**CURRICUCLUM VITAE**

**DR. RAVAIL SINGH**

Assistant Professor

Department of Educational Studies

Central University of Jammu

[ravail.edu@cujammu.ac.in](mailto:ravailrajput94@gmail.com)

**7006241209**

**CAREER OBJECTIVES**

To work an ambitious assignments in a simulating environment that nurtures creative professional growth while being resourceful, innovative and flexible, thereby optimizing corporate profitability and adhering to the corporate philosophy.

**ACADEMIC QUALIFICATIONS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Qualifications** | **Stream** | **Board/University** | **Year** | **Division** |
|  | 10th | General | JKBOSE | 2009 | 1st |
|  | 12th | Medical | JKBOSE | 2011 | 2nd |
|  | Graduation | Arts | University of Jammu | 2014 | 2nd |
|  | B. Ed | General | University of Jammu | 2015 | 1st |
|  | Post-Graduation | Education | University of Jammu | 2017 | 1st |
|  | Post-Graduation | Political Science | IGNOU | 2024 | 1st |
|  | M. Phil. | Education | University of Jammu | 2019 | A |
|  | Ph. D | Education | University of Jammu | 2025 | A |
|  | NET/JRF | Education | UGC | 2020 | - |

**INDIVIDUAL SKILLS**

* Debater
* Team Worker
* Dedicated
* Interactive
* Urge to know about new things

**COMPUTER KNOWLEDGE**

* Proficient in basic use of computer
* Internet Savvy

**PUBLICATIONS**

**Journal Article**

# Dr. S. K. Panda & Ravail Singh (2024). Problems and prospects of elementary schools in Paddar sub-division: An exploratory study, *Education and Society, 47*(3), 343-350. (ISSN-2278-6864) UGC-CARE Listed Journal

# Dr. Niharika Panda & Ravail Singh (2024) Swachh vidyalaya abhiyan: A key initiative of rural swachh bharat abhiyan. *Pedagogy of Learning, 10*(2), 23-28. (E-ISSN: 2395-7344) (International Refereed / Peer Reviewed Journal of Education)

# Dr. S. K. Panda & Ravail Singh (2024). A study on the correlation of mental imagery and scientific interest among higher secondary school students of Kishtwar district. *Shodhvarta,* 2(6). (Peer Reviewed International Journal)

# Dr. S. K. Panda & Ravail Singh (2024). Integration of ICT in promoting T-L process in secondary schools. *Journal of Kolkata Society for Asian Studies, 10*(1), 167-177. (ISSN- 2454-5694) UGC-CARE Listed Journal

1. **Dr. S. K. Panda & Ravail Singh (2024).** Educational initiatives undertaken by the government of India for the upliftment of children with disabilities (Divyangjans), *Sanshodhak,* 92(3), 11-19, (ISSN- 2394-5990) **UGC-CARE Listed Journal**
2. **Dr. S. K. Panda & Ravail Singh (2024).** Awareness among secondary school students towards human rights. *Sanshodhak,* 92(1), 106-116, (ISSN- 2394-5990) **UGC-CARE Listed Journal**
3. **Dr. S. K. Panda & Ravail Singh (2024).** Problems and complexities in rural schools of the Himalayan region: challenges for community development. *Journal of Extension Education*, 34(94), 6932-6937, (ISSN- 0971-3123 (Print), 3456-1282 Online) **UGC-CARE Listed Journal**
4. **Ravail Singh & Amit Kumar (2024).** Utility of sankhya school of Indian philosophy in contemporary educational system. *SELP Journal of Social Science – A Blind Review & Refereed Quarterly Journal,* XV (55), 20-25, ISSN: 0975-9999 (P), 2349-1655 (O), **UGC Listed Journal**
5. **Dr. S. K. Panda & Ravail Singh (2022).** Role of information and communication technologies (ICTs) in promoting learning environment in classroom. *Trisha Journal of Educational Research*, 8(1&2), 59-69, (ISSN: 2454-793X) **UGC Listed Journal**
6. **Ravail Singh** **(2022).** Impact of Border Shelling on the Education of Students Studying in the Border area of Nowshera Tehsil in Rajouri District. *University News: A Weekly Journal of Higher Education 60*(16), 37-43. (ISSN-0566-2257) **UGC Listed Journal**
7. **Ravail Singh (2021).** Analysis of Teachers’ Opinions on the Academic Skills of Secondary School Students after COVID-19. *Trisha Journal of Educational Research*, 7(1), 37-44, (ISSN: 2454-793X) **UGC Listed Journal**
8. **Ravail Singh (2018).** Attitude of higher secondary school students towards yoga education. *Trisha Journal of Educational Research*, 4(2), 51-62 (ISSN: 2454-793X) **UGC Listed Journal**

