

Detailed Syllabus of MA in English

Semester I

Type of Course: Core

Course Code: PGECL1C005T

Title of Course: British Poetry (16th -20th century)

OBJECTIVE:

The objective of this course is to acquaint the students with the development of British Poetry from the 14th to the 20th the century from the social, historical and literary perspective. The students will be introduced to Medieval, Metaphysical, Romantic, Victorian and Modern poetry, and to related poetic techniques and literary terms like Rhyme, Alliteration, Ballad, Epic, Allegory, Sonnet, Ode, Elegy, Dramatic monologue, Metaphysical Poetry and Negative Capability.

UNIT I

Shakespeare: Sonnets (18, 30, 64, 130)

John Donne: "The Canonization", "Death Be not Proud"

UNIT II

John Milton: *Paradise Lost* Book I

Unit III

Wordsworth: "Tintern Abbey", "Ode on Intimations of Immortality"

John Keats: "Ode to a Nightingale", "Ode on a Grecian Urn", "Ode to Autumn".

Unit IV:

Robert Browning: "My Last Duchess", "Andrea del Sarto"

T.S.Eliot: "The Love Song of J.Alfred Prufrock".

Unit V

W.B.Yeats: "The Second Coming", "Prayer for my Daughter"

W.H.Auden: "In Memory of W.B.Yeats", "Shield of Achilles"

Recommended Readings:

Abrams, M.H.

English Romantic Poets: Modern Essays in Criticism, 2nd ed.,

F. Parveen.

- Oxford: Oxford University Press, 1975.
- Brewer, Derek Chaucer: The Poet as Storyteller. London: The Macmillan Press, 1984
- Empson, William *Milton's God*. Wesport: Greenwood press, 1978
- Ford, Boris *The Age of Chaucer* (Pelican Guide to English Literature) Volume USA, 1965.
- ... *From Donne to Marvell* (The Pelican Guide to English Literature 3),
Penguin Books Ltd., 1966.
- Gardener, Helen. Ed. *John Donne: A Collection of Critical Essays*. New Delhi: Prentice Hall India Ltd. 1979.
- Greenblatt, Stephen *Renaissance Self-Fashioning: From Moore to Shakespeare*. USA University of Chicago Press; 2005
- Hopkins, David. Ed. *The Routledge Anthology of Poets on Poets : Poetic Responses to English Poetry from Chaucer to Yeats*. London, New York : Routledge, 1994
- Lewis , C.S *A Preface to Paradise Lost*. London ; New York : Oxford University Press, 1961.
- ... *The Allegory of Love; a Study in Medieval Tradition*.
Oxford, The Clarendon press, 1936.
- Legouis, Pierre *Andrew Marvell: Poet, Puritan, Patriot*. Oxford, Clarendon .1968.
- ... *Donne the Craftsman, an Essay upon the Structure of the Songs and Sonnets*. New York, Russell & Russell, 1962.
- Ricks, Christopher *Milton's Grand Style*. London, Oxford U.P., 1967.
- Tuve , Rosemond *Elizabethan and Metaphysical Imagery; Renaissance Poetic and Twentieth Century Critics*. Chicago, III, The University of Chicago

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press [1947].

Scott, Elledge. Ed.

Paradise Lost : An authoritative text, backgrounds and sources, Criticism. New York: Norton, [1975].

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit.(total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks

Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester I

Type of Course: Core

Course Code: PGECL1C006T

Title of Course: British Drama (16th -20th century)

OBJECTIVE:

The objective of this course is to acquaint the students with the development of British Drama from the Elizabethan to the Modern period from the historical and literary perspectives. The students will be acquainted with Mystery and Miracle plays, Elizabethan and Jacobean tragedy, Historical and Problem plays, Romantic comedy, Tragic-comedy, Comedy of Humours, Restoration comedy and Sentimental comedy, Drama of Ideas, Poetic drama, Kitchen sink drama and Angry Youngman Movement as well as related literary terms (Soliloquy, Aside, Setting, Plot, Dialogue, Character, Protagonist/Antagonist, Catharsis, Poetic Justice, Spectacle, Narrative, Diction, Nemesis, Mimesis, Tragic Hero, Hamartia, Tragic waste, Unity of Time, Place and Action, Climax, Denouement, Melodrama, Humour etc.)

Unit I

Christopher Marlowe: *The Tragical History of Doctor Faustus.*

UNIT II:

William Shakespeare: *King Lear*

UNIT III:

Richard Sheridan: *The Rivals*

UNIT IV:

G.B.Shaw: *Pygmalion*

UNIT V

Samuel Beckett: *Waiting for Godot*

Recommended Readings:

Barton, Anne. *Ben Jonson, Dramatist.* Cambridge ; NY : Cambridge University Press, 1984.

Bliss, Lee . *The World's Perspective : John Webster and the Jacobean.* Brighton,

Sussex : Harvester Press, 1983.

Bloom, Harold. *George Bernard Shaw: Modern Critical Views.* USA: Chelsea House Publishers, 1991.

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- Bradley, A.C. *Shakespearean Tragedy*. Palgrave, 2007.
- ... *Shakespearean Tragedy : Lectures on Hamlet, Othello, King Lear, Macbeth*. New York : St. Martin's Press, 1992.
- Charlton, H.G.. *Shakespearean Comedy*. Routledge, 1966.
- Dobree, Bonamy. *Restoration Comedy: 1660-1720*. New Delhi: Dutt Press.
- E. Meguire, Laurie. *Studying Shakespeare: A Guide to the Plays*. Blackwell, 2004.
- Fujimura H, Thomas. *The Restoration Comedy of Wit*. USA: Princeton University Press, 1952.
- Goethe . *Faust*
- Harrison, G.B. *England in Shakespeare's Day*. Folcroft, Pa. : Folcroft Library Editions, 1977.
- Knight ,G. Wilson. *The Wheel of Fire : Interpretations of Shakespearian Tragedy*. London ;NY :Routledge, 2001.
- Levin, Harry *The Overreacher: A Study of Christopher Marlowe*. London, Faber & Faber, 1954.
- Lucas, F.L. *Seneca and the Elizabethan Tragedy*. Oxford University Press, 2009.
- Machiavelli, Nicolo. *The Prince*(tr.) Ed. Robert M. Adams. New York : Norton, 1977.
- Montaigne de, Michele. *Essays on Repenting : The Complete Essays*. Trans. Ed. MA Sreech. Penguin Books, Rep. 1991
- Sacville, Thomas *Gorboduc*
- ... *Introducing Shakespeare*. St. Clair Shores, Press, Mich : Scholarly, 1977.
- ... *The Story of Elizabethan Drama*. Norwood, Pa : Norwood Editions, 1977.
- Simkin, Stevie. *Marlowe: The Plays*. Palgrave, 2001.
- Steane , J.B. *Marlowe: A Critical Study*. Cambridge, University Press, 1964.
- Welsford, E. *The Fool in Shakespeare*. Oxford University Press. Welsford, Enid. 1966.

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Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks)

Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester I

Type of Course: Core

Course Code: PGECL1C007T

Title of Course: British Fiction (18th -20th century)

OBJECTIVE:

This course deals with the rise of the British novel from the 18th to the 20th century. The students will be introduced to the major stages in the development of the novel as a distinct genre; epistolary, picaresque, gothic, historical, sensibility, social, regional, and stream of consciousness novels will be analyzed to understand the social reality inherent in a novelistic view. Fundamental conceptual issues, related forms and narratives will be studied to see how they function in the novel as opposed to other genres (Romance, Realism, Epic plot, Character, Omniscient narration/Point of view/authorial Intent, Bildungsroman, Satire, Parody, Fictionality/Historiography, Novella, Short story, Chap books, Burlesque, Belles lettres, Dialogism/Monologism, Heteroglossia/Monoglossia, Carnavalesque etc.)

UNIT I:

Henry Fielding: *Joseph Andrews*

UNIT II

Charlotte Bronte: *Jane Eyre*

UNIT III

Charles Dickens: *Hard Times*

UNIT IV:

Virginia Woolf: *Mrs. Dalloway*

UNIT V

William Golding: *Lord of the Flies*

Recommended Readings:

Andrew H. Wright *Jane Austen's Novels*. Oxford University Press, 1954.

Walton Litz *Jane Austen: A Study of her Development* New York: Oxford University Press, 1965.

Sue roe and Susan Sellers *The Cambridge Companion to Virginia Woolf*, Cambridge University Press,

Arnold Kettle *An Introduction to the English Novel*. Vol. 1, Nabu Press, 2013

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- Boris Ford (ed) *The New Pelican Guide to English Literature.* Harmondsworth, Mddx : Penguin Books, 1982-1988.
- E.M Forster *Aspects of the Novel.* London: E Arnold, 1927.
- Ernest A. Baker: *The History of English Literature.* (ten volumes between 1924 and 1939)
- F.R. Levis *The Great Tradition* Chatto & Windus, 1948.
- George Steiner *Tolstoy or Dostoevsky.* Harmondsworth, Mddx : Penguin, 1967.
- Henry James *The Art of Fiction.* Macmillan and Co. 1888.
- Ian Watt *The Rise of the Novel: Studies in Defoe, Richardson, and Fielding.* Berkeley, University of California Press, 1957.
- Pat Rogers Paul, 1972. *Defoe, the Critical Heritage.* London : Routledge and Kegan
- Terry Eagleton *The English Novel: An Introduction.* Maiden, MA: Blackwell Pub., 2005.
- Walter Allen. *The English Novel: A Short Critical History.* Harmondsworth, 1954.
- Wayne C Booth *The Rhetoric of Fiction.* Chicago : University of Chicago Press, 1961.

Mode of Examination

There shall be three sections A, B & C

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Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit. (total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks)

Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester I

Type of Course: Elective

Course Code: PGECLIE001T

Title of Course: Literary Criticism (Western)

OBJECTIVE: This course will acquaint the students with theories/interpretation of literature and genealogies of literary criticism issuing from Graeco-Roman to Modern critical domain. It will help the students understand and appreciate the development of and shift in critical approaches to literature from Plato down to the Modern age. The students will be introduced to critical terms (Poetics, Socratic Dialogue, City-state, Justice, Tragedy, Comedy, Anagnorisis, Deixis, Dithyramb, Episodion, epode, Pathos, strophe, Telos, Sublime, Diction, Metre, Return to Nature, Spontaneous flow of emotion and Imagination, Supernaturalism, Fancy, Imagination, Impersonality in Art etc.)

UNIT I (Classical)

Aristotle: *Poetics* (Chapter I–xvi)

Longinus: *On the Sublime*

UNIT II (Renaissance)

Philip Sidney: *The Defence of Poesy*

Samuel Johnson: "Preface to Shakespeare"

UNIT III: (Romantic)

W. Wordsworth: *Preface to Lyrical Ballads*

S.T. Coleridge: *Biographia Literaria* (Chapters: xii, xiii, xiv, xvii)

UNIT IV: (Victorian)

Matthew Arnold: "The Study of Poetry"

Walter Pater: "Style" (from *Appreciations*)

UNIT V (Modern)

T.S. Eliot: "Tradition and the Individual Talent"

I.A. Richards: "The Two Uses of Language"

Recommended Readings :

A. Ferd *The Origins of Criticism : Literary Culture and Poetic Theory in Classical Greece*. Princeton : Princeton University Press, 2002.

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- A.H Gilbert *Literary Criticism : Plato to Dryden*
- A.O Rorty (Ed) *Essays on Aristotle's Poetics* Princeton :Princeton University Press, 1992.
- C. Janaway. *Images of Excellence Plato's Critique of the Arts* Oxford: OUP,1995.
- D.A Russell &M. Winterbottom Eds. *Literary Criticism*. Oxford UP, 1972.
- G. Kennedy (Ed) *The Cambridge History of Literary Criticism, Classical Criticism* Cambridge : CUP,1989.
- R.A Scott James. *The Making of Literature*. London, 1936
- R.C Davio& L. Finkeld Led. *Literary Criticism and Theory : The Greek to the Present*. Longman N.Y, 1989.
- S. Halliwell. *The Aesthetics of Mimesis Ancient Texts and Modern Problems* Princeton : Princeton University Press, 2002.
- T.R. Henn. *Longinus and English Criticism*.Cambridge, 1934.
- Winsatt& Brooks. *Literary Criticism, a Short History*
- Y.L Too. *The Idea of Ancient Literary Criticism* Oxford : Clarendon Press, 1988.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit.(total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks)

Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester I

Type of Course: Foundation

Course Code: PGECLIF006T

Title of Course: Background to English Literature

OBJECTIVE: This course will acquaint the students with the brief history of English literature from the Medieval to the Postmodern period with special emphasis on literary movements, socio-historical trends and key literary tropes.

UNIT I

Medieval Age: Historical background: Idea of Crusade, Norman Conquest, The Hundred Years of War, The Black Death, Peasants Uprising, Feudalism, Catholic Christianity and Age of faith.

Renaissance: Humanism, Classical Revival, The Great Plague, Henry VIII, The Tudors, break with Catholic Church, Invention of Printing Press, Copernican Theory, Galileo effect, Bible Translations (Tyndale, Geneva, King James, Queen Elizabeth I).

UNIT II

Restoration Literature: Restoration of Monarchy, Restoration of Theatre, Glorious Revolution, Royal Society.

Neoclassical: Augustan Revival, Emulation of Graeco-Roman, Age of Reason, Enlightenment and Decorum, Rationality and Faith.

UNIT III

Romanticism: The European War (1793) between France and England, French Revolution (1798), The Reform Bill (1832), Factory Act (1833), Education Act (1833), Slavery Emancipation Act (1843), 'Sturm and Drang' movement. Shift from stiff Classicism (regimentation, regulation, authority) to Romanticism (individuality, informality and freedom).

Victorian Age: Impact of Industrialization, Condition of England question, Darwinism, Racism, Domesticity, Fallen women, 'Angel in the house', Patriarchy, Women's Emancipation, Printing Press, Working Class Cultures and Rise of Bourgeois.

UNIT IV

Modernism: Urbanization and technological onslaught, Atomization, World War I literary effect, Breakdown of Western Civilization, Return to religion and structures, Nationalism.

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Postmodern literature: Post World War II effect, Rejection of Western Values, Post humanities, Neocolonialism, Globalization, Multiculturalism

UNIT V

Key Concepts and Terms

Medieval Age: Courtly Romance, Chivalric Romance (Arthurian Literature), Lyric, Allegory, Dream vision, Ballad, Exemplum, Satire, Heroic Couplet, Fable, Miracle Play and Morality Play.

Renaissance Age: Humanism, Sonnet forms, Elizabethan Drama, Blank Verse.

Restoration Age: Comedy of Manners, Political Satires, Heroic Couplet.

Neoclassical Age: The Mock Epic, Heroic Epic, Parody, Fables, Picaresque, Epistolary, Satire and Wit.

Romanticism: Subjectivity, Supernaturalism, Suspension of Disbelief, Negative Capability, Egotistical sublime.

Victorian Age: Great Exhibition, Gothic, Dramatic Monologue, Victorian Compromise.

Modernism: Stream of consciousness, avant-garde, Dadaism, Surrealism, Symbolism, War poetry.

Postmodernism: Metafiction, Intertextuality, Pastiche, Simulacrum, Hyperreality.

Recommended Reading:

Abrams, M.H. *A Glossary of Literary Terms*. Thomas Learning. 1988.
Alexander, Michael. *A History of English Literature*. Palgrave MacMillan. 2013.
Carter, Rollin, Malcolm Bradbury and John MC Rae. *History of English Literature*.
Cuddon, J.A. *A Dictionary of Literary Terms and Theory*. CE Preston. 1988.
Daiches, David: *History of English Literature* (2/4 Volumes). Supernova Publishers. 2011.
Drabbel, Margaret. *The Oxford Companion to English Literature*. Oxford University Press. 1932.
Evans, Ifor: *Short History of English Literature*. Penguin. 1990
Poplawski, Paul. *English Literature in Context*.
Sanders, Andrews: *History of English Literature*. Cambridge University Press. 2008.

Mode of Examination

There shall be three sections A, B & C

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Word Limit-(300-350)

Detailed Syllabus of MA in English

Semester II

Course Type: Core

Course Code: PGECL2C004T

Course Title: Literature and Culture

Objective:

This course purports to acquaint the students with the complex interface between 'culture' and literary texts. The course will acquaint them with theories of culture ranging from definitions of high, low, popular, mass, subaltern and indigenous cultures. The students will be introduced to the key concepts like Nature/Culture dichotomy, The Great Tradition, Popular Culture /Mass Culture , *Loka/Lokapriya*/ Folk , *Varna system*/ Caste, *Homo Hierarchus*, Dalit Aesthetics, Humiliation, Race/ Deterministic Philosophy, Class, Habitus, Indigeniety (Ethnicity), Deep Play, Thick Description, Colonial Modernity, Civilization, Christian Masculinity as shaping principles of literature.

Unit I: Theory: Culture

- I) Matthew Arnold. *Culture and Anarchy* ("Sweetness and Light". Ch. I)
- II) Raymond Williams. "Culture is Ordinary" from *The Routledge Critical and Cultural Theory Reader*. Ed. Neil Badmington and Julia Thomas, London & New York, Routledge.
- III) Stuart Hall. "Notes on Deconstructing the 'Popular'" from R. Samuel eds. *People's History and Socialist theory*. London: Routledge and Kegan Paul, 1981.

