

## **COURSE FILE**

**Name of Faculty: Fateh Lal Bheel**

**Name of Course: Social Science Concepts and Perspectives**

**Course Code: USOW00003T**

**Semester: M.A. Social Work Semester I**

**Academic Year: 2024-2025**

# **Syllabus**

## **Unit I: Sociological Concepts**

- Concepts in Sociology: Society, Culture, Socialization, Social Control, Social Change, Social Groups and Social Construction
- Foundation of Society: Social Structure
- Institutions for Socialization: Family, Marriage, Religion
- Power and Authority

## **Unit II: Sociological Thoughts**

- Positivist Approach (August Comte)
- Functionalist Approach (Talcott Parsons)
- Conflict/Dialectical Approach (Karl Marx)

## **Unit III: Social Stratification**

- Understanding Caste

- Ambedkar
- Periyar
- Understanding Gender
- (Bell Hooks, Urmila Pawar)
- Modernity (Dipankar Gupta)

#### **Unit IV: Economic and Political Overview**

- State and Nation: Concept and Historical Overview
- Understanding Economic System – Capitalism, Socialism, Communism, Mixed Economy
- Overview of Indian Economy: Pre-Globalization and Post-Globalization

#### **Unit V: Social Problems in India**

- Genesis of Social Problems
- Discrimination based on Identity (Gender, Caste, Race, Community, Ethnicity)

- Contemporary Issues –
  - Farmer Distress
  - Displacement
  - Unemployment

## Attendance

<b>Course</b>	Social Science Concepts and Perspectives			
<b>Group</b>	All participants			
<b>Last name</b>	<b>First name</b>	<b>Student ID</b>	<b>Points</b>	<b>Percentage</b>
.	Arshia	5518	24 / 42	57.1
.	ISHA	6668	23 / 28	82.1
Bhagat	Sapna	5528	22 / 42	52.4
Charak	Abighya	5517	33 / 42	78.6
Devi	Pinki	5526	35 / 42	83.3
Jammu	SaiKrishna	5527	41 / 42	97.6
Khalil	Naieema	5524	38 / 42	90.5
Kumari	Divya	5521	36 / 42	85.7
O	Ashiq	5519	35 / 42	83.3
Parihar	Komal	5523	36 / 42	85.7
Rakwal	Diksha	5520	37 / 42	88.1
Sharma	Janvi	5522	36 / 42	85.7
Sharma	Nandhani	5525	38 / 42	90.5
Tufail	Taqwa	5529	36 / 41	87.8

**Result(CIA,Midsem,EndSem)**

<b>Sr .No</b>	<b>Last name</b>	<b>First Name</b>	<b>CIA</b>	<b>Mid Term</b>	<b>End Sem.</b>	<b>Total</b>	<b>Remarks</b>	
1		Arshi a	12	12.9	17	17	poor	
2		Isha	14	13.8	21.75	21.75		
3	Bhag at	Sapn a	Ab	Ab	Ab	Ab		
4	Char ak	Abhi gya	16	20.1	36.5	36.5		
5	Devi	Pinki	18	18.3	25.76	25.75		
6	Jam mu	Sai Krish na	17	19.2	34.75	34.75		
7	Khalil	Naiee ma	23.7	16	23.7	35.75		
8	Kum ari	Divya	16	18.6	33	33		
9	O	Ashi q	14	11.1	26.75	26.75		
10	Parih ar	Kom al	15	13.5	26.75	26.75	Avera ge	
11	Rakw al	Diksh a	18	21.9	37.5	37.5		
12	Shar ma	Janvi	14	17.4	31.25	31.25		

<b>13</b>	<b>Shar ma</b>	<b>Nand hani</b>	<b>15</b>	<b>22.2</b>	<b>37.5</b>	<b>37.5</b>		
<b>14</b>	<b>Tufail</b>	<b>Taqw a</b>	<b>16</b>	<b>21.9</b>	<b>38.25</b>	<b>38.25</b>	<b>Best</b>	

# Lesson Plan

Lecture No.	Topics Covered	Status
1	Introduction to Sociology, Meaning & Scope	Achieved
2	Society and its Characteristics	Achieved
3	Culture – Meaning, Types & Elements	Achieved
4	Socialization – Agents & Process	Achieved
5	Social Control – Formal & Informal	Achieved
6	Social Change – Factors & Theories	Achieved
7	Social Groups & Social Construction	Achieved
8	Social Structure – Meaning & Elements	Achieved
9	Institutions – Family & Marriage	Achieved
10	Institutions – Religion	Achieved
11	Power and Authority	Achieved
12	Positivist Approach – Auguste Comte	Achieved
13	Functionalist Approach – Talcott Parsons	Achieved
14	Conflict Approach – Karl Marx	Achieved
15	Caste System – Meaning & Features	Achieved
16	Contribution of B.R. Ambedkar	Achieved
17	Contribution of Periyar	Achieved
18	Gender – Concepts & Issues	Achieved
19	Feminist Thinkers – Bell Hooks & Urmila Pawar	Achieved
20	Modernity – Dipankar Gupta	Achieved
21	State & Nation – Concept	Achieved
22	Historical Overview of State & Nation	Achieved
23	Economic Systems – Capitalism	Achieved
24	Economic Systems – Socialism	Achieved
25	Economic Svstems – Communism	Achieved

35	Revision – Unit I	Achieved
36	Revision – Unit II	Achieved
37	Revision – Unit III	Achieved
38	Revision – Unit IV	Achieved
39	Revision – Unit V	Achieved



## **Karl Marx's Conflict Theory**

Karl Marx developed the conflict theory to explain society as a structure rooted in inequality, exploitation, and power struggle. Unlike perspectives that emphasize harmony, Marx argued that conflict between social classes is the central feature of all societies and the main driver of social change.

