CURRICULUM VITAE

Dr. AMAN R/o Subhash Nagar.

V. P.O. Upper Sakoh, Teh. Dharamshala

Distt. Kangra (H.P.)

Pin Code 176215

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OBJECTIVE:

I want a position where I can effectively utilize my knowledge & talent for the betterment of the organization and to be an asset for my organization & recognize myself as a successful professional.

PERSONAL DETAILS:

Mother's NameSmt. Rekha DeviFather's NameSh. Ved ParkashDate of Birth28th March, 1974

Marital Status Married.

Nationality/Religion Indian/ Hindu

Languages Known English, Hindi, Punjabi, Urdu & Dogri

EDUCATIONAL/PROFESSIONAL QUALIFICATIONS:

Qualifications	Board	Year of Passing	Mar	ks	Division	%age	Sujects
	/University	1 dissing	Obtained	Out of			
Matriculation (10 th)	H.P. Board of School Education, Dharamshala (H.P.)	1989	727	950	First	76.53	Eng., Hindi, Maths, G.Sc., S.St., Skt., Urdu
(10+2) (Non.Med.)	H.P. Board of School Education, Dharamshala (H.P.)	1991	237	400	Second	59.25	Physics, Chemistry, Maths, Eng.
Bachelor's Degree-B.Sc. (Non M.Ed.)	Himachal Pradesh University, Shimla-5	1994	964	1550	First	62.19	Physics, Chemistry, Maths, Eng., Hindi
B.Ed.	Punjab University, Chandigarh.	1997	532	800	First	66.50	Teacher &Edu.in Indian Society,The Learner, T-L Process etc.
M.Ed.	Himachal Pradesh University, Shimla-5	1999	334	600	Second	55.67	Social &Psycho. Fn. Of Edu., Edu. Research, E.T., Dissertation etc.
M.A. (Sociology)	Indira Gandhi National Open University (IGNOU), New Delhi	2016	535.80	800	First	67.25	Sociological Theories & Concepts, Research Methodologies, Sociology Dev., Sociology & Edu. etc.

M.Phil. (Edu.)	Alagappa University, Karaikudi (T.N.)	2002	322	500	First	64.40	Inst. Dynamics, Methods of Edu. Inquiry, Information Processing app. ,Dissertation
Ph.D. (Education)	Himachal Pradesh University, Shimla-5	2008					
NET/SLET	NET in Education	2014					
Technical Qualifications (if any)	A Unit of Govt. of India (Padam Govt. Sr. Sec. School, Rampur Bsr., Shimla)	2009					Six Months Computer Training Course

EXPERIENCE:

TEACHING/ ADMINISTRATIVE EXPERIENCE:

	Name of the institution	Post Held	Scale of	From-To	Total	Nature of Duties
G N			Pay/ pay		experience	
S.No.			Drawn			
1.	Central University of	Astt. Prof.	Rs. 55,984	27/08/2012	5 Years, 16	Teaching, Syllabus Framing, Examination Conduction,
	Jammu, Jammu			to till date	days	Organize Co-Curricular Activities
2.	Sarvpalli	Principal	Rs. 29000	03/03/2010	2yrs.,5	Administration, Teaching, Communicate with University,
	Radhakrishnan P.G.			to	months &22	Organize Curricular & Co-Curricular Activities, External
	Institute, Nogli, Rampur			25/08/2012	days	Examiner of University

	(H.P.)					
3.	Sarvpalli Radhakrishnan P.G. Institute, Nogli, Rampur (H.P.)	Astt. Prof. /Off. Principal	Rs. 14500	27/09/2007 to 02/03/2010	2 yrs.,5 months & 3 days	-do-
4.	College of Education for Women, Raikot, Distt. Ludhiana (Pb.)	Lecturer\ Astt. Prof.	Rs. 14000	15/05/2007 to 04/08/2007	2 months & 20 days	Teaching, Organize Curricular & Co-Curricular Activities
5.	Blooms College of Education, Mandi (H.P.)	Lecturer\ Astt. Prof.	Rs. 13500	01/09/2006 to 12/05/2007	8 months & 11 days	-do-
6.	MLSM,College,Sunder nagar Distt. Mandi (H.P.)	Lecturer\ Astt. Prof.	Rs. 10000	20/09/1999 to 08/06/2006	6 yrs.,8 months & 19 days	-do-

Total Teaching/ Working Experience = 17 years and 3 months (app.)