Unit II:

Text:

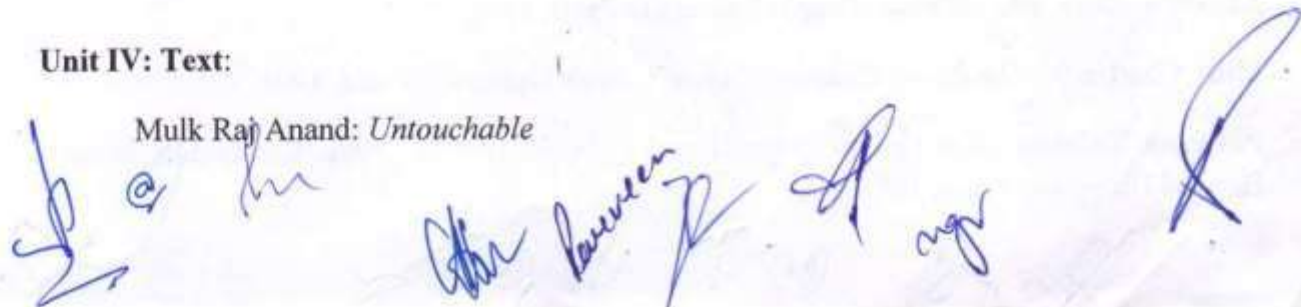
CLR James: *Beyond a Boundary* (Selections "The Window", "The Most Unkindest Cut")

Unit III: Theory: Caste:

- I) B.R. Ambedkar: "Annihilation of Caste"
- II) Sharan Kumar Limbale: ("From Erasure to Assertion" pg. 1-19) from *Towards an Aesthetics of Dalit Literature*. Trans. Alok Mukherjee.
- III) Gopal Guru: *Humiliation* ("Introduction")

Unit IV: Text:

Mulk Raj Anand: *Untouchable*



Unit V: Theory: Race

- I) Frantz Fanon ("The Negro and Language") from *Black Skin/White Mask*
- II) Morrison, Toni. ("Introduction") *Playing in the Dark: Whiteness and the Literary Imagination*. Cambridge, Mass: Harvard University Press, 1992.

Text:

Ralph Ellison: *The Invisible Man*

Recommended Reading:

Culture Theory:

Theodore Adorno and Max Horkheimer. *Dialectic of Enlightenment*
Raymond Williams: 1958, *Culture and Society 1780-1950* Columbia University Press, 1983.....Marxism and Literature.
Clifford Geertz. *The Interpretation of Culture*
Amitav Ghosh. *Dancing in Cambodia*
Ashish Nandy *Traditions, Tyranny and Utopias: Essays in the Politics of Awareness*. New Delhi: Oxford University Press, March 3, 1988, (Selections)
Giorgio Agamben. *Homo Sacer*. (Selections)
Stuart Hall, *Critical Dialogues in Cultural Studies* (Penguin, London, 1996).

Caste:

Dumont, Louis. *Homo Hierarchicus: The Caste System and its Implications*. Tr. Marks Sainsbury, Louis Dumont and Basia Gulati. Chicago and London: University of Chicago Press, 1980. (Selections)
Dirks, Nicholas B. *Castes of Mind: Colonialism and the Making of Modern India*. Oxfordshire: Princeton University Press 2001. (Selections)

Race:

Crenshaw, Kimberle. *Critical Race Theory: The Key Writings that Formed the Movement*. New York: New Press: Distributed by W.W. Norton & Co., 1995.
Delgado, Richard, and Jean Stefancic. *Critical Race Theory: The Cutting Edge*, 2nd ed. Philadelphia: Temple University Press, 1999.
Ali Rattansi and Sally Westwood Eds., *Racism Modernity and Identity* (Polity Press, Oxford 1994).
Du Bois, W.E.B. *The Souls of Black Folk*. Minneapolis: Filiquarian Publishing LLC, 2007.
Ellison, Ralph. *Shadow and Act*. New York: Random House, 1964.
Lipsitz, George. *The Possessive Investment in Whiteness: How White People Profit from Identity Politics*. Philadelphia: Temple University Press, 1998.
Mills, Charles W. *The Racial Contract*. Ithaca: Cornell University Press, 1997.
Patterson, Orlando. *Slavery and Social Death: A Comparative Study*. Cambridge, Mass: Harvard University Press, 1982.

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Wediger, David R. *The Wages of Whiteness: Race and the Making of the American Working Class*. London

Gender

Sinha, Mrinalini. *The Manly Englishman and the Effeminate Bengali*. Manchester: Manchester University Press, 1995.

Sarkar, Tanika. *Hindu Wife, Hindu Nation*. Delhi: Permanent Black, 2003.

Mode of Examination

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Word Limit-(300-350)

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(Proposed)
Semester II

Type of Course: Core

Course Code: PGECL2C005T

Title of Course: Comparative Literature (Indian)

OBJECTIVE

The course is designed to introduce the students to the development and growth of comparative literature in India with a focus on Indian literature. The paper will enable the student to understand translational issues and the development of literature in a multi-lingual and multi-cultural situation. The students will also be acquainted with the key concepts and terminology of comparative literature.

Key: *Anuvada*, Influence, Analogy, Thematology, Translation, Adaptation, Transcription, Transliteration, Re-writing, Equivalence, Cannibalism, 'faithfulness in translation', SL and TL, Illusion, Domestication, Foreignization, Multi-lingual and Multi-cultural situation, Cultural Language, Colonial/Postcolonial.

Unit I

- i) Evolution, Development & Scope of Comparative Literature
- ii) Different Schools of Comparative Literature: French, American, Russian and Indian.

Unit II

- i) Comparative Literature in a multilingual and multicultural situation
- ii) Comparative Literature: Post Colonial Approaches
- iii) Comparative Indian Literature and Periodisation (Ancient, Medieval and Modern)
- iv) Major Literary movements and themes in Indian literature .

Unit III

- i) Amiya Dev: "Towards Comparative Indian Literature"
- ii) Sisir Kumar Das: "Why Comparative Literature?", from *Comparative Literature: Theory and Practice* eds. S.K. Das & A. Dev.
- iii) Buddhadeva Bose: "Comparative Literature in India" YCGL 8, 1959, 110

Unit IV

Shashi Tharoor: *The Great Indian Novel*

Amulya

Unit V

Arundhati Roy: *The God of Small Things*

David Davidar: *The House of Blue Mangoes*

Recommended Reading

Albridge A. Cover, *Comparative Literature: Matter and Method*. Illinois: LLp, 1964.

Bandyo padhyay, Sibaji. Ed *Thematology, Literary studies in India*, Vol III Jadaupur University, Kolkata.

Bassnett, Susan *Comparative Literature: A Critical Introduction* Oxford: Blackwell, 1993.

Chanda *Literary Historiography. Literary Studies in India*, Vol I. ed. Jadavpur University, Kolkata.

Das Gupta, Subha C. ed *Geneology, Literary studies in India* Vol II Jadavpur University, Kolkata

D'haer, Theo et al Ed. *The Routledge Concise History of World Literature*, 2012, U.S.A, Canada & U.K

Jost, F. *Introduction to Comparative Literature*. Bobbs- Merrit, Pegasus, 1974.

Ghosh, Tapan Kumar. *Shashi Tharoor's the Great Indian Novel: A Critical Study*. Asia Book House, 2008.

Indranath Choudhari: *Comparative Indian Literature, Some Perspective*. Delhi, 1992.

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- Mohan, Chandra *Aspects of Comparative Literature Current Approaches*
India Publishers & Distributors, 1989.
- Pradhan, Ram Prakash ed. *Glimpses of Comparative Literature*. New Delhi: Allartre, 2011.
- Prasad, Murari. Arundhati Roy *Critical Perspectives*. Pencraft International, 2006.
- Weisstein, Ulrich: *Comparative Literature and Literary Theory, Survey and Introduction*. Bloomington, London: Indiana Univ. Press

Mode of Examination

There shall be three sections A, B & C

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Word Limit-(300-350)

ANNEXURE - VII

ANNEXURE – 6:7

Detailed Syllabus of MA in English

Semester II

APPROVED

Type of Course: Core

Course Code : PGECL2C009T

Title of Course: Indian Writing in English

Objective

The objective of the course is to introduce students to the major movements and writers of Indian literature in English through the study of selected literary texts. The aim is to study the development of Indian Writing in English in all the genres and generate a sense of appreciation for the Indian literary text. This course also aims to study the artistic and innovative use of language employed by the writers and provide the students a perception into the diverse aspects of Indian writings in English. The students will be introduced to the key concepts & terms of IWE: *Twice born Fiction, Indian Sensibility, Chutnefication of language, Writing back, Decolonisation, Partition literature, Indian Myths and literature, Hinglish, Imitative, Creative, Elitist/Parochial.*

Unit I: Essays

i) Macaulay: "Minute on Indian Education"

Raveen

CA

Arpita

Yashwanth
3.3.2020

ii) R. K Narayan: "Toasted English"

iii) Raja Rao: Foreword to *Kanthapura*

(iv) Salman Rushdie: "Commonwealth Literature Does Not Exist"

Unit II: Poetry

1. Nissim Ezekiel:

"Poet, Lover, Birdwatcher"

2. Dom Moraes

"Future plans"

3. Eunice De Souza

"Forgive Me, My Mother"

4. Gauri Deshpande

"The Female of the Species"

Unit III: Fiction

R. K Narayan : *Waiting for the Mahatma*

Unit IV: Fiction

Arvind Adiga: *The White Tiger*

Unit V: Drama

Mahesh Dattani: *Final Solution*

Recommended Reading

1) Souza, Eunice de. *Nine Indian Women Poets: An Anthology*, New Delhi. Oxford. Ed 1997.

2) Deshpande Gauri, *Between Births*, Calcutta Writers Workshop:1968.

3) Deshpande, Gauri. *Lost love*, Calcutta writers workshop.1970.

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R.K. Narayan

- 4) L.H. Amiga. *Indo- English Poetry*. Jaipur Surbahi Publications. 2000.
- 5) Rashmi Bajaj, *Women Indo Anglian Poets: A critique*. New Delhi. Asian Publications 1996.
- 6) Dattani, Mahesh, "Collected Plays," Penguin Books, New Delhi, 2000.
- 7) Paranjape, Makarand. *Selections from Indian Poetry in English*.(ed), Macmillan, 1993.
- 8) Mehotra, Arvind Krishna. *Oxford Anthology of 12 Modern Indian Poets*.(ed). (Oxford UP 1992).
- 10) Meenakshi Mukerjee, "*The twice Born Fiction- Themes and Techniques of the Indian Novel in English*, Waffle of the Toffs. (Heinemann, 1971)
- 11) C. D. Narasimhaiah. *Common wealth Poetry*. Macmillan.
- 12) Bhatta, Krishna, *Indian English Drama: A Critical Study*. N. Delhi. Sterling Publishers pvt.ltd, 1987.
- 13) Chaudhari, Asha Kuthari. *Contemporary Indian Writers in English. Mahesh Dattani: An Introduction*. N.Delhi, Foundation Books.
- 14) Iyenger, K.R Srinavasa. *Indian Writing in English*. N.D Sterling 1995.
- 15) Naik, M.K. A History of Indian Literature, N.D Sahitya Academy, 1982
- 16) Multani, Angelie. *Critical Perspectives in Mahesh Dattani's plays*. N.D Pencraft International, 2007
- 17) Adaya, Rangacharya. *Indian Drama*, ed. H.H Anniah Gowda Mysore, 1974.
- 18) Daruwalla, K. *Indian Literature in English*. Critical views. New Delhi. Sarupn Sons.

- 19) Rushdie, Salman. *The Vintage Book of Indian Writing*.
- 20) Chaudhari, Amit. *The Picador Book of modern Indian Literature*
- 21) Margaret Paul, Joseph. *Jasmine on a String. A Survey of Woman Writing English Fiction in India*. OUP.2014.
- 22) King, Brice Aluca. *Modern Indian Poetry in English*. New Delhi. OUP. 1987.
- 23) Mehotra, Arvind Kashap. (ed). *A History of Indian Literature in English* New York, Columbia. UP 2003(Doaba books 16 Ansari Road New Delhi.
- 24) Mehotra. *A Concise History Indian literature in English*. 2008.
- 25) Adil Jusswalla, Eunice De Souza, "Statements : Anthology of Indian Prose in English" Orient Blackswan,Hydrabad,1989.
- 26) William Walsh, "Indian Literature in English" Longman, London, 1990.
- 27) Meenakshi, Mukherjee. *Twice Born Fiction: Indian Novel in English* 1972.
- 28) Meenakshi Mukherjee. *Realism and Reality: The Novel and Society in India*. Oxford University Press, 1985.
- 29) Meenakshi Mukherjee. *The Perishable Empire: Essays on Indian Writing in English*.2003. Oxford University Press.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Detailed Syllabus of MA in English

Semester II

Type of Course: Foundation
Course Code: PGECL2F002T
Course Title: Eco Literature

Objective: The objective of the course is to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature. The students will be acquainted with key concepts related to ecoliterature. Nature to culture, ecocritic, ecology, green studies, pathetic fallacy, biocentric model, caretaking model, animal studies, cultural ecology, ecolinguistics, ecosophy, ethnobiology, anthropocentrism, ecocentrism, eco-poetics.

Unit I: Essay

- Richard Kerridge "Environmentalism and Eco Criticism" from *Modern Literary Theory*, ed. Patrica Waugh. Oxford University Press, 2006.
- Cheryll Glotfeity "Literary Studies in an Age of Environmental Crises" (From – Ecocritical Reader)
- Sherry B. Ortner "Is Female to Male as Nature is to Culture"

Unit II: Poetry

- ✓ Tagore "The Tame Bird Was In A Cage"
- Toru Dutt "The Great Tree, Our Casurina"
- Wendell Berry "The Dream"


Unit III: Short Fiction

- Edward Abby *The Monkey Wrench Gang*

Unit IV: Short Stories

- Ruskin Bond "An Island of Trees"
"No Room for Leopard"

Unit V: Fiction



Suggested Readings

- Ghosh, Amitav. "The Great Derangement" Allen Lane, USA. 2007
- Shiva, Vandana. Meis, Maria. *Ecofeminism*. Zed Books; Edition, New (2014)
- Lynn White, Jr., "The Historical Roots of Our Ecological Crisis," from *Science* (1967)
- Ed Abbey, "Industrial Tourism and the National Parks," from *Desert Solitaire* (1968)
- Carolyn Merchant, *The Death of Nature: Women, Ecology, and the Scientific Revolution* (1980)
- Arne Naess, *Philosophical Inquiry* (1986) and *Deep Ecology for the Twenty-First Century* (1995)
- Cold Mountain Poems: Zen Poems of Han Shan, Shih Te, and Wang Fan-chih. Translated by J. P. Seaton ()
- Lawrence Buell, *The Environmental Imagination* (1995); and *Critical Inquiry* (1999)
- William Cronon, *Uncommon Ground: Rethinking the Human Place in Nature* (1995)
- Ursula K. LeGuin, *The Ecocriticism Reader* (1996)
- Michael Pollan, *Second Nature: A Gardener's Education* (1991); and *Omnivore's Dilemma* (2006)
- Robert Bullard, *Dumping in Dixie: Race, Class, and Environmental Quality* (1990)
- Dana Philips, *The Truth of Ecology: Nature, Culture, and Literature in America* (2003)

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit. (total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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S.4(c)(b) Annexure 1
(Proposed)
Semester II

Type of Course: Elective
Course Code: PGECL2E005T
Title of Course: Writings of Exile and Diaspora

Objective:

The course enables the students to comprehend the historical, economic and political backdrop of contemporary diasporic writings. The students will be acquainted with key concepts related to the diaspora, Neo-Diaspora, Ethnicity, Alienation, Space/Location, Nostalgia/Memory, Loss/Exile, Double Consciousness, Cultural Hybridity, Mestize, Writing back, Homeland/Hostland, diasporic sensibility, ambivalence, split-vision, median state, third space, cultural negotiation, Identity Crises, transnationalism.