At the core of his theory is the concept of the mode of production, which refers to the way goods are produced in a society. It consists of two components:

1. Forces of production – land, labor, tools, machinery, and technology used in production.
2. Relations of production – social relationships between individuals in the production process, especially between owners and workers.

In capitalist society, the means of production (factories, resources, capital) are owned by the bourgeoisie (capitalist class), while the proletariat (working class) possess only their labor power. Workers sell their labor for wages, but the value they produce is greater than what they are paid. This difference is called surplus value, which is appropriated by the bourgeoisie as profit. This process results in systematic exploitation of workers.

Marx further explained that this exploitative relationship leads to class conflict. Initially, workers may suffer from false consciousness, where

they fail to recognize their exploitation. However, over time, they develop class consciousness, becoming aware of their shared oppression and interests as a class.

This growing awareness leads to collective struggle, which may culminate in a revolution. Marx believed that such revolutionary change would overthrow capitalism and establish a classless society (communism), where there is no private ownership of the means of production.

Thus, Marx's conflict theory highlights that economic structures shape social institutions, and that conflict is both inevitable and necessary for achieving social transformation and equality.

## **COURSE FILE**

**Name of Faculty: Fateh Lal Bheel**

**Name of Course: Social Policy and Planning**

**Course Code: USOW0021T**

**Semester: M.A. Social Work Semester 2nd**

**Academic Year: 2024-2025**

## **Unit I: Conceptual Framework**

To gain insight of conceptual framework of social policy

Develop analytical and critical understanding of social policies and their impact

To learn the relationship between policies programs and development

Conceptual framework

Policy: Historical and Conceptual Understanding Social Policy: Concept, Objectives and Evolution

Approaches to Social Policy: Welfare, Development and Rights Based Approach Models of

Social Policy: Residual, Welfare, Institutional Redistributive Model.

## **Unit II: Planning and Policy Formulation**

Elements of Policy Climate - 1: Political Environment, Neo Liberal Climate; Supra National Bodies and Globalization;

Elements of Policy Climate - 2: Advocacy, Research, Judicial Activism, Lobbies and Pressure Groups, Social Movements.

Policy Formulation: Determinants, Steps and Critique.

Social Planning: Processes and Institutional Mechanisms;

## **Unit III: Policy Analysis- Conceptual and Methodological Issues**

- Overview of Five Years Plans

Approaches and Tools - Political Economy, Gender Analysis/Gender Budgeting, Thematic vs. Analytical Approaches;

Policy Evaluation Based on Components like Values, Principles, Purposes and Implementation, Operation and Practice, Results and Outcome Social Audit

## **Unit IV: Analysis of Social Policy**

- Development Policies: Analysis of Objectives/Allocations and Budgetary Expenditures with Respect to Policy of: Education Policy, Health Policy  
Forest Policy

## **Unit V Policy Interventions -**

Approaches and Strategies

Need and Scope of Social Work Intervention

Research and Advocacy

## Attendance

<b>Course</b>	Social Policy and Planning			
<b>Group</b>	All participants			
<b>Last name</b>	<b>First name</b>	<b>Username</b>	<b>Points</b>	<b>Percentage</b>
M	MUHAMMED SHUHAIL	24msow10	21 / 43	48.8
MOHANAN	NISHNU	24msow06	31 / 43	72.1
NAIR	SRAYA S	24msow17	35 / 43	81.4
P. K	SURYA NARAYANAN	24msow18	22 / 43	51.2
PRASAD .	AKSHAY	24msow01	34 / 43	79.1
RABEEH	MUHAMMED	24msow09	28 / 43	65.1
SHAJI	DEV RAG	24msow04	34 / 37	91.9
VERMA	SHAMALI	24msow16	31 / 43	72.1

## Result

Course		Social Policy and Planning								
Session		2024-25								
Sr. No.	First name	Username	Mid-Term (60)	conv.	CIA	CIA+MID	Conversion	End (100)	Conv. (50)	
1	AKSHAY	24msow01	29.5	14.75	14	28.75	28.75	65.5	32.75	32.75
2	DEVIRAG	24msow04	33.5	16.75	16	32.75	32.75	60.5	30.25	30.25
3	JISHNU	24msow06	29.5	14.75	13	27.75	27.75	56	28	28
4	MUHAMMED RABEE	24msow09	29	14.5	15	29.5	29.5	58.5	29.25	29.25
5	MUHAMMED SHUHA	24msow10	39.5	19.75	12	31.75	31.75	43	21.5	21.5
6	SHAMALI	24msow16	28.5	14.25	15	29.25	29.25	69.5	34.75	34.75
7	SRAYA S	24msow17	37	18.5	17	35.5	35.5	65.5	32.75	32.75
8	SURYA NARAYANAN	24msow18	11.5	5.75	13	18.75	18.75		0	Abs

