

Course File

2023-2024

Name of Faculty- Dr. Nancy Mengi

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Name of Course- Social work profession

Semester- M. A. Social Work I

Academic year- 2023-24

Syllabus

Semester Wise Detailed Course Syllabus

Unit II: Social Work: Historical Perspective

- Historical Evolution of Social Work in West
- Origin and Development of Social Work in India

Unit III: Philosophy and Values

- Principles of Social work
- Ethics of Social work
- Functions of Social Work

Unit IV: Social Work Practice: Ideologies

- Rights Perspective
- Gandhian Philosophy

Unit V: Social Work Practice: Approaches

- Anti-Oppressive Social Work
- Radical Social Work
- Evidence Based Practice

References/ Suggested Readings/ Web links :

1. Social work practice- A Generalist Approach. 201. Johnson, L.C. & Yanca, S.J: Pearson Education Inc.
2. Ideologies and Social Work. 2015. Desai, M: Rawat Publications
3. Social work and Social Work Education. 2011. Gore, M.S. Rawat Publications
4. Social Work. 2013. Davies, M.: Wiley- Blackwell
5. Social work- An integrated approach. 2012. Bhattacharya, S.: Deep and Deep Publications
6. Social work skill- a practice Handbook. 2009. Trevithick, P: Rawat Publications
7. Social work values and ethics. 1999. Reamer, F.G.: Rawat Publications
8. What is professional social work. 2007. Payne, M. Rawat Publications
9. An invitation to Social theory. 2012. Inglis, D. Polity Press
10. Fields of Social Work Practice. 2010. Gunjal, B.S. Vishwas Prints
11. Social Administration in India. 1970. G B Sharma
12. Parmeshwar Dayal. 1986. Gandhian Approach to Social Work

Question paper

Lesson plan

Lesson No.	Topic Covered	Status
1	Introduction to Social Work: Meaning, Nature, and Scope	Achieved
2	Historical Development of Social Work in the West	Achieved
3	Development of Social Work in India	Achieved
4	Concept of Social Service, Social Welfare, and Social Work	Achieved
5	Philosophy and Values of Social Work	Achieved
6	Principles of Social Work Practice	Achieved
7	Goals and Objectives of Social Work Profession	Achieved
8	Methods of Social Work: Introduction	Achieved
9	Case Work: Meaning, Principles, and Process	Achieved
10	Group Work: Concept, Types, and Stages	Achieved
11	Community Organization: Concept and Process	Achieved
12	Social Action: Meaning and Strategies	Achieved
13	Social Welfare Administration: Concept and Functions	Achieved
14	Social Work Research: Importance and Scope	Achieved
15	Fields of Social Work Practice: Overview	Achieved
16	Medical and Psychiatric Social Work	Achieved
17	Family and Child Welfare	Achieved
18	School Social Work	Achieved
19	Correctional Social Work	Achieved
20	Rural and Urban Community Development	Achieved
21	Role of National Association of Social Workers (NASW)	Achieved
22	Code of Ethics in Social Work Profession	Achieved
23	Professional Self and Use of Self in Social Work	Achieved
24	Skills in Social Work: Communication and Interviewing	Achieved
25	Observation and Listening Skills in Social Work	Achieved
26	Counselling Skills in Social Work Practice	Achieved
27	Recording and Documentation in Social Work	Achieved
28	Field Work in Social Work Education: Importance	Achieved
29	Supervision in Social Work Practice	Achieved
30	Role of Social Worker in Different Settings	Achieved
31	Social Work and Human Rights	Achieved
32	Social Justice and Empowerment	Achieved
33	Gender Perspectives in Social Work	Achieved
34	Working with Marginalized Groups	Achieved
35	NGOs and Civil Society in Social Work	Achieved
36	Role of United Nations in Social Development	Achieved
37	Sustainable Development Goals (SDGs) and Social Work	Achieved

38	Ethics in Professional Practice: Dilemmas and Decision-Making	Achieved
39	Legal Framework Related to Social Work Practice	Achieved
40	Contemporary Issues in Social Work Profession	Achieved
41	Use of Technology in Social Work Practice	Achieved
42	Challenges in Professionalization of Social Work in India	Achieved
43	Case Studies in Social Work Practice	Achieved
44	Field Work Integration and Practice Review	Achieved
45	Revision, Discussion, and Final Assessment	Achieved

Learning material

Global Definition of the Social Work Profession

“Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledges, social work engages people and structures to address life challenges and enhance wellbeing. The above definition may be amplified at national and/or regional levels.”

Social Case Work- Social work in its theoretical aspects is based on the knowledge of human relations with regard to the solution of psychosocial problems. In its applied aspect, social work is a professional service based on scientific methods and skills. In the field of social sciences, social work occupies a very important role. Every social problem is the outcome of many external and internal factors. Therefore, when to deals with the individual problems, it is essential to deal with his experiences and reactions towards the problems. Besides, proper recognition of individual is also essential with regard to the solution of a problem. Therefore, in the field of social work, the main task of social worker is to develop the self-direction and self-dependence of an individual. In social case work an individual, group, situation or phenomena is recognized as unit of study and various aspects of the units are studied properly. Social casework was practised in India under the cover of religious and social sermons. Indians had their own ways to achieve and accomplish the individual purposes. It is not surprising and unnatural to find traces of social casework in any culture as every culture has its own ways to deal with and tackle the individual’s sufferings and problems.

Principle of Group Work- The Principle of Planned Group Formation • The Principle of Specific Objectives • The Principle of Purposeful Worker Group Relationship • The Principle of Continuous Individualization • The Principle of Guided Group Interaction • The Principle of Democratic Group Self Determination.

Result

Table 1					
Course : Social Work Profession	Semester I	M.A. Social Work	2023-2025		
NAME	ROLL NO	CIA (weight 15 marks)	Mid Sem 15 Marks	End Sem (45 marks)	Total (75 Marks)
AMULYA VARMA	22MSOW02	10.8	8.5	22.5	41.8
GRESHMA SEBASTIAN	22MSOW04	11.2	11	33.75	55.95
AARON SINGH	22MSOW05	11.2	9.5	29.25	49.95
SACHIN PARIHAR	22MSOW10	9.4	8.25	22.72	40.37
SHANIL RAJ K P	22MSOW11	10.4	10	28.35	48.75
RAJNI SHARMA	22MSOW12	10.8	7.5	24.3	42.6
DEEPIKA DUBEY	22MSOW13	8.8	9	22.5	40.3
SANAKSHI DEVI	22MSOW16	9.4	11.25	27.22	47.87
SHARUN M O	22MSOW19	8	7.5	18.67	34.17
MAYA M M	22MSOW23	8.8	9.25	22.5	40.55
MOHD ASHRAF SHEIKH	22MSOW24	11.6	10.5	27	49.1
CHIRAG PARASHAR	22MSOW25	11.2	3	13.05	27.25
VIDHI KUMARI	22MSOW26	8.8	13	25.42	47.22
LATA SHARMA	22MSOW27	8.56	6.5	22.5	37.56
JATIN SHARMA	22MSOW29	9.2	8.5	27.45	45.15
ACHAL SHARMA	22MSOW30	8.4	4.5	-	▲
NEKHA SPOLIA	22MSOW32	11.2	6	30.6	47.8
KULSUM	22MSOW33	8.4	7.5	9	24.9
NIHARIKA HANS	22MSOW34	7.8	12.25	28.35	48.4
MAKHNU DEVI	22MSOW36	6.6	6.75	-	▲

Name of Course- Understanding NGOs

Semester- M. A. Social Work I

Academic year- 2023-24

Syllabus

Course Title: Understanding NGOs

Course Code:

Course Credits: 02

Course Learning Outcomes

The course learning outcomes are as follows:

1. To understand the nature and types of NGOs
2. To know about process of NGO formation

UNIT I: Concept of NGOs

- Civil Society, Non Profit Organisations and Non-Governmental Organisations
- NGOs: Meaning, Definition
- NGOs: Objectives, Characteristics and Types
- Role of NGOs in Community Development: Social Change and Upliftment

UNIT II: NGO Formation

- Formation of NGOs: Trusts and Societies
- Process in NGO Registration
- Legal - rational structure of Non-profits: Nature of registration and Modalities of registration
- Income Tax Exemption (80-G, 12-A, & 35AC) Rules and Regulation
- Challenges of NGOs – fund raising, achieving the targets, duplication of NGOs.

Readings

1. Im Smilie, John Hailey (2001) Managing For Change: Leadership, Strategy and Management in Asia as NGOs. Earthscan Publications.
2. Deb Prasanna Choudhury (2011). Strategic Planning and Management of Nonprofit Organizations and NGOs: Theory, Practice, Research and Cases. Asian Books
3. United Nations (2005). UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium. United Nations, New York
4. Julie Fisher. (2001). Non-Governments – NGOs and the Political Development of the Third World. New Delhi: Rawat
5. Marlowe and Georget, (2005). Structural Social Work in Action *Journal of Progressive Human Services* 16(1):5-2 DOI: [10.1300/J092v16n01_02](https://doi.org/10.1300/J092v16n01_02)

Question Paper

Course No.: MSWOW2C001T
Course Title: Understanding NGO's

Maximum Marks: 100
Time: 3 hrs

Section A contains 10 MCQs and all are compulsory. $10 \times 1.5 = 15$
Section B contains 10 short answer questions of 8 marks each with internal choice.
Any 5 should be attempted. $5 \times 8 = 40$
Section C contains 5 long answer questions of 15 Marks each. Any 3 should be attempted. $3 \times 15 = 45$

SECTION A

- An NGO is a part of
 - Development Sector
 - Industrial Sector
 - Corporate Sector
 - Government Sector
- Which is an NGO among the following ?
 - Society formed by government
 - Sec 8 company
 - Trust for protection of personal property
 - Society under Section 8 of Societies Act
- Which of the following is a mandatory requirement for registration of Section 8 Company ?
 - 7 members
 - Property in the name of company
 - Article of Association
 - GST Number
- Which of the following NGO is generally irrevocable ?
 - Trust
 - Charitable company
 - Society
 - Welfare society
- How many members must be signatory to the copy of rules and regulations of an NGO?
 - 7
 - 3
 - 5
 - 8
- 12 A registration is for the purpose of
 - Tax exemption of NGO
 - External funding
 - Tax exemption of Donor
 - (a) and (b)
- The objectives of an NGO may be altered or extended with the consent of ___ members
 - 1/3
 - 3/4
 - 2/3
 - 3/5
- Which body governs the establishment of non profit company ?
 - Ministry of Home Affairs
 - Ministry of Social Welfare
 - Ministry of Industrial Affairs
 - Ministry of Corporate Affairs
- What are the possible sources of funding of an NGO?
 - Donations
 - Government
 - Charity
 - All of above

Lesson plan

Lecture No.	Topic Covered	Status
Lecture 1	Introduction to NGOs: Meaning, Nature and Scope	Achieved
Lecture 2	Civil Society, Non-Profit Organizations and NGOs: Conceptual Understanding	Achieved
Lecture 3	History and Evolution of NGOs (Global and Indian Context)	Achieved
Lecture 4	Definitions and Characteristics of NGOs	Achieved
Lecture 5	Types and Classification of NGOs	Achieved
Lecture 6	Role of NGOs in Development and Social Change	Achieved
Lecture 7	NGOs and Community Development	Achieved
Lecture 8	NGOs and Social Justice & Empowerment	Achieved
Lecture 9	Formation of NGOs: Trusts, Societies and Section 8 Companies	Achieved
Lecture 10	Process of NGO Registration	Achieved
Lecture 11	Legal Framework Governing NGOs in India	Achieved
Lecture 12	Structure and Management of NGOs	Achieved
Lecture 13	Governance and Accountability in NGOs	Achieved
Lecture 14	Financial Management in NGOs	Achieved
Lecture 15	Funding Sources: Government, CSR, Donations and Grants	Achieved
Lecture 16	Proposal Writing and Resource Mobilization	Achieved
Lecture 17	Monitoring and Evaluation in NGOs	Achieved
Lecture 18	NGO Programs and Project Implementation	Achieved
Lecture 19	Networking and Collaboration among NGOs	Achieved
Lecture 20	Challenges Faced by NGOs	Achieved
Lecture 21	Ethics and Transparency in NGO Work	Achieved
Lecture 22	Case Studies of Successful NGOs	Achieved
Lecture 23	Role of NGOs in Policy Advocacy	Achieved
Lecture 24	NGOs and Sustainable Development Goals (SDGs)	Achieved
Lecture 25	Field Exposure / NGO Visit and Report	Achieved
Lecture 26	Revision and Final Evaluation	Achieved

Learning material

Non-Governmental Organization: Meaning and Basic Principle The term, "non-governmental organization" or NGO, came into use in 1945 because of the need for the UN to differentiate in its Charter between participation rights for intergovernmental specialized agencies and those for international private organizations. At the UN, virtually all types of private bodies can be recognized as NGOs. They only must be independent from government control, not seeking to challenge governments either as a political party or by a narrow focus on human rights, non-profit-making and non-criminal. As of 2003, there were reportedly over 20,000 NGOs active

in Iran. Most of these organizations are charity organizations and thus would not fall under the category of development-oriented NGOs. In this document the term NGO is primarily used for organizations other than charitable organizations. A non-governmental organization (NGO) is a non-profit, citizen-based group that functions independently of government. NGOs, sometimes called civil societies, are organized on community, national and international levels to serve specific social or political purposes, and are cooperative, rather than commercial, in nature. While the term "NGO" has various interpretations, it is generally accepted to include private organizations that operate without government control and that are non-profit and non-criminal. Other definitions further clarify NGOs as associations that are non-religious and non-military.

Working Culture of NGOs:

NGOs perform a very important role in helping the needy people. NGOs are of great help in case of natural disaster / calamity like earthquake, – tsunami or floods. NGOs act as a link between people and the government which act as a– communicator, facilitator or active force for solving the problem. NGOs have a significant role in improving the standard of living and reducing– the poverty. NGOs are also contributing to important research and education for– development of the country. NGOs supplements government efforts. Today's youth is nation's future hope. – NGOs play a vital role in education. NGOs try to reach the under privileged children and youth and make sure they get education.

Result

Course Code: MSOW2C001T		Course : Understanding NGOs.		M.A. Social Work Sem III		
S.NO.	NAME	ROLL NO	CIA (12.5)	MSE (12.5)	End Sem (25 marks)	End Sem (50 marks)
1	AMULYA VARMA	22MSOW02	-	-	-	-
2	GRESHMA SEBASTIAN	22MSOW04	9	9	18	36
3	AARON SINGH	22MSOW05	9.5	8	17.5	35
4	SACHIN PARIHAR	22MSOW10	7	7.25	14.25	28.5
5	SHANIL RAJ K P	22MSOW11	9	9.25	18.25	36.5
6	RAJNI SHARMA	22MSOW12	8	8	16	32
7	DEEPIKA DUBEY	22MSOW13	7	6.75	13.75	27.5
8	SANAKSHI DEVI	22MSOW16	7.5	8.25	15	30.75
9	SHARUN M O	22MSOW19	6.25	6.25	12.5	25
10	MAYA M M	22MSOW23	7	7	14	28
11	MOHD ASHRAF SHEIKH	22MSOW24	7	6.75	13.75	27.5
12	CHIRAG PARASHAR	22MSOW25				-
13	VIDHI KUMARI	22MSOW26	9	8.75	17.75	35.5
14	LATA SHARMA	22MSOW27	9	5.25	11	25.25
15	JATIN SHARMA	22MSOW29	9	8.25	17.25	34.5
16	ACHAL SHARMA	22MSOW30	-	-		-
17	NEKHA SPOLIA	22MSOW32	7.5	7.75	15.25	30.5
18	KULSUM	22MSOW33	-	-		-
19	NIHARIKA HANS	22MSOW34	9.75	2.75	8.875	17.75
20	MAKHNU DEVI	22MSOW36	8.5	5.25	11.5	25.25

Name of Course- Field work practicum

Semester- M. A. Social Work I

Academic year- 2023-24

Syllabus

Syllabus Semester - I

Course Title: Field Work Practicum-I

Course Credits: 08

Course Learning Outcomes (CLOs)

1. Contextualising Field Work With Social Work Profession
2. Exposure subject to various fields settings
3. Understanding and contextualizing cultural, economic and political context of field settings
4. Building skills and techniques (intervention, advocacy, awareness and problem solving)

Course Design

1. **Introduction to field work**
 - Orientation
 - Log sheet
 - GC/IC
 - Report Writing
 - Ethical standards
 - Block placement and Rural camps
 - Challenges of field practice
2. **Engagement within field setting**
 1. Rapport building
 - Communication Skills
 - Stakeholders
3. **Tools & Techniques of field practice**
 - Community profile
 - Transect walk
 - Social mapping
 - Resource mapping
 - Livelihood analysis
 - Historicity/ timeline
 - Stakeholder analysis

References/Suggested Readings/Weblinks:

1. Morales, A. T. & Sheaffor, B. W. (1995). *Social Work: A Profession of Faces*. 7th ed. Allyn & Bacon: Boston.
2. Pawar, M., Hanna, G. & Sheridan, R. (2004). *International Social Work Practicum in India*. *Australian Social Work* (57), 3, 223-236.
3. Kadushin, A. (1992). *Supervision in Social Work* (3rd ed.). New York: Columbia University Press.
4. Baird, B. N. (1996). *The Internship, Practicum, and Field Placement Handbook*. Saddle River, NJ: Simon & Schuster.
5. Chambers Robert, (2015). *Rural Development: Putting Last First* New Delhi: Routledge Publications
6. Chambers Robert, (1997). *Whose Reality Counts? Putting the First Last*. UK: ITDG Publishing.
7. Chambers Robert, (2017) *Can We Know Better? Reflections for Development*. UK: Practical Action Publishing

Name of Course- Theory and skills of working with individual

Semester- M. A. Social Work II

Academic year- 2023-24

Syllabus

Semester II

Course Title: Theory and Skills of working with Individuals

Course Credits: 04

Course Learning Outcomes (CLOs)

The course learning outcomes are as follows:

1. Understand an individual as a bio-psycho-social phenomenon.
2. Understand the impact of environmental factors on the personality and situation of the client
3. Undertake the process of working with individuals
4. Use the therapeutic approaches in casework
5. Practice the tools and techniques that are essentially needed by social workers working in organisational settings.

Unit I: Social Case Work: Concept

- Social Case Work: Definition and Historical Development
- Principles of Social Casework
- Components of Case Work
- Client-Worker Relationship

Unit II: Social Case Work Interventions

- Understanding Client Systems
- Social Case Work Techniques- Catharsis, Reflective and Logical Discussion
- Case Work Process

Unit III: Models and Therapies of Social Casework

- Approaches to Case Work Practice: Diagnostic- Functional Approach, Problem Solving Approach, Eclectic Approach, Ecological Approach, Psychosocial Approach, Eclectic Approach
- Models/Therapies of Case Work Practice: Behavioral-Modification Therapy, Gestalt Therapy, Crisis Intervention Model, Task Centered Model, Existential Model

Unit IV: Practical Approach to Social Case Work-I

- Supervision in Social Casework
- Tools of case work: Observation, Interview, Home Visit
- Recording: Face-sheet, Process, Narrative and Summary

Unit V: Practical Approach to Social Case Work-II

- Counselling: Steps and Process
- Case Presentation in Different Settings: Educational, Health, Career Guidance, Family, Correctional and Disability

References/ Suggested Readings/ Web links :

1. Hamilton, G. 2013. Theory and Practice in Social Case work, Rawat Publications
2. Mathew, G. 1993. An Introduction to Social Case Work. TISS
3. Upadhyay, R. K. 2014. Social Case Work. Rawat Publications
4. Perlman, H.H. 2011. Social Case Work- A Problem Solving Approach. Rawat Publications
5. Johnson, L.C. & Yanca, S.J. 2010. Social work practice- A Generalist Approach. PHI Learning
6. Biestek, F. 1961. The Case Work Relationship. Allyn and Bacon
7. Hollis, F. 1964. Casework: A Psychosocial Therapy. McGraw Hill
8. Ramakrishnan, P.K. 2013. Social Work Counselling. Black Prints.
9. R.L. Gibson, M.H. Mitchel. 2014. Introduction to Counseling & Guidance. PHI Learning Pvt. Ltd.
10. Healy, K. 2012. Social Work Methods and Skills. Palgrave MacMillan

Web-links

1. Understanding casework <https://www.jstor.org/stable/30016762?seq=1>
2. Casework client relationship. <https://www.jstor.org/stable/23700520?seq=1>
3. Person-in- environment perspectives <https://www.jstor.org/stable/23713510?seq=1>
4. Functional school <https://www.jstor.org/stable/23714687?seq=1>
5. Counselling <https://www.jstor.org/stable/30020014?seq=1>
6. Recording <https://www.jstor.org/stable/43759897?seq=1>

Question paper



जम्मू केंद्राया विश्वाविद्यालय

Central University of Jammu

रहया-सुचानी (बगला), जिला सांबा -181143, (जम्मू और कश्मीर)
Rahya-Suchani (Bagla), District: Samba - 181143, Jammu (J&K)

Roll No.

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SEMESTER MAJOR EXAMINATIONS

Programme	: MA Social Work	Semester	: II
Course Name	: Theory and Skills for Working with Individuals	Course Code	: MSOWIC007T
Duration	: 2 Hours	Credits	: 02
Maximum Marks	: 50	Minimum Marks	:

After pursuing this course, the student will be able to:	
CO 01	Understand an individual as a bio-psycho-social phenomenon
CO 02	Understand the impact of environmental factors on the personality and situation of the client
CO 03	Undertake the process of working with individuals
CO 04	Use the therapeutic approaches in casework
CO 05	Practice the tools and techniques that are essentially needed by social workers working in organisational settings

Part A		Total Marks	
Very Short Answer Type Logical Questions of 02 marks related to different COs (All the units to be covered from the entire syllabus)		2X5=10	
S. No.	Statement	Levels	CO
1.	A 24 year female client discussed her medical history with the social caseworker in a hospital. Which principal should the social caseworker adhere to when her flat mate, who is also known to the client, asks her about the medical history of the client?	03	01
2.	What is the term used to refer to a client who visits a social caseworker only due to the directions of the court?	02	02
3.	Who developed the 'Gestalt Therapy'?	01	03
4.	What is 'Verbatim Recording'?	01	04
5.	What are the first and last steps of the 'Counselling Process'?	01	05
PART B		Total Marks	
Short Answer Type Analytical Questions of 4 marks related to different COs (All the units to be covered from the entire syllabus)		4X5=20	
6.	Discuss the problems which may emerge if the social caseworker violates the 'Principle of Controlled Emotional Involvement'.	04	01
7.	State the different categories of 'intervention' that the social caseworker can practice as part of the social casework process.	03	02
8.	Write a short note on the application of 'Crisis Intervention Model' in social casework practice.	04	03
9.	Briefly mention the desired qualities of a social casework supervisor in a correctional setting.	02	04
10.	State the major points a social caseworker practicing in a hospital setting should keep in mind while preparing a presentation to be made before the Board of Directors of the Institution on the 'Role of a Social Caseworker in the Oncology Department'.	02	05
Part C		Total Marks	
Long Answer Type Descriptive Questions of 10 marks related to different COs (Only Two questions to be attempted)		10X2=20	
11.	Write an essay on the topic 'Role of Technology in Social Casework Practice'.	05	01
12.	Sita is a social caseworker associated with a Family Therapy Clinic in Kochi. Discuss in detail the process she has to follow while making a home visit regarding her 27 year old male client who is in a state of anxiety after losing his engineering job in the Gulf region and returning home.	06	04
13.	State the role of yoga in social casework practice in a school setting?	04	05

Lesson plan

Lecture No.	Topic Covered	Status
Lecture 1	Introduction to Social Casework: Meaning, Nature and Scope	Achieved
Lecture 2	Historical Development of Social Casework	Achieved
Lecture 3	Principles of Social Casework	Achieved
Lecture 4	Components of Casework: Person, Problem, Place, Process	Achieved
Lecture 5	Objectives and Functions of Social Casework	Achieved
Lecture 6	Role of Social Worker in Casework Practice	Achieved
Lecture 7	Relationship Building in Casework	Achieved
Lecture 8	Communication Skills in Social Work	Achieved
Lecture 9	Interviewing Skills: Techniques and Types	Achieved
Lecture 10	Recording in Social Casework	Achieved
Lecture 11	Casework Process: Intake and Engagement	Achieved
Lecture 12	Casework Process: Assessment and Diagnosis	Achieved
Lecture 13	Casework Process: Intervention Planning	Achieved
Lecture 14	Casework Process: Implementation	Achieved
Lecture 15	Casework Process: Evaluation and Termination	Achieved
Lecture 16	Concept of Individual Behaviour and Personality	Achieved
Lecture 17	Psycho-social Approach in Casework	Achieved
Lecture 18	Functional Approach in Casework	Achieved
Lecture 19	Problem-Solving Approach	Achieved
Lecture 20	Crisis Intervention Model	Achieved
Lecture 21	Task-Centered Model	Achieved
Lecture 22	Behavioural Modification Techniques	Achieved
Lecture 23	Cognitive Behavioural Approach	Achieved
Lecture 24	Humanistic Approach in Social Work	Achieved
Lecture 25	Systems Theory in Social Work	Achieved
Lecture 26	Ecological Perspective in Casework	Achieved
Lecture 27	Strength-Based Approach	Achieved
Lecture 28	Feminist Approach in Social Work	Achieved
Lecture 29	Solution-Focused Brief Therapy	Achieved
Lecture 30	Motivational Interviewing	Achieved
Lecture 31	Counselling Skills and Techniques	Achieved
Lecture 32	Empathy, Rapport and Professional Relationship	Achieved
Lecture 33	Ethics in Social Casework Practice	Achieved
Lecture 34	Confidentiality and Professional Boundaries	Achieved
Lecture 35	Working with Children (Casework Practice)	Achieved
Lecture 36	Working with Women and Gender Issues	Achieved
Lecture 37	Working with Elderly Individuals	Achieved

Lecture 38	Working with Persons with Disabilities	Achieved
Lecture 39	Mental Health and Casework Intervention	Achieved
Lecture 40	Substance Abuse and Rehabilitation	Achieved
Lecture 41	Family Intervention in Casework	Achieved
Lecture 42	Casework in Institutional Settings	Achieved
Lecture 43	Documentation and Report Writing	Achieved
Lecture 44	Case Study Analysis and Presentation	Achieved
Lecture 45	Fieldwork Integration and Practice Learning	Achieved

Learning Material

Social Case work theories

PSYCHOSOCIAL APPROACH, Case Work deals with the people, their environment and the relationship between them (Person-in-situation). Psychosocial Approach (Case Work) means “attention to both interpersonal system (parent, child, husband and wife, family) and personality system (Id, ego and superego) of the individuals. It is one of the approaches adopted by the caseworkers to deal with the problems of the Individuals. This approach is traced to Mary Richmond’s formulations. However, this approach changed and it was influenced by Socio Economic events of 1920s and 1930s as well as the growth of personality theory and social theory. Freudian Theory began to feed with this point of view in 1926. The early contributors of to this theory were Marion Ken Worthy, Betsely Libby, Hamilton Gordon, Bertha Reynolds, Charlotte Towle, Florenceday and others.

FUNCTIONAL APPROACH ORIGIN: This approach was developed by faculty members of school of social work of the university of Pennsylvania in the 1930s. Bertha Reynolds’ contributed more on developing the functional approach.

PRINCIPLE OF FUNCTIONAL CASE WORK A/C to Ruth. E. Smalley

Diagnosis: Understanding the problem (Analyse or Assessment)

Use of time phase: The use of agency functions use of agency policy & procedures – so that the client may know what he is dealing

Use of relationship

References for reading-

1. Bhusan, Vidya & Sachdev, (2006), An introduction to sociology. Allahabad, Kitab Mahal.
2. Harry. M. Johns, (1993). Sociology: A systematic introduction. Chennai: Allied Publications
3. Horton,P.S & Hunt, C. L. (2005). Sociology. New Delhi: Tata McGraw Hill

4. Papa, J.M. et al (2006). A dialectic journey of theory and practice. New Delhi: Sage Publications
5. Ramasamy, P. (2008). General and medical sociology. Chennai: New Millennium
6. Chowdhry, Paul, (1992). Introduction to social work. New Delhi: Atmaram& Sons

Result

Theory and Skills of Working with Individuals M A Social Work Sem 2 msow1c007t

Student Name	Roll No	CIA(10 marks)	Mid Semester (15 marks)	Major (25 marks)	Total (50 Marks)
A.K Ahmed Safwan	23msow01	7	7.5	7.25	21.75
Abin Sam	23msow02	6	2	5	13
Ajmal P V	23msow03	7	6.5	10.75	24.25
Amana Niswa K.	23msow04	7	6	7.25	20.25
Amna Ikhlq	23msow05	8	7.5	13.25	28.75
Azim Malik P	23msow06	8	4.5	5	17.5
Bhavya T	23msow07	8	6	10.25	24.25
Fareeda Zaman	23msow08	9	7.75	10.25	27
Fiza Banoo	23msow09	8	9.5	11	28.5
Kiran Jain	23msow10	9	11	19.75	39.75
Mohammed Sajil T	23msow11		5	15	20
Muhammed Shahin	23msow12	8	5.5	10.75	24.25
Nahna K A	23msow13	6	10	18.5	34.5
Praveen P V	23msow16	9	6	10	25
Rabia Koser	23msow17	4	7	9	20
Sahad S P	23msow18		0	0	0
Sana Fathim	23msow19	8	6.5	10.25	24.75
Shafaque Khan	23msow20	9	2.75	12	23.75
Stanzin Norboo	23msow21	9	11	17.75	37.75
Surumi P	23msow22	6	1.75	7.5	15.25
Thanu Sharma	23msow23	7	5.5	12.75	25.25
Thoufeer Ijlal	23msow24	5	8	10.5	23.5
Christina Rose George	23msow25	9	9	19.25	37.25
Murshida P	23msow26	6	12	17.5	35.5

Name of Course- Understanding Social Problems

Semester- M. A. Social Work II

Academic year- 2023-24

Syllabus

Course Title: Understanding Social Problems

Course Code:

Course Credits: 02

Course Learning Outcome

1. *To develop the conceptual understanding of social problems*
2. *Contextualise the social problems present in our society*

UNIT I: Social Construction of Social Problems

- Concept of Problem: Personal and Collective Problem
- Definition and Characteristics of Social Problems
- Social deviance and Social Problems
- Social Justice and Social Problems
- Structural Social Work and Social Problems

UNIT II: Social Problems in India

- India as a diverse nation
- Diversity and Social Problem
- Poverty and Homelessness
- Climate Change
- Farmer Suicides
- Drug Addiction
- Unemployment and Underemployment
- Hunger and Malnutrition

References/ Suggested Readings/ Web links :

1. Robert P. Mullaly & Bob Mullaly (1997). Structural Social Work: Ideology, Theory, and Practice. Oxford University Press, Usa
2. Judith Halasz and Peter Kaufman, "Social Structure and the Individual," Chapter 3. <https://www.sociologyexperiment.com>

Question paper



तएव दसन्ध; फो'फन~;ky;

Central University of Jammu

रह्या-सुचानी (बगला), िजला सांबा -181143, (जम्मूऔर कश्मीर)

Rahya-Suchani (Bagla), District: Samba – 181143, Jammu (J&K)

END SEMESTER EXAMINATIONS

Programme	: M.A. Social Work	Semester	: 4
Course Name	: Understanding Social Problems	Course Code	: MSOW2C002T
Duration	: 2 Hours	Credits	: 02
Maximum Marks	: 50	Minimum Marks	:

After pursuing this course, the student will be able to:

CO 01	To develop the conceptual understanding of social problems
CO 02	Contextualise the social problems present in our society

PART A		Total Marks 1.5 X 8 = 12	
Attempt all questions that are of Multiple Choice Questions (MCQ) Each question carries 1.5 marks. (Totalmarks 12)			
S.No.	Statement	Levels	CO
1.	Identify which problem is a social problem: A. Exam stress B. Relationship C. Illiteracy D. Violent Behaviour	L1	CO 01
2.	A problem can be classified as a social problem, when it is/has A. Collective problem B. Multidimensional C. Identified C. Legally recognised	L2	CO 01
3.	Who has suffered due to social injustice in India: A. Students B. Women C. Tribals C. Both B and C	L5	CO 02
4.	Social Work aims at: A. Social Justice B. Social Change C. Social Cohesion D. All of above	L3	CO 01
5.	Climate change is a _____ phenomenon: A. Natural occurring B. Human induced C. Both A and B D. None of the above	L5	CO 02
6.	Indian state which reported highest farmer suicide cases: A. Bihar B. Maharashtra C. Telangana D. Uttar Pradesh	L1	CO 02
7.	What is the current unemployment rate in India: A. 8.2 B. 6.8 C. 5.4 D. 3.6	L1	CO 02
8.	India ranks _____ in the Global Hunger Index: A. 109 B. 111	L1	CO 02

Lesson plan

Lecture No.	Topic Covered	Status
Lecture 1	Introduction to Social Problems	Achieved
Lecture 2	Nature and Characteristics of Social Problems	Achieved
Lecture 3	Types of Social Problems	Achieved
Lecture 4	Causes of Social Problems	Achieved
Lecture 5	Theoretical Approaches to Social Problems	Achieved
Lecture 6	Functionalist Perspective	Achieved
Lecture 7	Conflict Perspective	Achieved
Lecture 8	Symbolic Interactionist Perspective	Achieved
Lecture 9	Poverty: Concept and Types	Achieved
Lecture 10	Causes and Consequences of Poverty	Achieved
Lecture 11	Unemployment	Achieved
Lecture 12	Population Growth and Its Impact	Achieved
Lecture 13	Illiteracy and Educational Inequality	Achieved
Lecture 14	Gender Inequality	Achieved
Lecture 15	Domestic Violence	Achieved
Lecture 16	Child Labour	Achieved
Lecture 17	Child Abuse and Protection Issues	Achieved
Lecture 18	Caste System and Social Inequality	Achieved
Lecture 19	Urbanization and Slum Problems	Achieved
Lecture 20	Substance Abuse and Addiction	Achieved
Lecture 21	Crime and Juvenile Delinquency	Achieved
Lecture 22	Mental Health Issues	Achieved
Lecture 23	Disability and Social Exclusion	Achieved
Lecture 24	Environmental Issues and Sustainability	Achieved
Lecture 25	Migration and Displacement	Achieved
Lecture 26	Human Rights Violations	Achieved
Lecture 27	Role of State in Addressing Social Problems	Achieved
Lecture 28	Role of NGOs and Civil Society	Achieved
Lecture 29	Role of Social Worker in Problem Solving	Achieved
Lecture 30	Revision and Case Study Discussion	Achieved

Learning material

Concept of Social Problems

Social problems are conditions or situations that negatively affect many people and are considered undesirable by society. These problems require collective action for resolution. They are not just individual issues but are deeply rooted in social structures and institutions.

Nature and Characteristics of Social Problems

Social problems are:

- **Socially constructed** (defined by society)
- **Dynamic** (change over time)
- **Universal yet context-specific**
- **Interrelated** (one problem often leads to another)

Understanding these characteristics helps in analysing problems critically.

Result

Understanding Social Problems MA Social Work Sem 4

Course Code: MSOW2C0012						
Course : Understanding Social Problems			M.A. Social Work Sem IV			
S.NO.	NAME	ROLL NO	CIA (10)	MSE (15)	End Sem (25 marks)	Total(50 marks)
1	AMULYA VARMA	22MSOW02	5	4	-	
2	GRESHMA SEBASTIAN	22MSOW04	8	10.5	23	41.5
3	AARON SINGH	22MSOW05	0	12.5	14.75	27.25
4	SACHIN PARIHAR	22MSOW10	7	11	20.25	38.25
5	SHANIL RAJ K D	22MSOW11	6	12	21.25	39.25
6	RAJNI SHARMA	22MSOW12	9	10.5	17.25	36.75
7	DEEPIKA DUBEY	22MSOW13	5	8.5	14.25	27.75
8	SANAKSHI DEVI	22MSOW16	7	9.5	18.5	35
9	SHARUN M O	22MSOW19	7.5	5	15.5	28
10	MAYA M M	22MSOW23	6	9.25	17.25	32.5
11	MOHD ASHRAF SHEIKH	22MSOW24	6	6.5	20	32.5
13	VIDHI KUMARI	22MSOW26	5	11	17.25	33.25
14	LATA SHARMA	22MSOW27	6	7.5	10	23.5
15	JATIN SHARMA	22MSOW29	7	10.5	17.5	35
16	ACHAL SHARMA	22MSOW30	8	9.5	13.5	31
17	NEKHA SINGH	22MSOW32	4	11	18	33
19	NIHARIKA HANS	22MSOW34	0		0	0
20	MAKHNU DEVI	22MSOW36	6.5	6	13	25.5

Name of Course- Field work practicum

Semester- M. A. Social Work II

Academic year- 2023-24

Syllabus

Course Title: Field work Practicum-II

Course Credits: 08

Course Learning Outcomes (CLOs)

1. *Identification and prioritizing of social issues in field settings*
2. *Need assessment*
3. *Designing intervention plan*
4. *Execution of plan*

Course Design

Identifying the needs problems in the community

- Prioritizing needs (network analysis tool)

Name of Course- Social work profession

Semester- M. A. Social Work III

Academic year- 2023-24

Syllabus

SOCIAL WORK PROFESSION	
Course Credits: 04	
Maximum Marks: 100	
Objectives	
<ul style="list-style-type: none">• To recapture nature and historical evolution of professional social work• To familiarise and internalise philosophy and core values of professional social work• To introduce the approaches and areas of professional practice• To critically evaluate assumptions, philosophy and ideals	
Unit I	Conceptual Understanding
	<ul style="list-style-type: none">▪ Profession: Concept and Characteristics▪ Social Work as Profession: Definition, Objectives, Assumptions and Misconceptions▪ Human Rights, Social Justice, , Liberation, Empowerment, Emancipation▪ Methods, Process and Levels of Social Work
Unit II	Social Work: Historical Perspective
	<ul style="list-style-type: none">▪ Historical Evolution of Social Work in UK and USA▪ Origin and Development of Social Work in India▪ Role of Social Reform Movements in India▪ Professional Associations of Social Work
Unit III	Philosophy and Values
	<ul style="list-style-type: none">▪ Development of Social Work Practice: Charity to Empowerment▪ Principles of Social Work▪ Ethics and Values of Social Work▪ Social Work Functions
Unit IV	Social Work Practice: Ideologies
	<ul style="list-style-type: none">▪ Gandhian Philosophy▪ Anti-Opressive Social Work▪ Radical Social Work▪ Rights Perspective
Unit V	Scope of Social Work Practice
	<ul style="list-style-type: none">▪ Evidence Based Practice▪ Feminist Practice▪ Enhancement of Quality of Life▪ Activism and Capacity Building

Question paper

Name of Course- Understanding NGOs

Semester- M.A. Social Work III

Programme	MA Social Work	Semester	MSOW1C009I
Course Name	Social Work Profession	Course Code	
Duration	3 Hours	Credits	04
Maximum Marks	100	Minimum Marks	

After pursuing this course, the student will be able to:

CO 01	To recapture nature and historical evolution of professional social work
CO 02	To familiarize and internalize philosophy and core values of professional social work
CO 03	To introduce the approaches and areas of professional practice
CO 04	To critically evaluate assumptions, philosophy and ideals

Part A			Total Marks 4X5=20
Very Short Answer Type Logical Questions of 04 marks related to different Cos			
S. No.	Statement	Levels	CO
1	What is the significance of professional association in social work?	L1	CO1
2	How you will define social work?	L2	CO1
3	What are the functions of social work?	L2	CO1
4	What is IFSW and why its significant to social work?	L1	CO2
5	What role does Ethics play in social work practice?	L4	CO4

Part B			Total Marks 8X5=40
Short Answer Type Analytical Questions of 8 marks related to different Cos			
S. No.	Statement	Levels	CO
6	What are the Attributes of a Profession?	L4	CO3
7	How social work evolved in India?	L5	CO3
8	What is evidence-based practice?	L3	CO3
9	What is the significance of Gandhian philosophy in Social Work?	L4	CO1
10	What is the difference between Primary and Secondary Methods?	L4	CO2

Part C			Total Marks 20X2=40
Long Answer Type Descriptive Questions of 20 marks related to different Cos (Attempt Any Two)			
S. No.	Statement	Levels	CO
11	Is Social Work a Profession?	L5	CO1
12	What is Anti Oppressive Social Work	L5	CO3
13	How to see evolution of social work practice from charity to empowerment?	L5	CO3

Academic year- 2023-24

Syllabus

Course Title: Understanding NGOs

Course Code:

Course Credits: 02

Course Learning Outcomes

The course learning outcomes are as follows:

1. To understand the nature and types of NGOs
2. To know about process of NGO formation

UNIT I: Concept of NGOs

- Civil Society, Non Profit Organisations and Non-Governmental Organisations
- NGOs: Meaning, Definition
- NGOs: Objectives, Characteristics and Types
- Role of NGOs in Community Development: Social Change and Upliftment

UNIT II: NGO Formation

- Formation of NGOs: Trusts and Societies
- Process in NGO Registration
- Legal - rational structure of Non-profits: Nature of registration and Modalities of registration
- Income Tax Exemption (80-G, 12-A, & 35AC): Rules and Regulation
- Challenges of NGOs – fund raising, achieving the targets, duplication of NGOs

Readings

1. Ian Smillie, John Hailey (2000). *Managing For Change: Leadership, Strategy and Management in Asia NGOs*. Earthscan Publications.
2. Deb Prasanna Choudhury (2011). *Strategic Planning and Management of Nonprofit Organizations and NGOs: Theory, Practice, Research and Cases*. Asian Books
3. United Nations (2005). *UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium*. United Nations, New York
4. Julie Fisher. (2001). *Non-Governments – NGOs and the Political Development of the Third World*. New Delhi: Rawat
5. Madowe and Georges. (2005). *Structural Social Work in Action* *Journal of Progressive Human Services* 16(1):5-2 DOI: [10.1080/104398605000107](https://doi.org/10.1080/104398605000107)

Question Paper

Lesson plan

Lecture No.	Topic Covered	Status
Lecture 1	Introduction to NGOs: Meaning, Nature and Scope	Achieved
Lecture 2	Civil Society, Non-Profit Organizations and NGOs: Conceptual Understanding	Achieved
Lecture 3	History and Evolution of NGOs (Global and Indian Context)	Achieved
Lecture 4	Definitions and Characteristics of NGOs	Achieved
Lecture 5	Types and Classification of NGOs	Achieved
Lecture 6	Role of NGOs in Development and Social Change	Achieved
Lecture 7	NGOs and Community Development	Achieved
Lecture 8	NGOs and Social Justice & Empowerment	Achieved
Lecture 9	Formation of NGOs: Trusts, Societies and Section 8 Companies	Achieved
Lecture 10	Process of NGO Registration	Achieved
Lecture 11	Legal Framework Governing NGOs in India	Achieved
Lecture 12	Structure and Management of NGOs	Achieved
Lecture 13	Governance and Accountability in NGOs	Achieved
Lecture 14	Financial Management in NGOs	Achieved
Lecture 15	Funding Sources: Government, CSR, Donations and Grants	Achieved
Lecture 16	Proposal Writing and Resource Mobilization	Achieved
Lecture 17	Monitoring and Evaluation in NGOs	Achieved
Lecture 18	NGO Programs and Project Implementation	Achieved
Lecture 19	Networking and Collaboration among NGOs	Achieved
Lecture 20	Challenges Faced by NGOs	Achieved
Lecture 21	Ethics and Transparency in NGO Work	Achieved
Lecture 22	Case Studies of Successful NGOs	Achieved
Lecture 23	Role of NGOs in Policy Advocacy	Achieved
Lecture 24	NGOs and Sustainable Development Goals (SDGs)	Achieved

Learning material

Role of NGOs in Development

NGOs play a significant role in promoting social and economic development. They work in areas such as education, healthcare, women empowerment, child protection, and rural development. NGOs often reach marginalized populations where government services may be limited.

NGOs and Social Change

NGOs act as agents of social change by raising awareness, empowering communities, and influencing policies. They help in addressing issues like inequality, discrimination, and human rights violations, contributing to a more just and inclusive society.

Formation of NGOs

In India, NGOs can be formed under three main legal structures:

- Trusts
- Societies
- Section 8 Companies

Each structure has its own registration process, legal requirements, and governance system.

Result

Course Code: MSOW2C001T		Course : Understanding NGOs. M.A. Social Work Sem III				
S.NO.	NAME	ROLL NO	CIA (12.5)	MSE (12.5)	End Sem (25 marks)	End Sem (50 marks)
1	AMULYA VARMA	22MSOW02	-	-	-	-
2	GRESHMA SEBASTIAN	22MSOW04	9	9	18	36
3	AARON SINGH	22MSOW05	9.5	8	17.5	35
4	SACHIN PARIHAR	22MSOW10	7	7.25	14.25	28.5
5	SHANIL RAJ K P	22MSOW11	9	9.25	18.25	36.5
6	RAJNI SHARMA	22MSOW12	8	8	16	32
7	DEEPIKA DUBEY	22MSOW13	7	6.75	13.75	27.5
8	SANAKSHI DEVI	22MSOW16	7.5	8.25	15	30.75
9	SHARUN M O	22MSOW19	6.25	6.25	12.5	25
10	MAYA M M	22MSOW23	7	7	14	28
11	MOHD ASHRAF SHEIKH	22MSOW24	7	6.75	13.75	27.5
12	CHIRAG PARASHAR	22MSOW25				-
13	VIDHI KUMARI	22MSOW26	9	8.75	17.75	35.5
14	LATA SHARMA	22MSOW27	9	5.25	11	25.25
15	JATIN SHARMA	22MSOW29	9	8.25	17.25	34.5
16	ACHAL SHARMA	22MSOW30	-	-		-
17	NEKHA SPOLIA	22MSOW32	7.5	7.75	15.25	30.5
18	KULSUM	22MSOW33	-	-		-
19	NIHARIKA HANS	22MSOW34	9.75	2.75	8.875	17.75
20	MAKHNU DEVI	22MSOW36	8.5	5.25	11.5	25.25

Name of Course- Field work practicum

Semester- M. A. Social Work III

Academic year- 2023-24

Syllabus

Syllabus Semester- III

Course Title: Field Work Practicum-III

Course Credits: 08

Course learning outcomes

The course learning outcomes are as follows:

1. *Develop an understanding of the Organization/Agency/ Institution.*
2. *To develop an understanding of the functioning of an organization in different context.*
3. *Develop an understanding for organization inter action at various levels.*
4. *Building interpersonal and intra-personal skills required for walking in an interdisciplinary team.*

Course Design

- Orientation of organizational structure
- Agency profile (Objectives, goals, Vision, Mission)
- Interpersonal and Intrapersonal Skills
- Term plan
- Understanding the functioning and structure of agency
- Understanding engagement in programmes and policies of the agency

Name of Course- Theory and skills of working with individual

Semester- IV

Academic year- 2023-24

Syllabus

THEORY AND SKILLS OF WORKING WITH INDIVIDUALS	
Course Credits: 04	
Maximum Marks: 100	
Objectives	
<ul style="list-style-type: none">• To introduce social casework as a method of social work• To learn the process application of social casework practice• To understand the process of counseling• To develop competencies and skills	
Unit I	Social Case Work: Concept
	<ul style="list-style-type: none">▪ Social Case Work: Definition and Historical Development▪ Principles of Social Casework▪ Components of Case Work▪ Client-Worker Relationship
Unit II	Social Case Work Interventions
	<ul style="list-style-type: none">▪ Client System▪ Skills of case work: Observation, Interview, Home Visit, Enabler▪ Social Case Work Techniques; Problem Solving Techniques: Catharsis, Reflective and Logical Discussion, Modeling, Role-Play, Confrontation;▪ Case Work Process
Unit III	Models and Therapies of Social Casework
	<ul style="list-style-type: none">▪ Approaches to Case Work Practice: Diagnostic- Functional Approach, Problem Solving Approach, Ecological Approach, Psychosocial Approach, Eclectic Approach▪ Models/Therapies of Case Work Practice: Behavioral-Modification Therapy, Gestalt Therapy, Crisis Intervention Model, Task Centered Model, Existential Model
Unit IV	Social Case Work Process Structure
	<ul style="list-style-type: none">▪ Recording: Face-sheet, Process, Narrative and Summary▪ Supervision in Social Casework▪ Understanding Self and Professional Self
Unit V	Practical Approach to Social Case Work
	<ul style="list-style-type: none">▪ Counseling: Steps and Process▪ Case Presentation in Different Settings: Educational, Health, Career Guidance, Family, Correctional and Disability

Question Paper

Course Title: Theories and Skills of Working with Individuals

Time: 3 Hours

Course Code: MSOW1C001T

Marks: 100

Section A: Attempt all questions, each question carries 1.5 mark each (10*1.5 =15)

