Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	**Central University of Jammu**
Name of the head of the Institution	**Prof Ashok Aima**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01923249634**
Mobile no.	**9419105902**
Registered Email	**aimaashok@gmail.com**
Alternate Email	**diqa@cujammu.ac.in**
Address	**Central University of Jammu Rahya Suchani (Bagla) Samba181143, Jammu & Kashmir, India**
City/Town	**Jammu**
State/UT	**Jammu And Kashmir**
Pincode	**181143**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof Jaya Bhasin**
Phone no/Alternate Phone no.	**09419124844**
Mobile no.	**9906028091**
Registered Email	**jayabhasin@gmail.com**
Alternate Email	**iqaccujammu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cujammu.ac.in//5079/5079_media/DIQA/IQAC/AQAR%2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://cujammu.ac.in/5000_media/Academics/Academic%20Calender%202018-19%20-%20Final.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.88**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**09-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Stakeholder Feedback	**01-May-2019** **21**	**683**
Conduct of Annual Alumni Meet -2019 by the office of Dean Students' Welfare	**24-Apr-2019** **1**	**478**
DIQA organised one day convention on	**26-Sep-2018** **1**	**162**
Film/Drama & Theatre/Literary/Music/ Debating & Public Speaking Clubs constituted to strengthen co-curricular/ extracurricular participation and student engagement activities	**31-Oct-2018** **365**	**25**
Workshop on Anti-plagiarism Tools	**20-Dec-2018** **2**	**37**
Training Programme on Data Analysis Using SPSS for Social Science Research Scholars	**01-May-2019** **7**	**53**

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	**FIST**	**DST**	**2017** **1825**	**5200000**
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

DIQA organised one day convention on "Global Ranking in Higher Education: Issues and Challenges" in collaboration with The STRATFIRST INDIA and University of Jammu on 26th September 2018 DIQA proposal considered for enhancement of imprest advance from Rs 10000 to Rs 20000 for meeting day to day expenses for smooth functioning of Departments/Centres Promotion under CAS and DPC if any Memorandum of Understanding (MoU) signed between Central University of Jammu and Indian Space Research Organization (ISRO) to establish 'Satish Dhawan Centre for Space Science' MoU signed between Central University of Jammu and Central Scientific Instrumental Organization (CSIRCSIO), Chandigarh MoU signed between Central University of Jammu and DRDO for establishment of research Centre and creation of dedicated research facilities thereof. Additional CUCET2019 exam Centres outside Jammu established at Rajouri and Reasi to facilitate participation of students from far flung areas in entrance test. Proposal for Supernumerary seat for single girl child placed before statutory bodies Annual Alumni meet organised in last week of April 2019 Promotion of eligible employees initiated to fill in the vacancies with Departmental Promotion procedures for Group "A", Group "B" Group "C" posts Proposal placed before competetnt authority/staturoy bodies for approval Branch office GPO established

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Adoption of UGC regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 notified in Gazette of India on 18th July 2018	UGC regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 notified in Gazette of India on 18th July 2018 adopted by University in its 15th Executive Council Meeting held on 31 August 2018
Creation of Community Engagement Club under NSS in order to provide broader platform to the students and faculty member for fostering community-University partnership.	Community Engagement Club established under NSS in order to provide broader platform to the students and faculty member for fostering community-University partnership.
Introduction of Part-time Basic Course(s) In foreign language(s)	Introduction of Part-time Basic Course(s) In foreign language(s) Frencha and German approved by Academic Council in its 10th Meeting held on 24 August 2018
Reservation of one seat each in	Reservation of one seat each in