Lecture No.	Topics Covered	Status
1	Conceptual Framework of Social Policy	Achieved
2	Policy: Historical and Conceptual Understanding	Achieved
3	Social Policy: Concept, Objectives and Evolution	Achieved
4	Approaches: Welfare, Development, Rights-Based	Achieved
5	Models: Residual, Welfare, Institutional Redistributive	Achieved
6	Political Environment and Policy Climate	Achieved
7	Neo-Liberalism and Globalization	Achieved
8	Advocacy, Research and Judicial Activism	Achieved
9	Lobbies, Pressure Groups, Social Movements	Achieved
10	Policy Formulation: Determinants and Steps	Achieved
11	Policy Formulation: Critique	Achieved
12	Social Planning: Process	Achieved
13	Institutional Mechanisms in Planning	Achieved
14	Five Year Plans Overview	Achieved
15	Political Economy Approach	Achieved
16	Gender Analysis and Gender Budgeting	Achieved
17	Thematic vs Analytical Approaches	Achieved
18	Policy Evaluation Concepts	Achieved
19	Implementation and Practice	Achieved
20	Results and Outcomes	Achieved
21	Social Audit	Achieved
22	Education Policy Analysis	Achieved
23	Health Policy Analysis	Achieved
24	Forest Policy Analysis	Achieved
25	Budgetary Allocation Analysis	Achieved
26	Policy Intervention Strategies	Achieved
27	Role of Social Work in Policy	Achieved
28	Research in Social Policy	Achieved
29	Advocacy in Social Policy	Achieved
30	Revision and Discussion	Achieved

**जम्मू केंद्रीय विश्वविद्यालय**  
**Central University of Jammu**  
 रह्या-सुचानी (बगला), जिला सांबा -18114 और  
 कश्मीर)  
 Rahya-Suchani (Bagla), District: Samba – 181143,  
 Jammu (J&K)



Roll No.

**SEMESTER MAJOR EXAMINATIONS**

Programme	MA Social Work	Semester	IIInd
Course Name	Social Policy and Planning	Course Code	USOW0021T
Duration	3 Hours	Credits	04
Maximum Marks	100	Minimum Marks	

<b>After pursuing this course, the student will be able to:</b>	
<b>CO 01</b>	To gain insight into the conceptual framework of social policy
<b>CO 02</b>	Develop an analytical and critical understanding of social policies and their impact
<b>CO 03</b>	To learn the relationship between policy programs and development

<b>Part A</b>		<b>Total Marks</b>	
<b>Very Short Answer Type Logical Questions of 04 marks related to different COs</b>		<b>4X5=20</b>	
<b>(All the units to be covered from the entire syllabus)</b>			
S.No.	Statement	Levels	CO
1.	What is a public hearing? How does it affect social policy?	01 & 03	01 & 03
2.	Justify the statement “welfare policies would lead to failure if it does not take cognizance of social realities”.	05	02
3.	Write a short note on Pani Panchayat.	01	02
4.	Why is there a need for planning? Explain.	02	03
5.	Discuss the objectives of social planning.	01	01
<b>PART B</b>		<b>Total Marks</b>	
<b>Short Answer Type Analytical Questions of 8 marks related to different COs</b>		<b>8X5=40</b>	
<b>(All the units to be covered from the entire syllabus)</b>			
6.	Discuss different models of social policy.	01 & 02	01
7.	Explain and synthesize the relevance of the Right Based Approach of policy-making in the present era.	02 & 03	02
	What is advocacy? Analyze how Advocacy is a multistakeholder process.	02 & 03	01 & 02
8.	What is gender and sectoral budgeting? How does it influence the social and economic development of a nation?	02 & 05	01
9.	Examine the contribution of five-year plans in social development.	02 & 04	03
10.	What is policy evaluation? Critically analyze different components of policy evaluation.	02 & 05	02
<b>Part C</b>		<b>Total Marks</b>	
<b>Long Answer Type Descriptive Questions of 20 marks related to different Cos</b>		<b>20X2=40</b>	
<b>(Only Two questions to be attempted)</b>			
11.	Discuss the evolution of policy planning and policy planning institutes in India.	02 & 05	02
12.	Explain different approaches to social policy. Justify the relevance of each approach.	02	01
13.	Provide a historical overview of education policy. Discuss the key features of NEP 2020.	02 & 04	01

# Five Year Plans: Overview

Five Year Plans were centralized economic planning instruments used by India to achieve balanced socio-economic development. Inspired by the Soviet model, India adopted planning after independence to address poverty, inequality, unemployment, and underdevelopment.

The Planning Commission, established in 1950, was responsible for designing, implementing, and monitoring these plans. The main objective was to ensure optimal use of resources, promote economic growth, and achieve social justice.

## Historical Background

The idea of planning in India was influenced by pre-independence efforts like the Bombay Plan and the vision of leaders like Jawaharlal Nehru, who emphasized a mixed economy combining public and private sectors.

The first Five Year Plan was launched in 1951, focusing mainly on agriculture and irrigation due to food shortages and partition challenges.

## Phases of Five Year Plans

First Phase (1951–1965)

Focused on agriculture, irrigation, and energy. The aim was economic stability and self-sufficiency in food grains.

Second Phase (1956–1961)

Based on the Mahalanobis model, it emphasized heavy industries and industrialization to build long-term economic capacity.

