



Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

Minutes of the Tenth Board of Studies (BoS) Meeting

The Tenth meeting of the Board of Studies (BoS) of the Department was held on 04th March 2021 at 12:00 PM. The following members were present in the meeting:

1. Prof. Sunil Dhar	Chairman
2. Prof. Alka Dhameja	Subject Expert
3. Prof. L. R. Verma	Subject Expert
4. Dr. Yashwant Singh	Member
5. Dr. Mohit Sharma	Member

Following decisions were taken:

Item No. 10.1 Confirmed the minutes of the Ninth Board of Studies held on 17 April 2019.

Item No. 10.2 Considered and recommended the Research Supervisors for Mr. Krishna Anand, Ph.D Scholars of 2013 batch and Mr. Pravin Kumar, Ph.D Scholars of 2014 batch (re-allotment) (Annexure I)

Item No. 10.3 Considered and recommended Registration of Mr. Krishna Anand, Ph.D Scholar of 2013 batch and Mr. Pravin Kumar, Ph.D Scholar of 2014 batch (after re-allotment)

Item No. 10.4 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Krishna Anand, Ph.D Scholar of 2013 batch (Annexure II)

Item No. 10.5 Considered and recommended names of the experts for the evaluation of Ph.D Theses of Mr. Pravin Kumar, Ph.D Scholars of 2014 batch (Annexure III)

Item No. 10.6 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Hakim Singh, Ph.D Scholar of 2014 batch (Annexure IV)

Item No. 10.7 Considered and recommended research supervisor, title and synopsis of Ratnesh Singh, Ph.D Scholar of 2014 batch (Annexure V)

Item No. 10.8 Considered and recommended Registration of Mr. Ratnesh Singh, Ph.D Scholar of 2014 batch

Item No. 10.9 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Ratnesh Singh, Ph.D Scholar of 2014 batch (Annexure VI)

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Item No. 10.10 Considered and recommended Research Supervisors, Research Topics & Synopses of Ph.D Scholars of 2015 batch (Annexure VII)

Item No. 10.11 Considered and recommended Registration of Integrated M.Phil-Ph.D Scholars of 2015 batch for Ph.D.

Item No. 10.12 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Ms. Gulshan Bassan, Integrated M.Phil-Ph.D Scholar of 2015 batch (Annexure VIII)

Item No. 10.13 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Manik Sharma, Integrated M.Phil-Ph.D Scholar of 2015 batch (Annexure IX)

Item No. 10.14 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Ms. Shivali Chaudhary, Integrated M.Phil-Ph.D Scholar of 2015 batch (Annexure X)

Item No. 10.15 Considered and recommended research supervisor, title and synopsis of Shashank Dattatray Kulkarni, Ph.D Scholar of 2016 batch (Annexure XI)

Item No. 10.16 Considered and recommended Registration of Kulkarni Shashank Dattatray, Ph.D Scholar of 2016 batch

Item No. 10.17 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Kulkarni Shashank Dattatray, Ph.D Scholar of 2016 batch (Annexure XII)

Item No. 10.18 Considered and recommended extension for Krishna Anand, Ph.D Scholar, 2013 batch and Pravin Kumar, Ph.D Scholar, 2014 batch for submitting Ph.D thesis (Annexure XIII).

Item No. 10.19 Considered and approved course matrix and syllabus for Ph.D course work, 2020 batch (Annexure XIV)

Signature

1. Prof. Sunil Dhar
2. Prof. Alka Dhameja
3. Prof. L. R. Verma
4. Dr. Yashwant Singh
5. Dr. Mohit Sharma



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Annexure – I

Item No 10.2 Considered and recommended the Research Supervisors for Mr. Krishna Anand, Ph.D Scholars of 2013 batch and Mr. Pravin Kumar, Ph.D Scholars of 2014 batch (re-allotment).

Earlier, Dr. Govind Kumar Inakhiya had been allotted as research supervisor for Mr. Krishna Anand and Mr. Pravin Kumar. Since Dr. Govind Kumar Inakhiya joined Banaras Hindu University as Associate Professor, research supervisors and co-supervisors for Mr. Krishna Anand and Mr. Pravin Kumar have been re-alloted as follows, with the consent from Dr. Govind Kumar Inakhiya, Dr. G. Durga Rao and Dr. Mohit Sharma.

