

**DEPARTMENT OF EDUCATIONAL STUDIES
CENTRAL UNIVERSITY OF JAMMU**

TEACHING PLAN

Dr. Ritu Bakshi

M.Ed. Two Years Programme (2015-16, Semester-I)

Course Code- PGEDU1C001T

Course Title: PHILOSOPHICAL PERSPECTIVES OF EDUCATION

1. TEACHING AND EXAMINATION SCHEME:

Teaching Scheme (in Hours)				Total	Examination Scheme			
Unit	L	T	P		CIA	MTE	ETE	Total Marks
III	14	4	0	(L+T+P) 18	25 Marks	25 Marks	50 Marks	100 Marks

Legends: **L-** Lecture, **T-**Tutorial/Teacher Guided Student Activity, **P-** Practical; **C-**Credit;
CIA-Continuous Internal Assessment, **MTE-**Mid Term Examination and **ETE-**End Term Examination

2. Unit-wise Teaching Plan

Approximate contact Week/Days/ Hours (Lecture, tutorial, practical)	Unit/Topic	Content Outlines/Teaching Points	Teaching Strategies	Learning Outcomes	Evaluation Strategies	Suggested Learning Resources
Week-I Days-2	Unit-III (Western Schools of Philosophy) (i) Concept and aims of Western Philosophy of education with special reference to their significance in education	Introduction Concept of Western Philosophy of Education Idealism, Naturalism and pragmatism with special reference to Epistemology, Metaphysical and Axiological aspects and their educational implications.	Lecture cum Discussion	On completion of this topic the students will be able to: (i) Explain the concept of Western Philosophy (ii) Recall the aims of Western Philosophy (iii) Cite the examples of Idealism, Naturalism and pragmatism	Students will present their views/ideas on various schools of Western Philosophy.	Pathak, R.B. (2015). Philosophical and Sociological Foundations of Education (Chapter-9). New Delhi: Kanishka Publishers.
Week-2 Days-2	Unit-III (Western Schools of Philosophy) Idealism, Naturalism and pragmatism with special	Difference in three schools of thought	Lecture cum Discussion	(i) Describe the three main schools of thought (ii) Explain the schools with examples	Quiz	Kant, S.V. (2012). <i>World's Greatest Thinkers, Philosophers, Educationists</i> . New Delhi: Kanishka Publishers.

	reference to Epistemology, Metaphysical and Axiological aspects and their educational implications.					
Week-3 Days-2	Unit-III (Western Schools of Philosophy) Realism and Existentialism	Nature of Realism Educational Implications Existentialism	Lecture cum Discussion	(i) Understand the meaning of realism and Existentialism (ii) Explain with suitable examples these two schools of thought	Oral Test	Shrivastva, K.K. (2009). <i>Philosophical Foundations of Education</i> , New Delhi: Kanishka Publications. Pathak, R.B. (2015). <i>Philosophical and Sociological Foundations of Education</i> . New Delhi: Kanishka Publishers.
Week-4 Days-2	Unit-III (Western Schools of Philosophy) Marxism with special reference to Epistemology, Metaphysical and Axiological aspects and their educational implications	Concept of Marxism Nature of Marxist Philosophy Relationship between Education and Marxist philosophy	Lecture cum Discussion	(i) Explain with special reference to Epistemology, Metaphysical and Axiological aspects and their educational implications in the concept of Marxism (ii) Understanding the contribution of Marx in Education	Group discussion	Shrivastva, K.K. (2009). <i>Philosophical Foundations of Education</i> , New Delhi: Kanishka Publications. Pathak, R.B. (2015). <i>Philosophical and Sociological Foundations of Education</i> . New Delhi: Kanishka Publishers.
Week-5 Day-2	Unit-III (Western Schools of Philosophy) Analysis and synthesis of the thoughts of great educators like Ivan Illich	Concept of De schooling society Concept of Ivan Illich	Lecture cum Discussion	(i) Explain the concept of Ivan Illich De schooling society with suitable examples. (ii) Recall the nature of Ivan Illich Philosophy (iii) Cite the examples Deschooling society	Group discussion	<i>Kilpatrick, W.H. (1934). Source Book in the Philosophy of Education. New York: McMillan and Company</i> Pathak, R.B. (2015). <i>Philosophical and Sociological Foundations of Education</i> . New Delhi: Kanishka Publishers.
Week-6 Days-3	Unit-III (Western Schools of Philosophy) John Dewey and Paulo Friere.	Concept of society and pedagogy of the oppressed Concept of education as per two thinkers Relationship between Education and sociology and pedagogy	Lecture cum Discussion	(i) Explain the concept of Education with suitable examples (ii) Cite the examples of relationship of education and classroom discourses	Students will prepare Assignment and present their views after completion of the Unit-III	Pathak, R.B. (2015). <i>Philosophical and Sociological Foundations of Education</i> (Chapter-1). New Delhi: Kanishka Publishers.