following categories in the order of merit to be reserved as supernumerary seat for admissions to various programmes from next Academic Session to encourage outstanding sportspersons, National Cadet Corps, NSS volunteers, Wards of serving or retired Defence personnel as per national policy and Wards of Central University of Jammu employees who are holding or have held substantive post	following categories in the order of merit to be reserved as supernumerary seat for admissions to various programmes from next Academic Session to encourage outstanding sportspersons, National Cadet Corps, NSS volunteers, Wards of serving or retired Defence personnel as per national policy and Wards of Central University of Jammu employees who are holding or have held substantive post approved by Academic Council in its 10th Meeting held on 24 August 2018
Ordinance with exit option in 5 Year Integrated Courses offered by the University	Ordinance with exit option in 5 Year Integrated Courses offered by the University approved by Executive Council in its 15th Meeting held on 31 August 2018
Format of Certificate/ Diploma / Advance Diploma/B.Voc Degree Programmes with multiple entry and exit options	Format of Certificate/ Diploma / Advance Diploma/B.Voc Degree Programmes with multiple entry and exit options approved by statutory bodies on 24 August 2018 and 31 August 2018
Signing of Memorandum of Understanding (MoU) between Central University of Jammu and Indian Space Research Organization (ISRO) to establish 'Satish Dhawan Centre for Space Science'	Memorandum of Understanding (MoU) signed between Central University of Jammu and Indian Space Research Organization (ISRO) to establish 'Satish Dhawan Centre for Space Science'
Signing of Memorandum of Understandings (MoU) between Central University of Jammu and Central Scientific Instrumental Organization (CSIR-CSIO), Chandigarh	MoU signed between Central University of Jammu and Central Scientific Instrumental Organization (CSIR-CSIO), Chandigarh
'Induction Programme' for newly appointed non-teaching employees of Central University of Jammu to facilitate them to understand different facets of their Job Role.	'Induction Programme' organised for newly appointed non-teaching employees of Central University of Jammu to facilitate them to understand different facets of their Job Role.
Development of in-house ERP and execution of other E-Governance initiatives	ICT Cell established for development of ERP and execution of other E-Governance initiatives.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Admission and Examination modules are fully operational. The University has successfully implemented file tracking system, University is in the process of implementing teaching, learning and evaluation in blended mode in Phased manner. A few Department(s) have implemented collection of assignments in online mode.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	01/07/2016
MSc	Mathematics	01/07/2016
MBA	Tourism Management	01/07/2016
MSc	Environmental Sciences	01/07/2016
MA	Social Work	01/07/2016

MA	Mass Communication	01/07/2016
MA	Hindi	01/07/2019
MSc	Material Science and Technology	01/07/2016
MBA	Marketing Managemen	01/07/2016
Integrated(UG)	M.Sc Botany	01/07/2019
Integrated(UG)	Chemistry	01/07/2016
Integrated(UG)	Physics	01/07/2016
PhD or DPhil	Mathematics	01/07/2016
PhD or DPhil	Mass Communication and New Media	01/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form is designed for faculty, alumni, and students. Faculty feedback from the students for the respective course is taken in every semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the available facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents is taken by interacting with them during Meetings. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students is taken for their suggestions in improving the curriculum and it is conveyed to the competent authority. Feedback from faculties is also taken for their suggestions in syllabus revision. Feedback is also collected from the

corporates. We have also installed a suggestion box which is accessible to all the stakeholders so that they can give their feedback/ suggestions for improvements, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	168	432	19	79	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
98	98	64	64	14	64
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to ensure the betterment of students in all areas of personal and professional life, faculty member acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical. At first year level, students academic and personal issues of concern are well looked after by the mentors. This way the students realize their responsibilities at the early stage itself. Mentoring is conducted by all departments of the university. The students are given guidance for career and personal areas, besides academic issues. Arrangements are made available to the students to deal with psychosocial issues. Besides this, we have devoted specific slots for mentoring in time-table of several courses. The students who have less attendance and who have missed their internal tests are paid special attention from mentor's side. Even the students with many issues are asked to call parents for parents-mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are encountering. Students with personal/family problems if any, are given counselling and support. A large number of students who perceive the professional course as quite focused but feel that may fall short of score require to be promoted to above sections are given counselling by the mentors and the subject teachers. In such a case, additional lectures are also conducted to sharpen the knowledge of students. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors

contact the parents and educates them, if required about their ward's performance. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals externals examinations. A student's candidature in the campus placement is also looked at as a critical area concerning student's overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1279	98	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
157	98	59	0	84

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	Nill

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cujammu.ac.in//Default.aspx?option=article&type=single&id=59&mnuid=1180&prvtyp=site