Third Phase (1961–1966)

Aimed at self-reliance and balanced growth but was affected by wars and droughts.

Plan Holiday (1966–1969)

Due to economic crisis, annual plans were introduced instead of Five Year Plans.

Fourth to Seventh Plans (1969–1990)

Focused on growth with stability, poverty alleviation, and self-reliance. Slogans like “Garibi Hatao” emerged during this period.

Eighth Plan (1992–1997)

Marked a shift toward liberalization, privatization, and globalization after the 1991 economic reforms.

Ninth to Twelfth Plans (1997–2017)

Focused on inclusive growth, human development, sustainability, and social justice.

## **Key Objectives of Five Year Plans**

Economic growth

Reduction of poverty

Employment generation

Social justice and equality

Balanced regional development

Modernization of economy

## **Importance in Social Policy**

Five Year Plans played a crucial role in shaping India's social policies related to health, education, employment, and welfare programs. They helped in institutionalizing development planning and prioritizing marginalized sections of society.

## **Criticism**

Over-centralization of planning

Inefficiency and bureaucratic delays

Failure to fully eradicate poverty and unemployment

Regional inequalities persisted

Lack of proper implementation

## **Conclusion**

Five Year Plans were significant in laying the foundation of India's development strategy. Although they were discontinued in 2017 and replaced by NITI Aayog, their contribution to India's economic and social transformation remains important

**Name of Faculty: Fateh Lal Bheel**

**Name of Course: Theory and Skills of Working with groups**

**Course Code: MSOWIC008T**

**Semester: M.A. Social Work Semester 2nd**

**Academic Year: 2024-2025**

# Syllabus

## Unit I: Concept and Formation

### Social Group Work: Definition, Objectives, Attributes

- Types of groups: Therapeutic group, Task group, Recreation group
- Historical Evolution of Social Group Work

## Unit II: Principle, Skills, Techniques and theories

- Principles of Social Group Work
- Skills and Techniques of Group Work

: Shitsiand soniqueroup Work Welational Dialectics theory, Learning Theory, Conflict Theory

## Unit III: Group Dynamics

Dimensions of Group Dynamics: Communication and Interaction, Cohesion, Social Integration and Group Culture : Dimeniogs oC Dynaic: Leadership, Group Bonding, Group Confion, Conti mution, Apathy and roup Control

## Unit IV: Group Process and Development

- Group Worker Roles: Enabler, Supporter, Guide, Educator, Resource Person
- Group Development: Meaning, Stages (Tuckman)

## **Unit V: Models of Social Group Work Practice**

- Remedial
- Reciprocal
- Social Goal Model

## Attendance

last name	first name	Username	P	E	A	Taken sessions	point	percent age
BS	ANUNANDA	24sow02	36	0	10	46	36/46	78.3
K	NANDHANA	24sow11	36	0	10	46	36/46	78.3
K.M	VAISHNAVI	24sow19	36	0	10	46	36/46	78.3
M	MOHAMMED SHUHAL	24sow08	21	0	25	46	21/46	45.7
MOHAN	JISHNU	24sow16	28	0	18	46	28/46	60.9
NAIR	SRAYAS	24sow17	33	0	13	46	33/46	71.7
P	NIVED	24sow12	35	0	11	46	35/46	76.1
P	NIVEDITHA	24sow13	36	0	10	46	36/46	78.3
P	VISHNUPRIYA	24sow20	35	0	11	46	35/46	76.1
P.K	SURYA NARAYANAN	24sow18	22	0	24	46	22/46	47.8
PRASADA	AKSHAY	24sow01	31	0	15	46	31/46	67.4
RABEEH	MUHAMMED	24sow09	33	0	13	46	33/46	71.7
SHAJI	DEVRAG	24sow04	37	0	09	46	37/46	80.4
SINGH	SANSK	24sow2	31	0	15	46	31/46	67.4

	RITI	1						
VERMA	SHAMALI	24sow16	36	0	07	46	36/46	83.7
M	MUHAMMED SHUHAIL	24sow10	25	0	21	46	25/46	54.3

**Result (CIA, Mid term, end sem)**

Name	Roll no	CIA (MM 20)	Mid sem (MM 30)	End Sem (MM 50)	Total	Remarks on perform ance		
Akshay	24msow 01	16	19	34	34			
Anunanda	24msow 02	16.5	13.25	33.25	33.25			
Devrag	24msow 03	18	19	33	33			
Jishnu	24msow 04	14	17.75	26.5	26.5	average		
Mohammed Shilal	24msow 05	15	ab	30.5	30.5			
Muhammed Rabeeh	24msow 06	15	15	28.75	28.75			
Muhammed Shuhail	24msow 07	14	14	26	26			

Nandhana	24msow 08	16.5	19	27	27			
Nived	24msow 09	15	18.25	31.5	31.5			
Niveditha	24msow 10	17	20.25	36.5	36.5	Best		
Shamali	24msow 11	17.5	20.25	35.25	35.25			
Sraya S	24msow 12	18	21.75	34.5	34.5			
Surya Narayanan	24msow 13	14	12.25	26.5	26.6			
Vaishnavi	24msow 14	15	18.25	31.75	31.75			
Vishnupriya	24msow 15	16.5	ab	28.75	28.75			
Sanskriti	24msow 16	15	20.25	ab				