1. The association for improving the condition of the poor in USA was formed in the year
a. 1843 b. 1877 c. 1911 d. 1947
2. "Putting oneself in the shoe of another person" and understanding his/her perceptual world is called
a. Empathy b. Positive regard c. Genuineness d. None of the above
3. Who is the founding father of Social Casework?
a. Gordon Hamilton b. Marry Richmond c. HH Perelman d. C.H. Cooley
4. The discharge of previously repressed emotions is called
a. Paraphrasing b. Catharsis c. Empathy d. Reflection
5. What are the methods of data collection for the "study" purpose in Social Case Work
a. Questionnaire b. Psychological testing c. Interview d. All of the above
6. Which of the following is a type of Operant conditioning
a. Neutral Operant b. Punishers c. Reinforcers d. All of the above
7. Negative reinforcement leads to, which of the following
a. Removes undesirable behaviour b. Increase in desired behaviour c. learn helplessness d. None of the above
8. In India, the data regarding substance abuse is collected by whom?
a. National Institute of Social Defence (NISD)
b. United Nation Children's Fund (UNICEF)
c. World Health Organisation (WHO)
d. Protection of Children from Sexual Offence (POCSO)
9. Fritz Pearls and Laura Pearls developed which of the following therapy
a. behaviour Modification Therapy b. Task Centerer therapy c. Gestalt Therapy d. None of the above
10. Which type of stress provides the outlet to express our talent and energies and helps us to pursue happiness?
a. Distress b. Eustress c. Acute stress d. Chronic stress

Lesson plan

Lecture No.	Topic Covered	Status
Lecture 1	Introduction to Social Casework: Meaning, Nature and Scope	Achieved
Lecture 2	Historical Development of Social Casework	Achieved
Lecture 3	Principles of Social Casework	Achieved
Lecture 4	Components of Casework: Person, Problem, Place, Process	Achieved
Lecture 5	Objectives and Functions of Social Casework	Achieved
Lecture 6	Role of Social Worker in Casework Practice	Achieved
Lecture 7	Relationship Building in Casework	Achieved
Lecture 8	Communication Skills in Social Work	Achieved
Lecture 9	Interviewing Skills: Techniques and Types	Achieved
Lecture 10	Recording in Social Casework	Achieved
Lecture 11	Casework Process: Intake and Engagement	Achieved
Lecture 12	Casework Process: Assessment and Diagnosis	Achieved
Lecture 13	Casework Process: Intervention Planning	Achieved
Lecture 14	Casework Process: Implementation	Achieved
Lecture 15	Casework Process: Evaluation and Termination	Achieved
Lecture 16	Concept of Individual Behaviour and Personality	Achieved
Lecture 17	Psycho-social Approach in Casework	Achieved
Lecture 18	Functional Approach in Casework	Achieved
Lecture 19	Problem-Solving Approach	Achieved
Lecture 20	Crisis Intervention Model	Achieved
Lecture 21	Task-Centered Model	Achieved
Lecture 22	Behavioural Modification Techniques	Achieved
Lecture 23	Cognitive Behavioural Approach	Achieved
Lecture 24	Humanistic Approach in Social Work	Achieved
Lecture 25	Systems Theory in Social Work	Achieved
Lecture 26	Ecological Perspective in Casework	Achieved
Lecture 27	Strength-Based Approach	Achieved
Lecture 28	Feminist Approach in Social Work	Achieved
Lecture 29	Solution-Focused Brief Therapy	Achieved
Lecture 30	Motivational Interviewing	Achieved
Lecture 31	Counselling Skills and Techniques	Achieved
Lecture 32	Empathy, Rapport and Professional Relationship	Achieved
Lecture 33	Ethics in Social Casework Practice	Achieved
Lecture 34	Confidentiality and Professional Boundaries	Achieved

Lecture 35	Working with Children (Casework Practice)	Achieved
Lecture 36	Working with Women and Gender Issues	Achieved
Lecture 37	Working with Elderly Individuals	Achieved
Lecture 38	Working with Persons with Disabilities	Achieved
Lecture 39	Mental Health and Casework Intervention	Achieved
Lecture 40	Substance Abuse and Rehabilitation	Achieved
Lecture 41	Family Intervention in Casework	Achieved
Lecture 42	Casework in Institutional Settings	Achieved
Lecture 43	Documentation and Report Writing	Achieved
Lecture 44	Case Study Analysis and Presentation	Achieved
Lecture 45	Fieldwork Integration and Practice Learning	Achieved

Learning Material

Theories of Case Work

Psychosocial Approach

Problem Solving Approach

Crisis Intervention

Behaviour Modification Functional Approach and

Development of an Eclectic model for practice

Social work interventions are typically categorized into three levels:

- **Micro:** Direct practice with individuals and families (e.g., counselling, casework).
- **Mezzo:** Work with small groups, teams, or neighbourhoods (e.g., support groups, agency programming).
- **Macro:** Interventions targeting organizations, policies, and communities (e.g., advocacy, policy reform).

Result



Central University of Jammu Report Card

Printed On : 16/12/2024

Module 011
SEMESTER: 3
Course Code: USOW00 77

Session: 2024-2025 DECEMBER-JULY 2024 REGULAR
Section: July-December 2024
Course: Child Protection Mechanisms

Year: 2024-2025
Programme: Master of Arts (Social Work)
L-T-P-C:

Sl. No.	Enrollment Number	Student Name	External Assessment		Status	Internal Assessment		TOTAL MARKS	Status	Grade
			30.00	5.75		30.00	30.00			
1	21M5C003	KULSUM	5.75	Present	20.00	Present	25.75	OK	P	
2	21M5C005	CHIRAG PARASHAR	13.00	Present	30.00	Present	43.00	OK	P	
3	21M5C008	MURDHA	35.75	Present	41.00	Present	77.25	OK	A	
4	21M5C005	CHRISTINA ROSE GEORGE	30.00	Present	41.00	Present	71.00	OK	A	
5	21M5C004	THULFIER LAL S P	20.75	Present	35.00	Present	55.75	OK	B	
6	21M5C003	THANU SHARMA	13.00	Present	30.00	Present	43.00	OK	C	
7	21M5C001	STANZINORBOO	23.00	Present	30.00	Present	53.00	OK	B+	
8	21M5C000	SHFAQUL KHAN	16.50	Present	30.00	Present	46.50	OK	B	
9	21M5C019	SANA FATIMA	Absent	Absent	18.00	Present	18.00	FAIL	F	
10	21M5C017	RABIA KOSER	18.00	Present	30.00	Present	48.00	OK	B	
11	21M5C016	FRANSEL P V	16.50	Present	29.00	Present	45.50	OK	C	
12	21M5C013	MHANA KA	28.25	Present	39.00	Present	67.25	OK	B+	
13	21M5C012	MUHAMMAD SHARIF K P	20.25	Present	33.00	Present	53.25	OK	B	
14	21M5C011	MUHAMMAD SAJID T	26.50	Present	41.00	Present	67.50	OK	B+	
15	21M5C010	KIRAN JAIN	26.25	Present	45.25	Present	71.50	OK	A	
16	21M5C009	FIZA BANOO	22.50	Present	32.75	Present	55.25	OK	B	
17	21M5C008	FARSIQA ZAMAN	12.25	Present	26.00	Present	38.25	OK	F	
18	21M5C007	BHUVYA T	16.50	Present	23.50	Present	40.00	OK	F	
19	21M5C005	ANNA DOLAO	23.25	Present	31.00	Present	54.25	OK	B	

Name of Course- Understanding Social Problems

Semester- M. A. Social Work IV

Academic year- 2023-24

Syllabus

Course Title: Understanding Social Problems

Course Code:

Course Credits: 02

Course Learning Outcome

1. *To develop the conceptual understanding of social problems*
2. *Contextualise the social problems present in our society*

UNIT I: Social Construction of Social Problems

- Concept of Problem: Personal and Collective Problem
- Definition and Characteristics of Social Problems
- Social deviance and Social Problems
- Social Justice and Social Problems
- Structural Social Work and Social Problems

UNIT II: Social Problems in India

- India as a diverse nation
- Diversity and Social Problem
- Poverty and Homelessness
- Climate Change
- Farmer Suicides
- Drug Addiction
- Unemployment and Underemployment
- Hunger and Malnutrition

References/ Suggested Readings/ Web links :

1. Robert P. Mullaly & Bob Mullaly (1997). *Structural Social Work: Ideology, Theory, and Practice*. Oxford University Press, Usa
2. Judith Halasz and Peter Kaufman, "Social Structure and the Individual," Chapter 3. <https://www.sociologyexperiment.com>

Question paper



जम्मू केंद्रीय विश्वविद्यालय Central University of Jammu

रह्या-सुचानी (बगला), जिला सांबा - 181143, (जम्मू और कश्मीर)
Rahya-Suchani (Bagla), District: Samba - 181143, Jammu (J&K)

Roll No.									
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Programme	M.A. Social Work	Semester	4
Course Name	Understanding Social Problems	Course Code	MSOW2C002T
Duration	2 Hours	Credits	02
Maximum Marks	50	Minimum Marks	

After pursuing this course, the student will be able to	
CO 01	To develop the conceptual understanding of social problems
CO 02	Contextualise the social problems present in our society

PART A		Total Marks 1.5 X 8 = 12	
Attempt all questions that are of Multiple Choice Questions (MCQ) Each question carries 1.5 marks. (Totalmarks 12)			
S.No.	Statement	Levels	CO
1.	Identify which problem is a social problem: A. Exam stress B. Relationship C. Illiteracy D. Violent Behaviour	L1	CO 01
2.	A problem can be classified as a social problem, when it is/has A. Collective problem B. Multidimensional C. Identified C. Legally recognised	L2	CO 01
3.	Who has suffered due to social injustice in India: A. Students B. Women C. Tribals C. Both B and C	L5	CO 02
4.	Social Work aims at: A. Social Justice B. Social Change C. Social Cohesion D. All of above	L3	CO 01
5.	Climate change is a _____ phenomenon: A. Natural occurring B. Human induced C. Both A and B D. None of the above	L5	CO 02
6.	Indian state which reported highest farmer suicide cases: A. Bihar B. Maharashtra C. Telangana D. Uttar Pradesh	L1	CO 02
7.	What is the current unemployment rate in India: A. 8.2 B. 6.8 C. 5.4 D. 3.6	L1	CO 02
8.	India ranks _____ in the Global Hunger Index: A. 109 B. 111 C. 121 D. 125	L1	CO 02
PART B		Total Marks 6X3=18	
Attempt Any three Questions. Each question carries 6 marks. (Total Marks 18)			
9.	What are the historical causes of social problems in India?	L5	CO 01

Lesson plan

Lesson No.	Topic Covered	Status
1	Introduction to Social Problems: Meaning, Nature, and Scope	Achieved
2	Characteristics and Types of Social Problems	Achieved
3	Social Disorganization and Social Pathology	Achieved
4	Theoretical Perspectives: Functionalism, Conflict, Interactionism	Achieved
5	Concept of Social Change and its Link with Social Problems	Achieved
6	Poverty: Meaning, Types, and Measurement in India	Achieved
7	Causes and Consequences of Poverty	Achieved
8	Unemployment: Types, Causes, and Impact	Achieved
9	Inequality and Social Stratification (Caste, Class, Gender)	Achieved
10	Gender Discrimination and Patriarchy	Achieved
11	Women-related Issues: Violence, Dowry, Domestic Abuse	Achieved
12	Child-related Social Problems: Child Labour, Abuse, Neglect	Achieved
13	Youth-related Issues: Substance Abuse and Delinquency	Achieved
14	Crime and Deviance: Concepts and Types	Achieved
15	Juvenile Delinquency: Causes and Prevention	Achieved
16	Substance Abuse and Addiction: Social Impact	Achieved
17	Health-related Social Problems: Malnutrition, Disease	Achieved
18	Mental Health Issues and Social Stigma	Achieved
19	Disability and Social Exclusion	Achieved
20	Urban Social Problems: Slums, Housing, Pollution	Achieved
21	Rural Social Problems: Agrarian Crisis, Migration	Achieved
22	Environmental Issues: Climate Change, Resource Depletion	Achieved
23	Population Explosion and its Social Impact	Achieved
24	Migration and Displacement: Causes and Consequences	Achieved
25	Globalization and Emerging Social Problems	Achieved
26	Human Trafficking and Exploitation	Achieved
27	Social Problems of Marginalized Groups (SC/ST, Minorities)	Achieved
28	Elderly Issues: Aging, Neglect, and Care	Achieved
29	Role of Media in Social Problems	Achieved
30	Government Policies and Programmes for Social Problems	Achieved
31	Role of Social Work in Addressing Social Problems	Achieved
32	Social Problem Analysis: Tools and Techniques	Achieved
33	Case Studies on Contemporary Social Problems	Achieved
34	Field-based Understanding and Group Discussion	Achieved
35	Revision, Evaluation, and Feedback	Achieved
36	Revision	Achieved

Learning material

Social Problems

When a particular social phenomenon or condition disturbs the social order and hinders the smooth working of social institutions that come to be identified as a social problem. At the initial phase, such conditions are neglected since they do not have any serious adverse effects on the social system. But gradually, they get accumulated and begin to affect normal social life. Such a condition is recognized as a social problem. Once a social problem takes roots and develops beyond the bounds of tolerance, there arises resentment against it and there is a demand for remedy in the interest of social harmony. *For example*, the degradation of the soil in certain regions of Punjab and Haryana is being caused by the accepted methods of farming.

Social problems in India have changed with different historical phases. The major social problems in each of these phases reflect the then existing social norms and values. The major social problems in the early phase of the Indian civilization were increasing rigidity of social hierarchy, continuous conflicts between the Aryans and the Dasas, emphasis on the observance of rituals, the sacrifice of animals etc. With the advent of the Muslim rule in India, new social problems like sati, purdah, the introduction of caste system among the Muslims, etc. emerged. In the contemporary phase, India is facing several social problems. We have the problems of terrorism, violence, offences against women, children and minorities, unemployment, poverty, drug addiction, communalism, youth unrest, corruption, migration and displacement, environmental degradation, population explosion, prostitution, HIV/AIDS, etc. These problems are the result of various factors that include economic, political, legal, cultural as well as historical.

Result

Understanding Social Problems MA Social Work Sem 4

Course Code: MSOW2C0012T	Course : Understanding Social Problems			M.A. Social Work Sem IV		
S.NO.	NAME	ROLL NO	CIA (10)	MSE (15)	End Sem (25 marks)	Total(50 marks)
1	AMULYA VARMA	22MSOW02	5	4	-	
2	GRESHMA SEBASTIAN	22MSOW04	8	10.5	23	41.5
3	AARON SINGH	22MSOW05	0	12.5	14.75	27.25
4	SACHIN PARIHAR	22MSOW10	7	11	20.25	38.25
5	SHANIL RAJ K P	22MSOW11	6	12	21.25	39.25
6	RAJNI SHARMA	22MSOW12	9	10.5	17.25	36.75
7	DEEPIKA DUBEY	22MSOW13	5	8.5	14.25	27.75
8	SANAKSHI DEVI	22MSOW16	7	9.5	18.5	35
9	SHARUN M O	22MSOW19	7.5	5	15.5	28
10	MAYA M M	22MSOW23	6	9.25	17.25	32.5
11	MOHD ASHRAF SHEIKH	22MSOW24	6	6.5	20	32.5
13	VIDHI KUMARI	22MSOW26	5	11	17.25	33.25
14	LATA SHARMA	22MSOW27	6	7.5	10	23.5
15	JATIN SHARMA	22MSOW29	7	10.5	17.5	35
16	ACHAL SHARMA	22MSOW30	8	9.5	13.5	31
17	NEKHA SPOLJA	22MSOW32	4	11	18	33
19	NIHARIKA HANS	22MSOW34	0		0	0
20	MAKHNU DEVI	22MSOW36	6.5	6	13	25.5

Name of Course- Field work practicum

Semester- M, A, Social Work IV

Academic year- 2023-24

Syllabus

Course Title: Field Work Practicum- IV

Course Credits: 08

Course Learning Outcomes

The course learning outcomes are as follows:

1. *Developing professional attributes emerge as professional social worker.*
2. *Proposing and developing intervention plan in consultation with Agency/ Organization/ Institutions.*
3. *Learning nuances of managing and execution of Projects.*

Course Design

- Project proposal
- Intervention Plan
- Monitoring and evaluation
- Managerial roles and responsibilities
- Liasoning and Networking