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=40566&mnuid=21861&prvtyp=site

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	3
Tourism and Travel Management	1
Economics	1
Environmental Sciences	2
Mathematics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS and GMC Jammu	3	30
Unnat Bharat Abhiyan	Unnat Bharat Cell	4	22
Swach Bharat Abhiyan	NSS and DSW	8	80

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1150	741.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
Campus Area	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	3.16.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9000	3143048	1300	250000	10300	3393048
	1000	100000	0	0	1000	100000

Reference Books						
e-Books	134	722775	16	200277	150	923052
Journals	50	173386	32	169935	82	343321
e-Journals	5000	0	5000	0	10000	0
Digital Database	4	55992	4	57179	8	113171
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File]			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	388	3	1	1	2	50	21	1000	0
Added	30	0	1	0	0	0	0	0	0
Total	418	3	2	1	2	50	21	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
246.94	246.94	1244.76	1244.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all the properties of the University, including classrooms and laboratories, is done by the Engineering Office and the Garden Committee. There is a separate Engineering Office headed by the Executive Engineer. The

work of Engineering Office is to look after the repair and maintenance of the University buildings on the basis of allocation of maintenance funds. Maintenance of buildings is done by the Engineering Office of the University in coordination with the Estate section. The Estate Section maintains the records pertaining to the properties of the University. It processes the allocation of space in the University campus including allotment of University accommodation. The maintenance of equipment/instruments is undertaken under supervision of Dean Research Studies and Dean of respective Schools . For department specific equipment, maintenance/repair is undertaken by the concerned head of the department as per the laid down procedure of General Financial Rules (GFR) as is applicable in the University from time to time. For the purpose of maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. Customs duty exemption certificate is issued for any equipment imported by the University. The green initiatives of the University and maintenance of the gardens, parks and lawns of the University is done by the Garden Committee. Estate Sections of the University have engaged housekeeping staff for up-keeping and maintenance of the buildings and the infrastructure. The routine daily cleanliness of central offices, departments, hostels and other facilities is done through housekeeping staff. The Central University of Jammu Games and Sports Committee maintains the sports facilities including gymnasium facilities.

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=30410&mnuid=742&prvtyp=site

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Non- NET Fellowship	4	8000
Financial Support from Other Sources			
a) National	Minority Fellowship	13	15000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	20/09/2018	134	Centre for Yoga Studies
Soft skill development	22/08/2018	87	School of Business Studies
Remedial coaching	30/11/2018	157	Remedial classes are conducted by all departments
Language lab	20/08/2018	250	Department of English
Personal Counselling and Mentoring	18/07/2018	645	All Departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching Classes for Competitive Examinations	54	239	64	16
		No file uploaded.			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HDFC, Yes Bank, CII, NHRDM, Global Business Solutions, Water Health	87	45	Power Grid, TCS, Global Business Solution, UFLEX, VMart	42	16
		No file uploaded.			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	20
Civil Services	1
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University has an active student council and representation of students on academic and administrative bodies/committees of the institution. The student council is a body which deals with curricular and extra-curricular activities of students within the university. Student council helps share students' ideas, interests and concerns with faculty. They work with student development office to decide on and approve new initiatives for the university in regard to events and activities. Student council members bring ideas, requests and feedback to the meetings and a democratic process is used to give the students a voice and make decisions in creating a year-long calendar. The council works under the supervision of DSW. Student council stages the community outreach, environmental cleanup, link with other colleges and deals with the work related to cultural, technical as well as social aspects of the university. The student council is involved in the representation of students in academic and administrative bodies/committees of the institution, such as grievance redressal committee where the term Grievance Redressal primarily covers the receipt and processing of complaints from students and staff, a wider definition includes actions taken on any issue raised by them to avail services more effectively. They are involved in prohibition and prevention of sexual harassment committee where they look into the matters which deal with prevention of outreaching the modesty of a woman. Students are also being involved in discipline committee in various events so as to maintain the decorum of the event.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meet organized on 24th April, 2019. Election of Alumni association was successfully conducted by office of DSW. Apart from this periodic meetings of Alumni were conducted by various departments

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Central University of Jammu is now more than 10 year old and aspire to set a standard in terms of building institutional characteristic of high standard that deliver an effective service to the society. The main objective of the University is student-centred and human resource focused approach for the development of overall characteristics that set itself apart from its peer institutes. As the mission outlines explicitly, it desires to engage with the society at various level in order to advance the progress and development of humanity through innovation, participation and experiential learning. It also aims to inculcate the values and traditions enshrined in the mission among the students and scholars to realise their dream and potential to transform the society. The university is engaged in teaching, research and extension in selected fields of academics and research at Undergraduate/Integrated/ Masters and Doctoral level programmes of high standard. The leadership is involved in keeping the sanctity of vision and mission of the university intact. The leadership in collaboration statutory bodies and DIQA ensures that the policies and the action plans are in line with the stated vision and mission of the university. In order to develop university's management system, the leadership regularly reviews it's functioning and introduces new technological supports. Also it allows and encourages its administrative staff to attend orientation and refresher programmes so that they can update themselves with the modern way of working. The Vice- Chancellor follows a democratic and open door policy of leadership. Any faculty and staff can freely approach him in his office. The Vice-Chancellor himself encourages the entire stakeholder to approach him for any suggestions or grievances. He interacts with stakeholders such as students, faculty and other staff through the periodic interactions held by university. In general there are induction programmes, annual day programme and regular faculty meetings where the leadership interacts with students and faculty respectively. Not only this, he also interacts with the alumni, parents and prospective employers whenever required to meet the emerging needs and challenges of employment industry and society. By such interactions, the leadership makes sure that university is moving on the path shown by its vision and mission. The leadership is committed to reinforce the culture of excellence in all the aspects of teaching-learning processes in the campus. All the faculty members are encouraged to impart quality education through traditional and innovative learning practices. The teaching manuals for all courses of all departments have been uploaded on website, so that students can keep a regular track of their course and syllabus. Efforts are also made to provide a creative academic environment by encouraging independent thinking and exploration. Not only students are supported, but faculty members are also encouraged to produce good academic work and it has been announced that they will be rewarded by the University for any Exemplary Work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Besides improving e-ShodhSindhu, JGate@e-ShodhSindhu, Internet Access Facility and Electronic Databases, the following digital initiatives are introduced in the Central Library : Digital Collection of Ph.D. theses, Plagiarism Detection Software (PDS) - URKUND through INFLIBNET
Human Resource Management	University is following UGC guidelines for recruitment of Teaching Faculty and Non Teaching Staff. Online applications forms are invited for filling up of vacant teaching and non Teaching Positions on rolling basis.
Industry Interaction / Collaboration	The Eminent /Distinguished Lecture Series, where Departments/Schools invite the industry leaders from big corporate houses to brief the students about the ongoing trends of the industry serves as a great platform to leverage the Industry collaboration to foster experiential learning. Alumni Meets, also an excellent medium for networking and celebrating the achievements of each other and the alma mater to help build a strong alumni network and student-alumni connect. It inculcates a strong sense of nostalgia that leads to the Alumni giving back to alma mater in the form of academic resources, mentorship, and other value-added activities
Admission of Students	Entire Admission process was conducted in Online Mode.
Curriculum Development	The Central University of Jammu undertook an elaborate exercise of the process of updating and modernizing all programmes in the year 2015-16 and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2016-17 and are available to the students enrolled in different programmes of Studies
Teaching and Learning	Campus wide WIFI system and other ICT infrastructure has been strengthened and augmented to aid in classroom teaching.
Examination and Evaluation	During Academic Year 2018-19, Examination of odd and even semesters was held in November-December, 2018 and May-June 2019 respectively. The results of all programmes were declared in time.