Lecture No.	Topics Covered	Status
1	Introduction to Social Group Work: Meaning & Scope	Achieved
2	Definition and Objectives of Social Group Work	Achieved
3	Attributes/Characteristics of Social Groups	Achieved
4	Types of Groups – Overview	Achieved
5	Therapeutic Groups – Concept & Examples	Achieved
6	Task-Oriented Groups	Achieved
7	Recreational Groups	Achieved
8	Historical Evolution of Social Group Work	Achieved
9	Principles of Social Group Work – Introduction	Achieved
10	Core Principles (Acceptance, Purposeful Relationship etc.)	Achieved
11	Skills in Group Work – Communication & Facilitation	Achieved
12	Advanced Skills – Observation & Leadership	Achieved
13	Techniques – Discussion, Role Play, Brainstorming	Achieved
14	Application of Group Work Techniques	Achieved
15	Relational Dialectics Theory	Achieved
16	Learning Theory in Group Work	Achieved
17	Conflict Theory in Group Work	Achieved
18	Revision + Case Study Discussion	Achieved
19	Introduction to Group Dynamics	Achieved
20	Communication & Interaction in Groups	Achieved
21	Group Cohesion & Social Integration	Achieved
22	Group Culture & Norm Formation	Achieved
23	Leadership in Groups	Achieved
24	Group Bonding & Participation	Achieved
25	Group Conflict, Control & Apathy	Achieved
26	Practical Session (Role Play)	Achieved
27	Group Process – Meaning & Importance	Achieved
28	Role of Group Worker – Overview	Achieved
29	Roles: Enabler, Supporter, Guide	Achieved
30	Roles: Educator & Resource Person	Achieved

ecture No.	Topics Covered	Status
31	Group Development – Concept	Achieved
32	Tuckman's Stages of Group Development	Achieved
33	Case Study + Revision	Achieved
34	Introduction to Models of Social Group Work	Achieved
35	Remedial Model	Achieved
36	Reciprocal Model	Achieved
37	Social Goal Model	Achieved
38	Comparison of Models	Achieved
39	Final Revision + Mock Test/Presentation	Achieved

**जम्मू केंद्रीय विश्वविद्यालय**  
**Central University of Jammu**  
 रह्या-सुचानी (बगला), जिला सांबा -1811- [ और  
 कश्मीर)  
 Rahya-Suchani (Bagla), District: Samba – 181143,  
 Jammu (J&K)



Roll No.

**SEMESTER MAJOR EXAMINATIONS**

Programme	MA Social Work	Semester	IIInd
Course Name	Theory and Skills of Working with Groups	Course Code	MSOW1C 008T
Duration	2 Hours	Credits	02
Maximum Marks	50	Minimum Marks	

After pursuing this course, the student will be able to:	
CO 01	To map the process of group experience and personality development
CO 02	To develop competencies and skills for working with different groups in various practice settings
CO 03	To enable the students to work with group dynamics
CO 04	To inculcate the different skills among the students while working with different groups
CO 05	To help students to imbibe the different values and techniques while dealing with different social groups

Part A		Total Marks	
Very Short Answer Type Logical Questions of 02 marks related to different COs (All the units to be covered from the entire syllabus)		2X5=10	
S. No.	Statement	Levels	CO
1.	Define a therapeutic group and give an example.	01, 02	02, 05
2.	Explain the role of communication in Group Dynamics.	02	03
3.	How does Social Group work help in Personal Enhancement? Explain.	02, 03	03
4.	Define Social Group work. Give a suitable example of a Social Group.	02	02
5.	Explain the term skill.	02	04
PART B		Total Marks	
Short Answer Type Analytical Questions of 4 marks related to different COs (All the units to be covered from the entire syllabus)		4X5=20	
6.	Briefly analyze how different dimensions of Group Dynamics influence the group functioning.	02, 04	04,05
7.	Illustrate the essential characteristics of a Social Group.	02, 03	02
8.	Write a short note on the Remedial Model of Social Group Work and examine its relevance in the present social context.	02, 03	02
9.	Describe the role of a group worker in group work practice.	02	05
10.	Highlight the basic skills required to work with the Group.	03	04,05
Part C		Total Marks	
Long Answer Type Descriptive Questions of 10 marks related to different Cos (Only Two questions to be attempted)		10X2=20	
11.	How Social Group work has evolved as a profession? Explain.	02, 03	03
12.	Elaborate on the Stages of Group Development.	03	05

# Remedial Model of Social Group Work

## Introduction

The remedial model of social group work focuses on helping individuals who are facing personal, emotional, or behavioural problems. It aims to bring improvement in the functioning of individuals through group interaction and professional guidance. This model is closely associated with clinical and therapeutic approaches in social work.

## Meaning

The remedial model is a method of group work that emphasizes treatment and rehabilitation. It is used to correct maladjustment and help individuals overcome their difficulties in a supportive group environment.