RESEARCH GUIDANCE EXPERIENCE:

Course	No. of Candidates
(i) Ph.D.	Awarded one and Guiding Four Student
(ii) M.Phil	One
(iii) M.Ed.	Guided about 100 students for their

dissertation work

RESEARCH PROJECTS APPLIED/ SANCTIONED:

Sr.No.	Title of the Project	Sponsoring Agency	Sanctioned/ Applied	Amount
				Sanctioned/
				Proposed
1.	Sustainable University and School Partnership: An Outreach Approach to	Central University of	Completed	Rs. 2 lakhs
	Capacity Building of Secondary School Teachers and Students of	Jammu		
	Vijaypur Zone District Samba			
2.	Gendered Discourses in Schools of J&K and Himachal Pradesh:	Indian Council of Social	Sanctioned	Rs. 08 lakhs
	Towards Gender Sensitive Pedagogy	Science Research		

RESEARCH PAPERS PUBLISHED:

Details of Research Papers:

S. No.	Title of The Paper	Name of	Impac	ISSN	Peer	Publicati	Publishe	Date of	E Link	Author
		the	t	No.	Reviewed/	ons	d/Accept	Publicati		ship
		Journal	factor		UGC Care		ed/Com	on		(1 st
					List		municate			Author
							d			/2 nd
										Author
										/Corre
										spondi
										ng
										Author

						/Other s)
1	Social Competence among Tribal Adolescents in Relation to their Level of Intelligence	Confluenc e of Knowledg e (e- journal)	ISSN No. 2320- 5237,Iss ue 1 Vol.1 (Publis hed) Page No. 11, Jan. 2013	Refereed		Yes
2	2. Integrating Persuasive Pedagogy in Mathematics Learning among Open and Distance Learners: An Analytic View	Internatio nal Journal of Research Pedagogy and Technolo gy in Education and Movemen t Sciences (e- journal)	ISSN No. 2319- 3050, Issue 3 Vol.1 (Publis hed) Page No. 209, March 2013	Refereed		No
3	3. A Comparative Study of Legal Awareness Among Tribal and Non- Tribal Adolescents	Shodh	ISSN No. 2231- 413X, Issue 3, Vol. III, Page No. 36	Refereed		Yes

			(Publis hed), July 2013				
4	4. An Investigation into the Study Habits and Self Esteem of Secondary School Students	Gyankosh Journal of Education al Research	ISSN No. 2347- 3290, Issue 1, Vol.2 (Publis hed) Page No. 38, Feb Aug. 2014	Refereed			Yes
5	5. Educational Problems Existing in Primary Schools Located in Tribal Areas of Himachal Pradesh	Himalaya n Journal of Education al & Psycholog ical Research	ISSN No. 2319- 6874, Issue 1, Vol.1(P ublishe d), Page No. 17, July- Dec. 2011	Refereed			Yes
6	6. Social Intelligence of Adolescents in Relation to their Adjustment	Himalaya n Journal of Education al & Psycholog ical Research	ISSN No. 2319- 6874, Issue 2, Vol. 3 (Publis hed) Page	Refereed			Yes

7	7. The Level of Emotional Intelligence of Senior Secondary Students in Relation to their Gender, Family Type and Type of School 8. A Comparative	Kashmir Journal of Applied Research in Education	No. 47, July- Dec. 2012 ISSN No.097 5-0665, Issue 1, Vol.17 (Publis hed) Page No. 119, 2012 ISSN	Refereed		Yes
	Study of Attitude and Phobia Towards Computers Among Teachers Working in Tribal and Non Tribal Areas in Relation to their Gender, Stream and Working Experience	al Herald	No.097 4-0732, Issue 1, Vol.1 (Publis hed) Page No. 5, March 2013	Refered		
9	9. Level Of Achievement In Mathematics (Algebra) Of 8 th Grade Students In Relation To Their Gender, Location Of School, Type Of Family And	Modern Education al Research in India	ISSN No. 0974- 0554, Month- April to June, Vo. 21, yr. 6,	Refereed		Yes

	Parental Educational Status		No. 2 (Publis hed) Page No. 11, April- June 2013			
10	10. Self Concept of Senior Secondary Students in Relation to Academic Achievement and Gender	Himalaya n Journal of Education al & Psycholog ical Research	ISSN No. 2319- 6874, Issue 3, Vol.4 (Publis hed) Page No. 61, Jan June 2013	Peer- Reviewed		Yes
11	11. Metacognition Among Secondary School Students in Relation to Social Intelligence, Gender, Type of Family and Locale	GHG Journal of Sixth Thought	ISSN No. 2348- 9936, Issue 4, Vol. 2 (Publis hed) Page No. 11, Sept. 2015	Peer- Reviewed		Yes
12	12. A Comparative Study of The Adjustment of College Going Male and Female Students in Relation to Their	Himalaya n Journal of Education al &	ISSN No. 2319- 6874, Issue	Peer- Reviewed		Yes

	Level of Emotional Maturity	Psycholog ical Research		VII, Vol.X (Publis hed) Page No. 31, Sep Dec. 2017						
13.	A Comparative Study of the Extent of Life Skills among Tribal and Non- Tribal Adolescents in Relation to their Gender and Locale	Social Sciences Research Network		1556- 5068	Peer Reviewed	Elsevier	Publishe d	7 March 2023	https://papers.s srn.com/sol3/p apers.cfm?abst ract_id=43767 54	1st
14	Life Skills Inculcation as Predictor of Entrepreneurship Among Tribal Students	Indian Journal of Natural Sciences	2.452	0976- 0997	Peer Reviewed	yes	Publishe d	7 March 2023	https://tnsroind ia.org.in/journ als.html	1st
15.	PROBLEMS OF TRIBAL GIRL STUDENTS STUDYING IN GOVT. HIGH SCHOOLS SITUATED IN RURAL AREAS OF DISTRICT JAMMU IN THE UNION TERRITORY OF	Shodh- Sari An Internatio nal Multidisci plinary Journal		2959- 1376	Peer Reviewed	No	Publishe d	31 March 2023	https://www.ic ert.org.in/shod hsari-1	1st

	JAMMU AND KASHMIR									
16	A Study of Relationship Between Problem Solving Ability and Academic Achievement of Higher Secondary School Students in relation to their Gender, Locality and Type of Schools	SHODHA K A Journal of Historical Research	5.023	0302- 9832	UGC Care List	UGC Care List	Publishe d	March 2023	Hard Copy	1st
17	The Status of The Education of Tribes in the Union Territories of Jammu and Kashmir (India) and Curriculum Transactional Practices Thereof: A Suggestive Track	Insight Journal of Applied Research in Education		0975- 0665	Peer Reviewed	No	Publishe d		Hard Copy	1st
18	Different Learning Styles and Academic Achievement of Higher Secondary School Students in Relation to their Gender and Home Environment	Indian Journal of Natural Sciences	2.452	0976- 0997	Peer Reviewed	Yes	Publishe d	10-10- 2023		2nd
19	A Correlational Study Of Parenting StyleWith	The Research Dialogue	(IIJIF - 1.561	ISSN: 2583- 438X	Yes	No	Publishe d	July 2023	https://theresea rchdialogue.co m/wp-	2 nd author

20	Academic Achievement Of 11 th Standard Students Of District Samba Functioning Of "The Jammu Red Cross Home for Handicapped": A Case-Study	The Research Dialogue) IIJIF- 1.561	2583- 438X	Yes	No	Publishe d	July 2023	content/upload s/2023/08/23 Anuradha- Rukwal- Poonam- Pandita-Dr Aman.pdf	2 nd Author
21	Enhancing Understanding of Abstract Concepts through OLABS:A pathway towards Quality Experimentation in Science.	Internatio nal Journal of Natural Sciences	2.452	0976- 0997	no	Yes	Publishe	Aug 2023	https://drive.g oogle.com/file /d/1AUzJ9MaJ 5qrvLoPZGOr TXRba7e8TT YEb/view?usp =sharing	1 st Author

22	Correlational Study	IJFMR	9.24	2582-	yes	No	Publishe	August	https://drive.g	Co
	of Academic	Internatio		2160			d	2023	oogle.com/file	Author
	Achievement with	nal							/d/1ASI0Lclag	
	Self Confidence and	Journal							qjpbbKfB9H-	
	Aggression among	for							LGG_Eo63LR	
	the Adolescents.	Multidisci							iC/view?usp=d	
		plinary							rive_link	
		Research								
23	Construction and	Internatio		2583-	yes	No	Publishe	Septemb	https://drive.g	
	Standardization of	nal		7354			d	er 2023	oogle.com/file	
	an Achievement	Journal of							/d/1BwfKi5sN	1 st
	Test in Science for	Emerging							4PD_qVRKlB	author
	Class IX	Knowledg							dZN5J1I1ARu	
		e Studies							32h/view?usp	
									=drivesdk	

BOOK PUBLISHED

Title of the Book	Type of Book & Authorship	Publisher & ISBN No.	No. of Co- authors and Month and Year of Publication
Tribal Education in India:		Radha Publications(National	Two authors, Feb,2013
Issues and Challenges	(Co-author)	Publisher), New Delhi. ISBN	
		No.	
		978-81-7487-845-8	

CHAPTER IN EDITED BOOK

S.NO.	TITLE OF THE CHAPTER	NAME OF THE BOOK	STATUS (COMMUNI CATED/PU BLISHED)	VOL/P AGE NO.	ISBN/ISSN	NAME OF THE PUBLISHIN G AGENCY	YEAR 0F PUBLIC ATION
1.	Impact Of Covid 19 Pandemic on Secondary Education	MEANINGFUL EDUCATION	Published	Page no. 119- 124	ISBN: 978- 93-90953-42- 4	Twenty First Century Publications Patiala	2021
2.	Issues Of Human Rights During Covid 19 Pandemic: Reflections on Status of Women	Human Rights and Human Values (A Resource Book)	Published	Page No. 145	ISBN: 978- 93-91377-16- 8	Indu Book Services Pvt.Ltd.(New Delhi)	2022
3.	Cooperative Learning: A Pedagogical Approach in Enhancing Human Values	Human Rights and Human Values (A Resource Book)	Published	Page No.217	ISBN: 978- 93-91377-16- 8	Indu Book Services Pvt.Ltd.(New Delhi)	2022
4.	Issues Of Human Rights During Covid 19 Pandemic: Reflections on Status of Women	Human Rights and Human Values (A Resource Book)	Published	Page No. 145	ISBN: 978- 93-91377-16- 8	Indu Book Services Pvt.Ltd.(New Delhi)	2022
5.	Transformation Of Teaching Process Making Human Values As Reference During COVID - 19	Human Values & Human Rights Amidst Covid-19 Pandemics: Elevating Through Educational Interventions	PUBLISHED	130- 135	ISBN: 978- 93-91377-16- 8	Indu Book Services Pvt. Ltd. (New Delhi)	2022
6.	Effective Co-	Co-Teaching	PUBLISHED	61-68	ISBN: 978-	Indu Book	2022

	Teaching: A Successful Way To Inclusion	Present And Future Prospects			81-952023-6- 2	Services Pvt. Ltd. (New Delhi)	
7.	Co-Teaching: A Method Of Serving The Needs Of Diverse Learners In Inclusive Classroom Settings	Co-Teaching Present And Future Prospects	PUBLISHED	105- 111	ISBN: 978- 81-952023-6- 2	Indu Book Services Pvt. Ltd. (New Delhi)	2022
8.	Exploring The Strength Of Co- Teaching As A Mechanism To Deal With 'Shadow Education'	Co-Teaching Present And Future Prospects	PUBLISHED	189- 197	ISBN: 978- 81-952023-6- 2	Indu Book Services Pvt. Ltd. (New Delhi)	2022
9.	Professional Development in A Coteaching Setup: Opportunities and Challenges	Co-Teaching Present and Future Prospects	Published	146- 151	ISBN: 978- 81-952023-6- 2	Indu Book Services Pvt. Ltd. (New Delhi)	2022
	Recent Innovations Of Computing In Education: Emerging Collaborative Blended Learning Models In India	Recent Innovations In Computing	PUBLISHED	649- 656	ISBN: 978- 981-19-9876- 8	SPRINGER	2022
	Reimagining Time and Space Constraints Using Blended Mode of	Development And Standardization of Tools for Research in	Published		978-81- 952023-1	Indu Book Services Pvt. Ltd. (New Delhi)	2023

	Assessment: A New Normal In The Field of Assessment	Social Sciences A Resource Book					
. 12	Framing The Question Paper: A Critical And Cautious Task	Development and Standardization of Tools for Research in Social Sciences: A Resource Book	PUBLISHED	-	ISBN: 978- 81-952023-1	Indu Book Services Pvt. Ltd. (New Delhi)	2022
13.	Assessment of Students with Special Educational Needs in the Inclusive Classrooms	Development And Standardization of Tools for Research in Social Sciences A Resource Book	Published		978-81- 952023-1	Indu Book Services Pvt.Ltd.(New Delhi)	2023
14.	Trends of Assessment and Evaluation during COVID 19 Period in Social Science Subject and Future Insights	Development And Standardization of Tools for Research in Social Sciences A Resource Book	Published		978-81- 952023-1	Indu Book Services Pvt.Ltd.(New Delhi)	2023
15	Recent Innovations of Computing in Education: Emerging Collaborative Blended Learning Models in India	Proceedings of International Conference on Recent Innovations in Computing	Published https://link.sp ringer.com/ch apter/10.1007 /978-981-19- 9876-8_49	ICRIC 2022, Vol. 1 Page no. 649- 656	ISSN 1876- 1119/ ISBN 978- 981-19-9876- 8 (eBook) https://doi.or g/10.1007/97 8-981-19- 9876-8	Springer	May 2023
16.	Violation Of	Human Values	Published		ISBN: 978-	Indu Book	2023

	Childern's Rights During Covid Times: Role Of Government In Safeguarding Children's Right To Education	& Human Rights Amidst Covid-19 Pandemics: Elevating Through Educational Interventions			93-91377-16-8	Services Pvt. Ltd. (New Delhi)	
17	Role of Teachers in Inculcation and Encouragement of Values among Schedule Tribes through Life- Skills	Human Values and Human Rights Amidst Covid-19 Pandemics	Published	253- 259	ISBN: 978- 93-91377-16- 8	Indu Book Service	2022
18	Role of Teachers in Promoting Value Education at the School Level	Human Values and Human Rights Amidst Covid-19 Pandemics	Published	30-36	ISBN: 978- 93-91377-16- 8	Indu Book Services	2022
21	Issues and Challenges Regarding the Status of Education Among Schedule Tribes in India	Education or Inclusion and Equity, Issues, Concerns and Contemporary Research	Published	65-74	ISBN:9788- 93-91308-51- 3	VL Media Solutions	2022
22	Life Skill Education; A Boon for Creating Good Citizenship	National Education Policy 2020	Published	93-100	, ISBN- 978- 93-95606-00- 4	Global Publishing House	2022