Unit I: Essays

- i) Salman Rushdie: "Imaginary Homelands"
- ii) Vijay Mishra: "The Literature of the Indian Diaspora: Theorizing the Diasporic Imaginary"
- iii) William Safran: "Diasporas in Modern Societies: Myths of Homeland and Return"

Unit II Poetry

- i) Sujata Bhatt: "Search for my Tongue"
- ii) Chitra Divakaruni Bannerjee: "On Opening a Box My Mother Left in My House" (from her collection titled *Black Candle*)
- iii) Meena Alexander: "House of a Thousand Doors"

Unit III: Fiction

Jhumpa Lahiri: *Namesake*

Unit IV: Fiction

V.S. Naipaul: *House for Mr. Biswas*

Unit V: Fiction

Bapsi Sidhwa: *The American Brat* (novel)

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Recommended Reading:

- Jasbir Jain, *Cultural Narratives: Hybridity and Other Spaces*. Rawat Publications, New Delhi 2012.
- Mishra Vijay: *Theorizing the Diasporic Imaginary*, Routledge, 2007.
- Brah, Avtar. "Thinking through the Concept of Diaspora". *The Post-Colonial Studies Reader*. 2nd ed. Eds. Ashcroft, Bill, Griffiths Gareth, Tiffin Helen. London: Routledge, 2006. pp. 443-446.
- Clifford, James. "Diasporas", *The Post-Colonial Studies Reader*, 2nd ed. Eds. Ashcroft, Bill, Griffiths Gareth, Tiffin Helen. London: Routledge, 2006. pp 451-454.
- Jain, Jasbir. "The New Parochialism: Homeland in the Writing of The Diaspora". *In Diaspora: MakarandParanjape, Ed. Theories, Histories, Texts*. New Delhi: Indialog Publication Pvt.Ltd, 2001. pp.79-81.
- Mishra, Vijay. "Diaspora and the Impossible Art of Mourning". *In Diaspora: Theories Histories, Texts*. Ed. MakarandParanjape. New Delhi: IndiaLogPublicationsPvt.Ltd, 2001. pp. 24-51
- Ahmad, Aijaz. *In Theory: Nations, Classes, Literatures*. Delhi: Oxford UP, 1994. Print.
- Bhabha, Homi K. *The Location of Culture*. London & New York: Routledge, 1994. Print
- Brah, Avtar. *Cartographies of Diaspora: Contesting Identities*. London & New York: Routledge, 1996. Print
- Cohen, Robin. *Global Diasporas: An Introduction*. U of Washington P Seattle, 1997. Print
- Gandhi, Leela. *Postcolonial Theory: A Critical Introduction*, Edinburgh: Edinburgh UP, 1998. Print
- Mongia, Padmini, ed. *Contemporary Postcolonial Theory: A Reader*. Delhi: L Oxford UP, 1997. Print
- Said, Edward. *Orientalism*, London: Penguin, 1985. Print
- Said, Edward. *Culture and Imperialism*. London; Vintage, 1993. Print
- Young, Robert. *Colonial Desire: Hybridity in Theory, Culture and Race*. London: Routledge, 1995, Print.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit.(total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks

Word Limit-(300-350)

Detailed Syllabus of MA in English

Semester III

Course Type: Core

Course Code: PGECL3C001T

Course Title: Literary Criticism and Theory

Objective:

This course will acquaint students with twentieth century literary criticism and literary theory. Various schools of thought such as New Criticism, Formalism, Psychoanalysis, Archetypal criticism, Marxism, Structuralism, Sign, Signifier, Signified, Post Structuralism and Post Colonialism will be the focal area for discussion and textual application. Emphasis will be laid on familiarizing the students with the critical terminologies like Irony, Tension, Paradox, Ambiguity, Defamiliarisation, The Intentional Fallacy, The Affective Fallacy, Id, Ego, Super Ego, Archetypes, Base and Superstructure, 'cult value', 'exhibition value', Ideology, Hegemony, Discourse, Subaltern, and Deconstruction as shaping principles of critical theory.

Unit I: (New Criticism)

Cleanth Brooks

"Irony as a Principle of Structure"

J.C. Ransom

"Criticism Inc"

Unit II (Psychological Criticism and Archetypal Criticism):

Sigmund Freud

Selections from *Interpretation of Dreams*

("Dream Work", "The Method of Dream Interpretation")

Northrop Frye

"Archetypes of Literature"

Unit III (Marxism):

Karl Marx, Frederic Engels

The Communist Manifesto (1848) (in *Literary Theory: an Anthology*, ed. Julie Rivkin and Michael Ryan, Blackwell Pg. 231-243)

Walter Benjamin:

"The Work of Art in the Age of Mechanical
Reproduction"

Unit IV (Structuralism and Post Structuralism)

Roland Barthes

"Death of the Author (David Lodge; *A Modern Criticism and Theory: A Reader*)

M. H. Abrams:

"The Deconstructive Angel" (from David Lodge (ed.) *Modern Criticism and Theory: A Reader*, London and New York: Longman, 1988).

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Unit V: (Postcolonial Theory)

- Edward Said "Orientalism", (extract from Chapter 4 in *Literary Theory: an Anthology*, ed. Julie Rivkin and Michael Ryan, Blackwell; 2002(pg. 871 – 885)
- HomiBhabha "Of Mimicry and Man: The Ambivalence of Colonial Discourse" (*The Location of Culture*. pg. 66-85)

Recommended Readings:

- Ahmed, Aijaz *In Theory: Classes, Nations, Literatures*. London: Verso,1992.
- Althusser, Louis. *For Marx*.Tans. Ben Brewster. London and New York Verso,2005.
- Ayers, David.*Literary Theory: A Re-introduction* Wiley India, reprint New Delhi 2008
- Barry, Peter.*Beginning Theory:An Introduction to Literary and Cultural Theory*. Manchester University Press: Manchester, 1995
- Bennett, Andrew and Nicholas. *An Introduction to Literature, Criticism and Theory* . Prentice Hall, 1999
- Bertens, Hans.*Literary Theory: The Basics*.Routledge, 2001
- Brydon, Diana ,ed. *Postcolonialism Critical Concepts in Literary and Cultural Studies*, Volume I. Routledge, London, 2000.
- Culler, Jonathan. *Struturalist Poetics: Structuralism, Linguistics and the Study of Lierature*. London and Henley :Routledge and Kegan Paul,1975.
- Eagleton, Terry. *Literary Theory: An Introduction*.Blackwell,2008
- Habib, M.A.R. *A History of Literary Criticism and Theory: From Plato to the Present*. Wliy- Blackwell, 2005.
- Jameson, F. *Marxism and Form* (Princeton, 1971)
- Jones, Ernest.*Essays in Applied Psychoanalysis*. London: Hogarth Press,1951,Vol.2
- Jung, Carl Gustav.*Modern Man in Search of a Soul*. New York: Harcourt, Brace and World, Inc., 1956
- Loomba, Ania. *Colonialism / PostColonialism(The New Critical Idiom)*.Routledge. 2005.
- Magner, James E. *John Crowe Ransom: Critical Principles and Preoccupations*. The Hague: Mouton,1971
- Murray, Henry A.ed. *Myth and Myth Making*. (New York :Braziller,1960).

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- Raina, Anil. *Marxism and Literary Value*. Prestige Publication.
- Rivkin, Julie and Michael Ryan ed. *Literary Theory: an Anthology*, Blackwell, 2002.
- Sanders, Carol, ed. *The Cambridge Companion to Saussure*. Cambridge: Cambridge University, Press, 2004.
- Said, Edward. *Orientalism : Western Conception of the Orient*. London: Penguin, 1991.
... Culture and Imperialism. London: Chatto and Windus, 1993.
- Seldon, Raman and Peter Widdowson. *A Readers Guide to Contemporary Literary Theory*. Pearson Longman. 2005.
- Spivak, Gayatri. *In Other Worlds: Essays in Cultural Politics*. New York: Methuen, 1985.
- Tate, Allen. *Essays of Four Decades*. London : Oxford University Press, 1970
- Williams, Raymond. *Marxism and Literature*. Oxford :Oxford University Press, 1977
- Wimsatt, William K. *Literary Criticism: A Short History*. London: Routledge and Kegan Paul, 1957.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

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Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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ANNEXURE -II

Proposed

Detailed Syllabus of MA in English

Semester III

Course Type:Core

Course Code: PGECL3C002T

Title of Course:Translation Studies: Theory And Practice

OBJECTIVE:

This paper will introduce the students to theoretical and practical aspects of translation in the Western and the Indian traditions. It focuses on the systematic study of the theory, description and application of translation, interpretation and localization. Besides theory, students will be exposed to the practical aspects of translation as they undertake translation of Indian texts (poem, novel, story etc.) into English. The course also discusses how translation has become a major concern in the post colonial world and how it is being addressed in India today. (Emphasis will be laid on: Prescriptive/ sense for sense translation, equivalence, descriptive/ word for word translation, skopos theory, cultural translation, eco-translatology, translation history, language transfer, audio visual translation, non professional translation, localization etc.)

UNIT I

(i) Brief History of Translation in the West and in the Indian Tradition (Holmes, James S. 'The name and nature of translation studies' in Lawrence Venuti (ed.) *The Translation Studies Reader*, 2nd edition, 2004)

(ii) Concepts and Types of Translation

(iii) Equivalence—linguistic cultural; formal and dynamic; Equivalent Effect

(iv) Language and Culture

UNIT II (Theory)

(i) "Translator's Invisibility" __ Domestication and Foreignization (Venuti, Lawrence. *The Translator's Invisibility: A History of Translation*, Routledge, 2008.)

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(ii) Translation as Rewriting, Self-translation (Autotranslation), 'Transcreation' (Bassnett, Susan. *Translation Studies*. New York: Routledge, 2005.)

UNIT III (Theory)

Theories of Translation:

Skopos Theory,
Poly system Theory,
Eco-translatology,

Philological Theories
Linguistic Theories
Text-type Theory
Interpretive Theory
Manipulation Theory

UNIT IV (Textual Application)

Rabindranath Tagore: *Gitanjali*

Munshi Prem Chand: *Godan*

UNIT V

Lal Ded: Selection from *Lal Ded* ("Vakhs") tr. and ed. Jay Lal Kaul (New Delhi: Sahitya Academy, 1973.) 1) "Forever we come, Forever we go" 2) "Why have you sunk deep in the sea"

Padma Sachdev: Selection from *Meri Kavita Mere Geet (My Poems, My Songs)*- "Sunrise",
"Transit Camp"

Kabir : Selection from (*Kabir Bijak, Kabir Parachai, Sakhi Granth*), *Songs of the Saints of India* (tr.) J.S. Hawley and Mark Juergensmeyer, New Delhi: OUP, 2004.- "Illusion and Reality",
"Where do you Search me"

Madan Mohan Sharma : *Dudh! Lahu! Jehr! Tr. Vandana Sharma. Waiting for Neelkanth, Sahitya Akademi 2017*

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Recommended Readings:

- Bandyopadhyay, Sibaji. (ed.) *Thematology, Literary Studies in India*, Vol III, Jadavpur University, Kolkata.
- Basnett, Susan. *Translation Studies* (Revised Edition, 2000).
- Bassnett, Susan and Harish Trivedi. *Postcolonial Translation*. London: Routledge, 1999.
- Brower, Reuben A. *On Translation*. New York : Oxford University Press, 1966.
- Catford, J.C. *A Linguistic Theory of Translation*.
- Chanda. *Literary Historiography. Literary Studies in India*, Vol I. ed. Jadavpur University, Kolkata.
- D'haer, Theo et al Ed. *The Routledge Concise History of World Literature*, 2012, U.S.A, Canada & U.K
- Jerome st., Manchesta. *Translation and Empire: Postcolonial Theories Explained*.
- Jost, F. *Introduction to Comparative Literature*. Bobbs- Merrit, Indiapol 1979.
- Kirsten Malmkjær and Kevin Windle (eds.) *The Oxford Handbook of Translation Studies*.
- Kothari, Rita. *Translating India: The Cultural Politics of English*. Manchester: St. Jerome Publishing, 2003.
- Mukherjee, Sujit. *Translation as Discovery and Other Essays, and Translation as Recovery*.
- Munday, Jeremy. *Introducing Translation Studies: Theories and Applications*. Routledge, 2001.
- ... *Introducing Translation Studies*. New York: Routledge, 1997.
- Pradhan, Ram Prakash ed. *Glimpses of Comparative Literature*. New Delhi: Allartre, 2011.
- Pym, Anthony. *Exploring Translation Theories*. Routledge, 2014.
- Rahman, Anisur. (Ed) *Translation: Poetics and Practice*. New Delhi: Creative Books, 2002.
- Venuti, Lawrence. *Translator's Invisibility: A History of Translation*.
- ... (ed). *Rethinking Translation*. London and New York: Routledge, 1992.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

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Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks)

Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester III

Course: Core

Course Code: PGECL3C003T

Title of Course : American Literature (19th and 20th century)

OBJECTIVE:

The objective of this course is to trace the shift of American literature from its British moorings, towards an attempt at carving an identity for itself and its location in modernity. It will introduce the students to the development of American literature in the 19th and 20th centuries by focusing on the intellectual background and the literary texts as a complex and hybrid form of cultural discourse (Puritan utopia, Slave Narratives and Abolitionism, Transcendentalism, American Adam Concept, American Frontier, American Renaissance, American Dream, Transition from Romance to Realism, Great Depression, Enlightenment, New England Brahmins, Dark Romanticism, Beat Generation, Lost Generation etc.)

UNIT I (Prose)

- (a) Edgar Allen Poe: "The Oval Portrait"
- (b) Emerson: "The American Scholar"
- (c) Henry David Thoreau: "Civil Disobedience"

UNIT II (Poetry)

- (a) Emily Dickenson: "Because I could not Stop for Death", "There is a Certain Slant of life"
- (b) Walt Whitman: "When Lilacs Last in the Dooryard Bloomed"
- © Robert Frost: "Stopping by Woods on a Snowy Evening", "Mending Wall"

UNIT III

Mark Twain: *The Adventures of Huckleberry Finn*

Unit IV

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Alice Walker: *The Colour Purple*

UNIT V (Drama)

Arthur Miller: *Death of a Salesman*

Recommended Readings:

Bay, Nina. (ed). *The Norton Anthology of American Literature*. New York: W.W.Norton and Company, 2007.

Bigsby, CWE. *Critical Introduction to Twentieth-Century American Drama*, (Volume 1. 1900–1940) 1982.

Bloom, Harold. *Arthur Miller's Death of a Salesman*. Chelsea House, 1988.

Bradbury, J.M. *Renaissance in the South: A Critical History of the Literature, 1920-1960*.

Brenda Murphy; Susan C. W. Abbotson. *Understanding Death of a Salesman: A Student Casebook to Issues, Sources, and Historical Documents*, 1999.

Conner, Lynne. *Pittsburgh in Stages: Two Hundred Years of Theatre*. (Pittsburg, P.A University of Pittsburg Press, 2007.

Granville, HicksBiblo. *The Great Tradition: An Interpretation of American Literature since the Civil War*. Tannen, 1967 .

Gray, Richard. *A History of American Literature*. Blackwell, 2004.

Keith Ferrell. *Ernest Hemingway: The Search for Courage*. Rowman&Littlefield, 2014.

Moreley, Catherine. *Modern American Literature*. Edinburgh University Press, 2012.

Quinn, A.H. *A History of the American Drama from the Civil War to the Present Day*.

R. Philip and Yannella Wiley. *American Literature in Context from 1865 to 1929*. Blackwell, 2011.

Renker, Elizabeth. *The Origins of American Literature Studies: An Institutional History*. Cambridge University Press, 2007.

Richard Letts. *Huckleberry Finn and His Critics*. California University Press, 1960.

Rosenblatt, Louise. *The Reader, The Text, the Poem: the Transactional Theory of the Literary Work*. (Carbondale and Edwards Ville: Southern Illinois University Press, 1978.)

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Detailed Syllabus of MA in English

Semester III

Course: Elective

Course Code :PGECL3E001T

Title of Course :Women Writings Across Cultures

OBJECTIVE:

The main objective of this course is to examine gender as a social and cultural construct and the relationship between power and gender. Women Studies Programmes are involved in social justice and the curricula is embedded with theory and activism in texts. This course is designed to explore the inter-sectionality of gender, race, sexuality, class, identity and societal norms through a feminist lens as well as stimulate discussion on issues of cultural constructs on feminity and masculinity. (Personal is Political, Sex/ Gender, Patriarchy/ Matriarchy, Second Sex/ the Other, Subject/Object, Consciousness raising, Female bonding/ Sisterhood, Matrilineage, Antilove, Gynocentric/Androcentric, Gynesis, Sexism/Racism, Woman as Womb/Body, Complicity, Ecriture Feminine, Androgyny, A Room of One's Own.

UNIT I

- (a)Virginia Woolf: "Shakespeare's Sister"from *A Room of one's Own*.
- (b)Simone de Beauvoir: "Concept of Woman as the Other" from*The Second Sex*.
- (c)Jasbir Jain: "Race and Patriarchy"

UNIT II

- (a)Elaine Showalter: "Towards a Feminist Poetics".
- (b)Helene Cixous: "The Laugh of the Medusa"
- (c)bell hooks: "Race and Gender" from *Feminism is for Everybody*. bell hooks, *Passionate Politics*.

UNIT III (Poetry and Short story)

- (a)Coventry Patmore: "Angel in the House"
- (b)ImtiazDharkar: "Purdah I"," Battle-line" (from *Women Poets* ed. Eunice de Souza)
- (c)Mahasweta Devi: "Draupadi" (tr. By GayatriChakravartySpivak)

Lawrence *Spivak* *hooks* *Cixous* *Woolf*

UNIT IV

(a) Shashi Deshpande: *Small Remedies*

UNIT V

(a) Toni Morrison: *Sula*

Recommended Readings:

Butler, Judith. *Gender Trouble* (1990)

De Beauvoir, Simone. *The Second Sex* (1949)

Eagleton, Mary. (ed). *Feminist Literary Criticism*.

Ellen Moers: *Literary Women*, 1976.

Freidan, Betty. *The Feminine Mystique* (1963)

Garnider, Judith Kegan, Ed. *Masculinity Studies and Feminist Theory: New Directions* (Columbia University Press, 2000)

Greer, Germaine. *The Female Eunuch* (1970)

Hussey, Mark. *Virginia Woolf A to Z: A Comprehensive Reference for Students, Teachers, and Common Readers to her Life, Works and Critical Reception* (New York & Oxford: OUP, 1996.

Irigaray, Luce. *Sexes and Genealogies*. New York: Columbia, 1993.

Kakkar, Sudhir. *Intimate Relations: Exploring Indian Sexuality* (1989), OUP Paperback, 1990.

Lal, Malashri. *The Law of the Threshold*. (Shimla: IIAS, 1995)

Mill, John Stuart. *The Subjection of Woman*. (1869)

Moi, Toril. *Sexual/Textual Politics*.

Noami Wolf. *The Beauty Myth*, 1991

Noami Wolf. *Fire with Fire*, 1993.

Robin Majumdar and Allen McLaurin. *Virginia Woolf: The Critical Heritage*, (eds.) (London: Routledge, 1997 [1975])

Sandra, Gilbert and Susan Guber. *The Madwoman in the Attic*, 1979.

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Thoreau, Susie and K. Lalitha, eds. "Introduction" in *Women's Writing in India*. New Delhi:OUP, 1993.