Research and Development	University provided seed money to faculty members for undertaking research of local and national importance, Besides allocated budget for procurement of equipment/setting-up and up-gradation of laboratories. University has initiated the process for establishment of two advanced research centres for creating dedicated research facilities in collaborative mode with ISRO and DRDO. Also dedicated research chairs established by the University for carrying out research on identified thematic issues.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Online Circulation of Agenda Items of Statutory bodies, digitization of files, Online application forms for recruitment etc
Finance and Accounts	Bill tracking system. Fee management Payroll Management. Budget Account. PFMS,Expenditure-Advance-Transfer modules (EAT module)
Student Admission and Support	Admissions are done on online mode through SAMARTH Portal. Admission help line, Grievance, Anti Ragging Complaint Registration, GSCASH Complaint Registration, Receipt of Online appeal forms etc
Examination	The Entire Examination Branch is Automated for its smooth functioning.
Planning and Development	Implementation of different modules of Samarth for e-governance

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	staff				
**No Data Entered/Not Applicable !!!**				
	No file uploaded.				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The university offers different welfare schemes to the teaching, administrative staff and the students enrolled in the institution. The university promotes teachers for different grades through CAS. A full-fledged health center has been established in the campuses to provide immediate medical aid/relief to all the employees of the University besides Hospitals and Diagnostic Centres are empanelled for medical treatment on reimbursement basis. University encourages faculty to participate in International/National Seminars/Conferences and professional development programmes by providing financial support for such participation. Besides providing HTC/LTC/Children Education reimbursement as per UGC/MHRD Guidelines.	**The university reimburses the cost on the medical treatment of the employees and their family members and also provide their children education allowance/ telephone bill reimbursement every month in some cases. HTC/LTC/Children as per UGC/MHRD Guidelines.**	**Medical benefits: The University ensures primary medical care to its faculty members through the University health centre and empanelled hospitals/diagnostics centres Guidance for competitive examination Career counselling Remedial coaching / Coaching Classes for Competitive Examinations Language Lab Interdisciplinary courses Yoga and Meditation Personal counselling Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Constitution of Student Council and representation of students in academic and administrative bodies**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit of Financial Resource is conducted by office of the DGA (Central Expenditure) Annually for certification. Observation in the Resources Management, Financial matters accounting regarding finances is conveyed by the Audit Party through SAR Report and prompt action is taken to rectify and correct any discrepancies pointed out therein. Internal financial Audit is conducted by Audit wing of the University which is a continuous process however academic and administrative audit is conducted by the committee constituted by the competent authority for the said purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Committee of Faculty Members
Administrative	No	Nill	Yes	Committee of Faculty Members

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. In the Curriculum Revision, parents, as stakeholders, also provide feedback on the revised syllabus. 2. Parents regularly provide their feedback and support in running the University 3. Parents also provide their guidance in Convocation and other activities.

6.5.4 – Development programmes for support staff (at least three)

1. Medical benefits: The University ensures primary medical care to employees through its health centre. Besides, the University also has a list of hospitals empaneled under the direct payment facility. 2. The provision of Welfare Fund is under process. The scheme is currently available on voluntary basis. 3. The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employee. The Committee meets at regular intervals to settle grievances of the employees.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of E-governance Modules viz recruitment, Admission, Examinations, Digitization of records etc 2. Constitution of clubs viz

Film/Drama Theatre/Literary/Music/ Debating Public Speaking Clubs to strengthen co-curricular/ extracurricular participation and other student engagement activities 3. Admission of students under achievement categories. Reservation of one seat each in following categories in the order of merit to be reserved as supernumerary seat for admissions to various programmes from Academic Session to encourage outstanding sportspersons, National Cadet Corps, NSS volunteers, Wards of serving or retired Defence personnel as per national policy and Wards of Central University of Jammu employees who are holding or have held substantive post

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Awareness Programme	20/08/2018	30/05/2019	342	189
Quiz Competition on Gender Issues	22/11/2018	22/11/2018	15	10
International Women's Day	08/03/2019	08/03/2019	140	60
Counselling Sessions	06/07/2018	30/05/2019	339	234

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University has installed solar water heaters in various Academics Blocks which ensures utilization of green and renewable sources of energy. The University has installed solar energy panels on the roof of its buildings. The street lights across the campus are being run through solar energy. The University is using CFL, LED and other five-star ratings electrical appliances which consume less electricity via-a-vis illumination and result in lesser energy utilization. Every endeavour has been made by the university to procure electrical equipment which have five star Griha rating or other star ratings as per BEE standard which ensures relatively lesser consumption of electricity