Sl. No	Name of the Scholar	Batch	Name of the research supervisor	Name of the co-supervisor
1	Mr. Krishna Anand	2013 batch	Dr. G. Durga Rao	Dr. Govind Kumar Inakhiya
2	Mr. Pravin Kumar	2014 batch	Dr. Mohit Sharma	Dr. Govind Kumar Inakhiya

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Annexure – II

Item No. 10.4 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Krishna Anand, Ph.D Scholar of 2013 batch

Panel of Experts as External Examiners for Evaluation of Ph.D Thesis and conduct of Viva-Voce Examination of Ph.D Scholar Mr. Krishana Ananad, Int. M.Phil/Ph.d Batch 2013

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Annexure III

Item No. 10.5 Considered and recommended names of the experts for the evaluation of Ph.D Theses of Mr. Pravin Kumar, Ph.D Scholars of 2014 batch

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Annexure IV

Item No. 10.6 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Hakim Singh, Ph.D Scholar of 2014 batch

Panel of Experts as External Examiners for Evaluation of Ph.D Thesis and conduct of Viva-Voce Examination of Ph.D Scholar Mr. Hakim Singh (Roll No. 0511014) Int. M.Phil/Ph.d Batch 2014

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Annexure V

Item No. 10.7 Considered and recommended research supervisor, title and synopsis of Ratnesh Singh, Ph.D Scholar of 2014 batch

S. No.	Name of the Candidate	Roll No	Title and Synopsis for Ph.D	Research Supervisor
1.	Ratnesh Singh	0211014	Juvenile Delinquency and Correctional Institutions: A Study of State of Madhya Pradesh	Dr. Rouchi Chaudhary

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Annexure VI

Item No. 10.9 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Ratnesh Singh, Ph.D Scholar of 2014 batch

Panel of Experts as External Examiners for Evaluation of PhD Thesis and conduct of Viva-Voce Examination of PhD Scholar Mr. Ratnesh Singh (Roll No. 0211014) Int. M.Phil/Ph.d Batch 2014

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Annexure – VII

Item No. 10.10 Considered and recommended Research Supervisors, Research Topics & Synopses of Integrated M.Phil - Ph.D Scholars of 2015 batch

Sl.No	Name of the Scholar	Roll No	Research Title and Synopsis	Name of the Supervisor
1	Ms. Gulshan Bassan	0111015	Governance Reforms in Higher Education Institutions: A Study of Rashtriya Uchhatar Shiksha Abhiyan in Jammu Division of Jammu Kashmir	Dr. G. Durga Rao
2	Mr. Manik Sharma	0211015	Civil Society Participation in Environmental Governance – A Study of Jammu Division of Jammu and Kashmir	Dr. G. Durga Rao
3	Ms. Shivali Chaudhary	0411015	Role of Model Village Scheme in Rural Development: A Study of Jammu District of Jammu and Kashmir	Dr. G. Durga Rao

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Annexure – VIII

Item No. 10.12 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Ms. Gulshan Bassan, Integrated M.Phil-Ph.D Scholar of 2015 batch

Panel of Experts as External Examiners for Evaluation of Ph.D Thesis and conduct of Viva-Voce Examination of Ph.D Scholar Ms. Gulshan Bassan (Roll No. 0111015) Int. M.Phil/Ph.d Batch 2015

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Annexure IX

Item No. 10.13 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Mr. Manik Sharma, Integrated M.Phil-Ph.D Scholar of 2015 batch

Panel of Experts as External Examiners for Evaluation of Ph.D Thesis and conduct of Viva-Voce Examination of Ph.D Scholar Mr. Manik Sharma (Roll No. 0211015) Int. M.Phil/Ph.d Batch 2015

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Annexure X

Item No. 10.14 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Ms. Shivali Chaudhary, Integrated M.Phil-Ph.D Scholar of 2015 batch