## Objectives

- To help individuals overcome personal and emotional problems
- To improve social adjustment and behaviour
- To provide therapeutic support through group interaction
- To develop self-awareness and confidence among members
- To promote positive change in attitudes and habits

## Characteristics

- Focus is on individual problems within the group
- Group is used as a medium for therapy

- Structured and goal-oriented approach
- Emphasis on diagnosis and treatment
- Professional guidance by a trained group worker

## **Role of Group Worker**

- Acts as a therapist or counsellor
- Identifies problems of members
- Guides discussions in a controlled manner
- Provides emotional support and motivation
- Helps members develop coping strategies

## **Techniques Used**

- Group discussions
- Counseling sessions
- Role play
- Behaviour modification techniques
- Therapeutic activities

## **Areas of Application**

- Rehabilitation centres
- De-addiction groups

- Correctional institutions
- Mental health settings
- Schools (for behavioural issues)

## **Advantages**

- Helps in emotional healing
- Encourages sharing of problems
- Provides mutual support
- Improves mental health and behaviour

## **Limitations**

- Focuses more on problems than strengths
- Requires skilled professionals
- May not suit all types of groups
- Limited scope for creativity and participation

## **Conclusion**

The remedial model is an important approach in social group work that focuses on treatment and recovery. It is highly useful in dealing with individuals facing psychological and behavioural issues, helping them achieve better adjustment and well-being through guided group processes.

## **COURSE FILE**

**Name of Faculty: FatehLal Bheel**

**Name of Course: Administration of Welfare and Development Services**

**Course Code:MSOW2C0003T**

**Semester: M.A. Social Work Semester 3rd**

**Academic Year: 2024-2025**

## **Syllabus Semester - III**

### **Unit I: Conceptual Understanding**

- Social Welfare Administration :Definition and Scope
- Related Concepts: Public Administration, Development Administration
- Administrative Structure of Public Organizations: MoSJE, Mo WCD

### **Unit II: Principles of Administration**

- Planning, Organizing, Staffing, Directing, Decision-making, Coordination, Communication, Reporting, Budgeting, Evaluation and Feedback
- Transparency and Accountability of the Development Organization
- Unity of Command, Centralization and Decentralization, Span of Control, Delegation and Supervision, Theory X and Y

### **Unit III: Legal Avenues for Formation of Development Organizations**

- Organizational Planning: Development of Vision, Mission, Goals, Objectives and Structure,

Assets and Liabilities.

For Profit and Not for Profit Organizations

Legislative Framework: The Societies Registration Act (1860), The Public Trust Act 1882), T

he Cooperative Societies Act (1912), Section 25 A and Section 135 of The Companies Act

(1956), Sections 12A and 80G of The Income Tax Act (1961)

#### **Unit IV : Project Planning and Development**

- Proposal Formulations: Conceptual Frame, Stakeholders, Objective, Implementation Plan
- Log Frame Analysis, Cost Benefit Analysis, Risk Assessment Matrix,
- Monitoring and Evaluation
- Human Resource, Time line and Budgeting.

## Attendance

Course -Administration of Welfare and Development Services

Group - All Participants

Last name	First Name	User name	P	E	A	Taken Sessions	Points	Percentage
.	Kulsum	22msow33	37	1	14	52	38/52	73.1
.K	Amana	23msow04	50	0	03	53	50/53	94.3
Bano	Fiza	23msow09	40	0	13	53	40/53	75.5
EP	Thoufeer	23msow24	38	0	15	53	38/53	71.7
Fathim	Sana	23msow19	32	0	20	53	32/52	61.5
George	Christina	23msow25	44	0	09	53	44/53	83
Ikhlaq	Amna	23msow05	38	0	15	53	38/53	71.7
Jain	Kiran	23msow10	49	0	04	53	49/53	92.5

KA	Nahn a	23ms ow13	41	0	12	53	41/53	77.4
Khan	Shafa que	23ms ow20	47	0	06	53	47/53	88.7
Koser	Rabia	23ms ow17	39	0	14	53	39/53	73.6
KP	Muha meed	23ms ow12	42	0	11	53	42/53	79.2
Norbo o	Stanz in	23ms ow21	47	0	06	53	47/53	88.7
P	Azim Malik	23ms ow06	44	0	09	53	44/53	83
P	Murs hida	23ms ow26	46	0	07	53	46/53	86.8
P	Suru mi	23ms ow22	45	0	08	53	45/53	84.9
PV	Parve en	23ms ow16	43	1	09	53	44/53	83
Parsa shar	Chira g	23ms ow25	42	1	08	53	43/51	84.3
Safw an	AK Ahme d	23ms ow01	42	0	11	53	42/53	

Sam	Abin	23ms ow02	38	0	15	53	38/53	71.7
Shar ma	Than u	23ms ow23	46	0	07	53	46/53	86.8
T	Bhav ya	23ms ow07	48	0	05	53	48/53	90.6
T	Moha mme d	23ms ow11	43	0	10	53	43/53	81.1
Zama n	Faree da	23ms ow08	38	0	15	53	38/53	71.7



जम्मू केंद्रीय विश्वविद्यालय  
Central University of Jammu  
परिणाम अधिसूचना सं/ Result Notification No. 115 of 2025  
Master Degree Programme : Social Work  
REGULAR

It is hereby notified for the information of all the concerned that the Result of the candidates who appeared in Master Degree Programme : Social Work , Sem : III Examination held in December, 2024 is declared as under:-