Wollstonecraft, Mary. *A Vindication of the Rights of Woman* (1972)

Woolf, Virginia. "Shakespeare's Sister" from *A Room of One's Own*. 1929.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit.(total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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Proposed

Detailed Syllabus of MA in English

Semester **III**

Type of Course: Interdisciplinary

Course Code: PGECL31001T

Title of Course: English for Professional Communication

Objectives:

The course is designed to teach English Language for Professional Communication to develop communicative skills in English and to enable the students to understand and affirm their role in an increasingly independent global society. It emphasizes on written and oral communication and soft skills.

UNIT I

Communication: Definition; Concept; Barriers to Communication

Features of Professional Communication

Features of Technical Communication

Difference between General Communication and Technical Communication

Unit II

Constituents of Business Written Communication

Forms of Business Communication Resume, Formal and Informal Letters, E-mail writing, Memorandum, notices, Agenda, Minutes

Unit III

Technical Writing Reports, Proposals, Technical Papers, Presentations

Unit IV: Content Writing

Writing of book/ film reviews, blogs and scripts

Unit V



Personality Enhancement: Proxemics, Kinesics, paralinguistics.
Evaluation of Strengths and Weaknesses
Group Discussion . 11
Teamwork, interview skills

Recommended Books:

Pinker, Steven (1995) *The Language Instinct: How the Mind Creates Language*. New York: Harper Collins.

George Yule, *The Study of Language*. Cambridge University Press Cambridge

Michael H. Short, *Exploring the Language of Poems, Plays and Prose*. Longman Harlow

Lesley Jeffries and Daniel McIntyre, *Stylistics*. Cambridge Textbooks in Linguistics

Leonard Bloomfield, *Language*. University of Chicago Press.

MAK Halliday and Christian Mathhissen, *Introduction to Functional Grammar*. Arnold London

Geoffrey N. Leech, *Language in literature : style and foregrounding*. Pearson Longman

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit.(total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

Amby

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Sushela

Detailed Syllabus of MA in English

Semester IV

Type of Course: Core

Course Code: PGECL4C001T

Title of Course: Post-Colonial Writings

OBJECTIVES:

The objective of this course is to acquaint the students with the development of Postcolonial Literature from the social, historical and literary perspective. The students will be introduced to Literatures from colonised cultures and study literary and theoretical concepts related to these literatures. This will help students to engage critically with the issues and texts these creative works address and study **key issues** that lie at the heart of Postcolonialism such as:

Colonial/Postcolonial, De-colonization, Enlightenment, Eurocentrism, Identity Politics, Region, Race, Gender, Hybridity, Alterity/Otherness, Ambivalence, Culture/Acculturation, Mimicry, Double consciousness, Appropriation/Catachresis, Binarism/Manicheanism, Contact Zone/Transculturation, Contrapuntal Reading, Essentialism/Strategic Essentialism, Globalization/Glocalization, Nation, Negritude, Neo-colonialism/neo-liberalism, World system theory of Immanuel Wallerstein.

UNIT I: Essays

- i) Bill Ashcroft et al.'s "Introduction" to *The Post-Colonial Studies Reader* (1995)
- ii) Ngugi wa Thiong'o, 'The Language of African Literature', in *Decolonising the Mind*
- iii) Homi K. Bhabha, "Signs Taken for Wonders," in Julie Rivkin and Michael Ryan, eds. *Literary Theory: an Anthology*.

UNIT II: Poetry

- Kipling, "White Man's Burden"
- Derek Walcott, "Ruins of a Great House"
- Judith Wright "Nigger's Leap, New England"

Unit III: Fiction

Chinua Achebe, *Things Fall Apart*

Unit IV: Fiction

Saman Rushdie, *Midnight's Children*

Unit V: Fiction

Maria Campbell *Half Breed*

Recommended Reading:



Edward Said. *Orientalism*

Edward W. Said, the 1994 Afterword to his 1978 *Orientalism*, pp. 329-352

Aime Cesaire, *Discourse on Colonialism*

Albert Memmi, *Colonizer and Colonized*

Ania Loomba. *Colonialism/Postcolonialism* .

Aijaz Ahmad. *In Theory: Classes, Nations, Literatures*.

Young, Robert J. C. *Postcolonialism: A Very Short Introduction*. New York: Oxford UP, 2003.

Bill Ashcroft, Gareth Griffiths and Helen Tiffin *Post-Colonial Studies The Key Concepts*. London: Routledge, 2000.

Bill Ashcroft, Gareth Griffiths and Helen Tiffin. *The Empire Writes Back: Theory and Practice in Post Colonial Literatures*. 2002.

Bill Ashcroft, *Utopianism in Postcolonial Literatures*. London: Routledge, 2016.

King Bruce. *New Literatures in English*

Trivedi, Harish and Meenakshi Mukherjee, eds. *Interrogating Post-Colonialism: Theory, Text and Context*. Shimla: Indian Institute of Advanced Study, 1996.

Castle, Gregory. *Postcolonial Discourses: An Anthology*. 2001. Malden, MA: Blackwell, 2006. Print.

Patrick Williams & Laura Chisman, eds.: *Colonial Discourse and Post-Colonial Theory: A Reader*

Dennis Walder: *Post-Colonial Literatures in English: History, Language, Theory* March 1998, Wiley-Blackwell

Vishvanathan Gauri. *Masks of Conquest: Literary Study and British Rule in India*

Simone, Sherry and Paul St Pierre, eds. *Changing the Terms: Translating the Postcolonial Era*. New Delhi: Orient Blackswan, 2002.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalization*

Elleke Boehmer, *Colonial and Postcolonial Literature*.

Franz Fanon. *Black Skin, White Masks*, tr. Charles Lam Markmann (London: Pluto Press, 2008)

Frantz Fanon, *The Wretched of the Earth*.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 4 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit. (total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester IV

Type of Course: Core

Course Code: PGECL4C002T

Title of Course: Comparative Literature (World)

OBJECTIVE:

This course aims to introduce students to a selection of classical and modern literary works from various parts of the world in their respective socio-historical contexts, with a special focus on the theme of encounter, textual or cultural.

The course will take a transcultural and transdisciplinary approach to the subject and students will be acquainted with certain key concepts such as World Literature, Transborder/Transculture, Interdependence, Hypertext, Discourse, Intertextuality, Culture, Language, Provincialism, "all higher knowledge is gained by comparison and rests on comparison" (Max Muller), Characterization, Interpretation, Narration, Explanation, Evaluation, Folk-lore, Folk-tales.

Unit I:

- i) History of World Comparative Literature (Ancient to Modern).
- ii) Relevance and Contemporary Issues in World Comparative Literature
- iii) Comparative Literature from alternative perspectives
- iv) Myth and Rereading of Myth in World Comparative Literature.

Unit II: Essays

- i) Goethe: "Weltliteratur"
- ii) Tagore: "VishwaSahitya"
- iii) Rene Wellek "Problem of Methodology of World Literature"

Unit III: Poetry

- i) Rumi: "Dervish at the Door"
- ii) Bulleh Shah: "Be Silent Now"
- iii) Emily Dickinson: "Because I Could Not Stop for Death"

Unit IV: Drama

- i) John Osborne: *Look Back in Anger*
- ii) Eugene O'Neill: *Hairy Ape*

Unit V: Fiction

- i) Helen Fielding: *Bridget Jones' Diary*
- ii) Rupa Gulab: *Girl Alone*

Recommended Reading:

(Handwritten signatures and notes)
Barveen

- Chaudhary, S. *New Approach to World literature*. DPS Publishing House, 2011.
- Chaudhari, Indranath. *Comparative Indian Literature, Some Perspective*. Delhi, 1992.
- Francois Jost: *Introduction to Comparative Literature*.
- Kapoor, Kapil. *Comparative Literary Theory*. 2014.
- Prawar, S.S. *Karl Marx and World Literature*. Oxford University Press. 1978.
- David Damrosch. *What is World Literature?* Princeton University Press, 2003.
- Sarah Lawall, ed.: *Reading World Literature: Theory, History, Practice*. University of Texas Press, 1994.
- Steiner, George. *The Death of Tragedy*. London: Faber and Faber, 1961.
- Styan, J.L. *The Elements of Drama*. Cambridge: CUP, 1969.
- . *Modern Drama. Theory and Practice*. 3 vols. Cambridge: CUP, 1981.
- Wellek, Rene and Austin Warren: *Theory of Literature*.
- Williams, Raymond. *Drama: From Ibsen to Brecht*. London: Chatto & Windus, 1965

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit. (total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester IV

Type of Course: Core

Course Code: PGECL4C003T

Title of Course: Literature of Dissent

OBJECTIVE: Literature of Dissent in the twentieth century represents individual, social and political ideologies that run counter to dominant culture. The course will acquaint the students with a sharper understanding and appreciation of literature as an imaginative, ideological and discursive site of dissent, resistance and individual, social, psychological and political empowerment. The course will familiarize the students with key concepts like Progressive Writes Association (PWA), Ideology, Discourse, Hegemony, Subaltern, Nationalistic Historiography/ Subaltern historiography, Contrapuntal Reading, Agitprop, Class Consciousness, Post Progressive Writings and Heterotopias.

UNIT I: Essays

Jean Paul Sartre: "Why Write?"

Gayatri Spivak: "Can the Subaltern Speak?"

Noam Chomsky: "Notes on Anarchism"

UNIT II: Poetry

Namdeo Dhasal: "Hunger", "Man You Should Explode".

Arun Kolatkar: "Breakfast Time at Kala Ghoda", "Pi-dog"

Meena Kandaswamy: "Backstreet Girls", " Mohandas Karamchand"

Tenzin Tsundue: "Horizon", "A Tibetan in Bombay"

Unit III: Short Stories

Premchand: "The Shroud" ("Kafan")

Manto: "Toba Tek Singh"

Unit IV: Drama

Shiv Kumar Batalvi: *Luna*

Unit V: Fiction

Subhash Vyam and Durgabai Vyam: *Bhimayana*

The last unit will specifically focus on Case Studies, Project Work on various conceptual, historical and cultural and literary aspects of protest, resistance and empowerment.

Lawrence

Recommended Readings:

DeShazer, Mary. *A Poetics of Resistance*. Michigan: University of Michigan Press, 1994

Guha, Ranajit, ed. *A Subaltern Studies Reader 1986-1995*. New Delhi: OUP

_____. *Small Voice of History: Collected Essays*, Ed. Partha Chatterjee, New Delhi: Permanent Black, 2009

Harlow, Barbara. *Resistance Literature*. London: Methuen Publishing 1987

Kumar, Akashay. *Poetry, Politics and Culture: Essays on Indian Texts and Contexts*.

Russell, Ferguson, et. al., eds. *Out There: Marginalization & Contemporary Culture*. Massachusetts: The MIT Press, 1994.

Barsky, R.F. *Noam Chomsky. A Life of Dissent*. Cambridge, MA: MIT, 1998

DeShazer, Mary. *A Poetics of Resistance*. Michigan: University of Michigan Press, 1994

Foucault, Michael. *Michael Foucault* (Routledge Critical Thinkers). London: Routledge, 2003.

Gopal, Priyamvada. *Literary Radicalism in India: Gender, Nation and the Transition to Independence*. London: Routledge, 2005

Gramsci, Antonio. *Antonio Gramsci* (Routledge Critical Thinkers). London: Routledge, 2006.

Guha, Ranajit and Gayatri Chakravorty Spivak, Eds. *Selected Subaltern Studies*. New York: Oxford UP, 1988

Guha, Ranajit, ed. *A Subaltern Studies Reader 1986-1995*. New Delhi: OUP

_____. *Small Voice of History: Collected Essays*, Ed. Partha Chatterjee, New Delhi: Permanent Black, 2009

Harlow, Barbara. *Resistance Literature*. London: Methuen Publishing, 1987

Guevara, Che. Roxa Luxemburg, Karl Marx and Friedrich Engel. *Manifesto: Three classic Essays on How to Change the World*. USA: Ocean Press, 2005

Gopal Guru: *Humiliation*. New Delhi: OUP, 2011.:

Freire, P. *Pedagogy of the Oppressed*. Trans. M. B. Ramos. Rev. Ed. New York: Continuum, 1997.

Limbale, Sharan Kumar: *Towards an Aesthetic of Dalit Literature. Dalit Aesthetics*. Trans. Alok Mukherjee. Hyderabad: Orient Blackswan, 2004.

Kumar, Akashay. *Poetry, Politics and Culture: Essays on Indian Texts and Contexts*. New Delhi: Routledge, 2009.

Russell, Ferguson, et. al., eds. *Out There: Marginalization & Contemporary Culture*. Massachusetts: The MIT Press, 1994.

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Sartre, Jean Paul. *What is Literature?*. London: Routledge.2001

-- Jean Paul Sartre (Routledge Critical Thinkers).London: Routledge.2009.

Spivak, Gayatri. *Gayatri. Spivak Chakraborty* (Routledge Critical Thinkers).London: Routledge.2002.

Zecchini, Laetitia. *Arun Kolatkar and Literary Modernism in India*. London: Bloombury.2014.

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit.(total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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Detailed Syllabus of MA in English

SEMESTER IV

Type of Course: Elective

Course Code : PGECL4E002T

Course Title : Film and Media Studies

Film and Media Studies

The objective of this course is to enable students to understand the language of Cinema and Media. Students will be familiarized with the basic concepts, various creative and critical practices in the discipline. It will help them recognize significant film movements and theories as well as filmmakers who have shaped the course of world cinema and Indian cinema. This course aims to make students appreciate the language of cinema and media in an academic way and acquaint them with the key concepts of film and media theory and to explore the relations between media, power and social justice by integrating film and media theory with critical and creative practice.

Key Concepts: *Storytelling/ Screenplay, Lighting, Cinematography, Special Effects Montage, Mis-en scene, Flashback, Blockbuster, Dialogue, Editing, Sound, Novelization/ Adaptation, Twist Endings, Antagonist/ Protagonist, Musical, theory, Media, Media Power, Broadcast/ Podcast/ Webcast, Mainstream/ Alternative Media, , Advertisement/ Commercial, Jingle, Audio-visual Media*

Unit I: Overview of the Development of Cinema

- a) History, Development of Cinema and Types of Cinema
- b) Film theory or Cinema Studies: Formalist, Feminist, Auteur, Neo formalism, S.L.A.B theory, Apparatus, Marxist, Psychoanalytic, Screen, Structuralist, Technique of Filmmaking
- c) Indian Cinema: Popular/ Parallel Cinema –

Unit II: Overview of the Development of Media

- a) Brief Introduction to Communication theories and models.
- b) Overview of Media Industry. Role and influence of Mass Media
- c) Elements of News, difference between article, news feature, backgrounder and editorial.

Unit III: Essays on Film and Media Theory

- a) **Laura Mulvey:** “Visual Pleasure and Narrative Cinema”
- b) **Marshal McLuhan:** “The Medium is the Message”
- c) **Noam Chomsky:** “What makes Mainstream Media Mainstream”

Unit IV: Book and Film Adaptation

- i) Adaptation: Text to Screen
- ii) *Five Point Someone:* Chetan Bhagat / *Three Idiots*

Unit V

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a) Film Review

b) Book Review

Recommended Reading

1. Satyajit Ray, *Our Films Their Films*
2. Sergei Eisenstein, *Film Sense*
3. Vinay Lal and Ashis Nandy (Ed), *Fingerprinting Popular Culture: The Mythic and the Iconic In Indian Cinema*
4. Making Meaning in Indian Cinema – R. Vasudevan
5. *Ideology of the Hindi Film: A Historical Construction* – M. Madhava Prasad
6. *Our Films Their Films* – S. Ray
7. *A Case Study of Indian Popular Cinema* – R. Vasudevan
8. *An Intelligent Critic's Guide to Indian Cinema* – A. Nandy
9. *Bombay Cinema* (Ranjani Mazumdar), Orientblackswan pvt. Ltd
10. *Screen Education: From Film Appreciation to Media Studies*; By Terry Bolas
11. *Film Study: An Analytical Bibliography*, Volume 1 By Frank Manchel
12. *A Short History of Film* By Wheeler W. Dixon, Gwendolyn Audrey Foster
13. *Film As Film: Understanding And Judging Movies* by Victor F. Perkins
14. *Understanding the Film: An Introduction to Film Appreciation*, Student Edition by Jan Bone, Ron Johnson
15. *Theory of Film: The Redemption of Physical Reality*, By Siegfried Kracauer
16. *Media Studies: The Basics* by Julian McDougall
17. *Media Studies: The Essential Resource* by Sarah Benyahia, Abigail Gardener, Philip Rayner and Peter Wall
18. *The Sage Handbook of Media Studies* by John Downing 2004.
19. Peter Fourie. *Media History, Media and Society*. 2008.
20. *A Theory of Adaptation*. Linda Hutcheon. 2006

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:

Section A: will consist of 10 multiple choice questions, two from each unit. Each question shall be of 1.5 marks (total 15 marks).

Section B: will consist of 10 short answer questions, two from each unit. Each question shall be of 8 marks. The candidate is required to conduct any 5 questions, selecting at least 1 from each unit. (total 40 marks) Word Limit-(150-200)

Section C: will consist of 5 long answer questions, one from each unit. Each question shall be of 15 marks. The candidate is required to attempt any three questions (total 45 marks) Word Limit-(300-350)

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Detailed Syllabus of MA in English

Semester IV

Type of Course: Interdisciplinary

Course Code: PGECL41002T

Title of Course: English for Academic and Professional Communication

Objectives: The course focuses on speaking, listening, reading and writing skills in a professional environment. You will learn how to write short academic texts effectively, as well as to improve your grammar and vocabulary. Strategies for scan and skim reading are also included. Furthermore, you will gain confidence in speaking English in an academic and professional context.

Unit I: Listening

At the completion of the course students will be able to:

1. Use academic listening strategies; including prediction and identification of main ideas. They will learn to listen for specific details and note taking.
2. Respond appropriately to spoken instructions.
3. Recognize formal and informal spoken English.
4. Comprehend all kinds of accents and dialects of English.

Unit II: Speaking

At the completion of the course, students will be able to:

1. Speak with appropriate accuracy and fluency using basic and moderately complex sentence structures.
2. Verbally connect ideas in paragraph like discourse.
3. Use appropriate verbal intonation and rhythm.
4. Engage in verbal role playing in formal and informal situations.
5. Express advice and personal opinions with supporting information.
6. Paraphrase stories and information.
7. Make formal and informal oral presentations.

Unit III: Reading

At the completion of the course, students will be able to:

1. Read and comprehend authentic English language publications relating to university life.
2. Comprehend after reading print and online newspapers, brochures, course catalogues, campus maps and internet based communication platforms.
3. Demonstrate a working knowledge of appropriate reading and pre-reading strategies; including scanning, annotating, predicting outcomes, making inferences and identifying stated or implied main ideas and supporting details.
4. Use strategies to ascertain meaning from unfamiliar vocabulary encountered in context.
5. Increase reading rate.
6. Understand a writer's purpose.

Unit IV: Writing and Grammar

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At the completion of the course, students will be able to:

1. Demonstrate an understanding and application of grammar rules; including The appropriate use of verb tenses, subject verb agreement, modals, personal pronouns and articles.
2. Use adverbs and adjective clauses.
3. Use comparative and superlative forms.
4. Use gerund and infinitive phrases.
5. Apply capitalization and comma use rules.
6. Compose simple, complex, compound, and compound complex sentences.
7. Use structural conventions of written English to compose paragraphs and essays.
8. Practice peer editing, self editing, and revising skills.

Unit V: Across Multiple Language Domains

At the completion of the course, students will be able to:

1. Acquire and use new academic vocabulary.
2. Demonstrate an understanding of grammar in speaking and writing.
3. Understand inconsistencies between pronunciation and spelling.
4. Accurately compose moderately complex sentences with basic transitions to connect ideas in spoken and written discourse.

Identify written and spoken language patterns; including sequential events, cause and effect, compare and contrast, and problem/solution narratives.

Recommended Reading

"Fluency in English – A Course book for Engineering Students" by Board of Editors: Hyderabad: Orient BlackSwan Pvt. Ltd. 2016. Print.

Raman, Meenakshi and Sharma, Sangeeta. *"Technical Communication- Principles and Practice"*. Third Edition. New Delhi: Oxford University Press. 2015. Print.

'Technical Communication- Principles and Practice'. Third Edition published by Oxford University Press.

'Good Manners' by J.C. Hill from *Fluency in English – A Course book for Engineering Students*" published by Orient Blackswan, Hyderabad.

'Father Dear Father' by Raj Kinger from *Fluency in English – A Course book for Engineering Students*" Published by Orient BlackSwan, Hyderabad

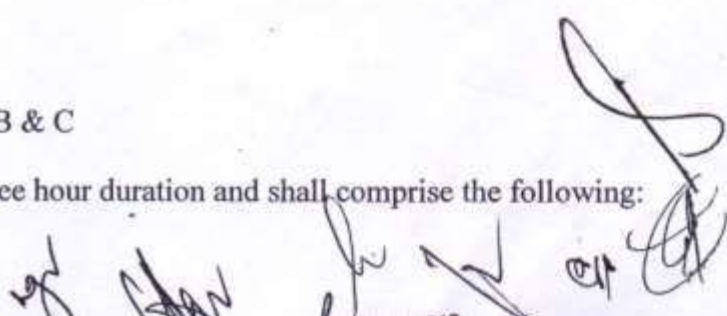
Green, David. *Contemporary English Grammar –Structures and Composition*. MacMillan India. 2014 (Print)

Rizvi, M. Ashraf. *Effective Technical Communication*. Tata Mc Graw –Hill. 2015 (Print).

Mode of Examination

There shall be three sections A, B & C

Four credit course shall be of three hour duration and shall comprise the following:



M.A. English
Central University of Jammu

2017-2018

Ref. No.: CUJ/ENGL/2019/1846(A)

Date: 10/04/2019


Program Outcomes:

- The M.A. English Program extends over four semesters. The M.A. Program surveys various areas of English Studies (Literature and Language) such as British Drama (16th - 20th Century), British Fiction (18th-20th Century), British Poetry (16th-20th Century), Literature & Culture, Comparative Literature (Indian), Indian Writing in English, Literary Criticism and Theory, American Literature (19th and 20th century), Translation Studies: Theory and Practice, Post-Colonial Writings, Comparative Literature (World), Literature of Dissent with a view to make its scope more inclusive and relevant to the specific socio-political-cultural contexts of studying English in 21st century India.
- The M.A. English Program offers a wide array of electives which include Literary Criticism (Western), Writings of Exile and Diaspora, Women's Writings Across Cultures, and Film & Media Studies to enable the students to comprehend the historical, economic and political backdrop of contemporary writings and will engage the learners in socio-cultural sensitivity and awareness.
- In addition, the Foundational Courses offered by the Department in the MA English Program, that is Background to English Literature and Eco Literature enable the learners to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature.
- Besides this, the Department of English offers Interdisciplinary courses which include English for Professional Communication, and English for Academic and Professional Communication. The crafted curriculum is designed to help the students learn, grow, and prepare for the next stage in career, life skills, and job oriented degree through literary interface. Additionally, learning assessment plan is designed to foster continuous improvement of the learning process.
- The Program caters skill to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources including, print, digital and new media writings.

Program Specific Outcomes:

At the completion of Post graduate course, the students will:

- demonstrate mastery of the discipline by detailing the development and current practices of literary studies.
- generate critically informed interpretation of texts and questions of scholarly inquiry
- engage in skill oriented interface with literature for employment in teaching, research, print, visual media, publishing, editing and burgeoning areas such as new media content writing


10/4/2019
Dr. Vandana Sharma
Head, Department of English

Course Learning Outcomes (CLO's)

A) Semester I Core Course

- 1) **British Poetry (16th -20th century):** The Course Learning Outcomes of this course is to acquaint the students with the development of British Poetry from the 14th to the 20th the century from the social, historical and literary perspective. The students will be introduced to Medieval, Metaphysical, Romantic, Victorian and Modern poetry, and to related poetic techniques and literary terms like Rhyme, Alliteration, Ballad, Epic, Allegory, Sonnet, Ode, Elegy, Dramatic monologue, Metaphysical Poetry and Negative Capability.
- 2) **British Drama (16th -20th century) :** The Course Learning Outcomes of this course is to acquaint the students with the development of British Drama from the Elizabethan to the Modern period from the historical and literary perspectives. The students will be acquainted with Mystery and Miracle plays, Elizabethan and Jacobean tragedy, Historical and Problem plays, Romantic comedy, Tragic-comedy, Comedy of Humours, Restoration comedy and Sentimental comedy, Drama of Ideas, Poetic drama, Kitchen sink drama and Angry Youngman Movement as well as related literary terms (Soliloquy, Aside, Setting, Plot, Dialogue, Character, Protagonist/Antagonist, Catharsis, Poetic Justice, Spectacle, Narrative, Diction, Nemesis, Mimesis, Tragic Hero, Hamartia, Tragic waste, Unity of Time, Place and Action, Climax, Denouement, Melodrama, Humour etc.)
- 3) **British Fiction (18th -20th century):** This course deals with the rise of the British novel from the 18th to the 20th century. The students will be introduced to the major stages in the development of the novel as a distinct genre; epistolary, picaresque, gothic, historical, sensibility, social, regional, and stream of consciousness novels will be analyzed to understand the social reality inherent in a novelistic view. Fundamental conceptual issues, related forms and narratives will be studied to see how they function in the novel as opposed to other genres (Romance, Realism, Epic plot, Character, Omniscient narration/Point of view/authorial Intent, Bildungsroman, Satire, Parody, Fictionality/Historiography, Novella, Short story, Chap books, Burlesque, Belles lettres, Dialogism/Monologism, Heteroglossia/Monoglossia, Carnavalesque etc.)

Elective Course :

- 1) **Literary Criticism (Western) :** This course will acquaint the students with theories/interpretation of literature and genealogies of literary criticism issuing from Graeco-Roman to Modern critical domain. It will help the students understand and appreciate the development of and shift in critical approaches to literature from Plato down to the Modern age. The students will be introduced to critical terms (Poetics, Socratic Dialogue, City-state, Justice, Tragedy, Comedy, Anagnorisis, Deus ex machine, Dithyramb, Episodion, epode, Pathos, strophe, Telos, Sublime, Diction, Metre, Return to Nature, Spontaneous flow of emotion and Imagination, Supernaturalism, Fancy, Imagination, Impersonality in Art etc.)

Foundation Course :

- 1) **Background to English Literature :** This course will acquaint the students with the brief history of English literature from the Medieval to the Postmodern period with special emphasis on literary movements, sociohistorical trends and key literary tropes.

Semester II Core Course

- 1) **Literature and Culture:** This course purports to acquaint the students with the complex interface between 'culture' and literary texts. The course will acquaint them with theories of culture ranging from definitions of high, low, popular, mass, subaltern and indigenous cultures. The students will be introduced to the key concepts like Nature/Culture dichotomy, The Great Tradition, Popular Culture /Mass Culture , *Loka/Lokapriya/ Folk* , *Varna system/ Caste*, *Homo Hierarchus*, Dalit Aesthetics, Humiliation, Race/ Deterministic Philosophy, Class, Habitus, Indigeniety (Ethnicity), Deep Play, Thick Description, Colonial Modernity, Civilization, Christian Masculinity as shaping principles of literature.
- 2) **Comparative Literature (Indian):** The course is designed to introduce the students to the development and growth of comparative literature in India with a focus on Indian literature. The paper will enable the students to understand translational issues and the development of literature in a multi-lingual and multicultural situation. The students will also be acquainted with the key concepts and terms of comparative literature
Key: *Anuvada*, Influence, Analogy, Thematology, Translation, Adaptation, Transcreation, Transliteration, Re-writing, Equivalence, Cannibalism, 'faithfulness in translation', SL and TL, Illusion, Domestication, Foreignization, Multi-lingual and Multi-cultural situation, Culture, Language, Colonial/Postcolonial
- 3) **Indian Writing in English:** The Course Learning Outcomes of the course is to introduce students to the major movements and writers of Indian literature in English through the study of selected literary texts. The aim is to study the development of Indian Writing in English in all the genres and generate a sense of appreciation for the Indian literary text. This course also aims to study the artistic and innovative use of language employed by the writers and provide the students a perception into the diverse aspects of Indian writings in English. The students will be introduced to the key concepts & terms of IWE: *Twice born Fiction*, *Indian Sensibility*, *Chutnefication of language*, *Writing back*, *Decolonisation*, *Partition literature*, *Indian Myths and literature*, *Hinglish*, *Imitative*, *Creative*, *Elitist/Parochial*.

Elective Course

- 1) **Indian Literary Aesthetics:** This paper shall focus on Indian Literary Aesthetics- its various schools and theories so as to provide an alternative perspective of Literary Criticism and Theory form an indigenous position. The students would be encouraged to take a critical view of our own 'poetics' and its relevance in the postcolonial contexts.
- 2) **World Literature:** The Course Learning Outcomes of the course is to understand literature from classical to contemporary time from different parts of the world. This will create an awareness in the students' awareness of the universal human concerns& values that are the basis of literary works, and broaden the intercultural reading experience and understanding of cross-cultural artistic patterns and stimulate a greater appreciation of language as an artistic medium. The students shall be introduced to key concepts related to World Literature, Classical Period, Epics, Classical Mythology, Medieval Literature, National Literature, National Myths, Culture in the Ancient world, Culture in the Medieval world , Culture in the Contemporary world, Philosophical fiction, Psychological novel, European Realism, Russian Revolution, Existentialism, Alienation, the Absurd, Existentialist novel, Modernism, the World wars, I and II, Communism, Postmodernist fiction, Magic Realism, Historiography metafiction, Cultural Revolution of China, Globalization, Multiculturalism, Cosmopolitanism, Multilingualism, Cultural Identity.
- 3) **Structure of Modern English:** The Course Learning Outcomes of the course is to introduce the students to the basic tools essential for the systematic study of language. This paper is aimed to provide an introduction to the studies of language in modern times. Students are made to be aware of developments in the field of Linguistics, and develop an understanding of the nature of

language study through a scientific and analytical approach. An understanding of the concepts in modern Linguistics is an essential objective and the approach to be adopted is that of clear explication of linguistic thought and of the levels of linguistic analysis.

- 4) **Writings of Exile and Diaspora:** The course enables the students to comprehend the historical, economic and political backdrop of contemporary diasporic writings. The students will be acquainted with key concepts related to the diaspora, Neo-Diaspora, Ethnicity, Alienation, Space/Location, Nostalgia/Memory, Loss/Exile, Double Consciousness, Cultural Hybridity, Mestize, Writing back, Homeland/ Hostland, diasporic sensibility, ambivalence, split-vision, median state, third space, cultural negotiation, Identity Crises, transnationalism.

Foundation Course

- 1) **Eco Literature:** The Course Learning Outcomes of the course is to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature. The students will be acquainted with key concepts related to ecoliterature. Nature to culture, ecocritic, ecology, green studies, pathetic fallacy, biocentric model, caretaking model, animal studies, cultural ecology, ecolinguistics, ecosophy, ethnobiology, anthropocentrism, ecocentrism, eco-poetics.

Semester III Core Course

- 1) **Literary Criticism and Theory:** This course will acquaint students with twentieth century literary criticism and literary theory. Various schools of thought such as New Criticism, Formalism, Psychoanalysis, Archetypal criticism, Marxism, Structuralism, Sign, Signifier, Signified, Post Structuralism and Post Colonialism will be the focal area for discussion and textual application. Emphasis will be laid on familiarizing the students with the critical terminologies like Irony, Tension, Paradox, Ambiguity, Defamiliarisation, The Intentional Fallacy, The Affective Fallacy, Id, Ego, Super Ego, Archetypes, Base and Superstructure, 'cult value', 'exhibition value', Ideology, Hegemony, Discourse, Subaltern, and Deconstruction as shaping principles of critical theory.
- 2) **Translation Studies: Theory And Practice:** This paper will introduce the students to theoretical and practical aspects of translation in the Western and the Indian traditions. It focuses on the systematic study of the theory, description and application of translation, interpretation and localization. Besides theory, students will be exposed to the practical aspects of translation as they undertake translation of Indian texts (poem, novel, story etc.) into English. The course also discusses how translation has become a major concern in the post colonial world and how it is being addressed in India today. (Emphasis will be laid on: Prescriptive/ sense for sense translation, equivalence, descriptive/ word for word translation, skopos theory, cultural translation, eco-translatology, translation history, language transfer, audio visual translation, non professional translation, localization etc.)
- 3) **American Literature(19th and 20th century):** The Course Learning Outcomes of this course is to trace the shift of American literature from its British moorings, towards an attempt at carving an identity for itself and its location in modernity. It will introduce the students to the development of American literature in the 19th and 20th centuries by focusing on the intellectual background and the literary texts as a complex and hybrid form of cultural discourse (Puritan utopia, Slave Narratives and Abolitionism, Transcendentalism, American Adam Concept, American Frontier, American Renaissance, American Dream, Transition from Romance to Realism, Great Depression, Enlightenment, New England Brahmins, Dark Romanticism, Beat Generation, Lost Generation etc.)

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Interdisciplinary Course(IDC)

- 1) **English for Professional Communication:** The course is designed is to teach English for specific puposes and meet the moods of learners. The course will help to develop communicative skills in English in various situations in day today life. The course is designed to enable the students to understand and affirm their role in an increasingly independent global society. It emphasizes on written and oral communication, technological proficiency and soft skills.

Semester IV Core Course

- 1) **Post-Colonial Writings:** The Course Learning Outcomes of this course is to acquaint the students with the development of Postcolonial Literature from the social, historical and literary perspective. The students will be introduced to Literatures from colonised cultures and study literary and theoretical concepts related to these literatures. This will help students to engage critically with the issues and texts these creative works address and study key issues that lie at the heart of Postcolonialism such as: Colonial/Postcolonial, De-colonization, Enlightenment, Eurocentrism, Identity Politics, Region, Race, Gender, Hybridity, Alterity/Otherness, Ambivalence, Culture/Acculturation, Mimicry, Double consciousness, Appropriation/Catachresis, Binarism/Manicheanism, Contact Zone/Transculturation, Contrapuntal Reading, Essentialism/Strategic Essentialism, Globalization/Glocalization, Nation, Negritude, Neo-colonialism/neo-liberalism, World system theory of Immanuel Wallerstein.
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- 3) **Literature of Dissent:** Literature of Dissent in the twentieth century represents individual, social and political ideologies that run counter to dominant culture. The course will acquaint the

students with a sharper understanding and appreciation of literature as an imaginative, ideological and discursive site of dissent, resistance and individual, social, psychological and political empowerment. The course will familiarize the students with key concepts like Progressive Writers Association (PWA), Ideology, Discourse, Hegemony, Subaltern, Nationalistic Historiography/ Subaltern historiography, Contrapuntal Reading, Agitprop, Class Consciousness, Post Progressive Writings and Heterotopias.

Elective Courses

- 1) **Folklore and Theatre in India** : This course acquaints the students with the art and structure of theatre and folklore in India to develop their analytical ability.
- 2) **Film and Media Studies** : Course Learning Outcomes objective of this course is to enable students to understand the language of Cinema and Media. Students will be familiarized with the basic concepts, various creative and critical practices in the discipline. It will help them recognize significant film movements and theories as well as filmmakers who have shaped the course of world cinema and Indian cinema. This course aims to make students appreciate the language of cinema and media in an academic way and acquaint them with the key concepts of film and media theory and to explore the relations between media, power and social justice by integrating film and media theory with critical and creative practice.
Key Concepts:, *Storytelling/ Screenplay, Lighting, Cinematography, Special Effects Montage, Mis-en scene, Flashback, Blockbuster, Dialogue, Editing, Sound, Novelization/ Adaptation, Twist Endings, Antagonist/ Protagonist, Musical, theory, Media, Media Power, Broadcast/ Podcast/ Webcast, Mainstream/ Alternative Media, , Advertisement/ Commercial, Jingle, Audio-visual Media*
- 3) **Literature and Philosophy**: This course is meant for non- literature students. It will bring out the philosophical foundation of literary texts. The course will survey the relationship of Philosophy and Literature from the times of Socrates to the 20th Century.
- 4) **Linguistic Theories and Application**: This course aims at acquainting students with the development of modern linguistics and its major theories in the 20th century such as structuralism, transformational generative grammar and functional linguistics. The course aims to provide understanding of the terminology, the basic assumptions, methods and limitations of each theory. The objective of the course is two-fold: (i) to introduce students to the basic methodology and results of modern linguistics, (ii) to teach analytic reasoning through the examination of linguistic phenomena and data.

Interdisciplinary Course (IDC)

- 1) **English for Academic and Professional Communication**: The course focuses on speaking, listening, reading and writing skills in a professional environment. You will learn how to write short academic texts effectively, as well as to improve your grammar and vocabulary. Strategies for scan and skim reading are also included. Furthermore, you will gain confidence in speaking English in an academic and professional context.

M.A. English
Central University of Jammu
2018-2019

Ref. No. :-> CUJ/ENGL/2019/1846(B)

Date :-> 10/4/2019


Program Outcomes:

- The M.A. English Program extends over four semesters. The M.A. Program surveys various areas of English Studies (Literature and Language) such as British Drama (16th - 20th Century), British Fiction (18th-20th Century), British Poetry (16th-20th Century), Literature & Culture, Comparative Literature (Indian), Indian Writing in English, Literary Criticism and Theory, American Literature (19th and 20th century), Translation Studies: Theory and Practice, Post-Colonial Writings, Comparative Literature (World), Literature of Dissent with a view to make its scope more inclusive and relevant to the specific socio-political-cultural contexts of studying English in 21st century India.
- The M.A. English Program offers a wide array of electives which include Literary Criticism (Western), Writings of Exile and Diaspora, Women's Writings Across Cultures and Film & Media Studies to enable the students to comprehend the historical, economic and political backdrop of contemporary writings and will engage the learners in socio-cultural sensitivity and awareness.
- In addition, the Foundational Courses offered by the Department in the MA English Program, that is Background to English Literature and Eco Literature enable the learners to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature.
- Besides this, the Department of English offers Interdisciplinary courses which include English for Professional Communication, and English for Academic and Professional Communication. The crafted curriculum is designed to help the students learn, grow, and prepare for the next stage in career, life skills, and job oriented degree through literary interface. Additionally, learning assessment plan is designed to foster continuous improvement of the learning process.

Program Specific Outcomes:

At the completion of Post graduate course, the students will:

- Generate comparative understanding of Indian national, regional and literature across the globe
- Imbibe opportunities to explore areas of their individual interest from the eclectic combination of courses
- get sensitized with the critical tools used in the reading and appreciation of literature.


10/4/2019
Dr. Vandana Sharma
Head, Department of English

Course Learning Outcomes (CLO's)

A) Semester I Core Course

- 1) **British Poetry (16th -20th century):** The Course Learning Outcomes of this course is to acquaint the students with the development of British Poetry from the 14th to the 20th the century from the social, historical and literary perspective. The students will be introduced to Medieval, Metaphysical, Romantic, Victorian and Modern poetry, and to related poetic techniques and literary terms like Rhyme, Alliteration, Ballad, Epic, Allegory, Sonnet, Ode, Elegy, Dramatic monologue, Metaphysical Poetry and Negative Capability.
- 2) **British Drama (16th -20th century) :** The Course Learning Outcomes of this course is to acquaint the students with the development of British Drama from the Elizabethan to the Modern period from the historical and literary perspectives. The students will be acquainted with Mystery and Miracle plays, Elizabethan and Jacobean tragedy, Historical and Problem plays, Romantic comedy, Tragic-comedy, Comedy of Humours, Restoration comedy and Sentimental comedy, Drama of Ideas, Poetic drama, Kitchen sink drama and Angry Youngman Movement as well as related literary terms (Soliloquy, Aside, Setting, Plot, Dialogue, Character, Protagonist/Antagonist, Catharsis, Poetic Justice, Spectacle, Narrative, Diction, Nemesis, Mimesis, Tragic Hero, Hamartia, Tragic waste, Unity of Time, Place and Action, Climax, Denouement, Melodrama, Humour etc.)
- 3) **British Fiction (18th -20th century):** This course deals with the rise of the British novel from the 18th to the 20th century. The students will be introduced to the major stages in the development of the novel as a distinct genre; epistolary, picaresque, gothic, historical, sensibility, social, regional, and stream of consciousness novels will be analyzed to understand the social reality inherent in a novelistic view. Fundamental conceptual issues, related forms and narratives will be studied to see how they function in the novel as opposed to other genres (Romance, Realism, Epic plot, Character, Omniscient narration/Point of view/authorial Intent, Bildungsroman, Satire, Parody, Fictionality/Historiography, Novella, Short story, Chap books, Burlesque, Belles lettres, Dialogism/Monologism, Heteroglossia/Monoglossia, Carnavalesque etc.)

Elective Course :

- 1) **Literary Criticism (Western) :** This course will acquaint the students with theories/interpretation of literature and genealogies of literary criticism issuing from Graeco-Roman to Modern critical domain. It will help the students understand and appreciate the development of and shift in critical approaches to literature from Plato down to the Modern age. The students will be introduced to critical terms (Poetics, Socratic Dialogue, City-state, Justice, Tragedy, Comedy, Anagnorisis, Deixis, Dithyramb, Episodion, epode, Pathos, strophe, Telos, Sublime, Diction, Metre, Return to Nature, Spontaneous flow of emotion and Imagination, Supernaturalism, Fancy, Imagination, Impersonality in Art etc.)

Foundation Course :

- 1) **Background to English Literature :** This course will acquaint the students with the brief history of English literature from the Medieval to the Postmodern period with special emphasis on literary movements, sociohistorical trends and key literary tropes.

Semester II Core Course

- 1) **Literature and Culture:** This course purports to acquaint the students with the complex interface between 'culture' and literary texts. The course will acquaint them with theories of culture ranging from definitions of high, low, popular, mass, subaltern and indigenous cultures. The students will be introduced to the key concepts like Nature/Culture dichotomy, The Great Tradition, Popular Culture /Mass Culture , *Loka/Lokapriya/ Folk* , *Varna system/ Caste, Homo Hierarchus*, Dalit Aesthetics, Humiliation, Race/ Deterministic Philosophy, Class, Habitus, Indigeniety (Ethnicity), Deep Play, Thick Description, Colonial Modernity, Civilization, Christian Masculinity as shaping principles of literature.
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Elective Course

- 1) **Indian Literary Aesthetics:** This paper shall focus on Indian Literary Aesthetics- its various schools and theories so as to provide an alternative perspective of Literary Criticism and Theory form an indigenous position. The students would be encouraged to take a critical view of our own 'poetics' and its relevance in the postcolonial contexts.
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- 3) **Structure of Modern English:** The Course Learning Outcomes of the course is to introduce the students to the basic tools essential for the systematic study of language. This paper is aimed to provide an introduction to the studies of language in modern times. Students are made to be aware of developments in the field of Linguistics, and develop an understanding of the nature of.

language study through a scientific and analytical approach. An understanding of the concepts in modern Linguistics is an essential objective and the approach to be adopted is that of clear explication of linguistic thought and of the levels of linguistic analysis.

- 4) **Writings of Exile and Diaspora:** The course enables the students to comprehend the historical, economic and political backdrop of contemporary diasporic writings. The students will be acquainted with key concepts related to the diaspora, Neo-Diaspora, Ethnicity, Alienation, Space/Location, Nostalgia/Memory, Loss/Exile, Double Consciousness, Cultural Hybridity, Mestize, Writing back, Homeland/ Hostland, diasporic sensibility, ambivalence, split-vision, median state, third space, cultural negotiation, Identity Crises, transnationalism.

Foundation Course

- 1) **Eco Literature:** The Course Learning Outcomes of the course is to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature. The students will be acquainted with key concepts related to ecoliterature. Nature to culture, ecocritic, ecology, green studies, pathetic fallacy, biocentric model, caretaking model, animal studies, cultural ecology, ecolinguistics, ecosophy, ethnobiology, anthropocentrism, ecocentrism, eco-poetics.

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- 1) **Literary Criticism and Theory:** This course will acquaint students with twentieth century literary criticism and literary theory. Various schools of thought such as New Criticism, Formalism, Psychoanalysis, Archetypal criticism, Marxism, Structuralism, Sign, Signifier, Signified, Post Structuralism and Post Colonialism will be the focal area for discussion and textual application. Emphasis will be laid on familiarizing the students with the critical terminologies like Irony, Tension, Paradox, Ambiguity, Defamiliarisation, The Intentional Fallacy, The Affective Fallacy, Id, Ego, Super Ego, Archetypes, Base and Superstructure, 'cult value', 'exhibition value', Ideology, Hegemony, Discourse, Subaltern, and Deconstruction as shaping principles of critical theory.
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Semester IV Core Course

- 1) **Post-Colonial Writings:** The Course Learning Outcomes of this course is to acquaint the students with the development of Postcolonial Literature from the social, historical and literary perspective. The students will be introduced to Literatures from colonised cultures and study literary and theoretical concepts related to these literatures. This will help students to engage critically with the issues and texts these creative works address and study key issues that lie at the heart of Postcolonialism such as: Colonial/Postcolonial, De-colonization, Enlightenment, Eurocentrism, Identity Politics, Region, Race, Gender, Hybridity, Alterity/Otherness, Ambivalence, Culture/Acculturation, Mimicry, Double consciousness, Appropriation/Catachresis, Binarism/Manicheanism, Contact Zone/Transculturation, Contrapuntal Reading, Essentialism/Strategic Essentialism, Globalization/Glocalization, Nation, Negritude, Neo-colonialism/neo-liberalism, World system theory of Immanuel Wallerstein.
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- 1) **British Poetry (16th -20th century):**The Course Learning Outcomes of this course is to acquaint the students with the development of British Poetry from the 14th to the 20th the century from the social, historical and literary perspective. The students will be introduced to Medieval, Metaphysical, Romantic, Victorian and Modern poetry, and to related poetic techniques and literary terms like Rhyme, Alliteration, Ballad, Epic, Allegory, Sonnet, Ode, Elegy, Dramatic monologue, Metaphysical Poetry and Negative Capability.
- 2) **British Drama (16th -20th century):**The Course Learning Outcomes of this course is to acquaint the students with the development of British Drama from the Elizabethan to the Modern period from the historical and literary perspectives. The students will be acquainted with Mystery and Miracle plays, Elizabethan and Jacobean tragedy, Historical and Problem plays, Romantic comedy, Tragic-comedy, Comedy of Humours, Restoration comedy and Sentimental comedy, Drama of Ideas, Poetic drama, Kitchen sink drama and Angry Youngman Movement as well as related literary terms (Soliloquy, Aside, Setting, Plot, Dialogue, Character, Protagonist/Antagonist, Catharsis, Poetic Justice, Spectacle, Narrative, Diction, Nemesis, Mimesis, Tragic Hero, Hamartia, Tragic waste, Unity of Time, Place and Action, Climax, Denouement, Melodrama, Humour etc.)
- 3) **British Fiction (18th -20th century):**This course deals with the rise of the British novel from the 18th to the 20th century. The students will be introduced to the major stages in the development of the novel as a distinct genre; epistolary, picaresque, gothic, historical, sensibility, social, regional, and stream of consciousness novels will be analyzed to understand the social reality inherent in a novelistic view. Fundamental conceptual issues, related forms and narratives will be studied to see how they function in the novel as opposed to other genres (Romance, Realism, Epic plot, Character, Omniscient narration/Point of view/authorial Intent, Bildungsroman, Satire, Parody, Fictionality/Historiography, Novella, Short story, Chap books, Burlesque, Belles lettres, Dialogism/Monologism, Heteroglossia/Monoglossia, Carnavalesque etc.)

Elective Course

- 1) **Literary Criticism (Western) :**This course will acquaint the students with theories/interpretation of literature and genealogies of literary criticism issuing from Graeco-Roman to Modern critical domain. It will help the students understand and appreciate the development of and shift in critical approaches to literature from Plato down to the Modern age. The students will be introduced to critical terms (Poetics, Socratic Dialogue, City-state, Justice, Tragedy, Comedy, Anagnorisis, Deus ex machine, Dithyramb, Episodion, epode, Pathos, strophe, Telos, Sublime, Diction, Metre, Return to Nature, Spontaneous flow of emotion and Imagination, Supernaturalism, Fancy, Imagination, Impersonality in Art etc.)

Foundation Course


- 1) **Background to English Literature** :This course will acquaint the students' with the brief history of English literature from the Medieval to the Postmodern period with special emphasis on literary movements, sociohistorical trends and key literary tropes

Semester II Core Course

- 1) **Literature and Culture**:This course purports to acquaint the students with the complex interface between 'culture' and literary texts. The course will acquaint them with theories of culture ranging from definitions of high, low, popular, mass, subaltern and indigenous cultures. The students will be introduced to the key concepts like Nature/Culture dichotomy, The Great Tradition, Popular Culture /Mass Culture , *Loka/Lokapriya/ Folk , Varna system/ Caste, Homo Hierarchus, Dalit Aesthetics, Humiliation, Race/ Deterministic Philosophy, Class, Habitus, Indigeniety (Ethnicity), Deep Play, Thick Description, Colonial Modernity, Civilization, Christian Masculinity* as shaping principles of literature.
- 2) **Indian Writing in English**:The Course Learning Outcomes of the course is to introduce students to the major movements and writers of Indian literature in English through the study of selected literary texts. The aim is to study the development of Indian Writing in English in all the genres and generate a sense of appreciation for the Indian literary text. This course also aims to study the artistic and innovative use of language employed by the writers and provide the students a perception into the diverse aspects of Indian writings in English. The students will be introduced to the key concepts & terms of IWE: *Twice born Fiction, Indian Sensibility, Chutnefication of language, Writing back, Decolonisation, Partition literature, Indian Myths and literature, Hinglish, Imitative, Creative, Elitist/Parochial.*
- 3) **Comparative Literature (Indian)**:The course is designed to introduce the students to the development and growth of comparative literature in India with a focus on Indian literature. The paper will enable the students to understand translational issues and the development of literature in a multi-lingual and multicultural situation. The students will also be acquainted with the key concepts and terms of comparative literature.
- Key: *Anuvada, Influence, Analogy, Thematology, Translation, Adaptation, Transcreation, Transliteration, Re-writing, Equivalence, Cannibalism, 'faithfulness in translation', SL and TL, Illusion, Domestication, Foreignization, Multi-lingual and Multi-cultural situation, Culture, Language, Colonial/Postcolonial.*

Elective Course

- 1) **Indian Literary Aesthetics**: This paper shall focus on Indian Literary Aesthetics- its various schools and theories so as to provide an alternative perspective of Literary Criticism and Theory from an indigenous position. The students would be encouraged to take a critical view of our own 'poetics' and its relevance in the postcolonial contexts.
- 2) **Writings of Exile and Diaspora**:The course enables the students to comprehend the historical, economic and political backdrop of contemporary diasporic writings. The students will be acquainted with key concepts related to the diaspora, Neo-Diaspora, Ethnicity, Alienation, Space/Location, Nostalgia/Memory, Loss/Exile, Double Consciousness, Cultural Hybridity, Mestize, Writing back, Homeland/ Hostland, diasporic sensibility, ambivalence, split-vision, median state, third space, cultural negotiation, Identity Crises, transnationalism.


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- 3) **World Literature:**The Course Learning Outcomes of the course is to understand literature from classical to contemporary time from different parts of the world. This will create an awareness in the students' awareness of the universal human concerns & values that are the basis of literary works, and broaden the intercultural reading experience and understanding of cross-cultural artistic patterns and stimulate a greater appreciation of language as an artistic medium. The students shall be introduced to key concepts related to World Literature, Classical Period, Epics, Classical Mythology, Medieval Literature, National Literature, National Myths, Culture in the Ancient world, Culture in the Medieval world, Culture in the Contemporary world, Philosophical fiction, Psychological novel, European Realism, Russian Revolution, Existentialism, Alienation, the Absurd, Existentialist novel, Modernism, the World wars, I and II, Communism, Postmodernist fiction, Magic Realism, Historiography metafiction, Cultural Revolution of China, Globalization, Multiculturalism, Cosmopolitanism, Multilingualism, Cultural Identity.
- 4) **Structure of Modern English:**The Course Learning Outcomes of the course is to introduce the students to the basic tools essential for the systematic study of language. This paper is aimed to provide an introduction to the studies of language in modern times. Students are made to be aware of developments in the field of Linguistics, and develop an understanding of the nature of language study through a scientific and analytical approach. An understanding of the concepts in modern Linguistics is an essential objective and the approach to be adopted is that of clear explication of linguistic thought and of the levels of linguistic analysis.
- 5) **Writings of Exile and Diaspora:**The course enables the students to comprehend the historical, economic and political backdrop of contemporary diasporic writings. The students will be acquainted with key concepts related to the diaspora, Neo-Diaspora, Ethnicity, Alienation, Space/Location, Nostalgia/Memory, Loss/Exile, Double Consciousness, Cultural Hybridity, Mestize, Writing back, Homeland/ Hostland, diasporic sensibility, ambivalence, split-vision, median state, third space, cultural negotiation, Identity Crises, transnationalism.

Foundation Course

- 1) **Eco Literature:**The Course Learning Outcomes of the course is to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature. The students will be acquainted with key concepts related to ecoliterature. Nature to culture, ecocritic, ecology, green studies, pathetic fallacy, biocentric model, caretaking model, animal studies, cultural ecology, ecolinguistics, ecosophy, ethnobiology, anthropocentrism, ecocentrism, eco-poetics.

Semester III Core Course

- 1) **Literary Criticism and Theory:**This course will acquaint students with twentieth century literary criticism and literary theory. Various schools of thought such as New Criticism, Formalism, Psychoanalysis, Archetypal criticism, Marxism, Structuralism, Sign, Signifier, Signified, Post Structuralism and Post Colonialism will be the focal area for discussion and textual application. Emphasis will be laid on familiarizing the students with the critical terminologies like Irony, Tension, Paradox, Ambiguity,

Defamiliarisation, The Intentional Fallacy, The Affective Fallacy, Id, Ego, Super Ego, Archetypes, Base and Superstructure, 'cult value', 'exhibition value', Ideology, Hegemony, Discourse, Subaltern, and Deconstruction as shaping principles of critical theory.

- 2) **Translation Studies: Theory And Practice:** This paper will introduce the students to theoretical and practical aspects of translation in the Western and the Indian traditions. It focuses on the systematic study of the theory, description and application of translation, interpretation and localization. Besides theory, students will be exposed to the practical aspects of translation as they undertake translation of Indian texts (poem, novel, story etc.) into English. The course also discusses how translation has become a major concern in the post colonial world and how it is being addressed in India today. (Emphasis will be laid on: Prescriptive/ sense for sense translation, equivalence, descriptive/ word for word translation, skopos theory, cultural translation, eco-translatology, translation history, language transfer, audio visual translation, non professional translation, localization etc.)
- 3) **American Literature(19th and 20th century):** The Course Learning Outcomes of this course is to trace the shift of American literature from its British moorings, towards an attempt at carving an identity for itself and its location in modernity. It will introduce the students to the development of American literature in the 19th and 20th centuries by focusing on the intellectual background and the literary texts as a complex and hybrid form of cultural discourse (Puritan utopia, Slave Narratives and Abolitionism, Transcendentalism, American Adam Concept, American Frontier, American Renaissance, American Dream, Transition from Romance to Realism, Great Depression, Enlightenment, New England Brahmins, Dark Romanticism, Beat Generation, Lost Generation etc.)

Elective Courses

- 1) **Women's Writings Across Cultures:** The Course Learning Outcomes of this course is to examine gender as a social and cultural construct and the relationship between power and gender. Women Studies Programmes are involved in social justice and the curricula is embedded with theory and activism in texts. This course is designed to explore the intersectionality of gender, race, sexuality, class, identity and societal norms through a feminist lens as well as stimulate discussion on issues of cultural constructs on femininity and masculinity. (Personal is Political, Sex/ Gender, Patriarchy/ Matriarchy, Second Sex/ the Other, Subject/Object, Consciousness raising, Female bonding/ Sisterhood, Matrilineage, Antilove, Gynocentric/Androcentric, Gynesis, Sexism/Racism, Woman as Womb/Body, Complicity, Ecriture Feminine, Androgyny, A Room of One's Own.
- 2) **South-Asian Fiction:** The Course Learning Outcomes of this course is to acquaint students with the fictional works of writers from Afghanistan, Bangladesh, India, Pakistan and Sri Lanka. Apart from geographic contiguity the literary landscape of this region has been shaped by local pedagogic environment. Teaching area based studies allows the students to focus on cultural contexts, regional histories and aesthetic dimensions. This paper will familiarize the students with the socio-political issues that frame contemporary literary discourses in South Asian nations and help to foster regional understanding of our common culture and heritage.

Interdisciplinary Course(IDC)

- 1) **English for Professional Communication:** The course is designed to teach English Language for Professional Communication to develop communicative skills in English and to enable the students to understand and affirm their role in an increasingly independent global society. It emphasizes on written and oral communication, technological proficiency and soft skills.

Semester IV: Core Course

- 1) **Post-Colonial Writings:** The Course Learning Outcomes of this course is to acquaint the students with the development of Postcolonial Literature from the social, historical and literary perspective. The students will be introduced to Literatures from colonised cultures and study literary and theoretical concepts related to these literatures. This will help students to engage critically with the issues and texts these creative works address and study key issues that lie at the heart of Postcolonialism such as: Colonial/Postcolonial, De-colonization, Enlightenment, Eurocentrism, Identity Politics, Region, Race, Gender, Hybridity, Alterity/Otherness, Ambivalence, Culture/Acculturation, Mimicry, Double consciousness, Appropriation/Catachresis, Binarism/Manicheanism, Contact Zone/Transculturation, Contrapuntal Reading, Essentialism/Strategic Essentialism, Globalization/Glocalization, Nation, Negritude, Neo-colonialism/neo-liberalism, World system theory of Immanuel Wallerstein.
- 2) **Comparative Literature (World):** This course aims to introduce students to a selection of classical and modern literary works from various parts of the world in their respective socio-historical contexts, with a special focus on the theme of encounter, textual or cultural. The course will take a transcultural and transdisciplinary approach to the subject and students will be acquainted with certain key concepts such as World Literature, Transborder/Transculture, Interdependence, Hypertext, Discourse, Intertextuality, Culture, Language, Provincialism, "all higher knowledge is gained by comparison and rests on comparison" (Max Muller), Characterization, Interpretation, Narration, Explanation, Evaluation, Folk-lore, Folk-tales.
- 3) **Literature of Dissent:** Literature of Dissent in the twentieth century represents individual, social and political ideologies that run counter to dominant culture. The course will acquaint the students with a sharper understanding and appreciation of literature as an imaginative, ideological and discursive site of dissent, resistance and individual, social, psychological and political empowerment. The course will familiarize the students with key concepts like Progressive Writers Association (PWA), Ideology, Discourse, Hegemony, Subaltern, Nationalistic Historiography/ Subaltern historiography, Contrapuntal Reading, Agitprop, Class Consciousness, Post Progressive Writings and Heterotopias.

Elective Course

- 1) **Folklore and Theatre in India** This course acquaints the students with the art and structure of theatre and folklore in India to develop their analytical ability.
- 2) **Film and Media Studies:** The Course Learning Outcomes of this course is to enable students to understand the language of Cinema and Media. Students will be familiarized with the basic concepts, various creative and critical practices in the discipline. It will help them

recognize significant film movements and theories as well as filmmakers who have shaped the course of world cinema and Indian cinema. This course aims to make students appreciate the language of cinema and media in an academic way and acquaint them with the key concepts of film and media theory and to explore the relations between media, power and social justice by integrating film and media theory with critical and creative practice.

Key Concepts:, *Storytelling/ Screenplay, Lighting, Cinematography, Special Effects Montage, Mis-en scene, Flashback, Blockbuster, Dialogue, Editing, Sound, Novelization/ Adaptation, Twist Endings, Antagonist/ Protagonist, Musical, theory, Media, Media Power, Broadcast/ Podcast/ Webcast, Mainstream/ Alternative Media, , Advertisement/ Commercial, Jingle, Audio-*

- 3) **Literature and Philosophy:** This course is meant for non- literature students. It will bring out the philosophical foundation of literary texts. The course will survey the relationship of Philosophy and Literature from the times of Socrates to the 20th Century.
- 4) **Linguistic Theories and Application:** This course aims at acquainting students with the development of modern linguistics and its major theories in the 20th century such as structuralism, transformational generative grammar and functional linguistics. The course aims to provide understanding of the terminology, the basic assumptions, methods and limitations of each theory. The objective of the course is two-fold: (i) to introduce students to the basic methodology and results of modern linguistics, (ii) to teach analytic reasoning through the examination of linguistic phenomena and data.

Interdisciplinary Course(IDC)

- 1) **English for Academic and Professional Communication:** The course focuses on speaking, listening, reading and writing skills in a professional environment. You will learn how to write short academic texts effectively, as well as to improve your grammar and vocabulary. Strategies for scan and skim reading are also included. Furthermore, you will gain confidence in speaking English in an academic and professional context.

M.A. English
Central University of Jammu
2019-2020

Program Outcomes:

- The M.A. English Program extends over four semesters. The M.A. Program surveys various areas of English Studies (Literature and Language) such as British Drama (16th - 20th Century), British Fiction (18th-20th Century), British Poetry (16th-20th Century), Literature & Culture, Comparative Literature (Indian), Indian Writing in English, Literary Criticism and Theory, American Literature (19th and 20th century), Translation Studies: Theory and Practice, Post-Colonial Writings, Comparative Literature (World), Literature of Dissent with a view to make its scope more inclusive and relevant to the specific socio-political-cultural contexts of studying English in 21st century India.
- The M.A. English Program offers a wide array of electives which include Literary Criticism (Western), Writings of Exile and Diaspora, Women's Writings Across Cultures, and Film & Media Studies to enable the students to comprehend the historical, economic and political backdrop of contemporary writings and will engage the learners in socio-cultural sensitivity and awareness.
- In addition, the Foundational Courses offered by the Department in the MA English Program, that is Background to English Literature and Eco Literature enable the learners to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature.
- Besides this, the Department of English offers Interdisciplinary courses which include English for Professional Communication, and English for Academic and Professional Communication. The crafted curriculum is designed to help the students learn, grow, and prepare for the next stage in career, life skills, and job oriented degree through literary interface. Additionally, learning assessment plan is designed to foster continuous improvement of the learning process.

Program Specific Outcomes:

At the completion of Post graduate course, the students will:

- form an idea of the complex nature of literary studies and how they are entangled with other aspects of the social body.
- inculcate a literary, aesthetic and critical awareness of diverse cultures and literary creations and thus to arrive at a broader vision of the world.
- develop sensible response to Indian literature in translation and fine tune analytical skills with a view to achieving a broad, wholesome vision of life through comparative methodology

Course Learning Outcomes (CLO's)

Semester I Core Course

1) **British Drama (16th -20th century)** : The Course Learning Outcomes of this course is to acquaint the students with the development of British Drama from the Elizabethan to the Modern period from the historical and literary perspectives. The students will be acquainted with Mystery and Miracle plays, Elizabethan and Jacobean tragedy, Historical and Problem plays, Romantic comedy, Tragic-comedy, Comedy of Humours, Restoration comedy and Sentimental comedy, Drama of Ideas, Poetic drama, Kitchen sink drama and Angry Youngman Movement as well as related literary terms (Soliloquy, Aside, Setting, Plot, Dialogue, Character, Protagonist/Antagonist, Catharsis, Poetic Justice, Spectacle, Narrative, Diction, Nemesis, Mimesis, Tragic Hero, Hamartia, Tragic waste, Unity of Time, Place and Action, Climax, Denouement, Melodrama, Humour etc.)

2) **British Poetry (16th -20th century)** The Course Learning Outcomes of this course is to acquaint the students with the development of British Poetry from the 14th to the 20th the century from the social, historical and literary perspective. The students will be introduced to Medieval, Metaphysical, Romantic, Victorian and Modern poetry, and to related poetic techniques and literary terms like Rhyme, Alliteration, Ballad, Epic, Allegory, Sonnet, Ode, Elegy, Dramatic monologue, Metaphysical Poetry and Negative Capability.

3) **British Fiction (18th -20th century)**: This course deals with the rise of the British novel from the 18th to the 20th century. The students will be introduced to the major stages in the development of the novel as a distinct genre; epistolary, picaresque, gothic, historical, sensibility, social, regional, and stream of consciousness novels will be analyzed to understand the social reality inherent in a novelistic view. Fundamental conceptual issues, related forms and narratives will be studied to see how they function in the novel as opposed to other genres (Romance, Realism, Epic plot, Character, Omniscient narration/Point of view/authorial Intent, Bildungsroman, Satire, Parody, Fictionality/Historiography, Novella, Short story, Chap books, Burlesque, Belles lettres, Dialogism/Monologism, Heteroglossia/Monoglossia, Carnavalesque etc.)

Elective Course

1) **Literary Criticism (Western)**: This course will acquaint the students with theories/interpretation of literature and genealogies of literary criticism issuing from Graeco-Roman to Modern critical domain. It will help the students understand and appreciate the development of and shift in critical approaches to literature from Plato down to the Modern age. The students will be introduced to critical terms (Poetics, Socratic Dialogue, City-state, Justice, Tragedy, Comedy, Anagnorisis, Deixis, Dithyramb, Episodion, epode, Pathos, strophe, Telos, Sublime, Diction, Metre, Return to Nature, Spontaneous flow of emotion and Imagination, Supernaturalism, Fancy, Imagination, Impersonality in Art etc.)

Foundation Course

1) **Background to English Literature**: This course will acquaint the students with the brief history of English literature from the Medieval to the Postmodern period with special emphasis on literary movements, socio historical trends and key literary tropes.

Semester II Core Courses

1) **Literature & Culture** : This course purports to acquaint the students with the complex interface between 'culture 'and literary texts. The course will acquaint them with theories of culture ranging from definitions of high, low, popular, mass, subaltern and indigenous cultures. The

students will be introduced to the key concepts like Nature/Culture dichotomy, The Great Tradition, Popular Culture /Mass Culture , *Loka/Lokapriya*/ Folk , *Varna system*/ Caste, *Homo Hierarchus*, Dalit Aesthetics, Humiliation, Race/ Deterministic Philosophy, Class, Habitus, Indigeniety (Ethnicity), Deep Play, Thick Description, Colonial Modernity, Civilization, Christian Masculinity as shaping principles of literature.

- 2) **Comparative Literature (Indian):** The course is designed to introduce the students to the development and growth of comparative literature in India with a focus on Indian literature. The paper will enable the students to understand translational issues and the development of literature in a multi-lingual and multicultural situation. The students will also be acquainted with the key concepts and terms of comparative literature.

Key: *Anuvada*, Influence, Analogy, Thematology, Translation, Adaptation, Transcreation, Transliteration, Re-writing, Equivalence, Cannibalism, 'faithfulness in translation', SL and TL, Illusion, Domestication, Foreignization, Multi-lingual and Multi-cultural situation, Culture, Language, Colonial/Postcolonial.

- 3) **Indian Writing in English:** The Course Learning Outcomes of the course is to introduce students to the major movements and writers of Indian literature in English through the study of selected literary texts. The aim is to study the development of Indian Writing in English in all the genres and generate a sense of appreciation for the Indian literary text. This course also aims to study the artistic and innovative use of language employed by the writers and provide the students a perception into the diverse aspects of Indian writings in English. The students will be introduced to the key concepts & terms of IWE: *Twice born Fiction*, *Indian Sensibility*, *Chutnefication of language*, *Writing back*, *Decolonisation*, *Partition literature*, *Indian Myths and literature*, *Hinglish*, *Imitative*, *Creative*, *Elitist/Parochial*.

Elective Course

- 1) **Writings of Exile & Diaspora :** The course enables the students to comprehend the historical, economic and political backdrop of contemporary diasporic writings. The students will be acquainted with key concepts related to the diaspora, Neo-Diaspora, Ethnicity, Alienation, Space/Location, Nostalgia/Memory, Loss/Exile, Double Consciousness, Cultural Hybridity, Mestize, Writing back, Homeland/ Hostland, diasporic sensibility, ambivalence, split-vision, median state, third space, cultural negotiation, Identity Crises, transnationalism.

Foundation Course

- 1) **Eco Literature:** The Course Learning Outcomes of the course is to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature. The students will be acquainted with key concepts related to ecoliterature. Nature to culture, ecocritic, ecology, green studies, pathetic fallacy, biocentric model, caretaking model, animal studies, cultural ecology, ecolinguistics, ecosophy, ethnobiology, anthropocentrism, ecocentrism, eco-poetics.

Semester III Core Courses

- 1) **Literary Criticism and Theory;** This course will acquaint students with twentieth century literary criticism and literary theory. Various schools of thought such as New Criticism, Formalism, Psychoanalysis, Archetypal criticism, Marxism, Structuralism, Sign, Signifier, Signified, Post Structuralism and Post Colonialism will be the focal area for discussion and textual application. Emphasis will be laid on familiarizing the students with the critical terminologies like Irony, Tension, Paradox, Ambiguity, Defamiliarisation, The Intentional Fallacy, The Affective Fallacy, Id, Ego, Super Ego, Archetypes, Base and Superstructure, 'cult value', 'exhibition value', Ideology, Hegemony, Discourse, Subaltern, and Deconstruction as shaping principles of critical theory.
- 2) **Translation Studies: Theory and Practice :** This paper will introduce the students to theoretical and practical aspects of translation in the Western and the Indian traditions. It focuses on the systematic study of the theory, description and application of translation, interpretation and

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Head, Department of English

localization. Besides theory, students will be exposed to the practical aspects of translation as they undertake translation of Indian texts (poem, novel, story etc.) into English. The course also discusses how translation has become a major concern in the post colonial world and how it is being addressed in India today. (Emphasis will be laid on: Prescriptive/ sense for sense translation, equivalence, descriptive/ word for word translation, skopos theory, cultural translation, eco-translatology, translation history, language transfer, audio visual translation, non professional translation, localization etc.)

- 3) **American Literature (19th and 20th century):** The Course Learning Outcomes of this course is to trace the shift of American literature from its British moorings, towards an attempt at carving an identity for itself and its location in modernity. It will introduce the students to the development of American literature in the 19th and 20th centuries by focusing on the intellectual background and the literary texts as a complex and hybrid form of cultural discourse (Puritan utopia, Slave Narratives and Abolitionism, Transcendentalism, American Adam Concept, American Frontier, American Renaissance, American Dream, Transition from Romance to Realism, Great Depression, Enlightenment, New England Brahmins, Dark Romanticism, Beat Generation, Lost Generation etc.)

Elective Course

- 1) **Women's Writings Across Cultures:** The Course Learning Outcomes of this course is to examine gender as a social and cultural construct and the relationship between power and gender. Women Studies Programmes are involved in social justice and the curricula is embedded with theory and activism in texts. This course is designed to explore the inter-sectionality of gender, race, sexuality, class, identity and societal norms through a feminist lens as well as stimulate discussion on issues of cultural constructs on femininity and masculinity. (Personal is Political, Sex/ Gender, Patriarchy/ Matriarchy, Second Sex/ the Other, Subject/Object, Consciousness raising, Female bonding/ Sisterhood, Matrilineage, Antilove, Gynocentric/Androcentric, Gynesis, Sexism/Racism, Woman as Womb/Body, Complicity, Ecriture Feminine, Androgyny, A Room of One's Own.

Inter Disciplinary Course (IDC)

- 1) **English for Professional Communication:** The course is designed to teach English Language for Professional Communication to develop communicative skills in English and to enable the students to understand and affirm their role in an increasingly independent global society. It emphasizes on written and oral communication, technological proficiency and soft skills.

Semester IV Core Courses

- 1) **Post-Colonial Writings:** The Course Learning Outcomes of this course is to acquaint the students with the development of Postcolonial Literature from the social, historical and literary perspective. The students will be introduced to Literatures from colonised cultures and study literary and theoretical concepts related to these literatures. This will help students to engage critically with the issues and texts these creative works address and study key issues that lie at the heart of Postcolonialism such as: Colonial/Postcolonial, De-colonization, Enlightenment, Eurocentrism, Identity Politics, Region, Race, Gender, Hybridity, Alterity/Otherness, Ambivalence, Culture/Acculturation, Mimicry, Double consciousness, Appropriation/Catachresis, Binarism/Manicheanism, Contact Zone/Transculturation, Contrapuntal Reading, Essentialism/Strategic Essentialism, Globalization/Glocalization, Nation, Negritude, Neo-colonialism/neo-liberalism, World system theory of Immanuel Wallerstein.
- 2) **Comparative Literature (World):** This course aims to introduce students to a selection of classical and modern literary works from various parts of the world in their respective socio-historical contexts, with a special focus on the theme of encounter, textual or cultural. The course will take a transcultural and transdisciplinary approach to the subject and students will be acquainted with certain key concepts such as World Literature, Transborder/Transculture,

Interdependence, Hypertext, Discourse, Intertextuality, Culture, Language, Provincialism, "all higher knowledge is gained by comparison and rests on comparison" (Max Muller), Characterization, Interpretation, Narration, Explanation, Evaluation, Folk-lore, Folk-tales.

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Elective Course

- 1) **Film and Media Studies:** The Course Learning Outcomes of this course is to enable students to understand the language of Cinema and Media. Students will be familiarized with the basic concepts, various creative and critical practices in the discipline. It will help them recognize significant film movements and theories as well as filmmakers who have shaped the course of world cinema and Indian cinema. This course aims to make students appreciate the language of cinema and media in an academic way and acquaint them with the key concepts of film and media theory and to explore the relations between media, power and social justice by integrating film and media theory with critical and creative practice.

Key Concepts:., *Storytelling/ Screenplay, Lighting, Cinematography, Special Effects, Montage, Mis-en scene, Flashback, Blockbuster, Dialogue, Editing, Sound, Novelization/ Adaptation, Twist Endings, Antagonist/ Protagonist, Musical, theory, Media, Media Power, Broadcast/ Podcast/ Webcast, Mainstream/ Alternative Media, , Advertisement/ Commercial, Jingle, Audio-visual Media*

Inter Disciplinary Course (IDC)

- 1) **English for Academic and Professional Communication** PGECL4I002T: The course focuses on speaking, listening, reading and writing skills in a professional environment. You will learn how to write short academic texts effectively, as well as to improve your grammar and vocabulary. Strategies for scan and skim reading are also included. Furthermore, you will gain confidence in speaking English in an academic and professional context.



Dr. Vandana Sharma
Head, Department of English

M.A. English
Central University of Jammu
2020-21

Program Outcomes:

- The M.A. English Program extends over four semesters. The M.A. Program surveys various areas of English Studies (Literature and Language) such as British Drama (16th - 20th Century), British Fiction (18th-20th Century), British Poetry (16th-20th Century), Literature & Culture, Comparative Literature (Indian), Indian Writing in English, Literary Criticism and Theory, American Literature (19th and 20th century), Translation Studies: Theory and Practice, Post-Colonial Writings, Comparative Literature (World), Literature of Dissent with a view to make its scope more inclusive and relevant to the specific socio-political-cultural contexts of studying English in 21st century India.
- The M.A. English Program offers a wide array of electives which include Literary Criticism (Western), Writings of Exile and Diaspora, Women's Writings Across Cultures, and Film & Media Studies to enable the students to comprehend the historical, economic and political backdrop of contemporary writings and will engage the learners in socio-cultural sensitivity and awareness.
- In addition, the Foundational Courses offered by the Department in the MA English Program, that is Background to English Literature and Eco Literature enable the learners to analyze texts that illustrate environmental concerns and examine the various ways literature treats the subject of nature.
- Besides this, the Department of English offers Interdisciplinary courses which include English for Professional Communication, and English for Academic and Professional Communication. The crafted curriculum is designed to help the students learn, grow, and prepare for the next stage in career, life skills, and job oriented degree through literary interface. Additionally, learning assessment plan is designed to foster continuous improvement of the learning process.
- The program inculcates in them a spirit of critical enquiry and develops their analytical and creative faculties.
- The Program ensures extensive knowledge of different areas of literary studies.

Program Specific Outcomes:

At the completion of Post graduate course, the students will:

- have read diverse literary works and will have developed an appreciation of their aesthetic qualities and insights into human experiences
- imbibe knowledge of literary traditions to produce imaginative writing.
- draw opportunities to explore areas of their individual interest from the eclectic combination of courses

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Course Learning Outcomes(CLOs) 2022-22

Semester I CORE COURSES

1) British Poetry (14th -20th century)

The learners will :

- 1) Appreciate and analyse poetry as a craft and 'poetize what poetry is'
- 2) Recognize the prosodic style, structure and content of the poem
- 3) Situate the poem within the cultural and philosophical context
- 4) Develop critical reception and discourse analyses of the poem in the contemporary context

2) British Drama

The learners will:

- 1) be able to trace the origin of British Drama from Christopher Marlowe to Samuel Beckett (from Elizabethan to Modern period)
- 2) be able to understand the essential zeitgeist of different periods in the history the development of British drama.
- 3) be able to understand and analyse the British culture and society as present in different texts in different time periods.of the contemporary times.
- 4) be encouraged to practise writing dialogues, staging a play or learning stage direction.
- 5) be introduced to dramatic techniques.

3) British Fiction (18th -21st century)

The Learner will:

Learn how fiction treats social and cultural realities

2. Understand the strategies of narrative, theme and image that fiction uses to record, represent and alter these realities
3. Understand and learn the methods of textual analysis
4. be enabled to critically evaluate the capacity of fiction to bring about social and cultural change.

OPEN ELECTIVE

1) American Literature

The Learners will:

- 1) be introduced to the emergence of America as a nation and society.
- 2) study the diverse scope of American literature from the late nineteenth century to the present.
- 3) develop an understanding of the philosophical, historical. Political and cultural contexts of the formation of American identity.
- 4) be trained to know, understand and critically engage with American literary texts and critical traditions and innovations.

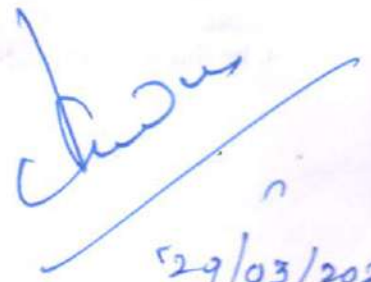
2) Pre-Independence Indian Writings in English

The learners will:

- 1) be able to trace the origin of Indian English Literature.
- 2) be able to understand how and why Indian English Literature has been able to establish itself as an important field of study in the World.
- 3) be able to understand and analyse the Indian culture and society as present in different texts of the contemporary times.
- 4) Get well acquainted with the literary luminaries of Indian English Literature.

3) Indian Literary Aesthetics/Poetics

The learner will:



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- 1) Be introduced to the Indian Literary Aesthetics- Sanskrit, Tamil and Modern Indian Poetics.
- 2) Attain some familiarity with the various schools and theories of the literary traditions.
- 3) Develop an insight into the Indian classical, medieval and modern literary and critical traditions
- 4) Inculcate an alternative and holistic perspective of Literary Criticism and Theory.
- 5) Develop the critical skill to understand literature through Indigenous, classical and nativist Indian 'poetics' as well as the western classical, medieval and modern critical and theoretical contexts.

SKILL ENHANCEMENT COURSE -I

1) English for Professional Communication

The learners will:

1. be able to understand the intricacies of professional communication especially in writing
2. be able to understand their role independently in the society.
3. be able to communicate correctly both in writing and speaking.
4. be able to equip themselves with various skills of speaking and writing English.
5. be get exposure to effective interpersonal communication.

Semester II CORE COURSES

1) Postcolonial Writings

The Learners will

1. be introduced to Literatures from colonised cultures.
- 2) understand the origins and meaning of the history of colonialism and postcolonialism comprehend the impact of colonial imperialism on the colonized world.
- 3) develop an understanding of the major debates in postcolonial writing, theory and criticism related to self-representation and resistance, postcolonial activism and theories of language and nationalism in the formerly colonized societies raised in these literatures.
- 4) develop critical skills to engage with the issues raised in postcolonial writings

2) Literary Criticism

The learners will:

- 1) Identify major critical approaches and taxonomical frames of approaching literary text
- 2) Interpret text/s from multiple and competing grounds
- 3) Grasp a nuanced understanding of Subjective to Formalistic turn in criticism
- 4) Construe similarities and differences between major literary critical approaches and outlook

3) Post-Independence Indian Writings in English

The learners will:

1. be able to trace the evolution of Indian English Literature since independence.
2. be able to get acquainted with the multi-layered dynamics of Partition of India ; Partition Literature and its contemporary ramifications.
3. be able to understand and analyze the diversity of Indian culture and society as portrayed in different texts of postcolonial Indian literature.
4. Get well acquainted with the contemporary literary trends in Indian English Literature by critically analyzing the artistic and innovative use of language employed by the writers.
- 5 Develop skills through dramatic oration by process of involvement.

OPEN ELECTIVES

1) Comparative Literature

The learners will:

1. be exposed to inter cultural, inter lingual, international and inter disciplinary body of knowledge.
2. be able to understand the intricacies of comparative literature.
3. be able to understand how and Indian Comparative literature is English Literature unique in a multi-lingual and multicultural situation and also how it has contributed to world comparative literature.
4. be able to situate Indian literature in the contemporary body of world literature.



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5. Get insight into different schools of comparative literature.

2) Eco-Literature

The learners will:

1. be able to engage with environmental issues through literary narratives.
2. be able to explore various eco-critical perspectives as an important field of study in the World.
3. be able to understand and analyse the environmental crises as portrayed in different texts of the contemporary times.
4. Get well acquainted with interdisciplinary exploration of literature and environment.

3) Cultural Studies

The learners will:

- 1) Understand culture as a site of constant negotiation
- 2) Develop interdisciplinary critical perspective
- 3) Gather new directions and possibilities of interrogating the textual boundaries
- 4) Develop critical framework for interpreting past and present topicality through a cultural studies framework

SKILL ENHANCEMENT COURSE -II

1) Fundamentals of Computer

The learners will :

- 1) Understand the basic concepts of computer systems.
- 2) Describe the organization and operation of computer processors, peripheral devices and to give computer specifications.
- 3) Utilize the Internet web resources.
- 4) Use Microsoft Office programs to create personal, academic, and business documents.

Semester III CORE COURSES

1) Literary Theory

The learners will:

- 1) Analyse the distinct notion of form, content, sign and its meaning generative process
- 2) Construe meaning beyond the dominate textuality of the text
- 3) Interrogate 'literary' and 'political' of the given text
- 4) Grasp the interdisciplinary nature of current debates in literary and critical theory

2) Research Methodology

The learners will be able:

- i) To understand the basics and ethics and process of research.
- ii) to have a clear idea about various methods of research
- iii) to understand the mechanics of writing a Research Proposal/Research Paper/ Thesis/Dissertation

OPEN ELECTIVE

1) Women's Writings Across Cultures

The learners will:

- 1) Understand the social construction of gender in various cultural contexts
- 2) Analyse the theory and activism embedded in women's writings to understand how gender politics operate in institutions, systems, organizations and the public sphere

2) Film Studies

The learners will:

- 1) Analyse major concepts and types of cinema.
- 2) To evaluate the various techniques used in film making
- 3) Critically analyse the film narratives from Indian and Western traditions
- 4) to explore critically and creatively the relations between media, power and social justice.

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3) South Asian Literature

The learners will:

1. be able to study and understand how and why Indian English Literature has been able to establish itself as an important field of study in the World.
2. be able to read, analyse and contextualize the South Asian society, culture and literature as present in different texts.
3. be familiarized with the socio-political issues that frame contemporary literary discourses in South Asian nations and help to foster regional understanding of our common culture and heritage.

Value Addition Course-I

1) Creative Writing

The learners will :

- 1) be able to learn about creative writings, different styles of writing, tones and difference between Blogging and creative writing
- 2) be able to develop a literary piece, the importance of point of view, and creating pictures with figurative language
- 3) develop script writings skills and engage in play-writing.

Semester -IV OPEN ELECTIVE

1) Translation Studies: Theory and Practice

The learners will:

- 1 be able to understand translation activity as a process.
2. be able to understand the history of translation in the world in general and in India in particular.
3. be able to examine and analyse how translation gives new life to the ST.
4. be able to deal with translational issues such as fidelity, proliferation of knowledge, sexualisation of translation etc.
4. The course will enable students to learn the intricacies of translation process which will in turn help them to pursue a career in the field of translation.

2) Literature from the Margins

The learners will:

- 1) Problematise and theorise the discourse of marginality through interdisciplinary framework
- 2) Illustrate the contours of marginality through the discourse of representation and power
- 3) Critically reflect on the experience and theory as distinct modes of marginal identity and its varied configurations
- 4) Cultivate cultural sensitivity and imbibe the plurality of peripheral identity and expression

Skill Enhancement Course (SEC) - 2

Communication Skills in English (With Language Lab)


The learners will develop:

1. A thorough understanding of various aspects of effective communication.
2. Better understanding of the subtle nuances of Listening and Speaking skills.
3. Competence in Reading and Writing skills, which will further facilitate their academic pursuits.
4. Better understanding of vocabulary and its appropriate usage.

Value -added Course-II Retellings of Indian Classics

The learners will:

1. Be introduced to classics of Indian Languages like Sanskrit, Tamil and of Central India
2. Get acquainted with the multi-linguistic and pluralistic heritage of Indian Literature
3. Be able to understand and engage with the heterogeneity of Indian culture and society
4. Develop a sense of identification with the rich philosophical and literary heritage of India
5. Develop critical acumen regarding the finer nuances of culture


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Central University of Jammu
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Program Outcomes:

At the completion of Post graduate Degree course, the students will:

- Demonstrate a coherent and systematic knowledge of the field of English literature and Bhasha literatures in English showing an understanding of current theoretical and literary developments in relation to the specific field of English studies.
- Demonstrate a critical aptitude and reflexive thinking to systematically analyze the existing scholarship and expand critical questions and the knowledge base in the field of English studies using digital resources
- Demonstrate a set of basic skills in literary communication and explication of literary practices and process with clarity
- Display knowledge to cultivate a better understanding of values – both literary values that aide them in literary judgment and also values of life at all stages; apply appropriate methodologies for the development of the creative and analytical faculties through their development of dissertation writing, including imaginative writing.

At the completion of Post graduate Diploma course, the students will:

- Demonstrate an understanding of socio-political and historical background to the origin, growth and development of British literature from medieval age to post-modern age.
- Demonstrate an understanding of the evolution of English literary studies from its Anglo-centric core to American literature and Post-colonial literatures and later to Indian Literature in English and Indian Literature in translation in the light of various critical and theoretical discourses like Post-modernism, Post-colonialism, Feminism, and Black Aesthetic sand Dalit Aesthetics.
- Demonstrate broad and integrated knowledge of interdisciplinary turns in literary studies.

Program Specific Outcomes:

At the completion of Post graduate degree course, the students will:

- grasp the various nuances of culture and cultural systems through diverse genres of literature
 - cultivate an ability to connect literature to the other arts such as philosophy, history, psychology, sociology, anthropology, ethnography, and theatre in sync with diverse and rich Indian knowledge system.
 - exhibit proficiency in literary research and critical acumen for appreciation of literature .
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