Panel of Experts as External Examiners for Evaluation of Ph.D Thesis and conduct of Viva-Voce Examination of Ph.D Scholar Ms. Shivali Choudhary (Roll No. 0411015)) Int. M.Phil/Ph.d Batch 2015

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Annexure – XI

Item No. 10.15 Considered and recommended research supervisor, title and synopsis of
Shashank Dattatray Kulkarni, Ph.D Scholar of 2016 batch

S. No.	Name of the Candidate	Roll No	Title and Synopsis for Ph.D	Research Supervisor
1.	Kulkarni Shashank Dattatray	0151016	Policy Ecocide and National Policy for Farmers, 2007 – A Case Study of Farmers' Suicide in Vidarbha Region of Maharashtra	Dr. Rouchi Chaudhary

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Annexure – XII

Item No. 10.17 Considered and recommended names of the experts for the evaluation of Ph.D Thesis of Kulkarni Shashank Dattatray, Ph.D Scholar of 2016 batch

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Annexure XIII

Item No. 10.18 Considered and recommended extension for Krishna Anand, Ph.D Scholar, 2013 batch and Pravin Kumar, Ph.D Scholar, 2014 batch for submitting Ph.D thesis.

Sl. No	Name of the Scholar	Batch	Name of the research supervisor	Name of the co-supervisor	Period of Extension
1	Mr. Krishna Anand	2013 batch	Dr. G. Durga Rao	Dr. Govind Kumar Inakhiya	Six months from Date of BoS i.e. 04-03- 2021
2	Mr. Pravin Kumar	2014 batch	Dr. Mohit Sharma	Dr. Govind Kumar Inakhiya	Six months from Date of BoS i.e. 04-03- 2021

22/9/21 *hmk* *lin*



Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

Annexure XIV

Item No. 10.19 Considered and approved course matrix and syllabus for Ph.D course work, 2020 batch

Department of Public Policy and Public Administration

Central University of Jammu, Jammu



March 4, 2021

Annexure XIV

**Board of Studies Approved Course Matrix and Syllabus (Course Work) for the Ph.D. in
Public Policy and Public Administration for the sessions 2020-21 onwards**



Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

Course Matrix

Course Code	Course Title	Credit	ESE	Total Marks
	CORE COURSES			
RPPPA1C005T	Research Methodology and Statistical Methods	4	100	100
RPPPA1C006T	Public Administration and Governance: Theoretical Perspectives	4	100	100
RPPPA1C007T	Public Policy: Theoretical Perspectives	4	100	100
RPPPA1C008T	Term Paper	4	100	100
RPPPA1C009T	Research and Publication Ethics	2	50	50
Total		18		450

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Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

RESEARCH METHODOLOGY AND STATISTICAL METHODS

Course Code: RPPPA1C005T

Credits: 04

Course Rationale: Research in common parlance refers to a search for knowledge. We can define research as a scientific and systematic search for pertinent information on a specific topic. This course is intended as a sound introduction to study the research methods with an objective of understanding qualitative and quantitative research, tools and techniques for problem solving. Statistical methods and computer applications are very useful instrument for the quality social science research. Computers are extremely useful for the processing of large quantities of data and reducing data to more manageable and easily understood forms. So the objective of this course is to enhance the knowledge about research and statistical methods among the students of public policy and public administration.

UNIT – I Introduction & Methods of Research

- a) Meaning and characteristics of Science and Scientific method
- b) Types of Research: Basic, Applied & Action Research; Quantitative, Qualitative & Mixed Methods Research
- c) Fields of Research: Policy Research, Organizational Research, Behavioral & Comparative Research
- d) Historical Method: Nature, Types and Steps, Interpretation of Results (Internal and External Criticism)
- e) Survey Method: Definition, characteristics, Types; cross-sectional studies and longitudinal studies, Follow-up studies, Trend Studies
- f) Experimental Method: Concept, threat to experimental validity-internal & external, experimental designs
- g) Qualitative approaches of Research: Meaning, nature; description of approaches-Phenomenology, Ethnography, Case studies, Grounded theory and Content Analysis