क्रमांक/ Serial No.	अनुक्रमांक/ Roll No	Name	Father's Name	Result	SGPA	CGPA	Remarks
1	23MSOW01	A.K AHMED SAFWAN	ABDUL RAHIMAN	PASSED	6.33	6.42	PASSED
2	23MSOW02	ABIN SAM	WILFRED SAM	PASSED	5.83	6.03	PASSED
3	23MSOW04	AMANA NISWA K	HUSSAIN KUTTY K	PASSED	6.50	6.16	PASSED
4	23MSOW05	AMNA IKHLAQ	IKHLAQ HUSSAIN	PASSED	6.50	6.79	PASSED
5	23MSOW06	AZIM MALIK P	MUSTHAPA P	PASSED	6.00	5.95	PASSED
6	23MSOW07	BHAVYA T	SATHYAN T	PASSED	5.83	6.05	PASSED
7	23MSOW08	FAREEDA ZAMAN	MUJEEB UL ZAMAN	PASSED	6.17	6.24	PASSED
8	23MSOW09	FIZA BANOO	AHMAD ALI	PASSED	7.00	6.95	PASSED
9	23MSOW10	KIRAN JAIN	RAJESH JAIN	PASSED	8.17	8.32	PASSED
10	23MSOW11	MOHAMMED SAJIL T	SALEEM T	PASSED	7.33	6.95	PASSED
11	23MSOW12	MUHAMMED SHAHIN K P	ABDUL AZEEZ	PASSED	6.83	6.53	PASSED
12	23MSOW13	NAHNA K A -	ARAZAD KHAN K R	PASSED	7.33	7.42	PASSED
13	23MSOW16	PRAVEEN.P.V	VINOD.P	PASSED	6.17	6.24	PASSED
14	23MSOW17	RABIA KOSER	DIL MIR	PASSED	6.83	6.61	PASSED
15	23MSOW19	SANA FATHIM	SULAIMAN M	REAPPEAR	0.00	0.00	Back In - MSOW2C001F USOW00017T MSOW2C003T MSOW2C004T nou24_hs51
16	23MSOW20	SHAFIQUE KHAN	ALI AHMAD KHAN	PASSED	7.00	6.89	PASSED
17	23MSOW21	STANZIN NORBOO	TSERING DORJAY	PASSED	7.33	7.39	PASSED
18	23MSOW22	SURUMI P	SHAJI	PASSED	7.17	6.39	PASSED
19	23MSOW23	THANU SHARMA	VIJAY KUMAR	PASSED	6.00	6.34	PASSED
20	23MSOW24	THOUFEER IJLAL E P	MOHAMMED IQBAL E P	PASSED	6.83	6.76	PASSED
21	23MSOW25	CHRISTINA ROSE GEORGE	GEORGE JOSEPH	PASSED	7.33	7.53	PASSED
22	23MSOW26	MURSHIDA	AHAMMED PALERI	PASSED	8.00	7.82	PASSED

Date of Declaration of Result: Thursday, February 20, 2025

Prepared By

Checked By

Ashish Chauri  
Controller of Examination

Lecture No.	Topics Covered	Status
1	Introduction to Social Welfare Administration	Achieved
2	Definition and Scope	Achieved
3	Public Administration: Concept	Achieved
4	Development Administration: Concept	Achieved
5	Administrative Structure: MoSJE	Achieved
6	Administrative Structure: MoWCD	Achieved
7	Principles of Administration: Overview	Achieved
8	Planning	Achieved
9	Organizing	Achieved
10	Staffing	Achieved
11	Directing	Achieved
12	Decision Making	Achieved
13	Coordination	Achieved
14	Communication	Achieved
15	Reporting	Achieved
16	Budgeting	Achieved
17	Evaluation and Feedback	Achieved
18	Transparency and Accountability	Achieved
19	Unity of Command	Achieved
20	Centralization and Decentralization	Achieved
21	Span of Control	Achieved
22	Delegation and Supervision	Achieved
23	Theory X and Theory Y	Achieved
24	Organizational Planning: Vision and Mission	Achieved
25	Goals, Objectives and Structure	Achieved
26	Assets and Liabilities	Achieved
27	For Profit vs Not for Profit	Achieved



## **Social Welfare Administration: Definition and Scope**

Social Welfare Administration is an important method of social work that focuses on the organization, management, and delivery of social services to meet the needs of individuals, groups, and communities.

### Definition

Social Welfare Administration refers to the process of planning, organizing, directing, coordinating, and controlling social welfare services and programs. It ensures that welfare policies are effectively translated into services for the benefit of society, especially for vulnerable and marginalized groups.

It is both an administrative and a professional activity that combines management principles with social work values.

### Objectives of Social Welfare Administration

The main objectives focus on effective service delivery and social justice.

#### Efficient Service Delivery

To ensure that social welfare services reach the target population in an effective and timely manner.

#### Resource Management

To utilize available resources such as funds, manpower, and materials in the best possible way.

#### Achievement of Social Goals

To implement policies that promote welfare, equality, and social justice.

## Coordination

To ensure proper coordination among different agencies, departments, and stakeholders.

## Accountability and Transparency

To maintain accountability in functioning and transparency in decision-making.

## Scope of Social Welfare Administration

The scope of social welfare administration is wide and covers various areas of social service delivery.

## Policy Implementation

It involves translating social policies into practical programs and services at the ground level.

## Management of Welfare Agencies

It includes administration of both government and non-government organizations working in the field of welfare.

## Planning and Organization

It involves designing programs, setting objectives, and organizing resources to achieve goals.