•The buildings are oriented North-South to save electricity during the day. Sensor based energy conservation: The urinals/lavatories have sensor-based taps that enable water conservation. Waste Management- Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season. Rainwater harvesting Rainwater harvesting conserves water as a valuable source and stops it from running off wastefully as sewage water. It provides water during the dry season. It also recharges the reservoirs of the water below the surface of the earth thus raising the level of the underground water table. The Central University of Jammu has many water harvesting pits through which most of the rainwater is captured and thus the runoff is minimized. Five water bodies are being created in the campus with a total water harvesting capacity of 80 lac gallons through watershed development programme. However, roof top rain water harvesting is also being planned. Bore well /Open well recharge: Central University of Jammu is self-sufficient in catering its water requirement through bore wells, whereas in the initial stages water tankers would be used to meet the water demand of the campus, the institution is now not only self-sufficing to meet its own demand as also uses the water resources for meeting expenditure that has been incurred for putting the bore-well Construction of tanks and bunds: Three check dams have been constructed to harvest 80 lac gallons of watershed development programme Waste water Recycling: Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	Yes	11
Ramp/Rails	Yes	11
Rest Rooms	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	365	Medical Facilities	Medical	2000
2018	1	1	01/07/2018	240	Transport Service	Local Conveyance	1200
2018	1	1	01/07/2	365			300

2018	1	1	01/07/2018	365	Hostels and Mess	Accommodation for out-stationed Students	240
			018		Kendriya Vidhyala	Education of Local Community and Children of Employees	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Contributing to national development	Nill	The university celebrates all national days like Independence Day/ Republic Day/ Gandhi Jayanti/ Unity Day with active participations from faculty and students which inculcates national values among them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The University has installed solar water heaters in various Academics Blocks which ensures utilization of green and renewable sources of energy. The University has installed solar energy panels on the roof of its buildings. The street lights across the campus are being run through solar energy 2. The University is using CFL, LED and other five-star ratings electrical appliances which consume less electricity via-a-vis illumination and result in lesser energy utilization. Every endeavour has been made by the university to procure electrical equipment which have five star Griha rating or other star ratings as per BEE standard which ensures relatively lesser consumption of electricity. The buildings are oriented North-South to save electricity during the day. 3. Sensor based energy conservation: The urinals/lavatories have sensor-based taps that enable water conservation. 4. Waste Management-: Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season. 5. Rainwater harvesting : Rainwater harvesting conserves water as a valuable source and stops it from running off wastefully as sewage water. It provides water during the dry

