

Detailed Course Contents
SEMESTER I

CORE COURSES

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course No: MNSS1C001T

Course Title: Introduction to Security Studies

Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs

Credit: 04

Maximum Marks: 100

Course Objective(s):

The course aims to familiarize students with the evolution of security studies and to develop an understanding of its major approaches/theories. It seeks to enable students to comprehend the basic concept of security, the emergence of security studies, various schools of thought, and emerging trends in security studies.

Course Learning Outcomes (CLOs): On Completion of the course, students are able to:-

CLO:1- Understand and explain basic concepts of security studies.

CLO:2- Trace the historical evolution of security studies as a discipline and develop a holistic understanding about its contemporary trends.

CLO:3- Develop an analytical ability about the theoretical aspects of security studies to comprehend the core issues, phenomena or problems in a more lucid manner.

CLO:4- Learn through the case studies to enrich their critical analytical skills.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	Total Marks
Unit	L	T	P	C	20 Marks	30 Marks	50 Marks	100 Marks
I	12	0	0	12				
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12	20 Marks	30 Marks	50 Marks	100 Marks
Total	60	00	00	60				

Course Contents	
Unit I:	Concepts of Security
	<ul style="list-style-type: none"> • Introduction to Concepts of Security • Definition of Security, Power, Hegemony • National Security, Regional Security, International Security
Unit II:	Evolution of Security Studies
	<ul style="list-style-type: none"> • Pre War Security Studies • Security Studies during Cold War and Post-Cold War: State Security versus Human Security • Contemporary Debates
Unit III:	Traditional Approaches of Security Studies
	<ul style="list-style-type: none"> • Realism • Liberalism • Constructivism
Unit IV:	Non-Traditional Security Approaches: Shifting Level of Analysis
	<ul style="list-style-type: none"> • The Welsh School, The Copenhagen School • Feminist Theory of Security • Post-Colonial/Global South Notion of Security
Unit V:	Case Studies
	<ul style="list-style-type: none"> • Cold War Security Crisis-Cuban Missile Crisis • Post-Cold War Humanitarian Intervention-Just War • Global Health Security and COVID-19 Pandemic

Teaching - learning process

- Lectures supported by tutorial work;
- The use of prescribed textbooks and e-learning resources and other self-study materials are made available in MOODLE platform;
- Open-ended term-paper work, some of which may be team-based;
- Activities designed to promote the development of generic/transferable and subject-specific skills such as creative thinking, analytical writings

Assessment methods:

Progress towards achievement of learning outcomes may be assessed using the following:

- Continuous Internal Assessment (CIA) including Unit wise discussions/seminars or tests
- Mandatory Term-paper/assignments;
- Book review and oral presentation and written submission of the review;
- Seminar oral presentation using PPT
- Time constrained closed-book examinations –Mid-semester and End-semester.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings

1. Ayoob, Mohammed (1995), *Third World Security Predicament: State Making, Regional Conflict and the International System (Emerging Global Issues)*, Boulder: Lynne Rienner.
2. Brincat, Shannon; Lima, Laura (Eds.) (2012), *Critical Theory in International Relations and Security Studies: Interviews and Reflections*, London: Routledge.
3. Brook, E. (2023), *Introduction to Global Security Studies*, Wilmington: American Academic Publisher.
4. Buzan, Barry; Hansen, Lene (2012), *The Evolution of International Security Studies*, Cambridge: Cambridge University Press.
5. Caballero-Anthony, Mely (Ed.) (2016), *An Introduction to Non-Traditional Security Studies: A Transnational Approach*, London: SAGE Publications Ltd.
6. Gostin, Lawrence O. (2021), *Global Health Security: A Blueprint for the Future*, Cambridge: Harvard University Press.
7. Hough, Peter; Malik, Shahin; Moran, Andrew; Pilbeam, Bruce (2015), *International Security Studies: Theory and Practice*, London: Routledge.
8. Leprince, Carolina; Steer, Cassandra (Eds.) (2021), *Women, Peace, and Security: Feminist Perspectives on International Security*, Montreal: McGill-Queen's University Press.
9. Shepherd, Laura J. (2013), *Critical Approaches to Security: An Introduction to Theories and Methods*, London: Routledge.
10. Williams, Paul D.; McDonald, Matt (Eds.) (2018), *Security Studies: An Introduction (3rd ed.)*, New York: Routledge.

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course No.: MNSS1C002T

Course Title: Conceptual Aspects of International Relations

Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs

Credit: 04

Maximum Marks: 100

Course Objective(s):

The course shall introduce the students to the study of conceptual aspects of international relations. It intends to develop understanding on the major themes of the subject. It will also enable students to analyse the range of issues, themes and approaches in contemporary international relations.

Course Learning Outcomes (CLOs):

- CLO:1-** The learners will become aware of the basic tenets of international relations and these have contributed in interstate affairs.
- CLO:2-** It facilitates the students to learn the mainstream theories and approaches and also acquire competency in different approaches of international relations.
- CLO:3-** The paper enables the students on military and state centric aspects of international relations.
- CLO:4-** They will get an opportunity to acquire knowledge on economic and security characteristics of international organisations in international environment.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	Total Marks
Unit	L	T	P	C	20 Marks	30 Marks	50 Marks	100 Marks
I	12	0	0	12				
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12				
Total	60	00	00	60	20 Marks	30 Marks	50 Marks	100 Marks

Course Contents	
Unit I:	Basic Tenets of International Relations
	<ul style="list-style-type: none"> • Definition of State, System, Society, Nation State System • Basic concepts of International Relations – polarity, balance of power and interests • History of international relations – World War I & II, cold war, post-cold war
Unit II:	Theories of International Relations
	<ul style="list-style-type: none"> • Morgenthau's Realist Theory • System Theory of Morton Kaplan • Decision Making Theory of Richard Snyder
Unit III:	Foreign & Security Policy Decision-making Process
	<ul style="list-style-type: none"> • National threat perception and misperception – the role of media and social media • Decision-making process – political class, bureaucracy • Impact of domestic politics on foreign policy
Unit IV:	Power, Identity and Interests in International Relations
	<ul style="list-style-type: none"> • Power in International Relations – hard power/soft power • The relations of security to identity • Defining national interest and its relation to security
Unit V:	The Role of International Organisations in World Politics
	<ul style="list-style-type: none"> • The role and functions of United Nations (UN) • WTO, IMF and World Bank • Inter-governmental Organisations – IAEA

Teaching - learning process

- review and questions & answer based tutorials
- the use of prescribed available textbooks and e-learning resources and other self-study materials;
- individual or team-based open-ended project work;
- interaction with eminent experts from different fields including academia, defence personnels' and researchers

Assessment methods

- time-constrained examinations; closed-book and open-book tests;
- assignments/report writing;
- team project reports;
- oral presentations, including seminar presentation

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings

1. Baiasu, Sorin; Loriaux, Sylvie (2021). *Sincerity in Politics and International Relations*. New York: Routledge
2. Baylis, John; Smith, Steve; Owens, Patricia. (2023). *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press
3. Carvalho, Benjamin De; Lopez, Julia Costa; Liera, Halvard (2021). *Routledge Handbook of International Relations*. New York: Routledge
4. Chatterjee, Aneek. (2010). *International Relations Today: Concepts and Applications*. Delhi: Pearson
5. Ghosh, Peu (2016). *International Relations*. New Delhi: PHI Learning
6. Keerthiraj; N. G. Devaiah.(2022). *Quintessence of International Politics: Theoretical & Conceptual Foundations*. Bengalore: Blue Hill
7. Khanna, V N, Leslie K Kumar (2020). *International Relations*. New Delhi: Vikas Publishing
8. Lawson, Stephanie (2023). *International Relations*. Australia: Polity
9. Morgenthau, H.J. (1948). *Politics Among Nations*. New York: Knopf
10. Zelikow, Philip (2021). *The Roads Less Travelled: The Secret Battle to End the Great War, 1916-1917*. New York: Public Affairs

M.A., Course Syllabus-2024-25
Department of National Security Studies
Central University of Jammu

Course Code: MNSS1C003T

Course Title: WMD, Disarmament and Arms Control

Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs

Credit: 04

Maximum Marks: 100

Course Objective(s):

The course paper aims to make students understand the evolution of disarmament and the development of terms associated with disarmament and Arms Control. Further, the course teaches students about the collective steps taken to achieve it with particular emphasis on nuclear disarmament. It also assists the students to understand the dynamics of disarmament efforts post World War II. In addition, the subject also elucidates to the students on the potential future of disarmament & Arms Control measures and the challenges concerning the weapons of mass destruction.

Course Learning Outcomes (CLOs):

- CLO:1-** Students will learn about the post-World War II scenario that led to the development of the nuclear era.
- CLO:2-** Students will study and comprehend major nuclear warfare theories as well as the dynamics of nuclear proliferation during and after the Cold War.
- CLO:3-** Students will also study the various Arms Control Treaties and how they have fared in the age of nuclear weapons. Additionally they will also be in a position to comprehend and evaluate the future of the international nuclear non-proliferation regimes and disarmament.
- CLO:4-** They will also learn about the global peace efforts and the role of the United Nations in the potential future of Arms Control measures and the challenges concerned.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	Total Marks
Unit	L	T	P	C	20 Marks	30 Marks	50 Marks	100 Marks
I	12	0	0	12				
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12				
Total	60	00	00	60	20 Marks	30 Marks	50 Marks	100 Marks

Course Contents	
Unit I:	Basic Concepts
	<ul style="list-style-type: none"> • Definition of Arms Control and Disarmament • Basic Concepts and their Relationship • Nature and Scope of Arms Control and Disarmament
Unit II:	Arms Control Efforts during Cold War Period
	<ul style="list-style-type: none"> • Strategic Arms Limitation Talks (SALT)- I & II, Biological Weapons Convention (BWC), • Chemical Weapon Convention (CWC), Strategic Arms Reduction Talks (START) • Outer Space Treaty, Partial Test Ban Treaty (PTBT)
Unit III:	Arms Control and Disarmament Efforts Post Cold War Period
	<ul style="list-style-type: none"> • Existing arms control mechanisms – unilateral, bilateral and multilateral • Treaties on Conventional Weapons and Arms Trade, Small Arms and Light Weapons (SALW), • Role of civil society in building nuclear weapons free world
Unit IV:	Global Nuclear Non-proliferation Regimes
	<ul style="list-style-type: none"> • Treaty on the Non-proliferation of Nuclear Weapons (NPT) • Comprehensive Test Ban Treaty (CTBT). • Fissile Material Cut-off Treaty (FMCT) & Nuclear Suppliers Group (NSG)
Unit V:	Future of Disarmament
	<ul style="list-style-type: none"> • Potential future trend of disarmament • Challenges towards disarmament efforts • Exercise/presentation

Teaching - learning process

- lectures supported by group tutorial work;
- the use of prescribed textbooks and e-learning resources and other self-study materials;
- open-ended project work, some of which may be team-based;
- Simulation exercises and conduct of practical assignments by case studies.

Assessment methods

Progress towards achievement of learning outcomes may be assessed using the following:

- time-constrained examinations; closed-book and open-book tests;
- problem based assignments;

- observation of practical skills; individual project reports (case-study reports);
- oral presentations, including seminar presentation;
- Peer and self- assessment etc. and any other pedagogic approaches as per the context.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings

1. A Cooper, D. (2021). *Arms Control for the Third Nuclear Age*. Georgetown University Press.
2. Abbasi, R. (2021). *Building a Road to Nuclear Disarmament* (1st edition). Routledge.
3. Badri Maharaj, S. (2019). *Indian Nuclear Strategy*. Routledge.
4. E. Williams, R., & R. Viotti, P. (2012). *Arms Control: History, Theory and Policy*. ABC-CLIO Publications.
5. Irmgard, N. (2020). *Nuclear Non-Proliferation and Arms Control Verification*. Springer Nature.
6. Rotfeld, A. D. (2000). *Arms control and disarmament: SIPRI's new conceptual approach* | United Nations iLibrary. United Nations iLibrary. <https://www.un-ilibrary.org/content/books/9789210581424c002>
7. S.P, C. (1994). *Nuclear Proliferation in South Asia: The Prospects for Arms Control*. New Delhi: Lancer
8. Sethi, M. (2009). *Nuclear Strategy: India's March towards Credible Deterrence*. New Delhi: KW Publishers
9. Steen, B. N. V., & Njølstad, O. (2019). *Nuclear Disarmament*. Routledge.
10. Street, T. (2021). *The Politics of Nuclear Disarmament*. Routledge.

SKILL ENRICHMENT/VALUE ADDITION COURSE

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course Code: MNSS1C004T

Course Title: Basic Communication and Computer

Skills Development

Duration of Examination: 2 Hrs

Contact Hrs. /Week: 2 Hrs

Credit: 02

Marks: 50

Course Objective(s):-

The course aims to enable students to comprehend the concept of communication; make students build a repertoire of functional vocabulary and communication skills; and to train students in basic computer knowledge; this provides essential skills for the user to get adapted to any work environment.

Course Learning Outcomes (CLOs)

CLO:1- The course shall help the students in understanding the importance of basic communication and computer skills.

CLO:2- They shall be able to comprehend with the basic skills used for communication

CLO:3- The students will acquire the knowledge related to basic computing skills and its academic applications.

Teaching Scheme (Sessions)				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	TOTAL MARKS
Unit	L	T	P	C	10 Marks	15 Marks	25 Marks	50 Marks
I	10	0	0	10				
II	09	0	0	10				
III	11	0	0	10	10 Marks	15 Marks	25 Marks	50 Marks
Total	30	00	00	30				

Course Contents	
Unit I	Basics of Communication
	<ul style="list-style-type: none"> • Verbal and Non Verbal Communication • Greeting, Self-Introduction, Body Language • Public Speaking, Interactive and Presentation Skills
Unit II	Fundamentals of Communication Skills
	<ul style="list-style-type: none"> • