

**DEPARTMENT OF EDUCATIONAL STUDIES
CENTRAL UNIVERSITY OF JAMMU**

TEACHING PLAN

Dr. Ritu Bakshi

M.Ed. Two Years Programme (2017-19, Semester-I)

Course: Pedagogics in Teaching

Course code: PGEDU1E002T

TEACHING AND EXAMINATION SCHEME

Teaching Scheme (in Hours)				Total	Examination Scheme			
Unit	L	T	P		CIA	MTE	ETE	Total Marks
III	12	4	0	(L+T+P) 16	25 Marks	25 Marks	50 Marks	100 Marks
IV	12	4	0	16				
V	13	4	0	17				

Legends: **L**- Lecture, **T**-Tutorial/Teacher Guided Student Activity, **P**- Practical; **C**-Credit;
CIA-Continuous Internal Assessment, **MTE**-Mid Term Examination and **ETE**-End Term Examination

1. Unit-wise Teaching Plan

Approximate contact Week/Days/ Hours (Lecture, tutorial, practical)	Unit/Topic	Content Outlines/Teaching Points	Teaching Strategies	Learning Outcomes	Evaluation Strategies	Suggested Learning Resources
Week-I Days-2	Unit-III (Methods of Teaching) (i) Meaning and importance of Teaching methods	1.1.1 Introduction 1.1.2 Concept of Teaching methodology 1.1.3 Inductive methods and deductive methods	Lecture cum Discussion	On completion of this topic the students will be able to: (i) Explain the concept of Teaching methodology (ii) Recall the Inductive and deductive methods (iii) Understanding difference between inductive and deductive validity	Students will present their views/ideas on various Teaching methodologies.	Mukhopadhyay, M. (1990): <i>Educational Technology – Challenging Issues</i> , Sterling Publishers Pvt. Ltd., New Delhi.

Week-2 Days-3	Unit-III (Teaching methodologies) Meaning, importance, procedure, advantages and limitations of project method, analytic, and synthetic method.	Detailed study of project method, analytic and synthetic method with relevant examples	Lecture cum Discussion	(i) Explain the various methods of teaching with examples	Group discussion and Quiz	Sampath et. al. (1981): <i>Introduction to Educational Technology</i> , Sterling Publishers Pvt. Ltd.
Week-3 Days-3	Unit-III (Teaching methodologies) Brainstorming and Case Discussion with relevant practical classroom situations	1.3.1. Meaning of brainstorming and its Educational Implications 1.3.3Case discussion and its relevance in present education system	Lecture cum Discussion	(i) Understand the meaning brainstorming and case discussion	Oral Test cum discussion	Sampath et. al. (1981): <i>Introduction to Educational Technology</i> , Sterling Publishers Pvt. Ltd.
Week-4 Days-4	Unit-III Concept and Significance of Individualized and Cooperative Teaching- Language Laboratory, Tutorials, Keller's Plan (PSI), Computer Supported Collaborative Learning (CSCL).	1.4.1 Concept of Individualised and cooperative learning 1.4.2 Nature of Language laboratory 1.4.3 Keller's plan	Lecture cum Discussion	(i) Explain with examples individualized and cooperative learning (ii) Understanding the contribution of Language laboratory in CSCL	Group discussion	Mukhopadhyay, M. (1990): <i>Educational Technology – Challenging Issues</i> , Sterling Publishers Pvt. Ltd., New Delhi Shrivastva, K.K. (2009). <i>Philosophical Foundations of Education</i> , New Delhi: Kanishka Publications.
Week-6 Day- 3	Unit-IV Teaching devices: Oral communication, exposition, explanation, narration, description, illustrations, questioning, homework, textbooks and reference books.	1.5.1 Concept of various teaching devices 1.5.2 Various types of teaching devices used in classroom	Lecture cum Discussion	(i) Explain the concept and various types of teaching devices with relevant examples	Group discussion	<i>Kilpatrick, W.H. (1934). Source of Education. New York: McMillan and Company</i> <i>Barry and Johnson (1964) Classroom Group Behaviour. New York: Macmillan.</i>