season. It also recharges the reservoirs of the water below the surface of the earth thus raising the level of the underground water table. The Central University of Jammu has many water harvesting pits through which most of the rainwater is captured and thus the runoff is minimized. Five water bodies are being created in the campus with a total water harvesting capacity of 80 lac gallons through watershed development programme. However, roof top rain water harvesting is also being planned. 6. Bore well /Open well recharge: Central University of Jammu is self-sufficient in catering its water requirement through bore wells, whereas in the initial stages water tankers would be used to meet the water demand of the campus, the institution is now not only self-sufficing to meet its own demand as also uses the water resources for meeting expenditure that has been incurred for putting the bore-well 7. Construction of tanks and bunds: Three check dams have been constructed to harvest 80 lac gallons of watershed development programme 8. Waste water Recycling: Two sewage treatment plants (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: "Creation of Online Systems for Facilitating Governance,Administration and Teaching-Learning" 2. Objectives of the Practice :To ensure fairness, transparency and efficiency in various processes, the Central University of Jammu has adopted the online systems in various areas. 3. The Context :The University has successfully implemented the online systems in place to ensure transparency and commitment to implement the policy of "Zero Tolerance against Corruption" in all processes. As also, ensuring smooth and clear flow of information across 4. The Practice :The University has successfully implemented the following online systems in various areas: • Online No-dues Application and Issues. • Online Application of Email / Wi-Fi Account and Issue. • Online Application for Anti Plagiarism Tool – URKUND. • Online Application for CUJ Domain for Department / Centre / Hostel Website. • University Information Management System. • Online Admissions. • Online Portal for Application and Screening for Non-Teaching Portals. • Online Confirmation of Services of Faculty. • Online Portal for Central Placement Cell for Students and Companies. • Online DIQA Performa. • Online Profile Management of Faculty Members and Non-Teaching Staff. • Online Abstract Submission Academic and Research Profiles of Faculty Members. • Use of virtual classroom software, web-casting and video-conferencing. • Virtual Learning Environment. • Online Platform for conducting Online Classes, Assignments, Webinars etc. for FacultyMembers. • Online Platform for Meetings and various other activities provided to University Officials. • Online Platform for conducting Webinars and other online activities for departments. • Online Examinations. • 100 Payments through PFMS in respect of UGC/MHRD grants. • Online Vendor Bill Processing and Tracking System. • Online Application for Degree in Advance. • Online Application for Request for Special Certificate. • Centralized online admission process for UG, PG, and Ph.D. programmes. 5. Evidence of Success: The University has successfully implemented the online systems in various areas. For example, the university now has in-place centralized online admission process for UG, PG, and Ph.D. programmes. Furthermore, online teaching and learning has become an integral part of education worldwide owing to the unprecedented pandemic situation. Central University of Jammu also adopted online teaching and learning from March 2020 onwards, whereby students are being taught through various online platforms. 6. Problems Encountered and Resources Required: The major problem encountered in implementation is lack of training in the initial phase. The University was able to develop and implement the online systems in various areas through the ICT Centre of University.

Access to digital education to all students was another challenge faced by the University, as many students hail from far flung areas where internet connectivity is a issue. For a substantial period many students were on 2G network as 4G network was restricted in JK. For the students without internet and equipment following measures were adopted: In case a student does not have access to internet and equipment (laptop or desktop), the local administration (including Gram Panchayat) may be requested to provide him/her with access to internet connectivity and equipment for educational purposes In case a student does not have equipment like a Mobile phone, he or she may be advised to purchase it by availing loan facility banks/non-banking financial companies should be requested to provide loan facility with minimal paper work. Best Practice 2 1. Title of Practice: Internship Embedded Skill Based Programmes 2. Objectives of the Practice: To impart skill training to Indian youth through sectoral specific vocational education programs. 3. The Context: Under "National Skill Qualification Framework (NSQF)" of University Grants Commission (UGC), the Next-Generation Bachelor of Vocational (B. Voc.)" programmes are offered to address the critical knowledge and skill-sets gaps which are required to make the candidate "Industry Ready" and also shape "Young-entrepreneurs" in the tourism, retailing, banking and finance sectors of the economy. The Skill-Development component provides students with appropriate domain based skill, knowledge, practice and professional attitude, so as to become work ready. The general component which is about 40 of the total curriculum gives adequate emphasis to foundational understanding of the domain knowledge and communication skills. The focus is on developing job-specific skills rather than providing only a broad knowledge-based education. 4. The Practice:Central University of Jammu currently offers three B. Voc. programmes in the line of UGC. These programmes are offered level wise the tree year degree programme begins with a Diploma course leading to a Bachelor of Vocational Degree [B.Voc.] in the 3rd year. B.Voc. program offers multiple entry and exit options. The program offers three exit options as follows: (1) Diploma after completing one year, (2) Advanced Diploma after completing two years, (3) Bachelor's Degree after completing three years. The Bachelor of Vocational Degree [B.Voc.] programmes incorporate specific job roles and their equivalent National Occupational Standards (NOSs) along with broad-based general education. B.Voc. (Tourism Management), B. Voc. (Retail Management) and B. Voc. (Banking Finance) programmes which are based on contemporary curricula, therefore, provide a new direction and thrust to Skill development in the tourism, retailing and finance which operate in a globally competitive business environment. The practice adopted is called Internship Embedded Skill Training Programme (IESTP) meant to bridge the gap between the real-life business and academic institutions. It provides students with opportunities to apply the concepts learnt in the class-room to real-life situations. As a course requirement, every B. Voc. learner of Central University of Jammu is required to complete an internship. 5. Evidence of Success:Internship Embedded Skill Training Programme provided students an opportunity to earn a modest stipend in skill knowledge sectors-tourism, retail, banking, finance and insurance (BFI). The aim of this 'Earn While You Learn' model is to enable the students to learn the skill by engaging in an internship in the real-life business/industry context. After completing B.Voc. Program graduates have two options available in front of them –take up employment or go for Higher Studies. 6. Problems encountered and resources required:The courses have been a great success with an adequate intake of students during the recent years. The courses could have been more impactful in imparting vocational education to the students of not only this region but also to the students from all across the nation but certain problems have hampered this program. The infrastructural deficiency has been a major jolt in the growth of the vocational education ecosystem since this is a skill-based program and requires retail/tourism/computer labs to impart hands-on training sessions to the students, in absence of which it has