UNIT - II: Planning the Research & Sampling

- a) Review of Literature: purpose and importance; Locating relevant literature; Reliability of the sources.
- b) Selection of Problem; Definition and Statement of the Problem
- c) Identification of Variables and Formulation of Hypotheses: Sources of deriving hypotheses, characteristics of good hypotheses, criteria for accepting or rejecting hypothesis
- d) Concept of Population and its types; Sampling Procedures; process and design; Probable Sampling and Non-probable Sampling Techniques:

UNIT – III: Tools of Data Collection and Report Writing

- a) Tools: Concept, Types and ensuring validity and reliability, Rating Scale and Socio-metric Techniques
- b) Construction of Tool: Observation, Questionnaire, Schedule and Interview
- c) Writing a Research Proposal: Need, Characteristics and layouts
- d) Research Report Writing/Research Paper: Concepts, Significance, & Characteristics; ways of Disseminating research finding

UNIT - IV: Descriptive Statistics

- a) Meaning, importance and Scope of Statistics, Type of Data: Primary and Secondary, univariate, multivariate categorical data, Classification of Data: Function, Rule and Bases, Graphical representation of data (Histogram, Ogive, Pie chart).
- b) Measure of Central Tendency: Mean Median and Mode; Measures of deviation: average deviation, standard deviation and quartile deviation; Measures of relative positions- percentile, percentile rank & standard scores
- c) Normal distribution: Characteristics of Normal and probability curve and deviation from normality (Skewness and Kurtosis) and its applications.

UNIT-V Inferential Statistics

- a) Estimate of Relation: Examining relationships by scatter plots. Linear Correlation-Meaning and Types (Pearson Product Moment co-efficient of correlation & Rank Order co-efficient of correlation), Regression: Linear and nonlinear regression.
- b) Testing of Hypothesis- Levels of Significance, Errors of inference .Types I and Type II Error, Sampling Errors, Standard Errors. Confidence interval, level of significance and hypotheses testing, One tailed and two tailed Tests.
- c) Parametric tests: Critical ratio, Analysis of Variance (ANOVA) One way & two way
- d) Non-Parametric tests: Chi-square, Wilcoxon Tests, Mann-Whitney U-Test

References

- Gerber Eller (2013), Public Administration Research Methods- Tools for Evaluation and Evidence based practices, Routledge, NY.
- Goode William J. and Paul K. Hatt (2006), Methods in Social Research, McGraw Hill, USA.
- Gupta S.P. (2011), Statistical Methods, Sultan Chand and Sons, New Delhi
- Cohen, L., Manion, & Morrison, (2011). *Research Methods in Education*. Routledge.
- Koul, L. (2009). *Methodology of Educational Research*. Vikas Publishing House Pvt Ltd. NY.
- Goode William J. and Paul K. Hatt (2006). *Methods in Social Research*. McGraw Hill Book Company, USA.
- Kothari, C.R. and Gaurav Garg (2014), *Research Methodology- Methods and Techniques*. New Age, New Delhi.
- Bryman, Alan (2004). *Social Research Methods*. Delhi: Oxford University Press.
- Burton, Dawn (Eds.) (2000). *Research Training for Social Scientists*, Sage Publications, New Delhi,.

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Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

PUBLIC ADMINISTRATION & GOVERNANCE: THEORETICAL PERSPECTIVES

Course Code: RPPPA1C006T

Credits: 04

Course Rationale: Public Administration in theoretical perspective has been specifically crafted to give new life to public administration theory and practice by helping students view the discipline through a variety of perspectives. Designed for the capstone course in research program, as well as a fresh approach for courses in PA theory and organizational theory, this unique course provides a culminating experience--bringing together what has been learned in previous courses without simply rehashing old content. It offers a comprehensive guide to major approaches to PA, and synthesizes them to deepen the understanding of the discipline.

Unit I: Introduction

- a) Meaning, Nature and Scope of Public Administration
- b) State and Evolution of Public Administration and present status
- c) Comparative Public Administration
- d) Development Administration

Unit II: Approaches

- a) Classical Approach and Bureaucratic Approach
- b) Human Relations, Behavioral and Socio-Psychological Approach
- c) Systems Approach and Critical theory approach
- d) Post-Modern Approach

Unit III: Emerging Trends

- a) New Public Administration (Minnowbrook – I, II & III)
- b) New Public Management
- c) New Public Service
- d) Globalization and Public Administration

Unit IV: Introduction to Governance

- a) Understanding Good Governance
- b) Government to Governance Shift
- c) Governance: Conceptual Dimensions
- d) Governance as Theory

Unit V: Governance: Emerging Perspectives

- a) E-Governance
- b) Innovations in Governance
- c) Measuring Governance
- d) Collaborative Governance and Network Theory in Governance

Select References:

- Avasthi & Maheshwari (2012), Public Administration, Lakshminarayan Agarwal, Agra
- Bhattacharya, Mohit (2013), New Horizons of Public Administration, Jawahar Publishers, New Delhi.
- Ravindra Prasad, D. et al. (eds.), (2013), Administrative Thinkers, Sterling, New Delhi.
- O'Leary, Rosemary et al. (2010), The Future of Public Administration around the World: The Minnowbrook Perspective, George Town university Press, DC
- Wilson, Woodrow, "The Study of Administration," Political Science Quarterly 2 (June 1887)
- Golembiewski, Robert T., Public Administration as a Field: Four Developmental Phases, Politics & Policy, Volume 2, Issue 1, pages 21– 49, March 1974.
- Henry Nicholas (2007), Public Administration and Public Affairs, Prentice Hall of India, New Delhi
- George Frederickson (2008), The Public Administration Primer, Westview Press.
- Denhardt and Denhard (2007), The New Public Service, Serving, Not Steering, M.E.Sharpe, New York
- Miller, H and Fox.CJ (2007), Post Modern Public Administration, ME Sharp, New York
- Bell, Stephen and Andrew Hindmoor. (2009) Rethinking Governance: The Centrality of the State in Modern Society. Cambridge: Cambridge University Press.
- Bevir, Mark, ed. (2010) The Sage Handbook of Governance. Thousand Oaks, CA: Sage Publications.
- Farazmand, Ali and Jack Pinkowski, eds. (2006) Handbook of Globalization, Governance, and Public Administration. London: CRC/Taylor & Francis.
- Kjaer, A (2004) Governance. Cambridge, UK: Polity Press.
- Kooiman, Jan. (2003) Governing as Governance. London: Sage.
- Morrison, Donald (1945) "Public Administration and the Art of Governance." Public Administration Review 5:1: 83-87.
- Peters, B. Guy (1996) The Future of Governance: Four Emerging Models, pp. 1-20.

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Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

PUBLIC POLICY: THEORETICAL PERSPECTIVES

Course Code: RPPPA1C007T

Credits: 04

Course Rationale: This course begins by presenting a brief analysis of the literature from the traditional policy schools. It then evaluates the specific theoretical framework adopted in understanding the theoretical works. It discusses how different perspectives on public policy contents cannot be determined by disciplinary boundaries but by whatever appears appropriate to the circumstances of the time and the nature. It adds that policy analysis is located at the junction of previously established knowledge from which it borrows its principal concepts. Further, it explains the implementation and evaluation of public policy.

UNIT- I: Introduction

- a) Nature, Scope and Importance of Public Policy
- b) Evolution of Public Policy and Policy Sciences
- c) Approaches to Public Policy

UNIT- II: Scholars of Public Policy

- a) Harold Lasswell: Policy Sciences
- b) Yehezkel Dror: Mega Policy and Meta Policy
- c) Aaron Wildavsky: Public Policy Analysis

UNIT- III: Public Policy Making/ Policy Process

- a) Public Policy Making/ Policy Process – An Introduction
- b) Policy Environment
- c) Policy Instruments

UNIT- IV: Stages of Policy Process - I

- a) Stage I: Problem Identification
- b) Stage II: Agenda Setting
- c) Stage III: Policy Formulation

UNIT- V: Stages of Policy Process - II

- a) Stage IV: Policy Legitimation/Policy Adoption/Public Policy Decision Making
- b) Stage V: Policy Implementation
- c) Stage VI: Policy Evaluation