**Book Chapters**

1. **Ravail Singh** (2018). Perceptions of post graduate students towards choice based credit system. S.K. Rout (Ed), *Examination Reforms for Quality Higher Education in India: Challenges and Opportunities* (pp. 142-148). New Delhi: New Delhi Publishers. ISBN: 978-93-88879-10-1.
2. **Ravail Singh** (2021). Effect of social networking sites on B.Ed. teacher trainees of Jammu district. *Education: Young India Challenges & Development.* (ISBN: 978-93-89476-19-4).

**RESEARCH EXPERIENCE**

One month research internship with the **Tata Institute of Social Sciences** (TISS), Mumbai. I have worked with the team on the project entitled “**National Research Study on Human Trafficking in India”.**

**List of Conferences/Seminars/Webinars, Workshops, FDPs, NEP-2020 Orientation and Sensitization Programmes and MOOCs Certificate Courses**

**Conferences/Seminars/Webinars**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***S. No.*** | ***Date*** | ***Level*** | ***Organizer*** | ***Title of the Paper*** |
|  | 22-23 Feb., 2025 | National | BVM College of Management Education, Gwalior, (M.P.) | Effectiveness of Swachh Bharat Abhiyan in the Rural Areas of Jammu and Kashmir |
|  | 14-15 Feb., 2025 | National | School of Teacher Education, Cluster University of Jammu | Four Year Undergraduate Programme (FYUGP) through the Lens of National Education Policy: A Case Study of University of Jammu |
|  | 19 Oct., 2024 | National | UBCSS, Meerut Province & Shri Madhav College of Education & Technology, Hapur | Educational Status of Elementary Schools in Paddar Sub-Division: An Explorative Study |
|  | 26 Aug., 2024 | International | College of Education, Nagaon, Assam | Indigenous Agricultural Practices among Paddari Tribe People of Jammu and Kashmir |
|  | Feb. 10th & 11th , 2024 | National | BVM College of Management Education, Gwalior, (M.P.) | Swachh Vidyalaya Abhiyan: A Key Initiative of Rural Swachh Bharat Abhiyan |
|  | 20-21, Jan., 2024 | National | MGKV, Varanasi | Integration of Digital Technology in the Schools of Paddar Sub-division: Problems and Challenges |
|  | 03 Dec. 2023 | National | Dr. Ambedkar College of Social Work, Verdha, Maharashtra | Initiatives Undertaken by the Government of India for the Upliftment of Children with Disabilities (Divyangjans) |
|  | 15-17 Nov., 2022 | National | RIE, (NCERT) Ajmer | Indigenous Healthcare Practices among the People of Himalayan Region of Jammu and Kashmir |
|  | 24-25 Feb., 2022 | National | Trisha College of Education, Hamirpur (H.P.) | Challenges in Implementation of NEP-2020 due to COVID-19 Pandemic in Context of Teacher Education |
|  | 03 Mar., 2020 | National | Department of Education, University of Jammu | Kolb’s Experiential Learning Model: A Dynamic and Holistic Approach to Higher Education |
|  | 7-8 Nov., 2019 | International | JU, CUJ & Sarvodaya International Trust | Educational Contribution of Gandhian Philosophy in Contemporary Scenario |
|  | 10 May, 2019 | National | Tariq College of Education & Council for Teacher Education | Constructivism: Philosophy for Bringing Quality Education |
|  | 04 May, 2019 | National | Ranjit College of Education & Council for Teacher Education | Trends in Teacher Education |
|  | 26 Mar., 2019 | National | GDC Udhampur | Multicultural Education: Creating Inclusive Classroom |
|  | 15 Mar., 2019 | National | Department of Education, University of Jammu | Information and Communication Technology: Innovative and Effective Tool in Teacher Education |
|  | 22-23 Dec., 2018 | National | School of Education, Ravenshaw University, Cuttak | Perceptions of Post Graduate Students Towards Choice Based Credit System (CBCS) |
|  | 13 Mar., 2018 | National | Department of Education, GNDU, Amritsar | Stakeholder: Foundation of Development in Inclusive Education |
|  | 10 Mar., 2018 | International | University College (Moonak) Sangrur | Educational Status of Women in Jammu and Kashmir: An Analysis |
|  | 16 Feb., 2018 | National | Department of Education, University of Jammu | International and National Initiatives: Boon Towards Development in Inclusive Education |
|  | 29-30 Jan, 2018 | National | GCW Udhampur | Gender Disparity: A Hurdle in Human Development |