23	Online	Implementation	Published	116-	ISBN: 978-	Asian Press	2023
	Assessment at	of Pm- E Vidya		129	81-961760-1-	Book	
	School Level:	for Ensuring			3		
	Exploring	Equitable					
	Technical	Education:					
	Possibilities for	Issues and					
	Formative	Challenges and					
	Assessment	Concerns					

TRAINING COURSES & CONFERENCES/SEMINARS/WORKSHOP ATTENDED

Sr.	Title of the Paper	Title of Training	Date(s) of Event	Organised by
No.	Presented	Course/Seminar/Conference/Workshop		
1.		Orientation Programme	05/04/2010 to	Academic Staff College, H.P.U. Shimla
			01/05/2010	
2.	Information	Refresher Course	06-26/04/2011	Academic Staff College, H.P.U. Shimla
	Technology			
3.		Training of teachers of higher education on the	25-27/03/2010	Dept. of Education, H.P.U. Shimla
		testing and evaluation techniques (National		
		Workshop)		
4.	The role of the teachers	Dynamics of Higher Education: Role of the	21-22/07/2011	Assam University Teachers' Association,
	in Higher Education	Teachers (National Seminar)		Assam University, Silcher
5.		Orientation Programme on National Curriculum	23-24/09/2011	Dept. of Education, H.P.U. Shimla &
		Framework for Teacher Education-2009		National Council for Teacher Education,
		(Orientation Programme)		New Delhi
6.	Environmental	Environmental Education: Need, Priorities &	14/10/2011	M.L.S.M. College & Lalit Sen Institute of
	Education: Need &			Business, Education & Technology,

	Priorities	Future Challenges (National Seminar)		Sundernagar.
7.	Changing parameters of Teacher Education in the Present Scenario	The Structure of Education in the Olden Sanskrit Era and its Relevance in the Present Scenario (National Conference)	18-19/03/2012	Rajasthan Cultural Academy, Jaipur and Dept. of Education, Rajasthan University, Jaipur
8.	Creating Possibilities for Meaningful Adoption of CBES in India	Credit Based Evaluation System in Higher Education: Issues & Challenges (National Seminar)	28/03/2012	Dept. of Education, University of Jammu, Jammu.
9.	Panchayati Raj Institutions and Right to Education	Panchayati Raj Institutions & People's Participation in North-East India (National Seminar)	06-07/04/2012	Nehru College, Pailapool, Cacher, Assam
10.		Workshop on Testing & Evaluation & Item Writing in Hindi (National)	27-30/06/2012	National Testing Service-India at Dronacharya College of Education, Kangra (H.P.)
11.	Creating Possibilities for Meaningful Intervention for ICT in Mathematics Teaching	Education for a Changing World (International Conference)	10-12/10/2012	Comparative Education Society of India at University of Jammu, Jammu.
12.	Rational Equilibrium between Excellence and Expansion of Higher Education in J&K State: A Contextual Perspective	Higher Education In J&K: Challenges and Perspectives (National Seminar)	22-23/12/2012	Govt. Degree College, Kathua
13.	Co-ordinated Initiative in Quality Enhancement in Teacher Education	Quality Concerns in Teacher Education (National Conference)	07-08/02/2013	Dept. of Education & Community Service, Punjabi University, Patiala
14.	Encouraging Women Empowerment for	Education, Media, Society and Women Empowerment (National Seminar)	09-10/02/2013	Shree Ram Mulkh College of Education, Raipur Rani