Select References

- Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton
Dye Thomas (2008), Understanding Public Policy, Singapore, Pearson Education
Fischer, Frank, (1995), Evaluating Public Policy Chicago: Nelson Hall.
Gerston Larry N., (2004), Public Policy Making: Process and Principles, Armonk, M.E. Sharpe
Hill Michael, (2005), The Public Policy Process, Harlow, UK; Pearson Education, 5th Edition.
Lindblom, C.E., and E.J., Woodhouse, (1993), The Policy making Process, 3rd ed., NJ., Prentice - Hall.
McCool, Daniel C. (ed.), (1995), Public Policy Theories, Models, and Concepts: An Anthology, NJ: Prentice-Hall.
Moran Mitchel and Robert Goodin, (2006), The Oxford Handbook of Public Policy, Oxford University Press, New York.
Nachmias, David, (1979), Public Policy Evaluation: Approaches and Methods, NY: St. Martin's Press.
Parsons Wayne, (1995), Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U.K.; Edward Elgar
Thomas A. Birkland, (2005), An Introduction to the Policy Process, Theories, concepts and models of Public Policy Making, : M.E. Sharpe

Signature



Central University of Jammu

DEPARTMENT OF PUBLIC POLICY AND PUBLIC ADMINISTRATION

TERM PAPER

Course Code: RPPPA1C008T

Credits: 4

Course Rationale: The course has complete practical orientation and looked as the praxis platform facilitating use of the understating through the exposure gained in different contextual areas of the courses being studied during the course work by the scholars. The outcome is intended to be in the form of 'term paper' which can also be looked at as the miniature project constituting following steps/activity expectation:

Course Content:

- Choosing a contemporary topic related to any area of interest in the field of education.
- Constituting a rigorous exercise on selecting a researchable problem)
- Doing a systematic review for carving a theoretical framework.
- Constituting review of research, review of relevant plan and policies, books and other materials such as periodicals, newspapers etc.; provision of knowledge of concepts of journal indexing, citation index, and impact factor etc.
- The review is expected to reflect on the literature being reviewed (in any of the form accessed) critically in addition to the compilation of the information provided)
- Identifying research questions/ and objectives to proceed ahead.
- Devising mechanisms to address the research questions/ fulfill the objectives.
- Constituting choice of suitable paradigm of research on the basis of the problem selected and objectives of the research)
- Developing tools for collecting/generating supporting evidences.
- Constituting development and choice of suitable tools and techniques for achieving the objectives of the research)
- Analyzing the data/evidences collected.
- Constituting choice and use of suitable techniques of analysis for achieving the objectives of the research including the use of data analysis software)
- Reference building (Learning of APA and Chicago style) for five referred National and International Journals of concerned filed of specialization.
- Paper compilation (final outcome in the form of research paper/report of not less than 15000 words excluding references).

Mode of transaction and nature of Sessional Work and Assessment

The scholars will be provided a brief orientation on all the activities they are expected to undertake and in the close supervision of their mentors they will come out with their term papers.

The scholar is supposed to make a peer-presentation on each of the steps i.e. on selection of topic, on review made and identification of research gap, on tools developed and references complied before making the final presentation of the term papers.

Dr. G. K. Lian

ANNEXURE

Course Title:

- **Research and Publication Ethics (RPE)**-Course for awareness about the publication ethics and publication misconducts.

Course Level:

- 2 Credit course (30 hrs.)

Eligibility:

- M.Phil., Ph.D. students and interested faculty members (It will be made available to post graduate students at later date)

Fees:

- As per University Rules

Faculty:

- Interdisciplinary Studies

Qualifications of faculty members of the course:

- Ph.D. in relevant subject areas having more than 10 years' of teaching experience

About the course

Course Code: CPE- RPE

Overview

- This course has total 6 units focusing on basics of philosophy of science and ethics, research integrity, publication ethics. Hands-on-sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course.

Pedagogy:

- Class room teaching, guest lectures, group discussions, and practical sessions.