## Personnel Management

It deals with recruitment, training, supervision, and evaluation of staff.

## Financial Administration

It includes budgeting, fundraising, and proper utilization of funds.

## Monitoring and Evaluation

It ensures that programs are functioning effectively and achieving desired outcomes.

### Public Relations

It involves creating awareness, building community support, and maintaining relationships with stakeholders.

### Importance of Social Welfare Administration

It ensures proper implementation of social policies

It improves efficiency and effectiveness of welfare services

It helps in reaching marginalized and vulnerable populations

It strengthens institutional mechanisms of social work

### Conclusion

Social Welfare Administration plays a crucial role in bridging the gap between policy and practice. It ensures that welfare programs are properly managed and reach the people who need them the most, thereby contributing to overall social development.

## **COURSE FILE**

**Name of Faculty: Fateh Lal Bheel**

**Name of Course: Field Work Practicum**

**Semester: M.A. Social Work Semester 4th**

**Academic Year: 2024-2025**

<b>Course</b>	Field Work Practicum-IV_X			
<b>Group</b>	All participants			
<b>Last name</b>	<b>First name</b>	<b>Username</b>	<b>Points</b>	<b>Percentage</b>
.K	Amana Niswa	23msow04	47 / 57	82.5
K A	Nahna	23msow13	44 / 57	77.2
Khan	Shafaque	23msow20	45 / 57	78.9
Parashar	Chirag	22msow25	36 / 57	63.2
Safwan	A.K Ahmed	23msow01	44 / 57	77.2
Sam	Abin	23msow02	43 / 57	75.4

**Semester IV**

**Course Title: Field Work Practicum- IV**

**Course Code:**

**Course Credits: 08**

**Course Learning Outcomes**

The course learning outcomes are as follows:

1. *Developing professional attributes emerge as professional social worker.*
2. *Proposing and developing intervention plan in consultation with Agency/ Organization/ Institutions.*
3. *Learning nuances of managing and execution of Projects.*

**Course Design**

- Project proposal
- Intervention Plan
- Monitoring and evaluation
- Managerial roles and responsibilities
- Liasoning and Networking



# Central University of Jammu

Result Notification No. 189 of 2025

Master Degree Programme: Social Work

REGULAR

It is hereby notified for the information of all the concerned that the Result of the candidates who appeared in Master Degree Programme  
Social Work, Sem: IV Examination held in May, 2025 is declared as under:-

Serial No.	Roll No	Name	Father's Name	Result	SGPA	CGPA	Remarks
1	23MSOW01	A.K AHMED SAIWAN	ABDUL RAHIMAN	PASSED	6.17	6.36	PASSED
2	23MSOW02	ADIN SAM	WILFRED SAM	PASSED	6.67	6.26	PASSED
3	23MSOW04	AMANA NISWA K	HUSSAIN KUTTY . K	PASSED	7.00	6.56	PASSED
4	23MSOW05	AMNA IKHLAQ	IKHLAQ HUSSAIN	PASSED	6.83	6.80	PASSED
5	23MSOW06	AZIM MALIK P	MUSTHAFA P	PASSED	6.00	6.08	PASSED
6	23MSOW07	BIHAYYA T	SATHYAN T	PASSED	6.83	6.24	PASSED
7	23MSOW08	FAREEDA ZAMAN	MUJEEB UL ZAMAN	PASSED	6.67	6.34	PASSED
8	23MSOW09	FIZA BANDO	AHMAD ALI	PASSED	7.67	7.12	PASSED
9	23MSOW10	SIRAN JAIN	RAJESH JAIN	PASSED	8.50	8.36	PASSED
10	23MSOW11	MOHAMMED SAJIL T	SALEM .T	PASSED	7.00	6.96	PASSED
11	23MSOW12	MUHAMMED SHAHIN K P	ABDUL AZEEZ	PASSED	7.00	6.64	PASSED
12	23MSOW13	NAHNA KA	ARAZAD KHAN K R	PASSED	7.00	7.32	PASSED
13	23MSOW16	PRAVEEN .P.V	VINOD .P	PASSED	6.50	6.30	PASSED
14	23MSOW17	RABIA KOSER	DIL MIR	PASSED	6.83	6.66	PASSED
15	23MSOW20	SHAFIQUE KHAN	ALI AHMED KHAN	PASSED	7.83	7.12	PASSED
16	23MSOW21	STANZIN NORBOO	TSERING DORJAY	PASSED	8.17	7.58	PASSED
17	23MSOW22	SURUML P	SHAJI	PASSED	7.00	6.62	PASSED
18	23MSOW23	THANU SHARMA	VIJAY KUMAR	PASSED	6.50	6.38	PASSED
19	23MSOW24	THOUFEER IJLAL E P	MOHAMMED IQBAL E P	PASSED	6.67	6.74	PASSED
20	23MSOW25	KHRISTINA ROSE GEORGE	GEORGE JOSEPH	PASSED	6.83	7.36	PASSED
21	23MSOW26	MURSHIDA P	AHAMMED PALERI	PASSED	8.17	7.90	PASSED

Date of Declaration of Result: Monday, July 28, 2025

Prepared By  
*Anam Lantam*

Checked By  
*[Signature]*

*Ashish Suri*  
Controller of Examinations

Errors and Omissions Excepted