	Nation Building: A Dynamic Role of Educational & Religious Institutions			
15.	Creating Possibilities for e-Governance Culture in Teacher Education Institutions: A Logical Analysis		15-16/02/2013	Dronacharya College of Education, Kangra (H.P.)
16.	Education Programmes Managing Value Crisis through Qualitative Teacher: An Insight View	Value Crisis- The Global Concern & A Challenge for Education (National Seminar)	22-23/02/2013	Sri Sai Group of Institutions, Badhani, Pathankot
17.	Role of Distance Education and Open Learning in Higher Education	Higher Education in India- Role Playing Parameters of Excellence (National Seminar)	15-16/03/2013	Sai Shyam College of Education, Jammu
18.	Managing Sex Ratio through Education	Declining Sex-Ratio in North-West India (National Seminar)	21-22/03/2013	Deptt. of Sociology, University of Jammu
19.		Improvisation of teaching Aids (Resource Person in Workshop)	25-26/03/2013	Indian Science Congress Association (ISCA) J&K Chapter in Collaboration with Deptt. of Educational Studies, Central University of Jammu
20.	We Need Education which Develops the Power of Concentration and Detachment	Knowledge without Character is a Deadly Sin (National Seminar)	06/04/2013	R.M. Charitable and Educational Trust, Sainik Colony, Jammu
21.	Enhancing Role of Corporate Sector in Building Leadership in	Preparing Next Generation Leadership: A Futuristic Agenda (National Conference)	22-23/11/2013	Deptt. of HRM & OB, Central University of Jammu

	Education: Emerging Dilemma and Challenges in Indian Context			
22.	Innovative Practices in Teaching Mathematics: A Suggestive Track	Priorities and Directions in Teacher Education (National Seminar)	10/02/2014	Deptt. of Educational Studies, Central University of Jammu
23.	Role of Women in Environmental Sustainability: An Eco- feminist Approach	Environmental Education: The New Frontier (National Seminar)	14-15/02/2014	Govt. Degree College Kathua (J&K)
24.		Hindi- Education and Training (participated in the Workshop)	15-17/02/2014	Central University of Jammu
25.	Inequality in Gender India: Issues and Challenges	Women are not Born Weak, They are Made Weak (International Seminar)	21-22/02/2014	Sri Sai Group of Institutes, Badhani, Pathankot (Pb.)
26.	Role of Education in Resolving Value Crisis: An Ethical Attempt to Uplift Society	Relevence of Bhagvat Gita in Present Scenario (National Seminar)	06/09/2014	DDM Sai College of Education, Hamirpur (H.P.)
27.		Essential Computing Techniques (National Workshop)	08-10/10/2014	Dept. of Computer Science & IT, Central University of Jammu
28.	Attitude of Girl Students towards Dowry	Dowry Murder: Gender Prejudiced Practices in India Today (National Seminar)	28/10/2014	Dept. of English, Central University of Jammu
29.	Integration of values & Ethics in Higher Education	Challenges of Integrating Values and Ethics in Present Educational System (National Seminar)	30-31/10/2014	J.K. College of Education, Jammu
30.	E-Governance: An Approach to Strengthen the Educational System	Quality Improvement in Teacher Education through ICT (National Seminar)	15/11/2014	MIER College of Education, Jammu

31.	Pedagogical Concerns in RTE	Right to Education Act 2009: Implementation, Challenges & Remedies (National Seminar)	25/11/2014	Vijay Memorial College of Education, Mandi (H.P.)
32.		Hindi Prashikshan Karyashala (Workshop)	09/12/2014	Central University of Jammu
33.		Methodological Issues in Educational Research Workshop (National) (As Resourse person)	11-14/02/2015	Rajiv Gandhi Memorial College of Education, Kathua (J&K)
34.	Problems of Dalit Women in India: Extent & Endeavours for their Upliftment	A Socio-Economic Perspective on Scheduled Caste Women in India. (National Seminar)	21/02/2015	Sai Shyam College of Education, Jammu
35.	Social Responsibility: The Influential Accountability of Education	Re-Engineering Education: Contexts & Content (National Seminar)	13/03/2015	Dept. of Education, University of jammu
36.	Methodological interventions of teaching languages	Hindi Workshop (National)	21-22/09/2015	Central University of Jammu
37.	Strengthening Vocational Education in India-Issues and Challenges: A Rational Analysis	New Education Policy: Issues and Challenges (National Seminar)	30/01/2016	Deptt. of Education, Govt. Degree College (Boys), Kathua (J&K)
38.		Education of Disadvantaged Groups with Reference to Lower Socio-Economic Strata/Sc/ST/OBC and Women Population (National Seminar) (As Resourse person)	13-14/05/2016	IQAC, Rajiv Gandhi Memorial College of Education, Kathua (J&K)
39.	An Analytical Study of Mental Health among College Level Students	Challenges of Social Security and Social Inclusion for Inclusive Growth in India (National Seminar)	05/08/2016	Post-Graduate Govt. College for Girls, Sec 11, Chandigarh