Evaluation

- Continuous assessment will be done through tutorials, assignments, quizzes, and group discussions. Weightage will be given for active participation. Final written examination will be conducted at the end of the course.

Signature

Course structure

- The course comprises of six modules listed in table below. Each module has 4-5 units.

Modules	Unit title	Teaching hours
Theory		
RPE 01	Philosophy and Ethics	4
RPE 02	Scientific Conduct	4
RPE 03	Publication Ethics	7
Practice		
RPE 04	Open Access Publishing	4
RPE 05	Publication Misconduct	4
RPE 06	Databases and Research Metrics	7
	Total	30

Syllabus in detail

THEORY

- RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)**

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgements and reactions

- RPE 02: SCIENTIFIC CONDUCT (5hrs.)**

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

- RPE 03: PUBLICATION ETHICS (7 hrs.)**

1. Publication ethics: definition, introduction and importance
2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

PRACTICE

- RPE 04: OPEN ACCESS PUBLISHING(4 hrs.)**

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office pppa <office.pppa@cuammu.ac.in>

Minutes of Tenth BoS

4 messages

office pppa <office.pppa@cuammu.ac.in>
To: alkadhameja@ignou.ac.in

Tue, Apr 6, 2021 at 5:50 PM

Respected Madam,
Please find attached the documents with corrections as desired by you regarding Tenth BoS of the dept of Public Policy and Public Administration, Central University of Jammu, held on 04 March 2021 (Online). I request you to confirm the minutes and revert through mail. Your early reply is highly appreciated.

Thank you

Head
Dept of Public Policy and Public Administration

4 attachments

 Ph.D syllabus PA and G Paper.pdf
278K

 Gulshan Synopsis.docx
96K

 Shivali Synopsis.doc
444K

 shashank's Revised synopsis on the basis of suggestins in BoS.docx
364K

Alka Dhameja <alkadhameja@ignou.ac.in>
To: office pppa <office.pppa@cuammu.ac.in>

Tue, Apr 6, 2021 at 7:22 PM

Thanks for the mail.
I will revert by Friday
[Quoted text hidden]

Alka Dhameja <alkadhameja@ignou.ac.in>
To: office pppa <office.pppa@cuammu.ac.in>

Wed, Apr 7, 2021 at 2:32 PM

i hereby approve the revised minutes

Socio-Psychological, Human Relations and Behavioral Approach - in the syllabi need a chronological order change
it should read as- Human Relations, Behavioral Approach and Socio-Psychological, Approaches
rest is ok
alka

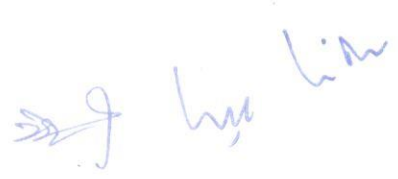
[Quoted text hidden]

Alka Dhameja <alkadhameja@ignou.ac.in>
To: office pppa <office.pppa@cuammu.ac.in>

Wed, Apr 7, 2021 at 2:41 PM

kindly let me know on wich date honorarium was transferred
as i have not received
alka

[Quoted text hidden]





office pppa <office.pppa@cuammu.ac.in>

Minutes of Tenth BoS - PPPA

2 messages


office pppa <office.pppa@cuammu.ac.in>
To: professorlrverma@gmail.com

Wed, Mar 24, 2021 at 4:33 PM

Respected Sir,
Please find attached the 'minutes' of Tenth BoS of the dept of Public Policy and Public Administration, Central University of Jammu, held on 04 March 2021 (Online). I request you to confirm the minutes and revert through mail. Your early reply is highly appreciated.

Thank you

Head
Dept of Public Policy and Public Administration

 **Minutes of Tenth BOS with Annexures.pdf**
1445K

L R Verma verma <professorlrverma@gmail.com>
To: office pppa <office.pppa@cuammu.ac.in>

Thu, Mar 25, 2021 at 11:12 AM

Yes, I confirm. And Approved the minutes of 10th Board of Studies Meetings online.
Regards
Prof. L. R. Verma

[Quoted text hidden]

22/3/21
L R Verma