been a great challenge to disseminate knowledge to the respective students. Part-time/Ad hoc arrangement of faculty members has also been one of the biggest challenges faced by the program, such academic arrangements do not augur well for the program and the course since such faculty members leave the organization and the course midway whenever they get any better opportunity, thus permanent positions should be allocated for the proper functioning of the program and the same faculty member can be held accountable for the outcomes of the courses. Furthermore, financial assistance to these vocational courses for various curricular, field activities, industry interactions, orientation, training, and other related activities should be provided for the smooth functioning of the programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=40460&mnuid=21548&prvtyp=site&pos=Right

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Central University of Jammu is now more than 8 year old and aspires to set a standard in terms of building institutional characteristics of high standard that deliver an effective service to the society. The main objective of the University is student-centred and human resource focused approach for the development of overall characteristics that set itself apart from its peer institutes. As the mission outlines explicitly, it desires to engage with the society at various levels in order to advance the progress and development of humanity through innovation, participation and experiential learning. It also aims to inculcate the values and traditions enshrined in the mission among the students and scholars to realise their dream and potential to transform the society. The university is engaged in teaching, research and extension in selected fields of academics and research at Undergraduate/Integrated/ Masters and Doctoral level programmes of high standard. The leadership is involved in keeping the sanctity of vision and mission of the university intact. The leadership in collaboration between statutory bodies and DIQA ensures that the policies and the action plans are in line with the stated vision and mission of the university. In order to develop the universitys management system, the leadership regularly reviews it's functioning and introduces new technological supports. Also it allows and encourages its administrative staff to attend orientation and refresher programmes so that they can update themselves with the modern way of working. The Vice- Chancellor follows a democratic and open door policy of leadership. Any faculty and staff can freely approach him in his office. The Vice-Chancellor himself encourages the entire stakeholder to approach him for any suggestions or grievances. He interacts with stakeholders such as students, faculty and other staff through the periodic interactions held by the university. In general there are induction programmes, annual day programme and regular faculty meetings where the leadership interacts with students and faculty respectively. Not only this, he also interacts with the alumni, parents and prospective employers whenever required to meet the emerging needs and challenges of the employment industry and society. By such interactions, the leadership makes sure that the university is moving on the path shown by its vision and mission. The leadership is committed to reinforce the culture of excellence in all the aspects of teaching-learning processes in the campus. All the faculty members are encouraged to impart quality education through traditional and innovative learning practices. The teaching manuals for all courses of all departments have been uploaded on website, so that students can keep a regular track of their course and syllabus. Efforts are also made to

provide a creative academic environment by encouraging independent thinking and exploration. Not only students are supported, but faculty members are also encouraged to produce good academic work and it has been announced that they will be rewarded by the University for any Exemplary Work.

Provide the weblink of the institution
https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=59&mnuid=1180&prvtyp=site

8.Future Plans of Actions for Next Academic Year

Filling of Vacant Teaching and Non-Teaching Positions Introduction of Mentorship programme across all Departments/ Centres Adoption of 01 MOOC Course from SWAYAM/NEPTL Platforms Promotion under CAS and DPC if any Implementation of Deeksharambh-A Guide to Student Induction Programme Development of a web link on University website for lodging complaints of caste based discrimination by SC/ST/OBC students.