	in Relation to their Gender, Locality and Category			
40.		Enhancing Life Skills and Leadership among Students: Contexts and Practices (Workshop) (As Resourse person)	21/12/2016	School of Education under PMMMNMTT, Central University of Jammu
41.		Training on ICTs in Education and Learning for Teachers and Teacher Educators of Jammu & Kashmir State (Workshop) (As Resourse person)	09-13/01/2017	School of Education under PMMMNMTT, Central University of Jammu
42.	Evaluative Endeavours in Teacher Education: A Look beyond Formal Structure	Innovative Curriculum Development Practices in Teacher Education (National Seminar)	17/02/2017	P.G. Dept. of Education, University of Jammu
43.	Vocationalization of Education at Secondary and Tertiary Level: Trends, Challenges and Innovations	New Policy on Education: Reflections on School Education (National Seminar)	27-28/03/2017	School of Education under PMMMNMTT, Central University of Jammu in collaboration with ICSSR
44.	Online Teaching, Learning and Assessment	Refresher Course	25/05/2018 to 08/06/2018	Faculty Induction Development Cell (FIDC), Central University of Jammu
45.	Workshop on "Current Evaluation Practices in Secondary Schools"	Resource Person	26-27/09/2018	School of Education, Central University of Jammu
46.	Current Trends in Mathematics and Future Trends in Mathematics: A Rational Analysis of Meaningful Pedagogical Interventions	Recent Advances in Mathematics (National Seminar)	04-05/10/2018	Dept. of Mathematics, Central University of Jammu

47.	Participated in "NEPTEL Awareness Workshop"	Workshop	03/12/2018	Indian Institute of Technology, Kanpur
48.	Determinants and Indicators of Women Empowerment: A Walk Through Entrpreneurship Development		18/03/2019	Central University of Jammu in association with 'National Working Group on Employment, New Delhi
49.		Resource Person Reasi workshop		

MEMBER OF DIFFERENT COMMITTEES AT COLLEGE/UNIVERSITY LEVEL & OTHER ACTIVITIES:

- 1. In the Panel of IGNOU as Dissertation Guide cum examiner.
- 2. Had been Member of Adhoc Board of Research Studies for School of Education, Central University of Jammu, Jammu.
- 3. Had been the Deputy Superintendent for the conduct of Departmental examinations.
- 4. Had been Sub Editor for 'Campus Update' of Central University of Jammu, Jammu.
- 5. Co-coordinator of 'Centre for Assessment and Evaluation' under 'Pandit Madan Mohan Malviya National Mission on Teachers and Teaching' (PMMNMTT) scheme.
- 5. Nominated by Directorate of Distance Education, University of Jammu to write lecture scripts.
- 6. External Examiner for B.Ed. Final Teaching Practice Examinations conducted by the H.P. University, Shimla.
- 7. External Examiner for B.Ed. Final Teaching Practice Examinations conducted by the University of Kashmir.
- 8. Had been member of various Departmental committees.
- 9. Had been the member of B.Ed. Counseling Committee at University level.
- 10. Had been the member of the 'Managing Committee' at college level.

(Dr. AMAN)