

**DEPARTMENT OF EDUCATIONAL STUDIES  
CENTRAL UNIVERSITY OF JAMMU**

**TEACHING PLAN**

**Course Title: ELEMENTARY EDUCATION  
Course Code: PGEDU1E001T  
M.Ed. Two Years Programme (2017-19, Semester-I)**

**Teachers: Dr. Kiran and Dr. Parmod Kumar**

**Unit-wise Teaching Plan of the Units to be taught by Dr. Kiran  
UP TO MID-SEMESTER**

Approximate contact Week/Days/Hours (Lecture, tutorial, practical)	Unit/Topic	Content Outlines/Teaching Points	Teaching Strategies	Expected Learning Outcomes (for students)	Evaluation Strategies	Suggested Learning Resources
<b>UNIT I: Conceptual Framework of Elementary Education with Special Reference to UEE</b>						
<b>Week-I Day-1</b>	<ul style="list-style-type: none"> <li>Elementary Education: concept, Aims, and importance</li> </ul>	<ul style="list-style-type: none"> <li>Elementary Education: concept</li> </ul>	Lecture/discussion	<b>Acquisition of the ability to:</b> (i) Explanation of the concept of Elementary Education. (ii) Understand the relation and difference with other popular notions used in the context	(i) Assignment on the relevant themes relate to the unit under consideration  (ii) On spot group discussion on the identified relevant themes and presentation of group reports.	<ol style="list-style-type: none"> <li><b>Rao, D. Jagannathan (2010).</b> Elementary Education in India: Status, Issues and Concerns. New Delhi: Viva Book Private Limited.</li> <li><b>Ghosh C.G. (2013).</b> <i>The History of Education in Modern India 1757-2012</i>. New Delhi: Orient Blackswan Private Limited.</li> <li><b>Zutshi, B. and Rai, R. (2013).</b> <i>Status of Elementary Education in India</i>. Hyderabad: Neelkamal Publications Pvt. Ltd.</li> </ol> <p><b>Web Sources:</b></p> <ol style="list-style-type: none"> <li><a href="http://www.mhrd.gov.in">www.mhrd.gov.in</a></li> <li><a href="http://www.ncert.org.in">www.ncert.org.in</a></li> <li><a href="http://www.unesco.org/...view/.../education_for_all_2000_2015_india_is_first...">www.unesco.org/...view/.../education_for_all_2000_2015_india_is_first...</a></li> <li><a href="http://www.newconceptinfo.com/NUE_PA-Education_for_all">www.newconceptinfo.com/NUE_PA-Education_for_all</a></li> </ol> <p><b>Documents:</b></p> (i) <b>MHRD (1986), National Policy on Education and Programme of Action</b> . New Delhi: Govt. of India.
<b>Week-I Day-2</b>		<ul style="list-style-type: none"> <li>Elementary Education: aims</li> </ul>	Lecture/discussion	<b>Acquisition of the ability to:</b> (i) Explanation of the aims of Elementary Education		
<b>Week-I Day-3</b>		<ul style="list-style-type: none"> <li>Elementary Education: importance in modern India</li> </ul>	Brain Storming session	<b>Acquisition of the ability to:</b> (i) Explanation of the concept of Elementary Education		
<b>Week-II Day-1</b>	<ul style="list-style-type: none"> <li>Historical development of elementary education before independence</li> </ul>	<ul style="list-style-type: none"> <li>Charter Act, 1813</li> <li>Maculay's Minute, 1835</li> <li>Wood's Dispatch, 1854</li> <li>Hunter Commission, 1882</li> <li>Gokhale's Bill, 1911</li> <li>Hartog Committee</li> <li>Wardha Scheme</li> </ul>	Lecture/discussion	<b>Acquisition of the ability to:</b> (i) Identify and enlist the major relevant recommendations for Elementary Education of different pre-independence historical initiatives		
<b>Week-II Day-2</b>						
<b>Week-II Day-3</b>	<ul style="list-style-type: none"> <li>Historical development of elementary education after independence</li> </ul>	<b>Commissions and committees</b> <ul style="list-style-type: none"> <li>Kothari Commission</li> <li>National Policy on Education, 1968</li> <li>National Policy on Education, 1986</li> <li>Ramamurti Committee, 1992</li> </ul>	Lecture/discussion	<b>Acquisition of the ability to:</b> (ii) Identify and enlist the major relevant recommendations for Elementary Education of different post-independence historical initiatives		