**Workshops**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***S. No.*** | ***Date*** | ***Duration*** | ***National***  ***/International*** | ***Organizer*** | ***Title of the Workshop*** |
|  | 12-17 Dec., 2022 | One Week | National | Dhanraj Baid Jain College, Chennai | Preparation of Research Grants Proposal in Social Studies |
|  | 21-26 Nov., 2022 | One Week | International | Eudoxia Research University, ERU-USA | Research and Methodology |
|  | 20-26 July 2022 | One Week | National | Department of Education, JU | Research Methodology |
|  | 15-21 June, 2021 | One Week | International | Sant Darbara College of Education for Women, Lopon | Yoga for Holistic Health and Wellness |
|  | 22-27 Feb, 2021 | One Week | National | UGC- Human Resource Development Centre, University of Jammu | National Workshop on Research Methodology for Social Sciences & Humanities |
|  | 6-12, April, 2020 | One Week | National | Indian Academic Research Association (IARA) | Research Methodology for Social Sciences |
|  | 15-17 Mar., 2019 | Three days | National | SHoDH, Gautam Buddha University, Greater Noida & ICSSR, New Delhi | Research Methodology & Research Article Writing |

**Faculty Development Programmes (FDPs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***S. No.*** | ***Date*** | ***Duration*** | ***Organizer*** | ***Title of the Programme*** |
|  | 20-24 March, 2023 | One Week | Deptt. of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur | Qualitative Research Design and Data Analysis |
|  | 22-28 Sept., 2021 | Seven Days | Dr. G. Shankar Govt. Women’s First Grade College & P.G. Study Centre | Research Methodology in Social Sciences |
|  | 1-10 July, 2021 | Ten-Days | Prerne College of Commerce, Nagpur | Faculty Improvement Progamme on Research Methodology |
|  | 25 June to 3 July, 2021 | Nine Days | Balaji Institute of Technology & Science, Telangana | Foregrounding the Spectrum of Character Building in Modern Human Life |
|  | 14-21 June, 2021 | Eight Days | Christian Eminent College, Indore | How to Make Teaching-Learning Process Effective & Outcomes Based? |

**NEP-2020 Orientation and Sensitization Programmes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *S. No.* | *Date* | *Duration* | *Organizer* | *Title of the Programme* |
|  | 30-05-2024 to 07-06-2024 | Eight Days | University of Jammu, Jammu | NEP-2020 Orientation and Sensitization Programme |
|  | 12-04-2024 to 19-04-2024 | Eight Days | University of Jammu, Jammu | NEP-2020 Orientation and Sensitization Programme |
|  | 03-01-2024 to 12-01-2024 | Eight Days | Central University of Kerala, Kerala | NEP-2020 Orientation and Sensitization Programme |

**MOOCs Certificate Course**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***S. No.*** | ***Roll No.*** | ***Course Name*** | ***Credits*** | ***Percentage*** |
|  | JK020311076 | Academic Writing | 4 | 76% |
|  | JK02010076 | Design and Facilitation of E-Learning Programmes | 4 | 65% |

**LANGUAGES KNOWN**

English and Hindi

**HOBBIES**

Social Service, Student Activism and Playing Cricket

**PERSONAL STRENGTHS**

* Hard working
* Faithful
* Self Confident
* Team Worker
* Optimistic

**PERSONAL PROFILE**

Father Name/Mother Name : Sh. Joginder Singh/ Smt. Sudeshna Devi

Address : Pallali Paddar, Teh. Atholi, Distt. Kishtwar

Jammu and Kashmir (182204)

Date of Birth : 7th of March 1994

Gender : Male

Marital Status : Unmarried

Nationality : India

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