<b>Week-III</b> <b>Day-1</b>		<b>Concentrated efforts at National Level</b> <ul style="list-style-type: none"> <li>• DPEP</li> <li>• SSA</li> <li>• Right to Education Act, 2009</li> <li>• No Detention Policy, Examination reforms</li> </ul>				(ii) <b>Right to Education Act, 2009</b>  (iii) <b>MHRD (1990)</b> . Rama Murti Committee Report, Department of Education. New Delhi: Govt. of India.  (iv) <b>MHRD (1992)</b> . Programme of Action, Department of Education. New Delhi: Govt. of India.  (v) <b>MHRD (2009)</b> . <i>Sarva Shiksha Abhiyan, Framework for implementation based on Right of Children to Free Compulsory Education Act-2009</i> . New Delhi: Department of School Education and literacy.
<b>Week-III</b> <b>Day-2</b>		<b>Concentrated efforts at international level</b> <ul style="list-style-type: none"> <li>• Jomtien Declaration, 1990</li> <li>• Salamanca world Declaration</li> <li>• Delor's Commission, 1996</li> <li>• Millennium Development goal and Education for All Agenda, 2000</li> </ul>				
<b>Week-III</b> <b>Day-3</b>		<b>Concentrated efforts at international level</b> <ul style="list-style-type: none"> <li>• Delor's Commission, 1996</li> <li>• Millennium Development goal and Education for All Agenda, 2000</li> </ul>				
<b>Week-IV</b> <b>Day-1</b>	<ul style="list-style-type: none"> <li>• Universalization of elementary education (UEE):</li> </ul>	<ul style="list-style-type: none"> <li>• Universalization of elementary education (UEE): concept,</li> </ul>	Lecture/ discussion			<b>Acquisition of the ability to:</b> (i) Identify and enlist the major relevant recommendations for Elementary Education of different post-independence historical initiatives
<b>Week-IV</b> <b>Day-2</b>		<ul style="list-style-type: none"> <li>• Universalization of elementary education (UEE): Parameters</li> </ul>				
<b>Week-IV</b> <b>Day-3</b>		<ul style="list-style-type: none"> <li>• Universalization of elementary education (UEE): out of school children, drop out.</li> </ul>				
<b>Week-V</b> <b>Day-1</b>	<ul style="list-style-type: none"> <li>• Factors effecting the process of Universalization of elementary</li> </ul>	<ul style="list-style-type: none"> <li>• Contextual Factors (General Factors)</li> </ul>	Brain storming			<b>Acquisition of the ability to:</b> (i) Identify and enlist the major relevant recommendations for Elementary Education of different post-independence historical initiatives
<b>Week-V</b> <b>Day-2</b>		<ul style="list-style-type: none"> <li>• Systemic factors (specific factors)</li> </ul>				
<b>Week-V</b> <b>Day-3</b>		<ul style="list-style-type: none"> <li>• Consolidation of the points discussed</li> </ul>	Group work			

### **AFTER MID-SEMESTER TILL END-SEMESTER**

Approximate contact Week/Days/ Hours (Lecture, tutorial, practical)	Unit/Topic	Content Outlines/Teaching Points	Teaching Strategies	Expected Learning Outcomes (for students)	Evaluation Strategies	Suggested Learning Resources
<b>UNIT VI: Quality Concerns in Teacher Education</b>						
<b>Week-I</b>	<ul style="list-style-type: none"> <li>• Quality Concerns in Elementary</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of Quality</li> </ul>	Lecture/ discussion	<b>Acquisition of the ability to:</b>		1. <b>Rao, D. Jagannathan (2010)</b> . Elementary Education in India:

Day-1	Education			(i) Explanation of the concept of quality.	<p>(i) Assignment on the relevant themes relate to the unit under consideration</p> <p>(ii) On spot group discussion on the identified relevant themes and presentation of group reports.</p>	<p>Staus, Issues and Concerns. New Delhi: Viva Book Private Limited.</p> <p>2. <b>Ghosh C.G. (2013).</b> <i>The History of Education in Modern India 1757-2012.</i> New Delhi: Orient Blackswan Private Limited.</p> <p>3. <b>Zutshi, B. and Rai, R. (2013).</b> <i>Status of Elmentary Education in India.</i> Hyderabad: Neelkamal Publications Pvt. Ltd.</p> <p><b>Web Sources:</b></p> <p>1. <a href="http://www.mhrd.gov.in">www.mhrd.gov.in</a></p> <p>2. <a href="http://www.ncert.org.in">www.ncert.org.in</a></p> <p>3. <a href="http://www.unesco.org/...view/.../education_for_all_2000_2015_india_is_first...">www.unesco.org/...view/.../education_for_all_2000_2015_india_is_first...</a></p> <p>4. <a href="http://www.newconceptinfo.com/NUE_PA-Education_for_all">www.newconceptinfo.com/NUE_PA-Education_for_all</a>.</p> <p><b>Documents:</b></p> <p>(i) <b>MHRD (1986).</b> <i>National Policy on Education and Programme of Action.</i> New Delhi: Govt. of India.</p> <p>(ii) <b>Right to Education Act, 2009</b></p> <p>(iii) <b>MHRD (1990).</b> RamaMurti Committee Report, Department of Education. New Delhi: Govt. of India.</p> <p>(iv) <b>MHRD (1992).</b> Programme of Action, Department of Education. New Delhi: Govt. of India.</p> <p>(v) <b>MHRD (2009).</b> <i>Sarva Shiksha Abhiyan, Framework for implementation based on Right of Children to Free Compulsory Education Act-2009.</i> New Delhi: Department of School Education and literacy.</p>	
Week-I		• Concept of Quality	Lecture/discussion	(ii) Understand the relation and difference with other popular notions used in the context			
Day-2							
Week-II	• Quality Concerns in Elementary Education	• Factors affecting quality and learning achievements	Brain Storming session	<b>Acquisition of the ability to:</b> (i) Identify the factors affecting quality and learning achievements.			
Day-1							
Week-II		• Factors affecting quality and learning achievements	Lecture/discussion	<b>Acquisition of the ability to:</b> (i) Consolidate the factors affecting quality and learning achievements.			
Day-2							
Week-III	• Quality Concerns in Elementary Education	• Assessment of quality	Case presentations	<b>Acquisition of the ability to:</b> (i) Identify and acquire the procedures for quality assessment in teacher education.			
Day-1							
Week-III							
Day-2							
Week-IV	• Quality Concerns in Elementary Education	<b>Assessment of the learning outcomes through class test</b>	Class test				
Day-1							
Week-IV	• School based Practicum and Internship	• Concept	Experience sharing and lecture	<b>Acquisition of the ability to:</b> (i) Explanation of the concept of School based Practicum and Internship.			
Day-2							
Week-V	• School based Practicum and Internship	• Planning and Organization	Lecture/discussion	<b>Acquisition of the ability to:</b> (ii) Understand the variety in practices for planning and organizing School based Practicum and Internship and (iii) Their relation to quality in teacher education			
Day-1							
Week-V							
Day-2							
Week-VI	• Evaluation of School based Practicum and Internship.						
Day-1							
Week-VI							
Day-1	<b>Role of different agencies in the context of elementary education</b>	• DIETs • SCERTs • NCERT	Lecture/Discussion	(i) Get acquainted with the role in quality maintenance of various organization of teacher education ant elementary level.			
Week-VI							
Day-2							
Week-VII		• NUEPA • NCTE					
Day-1							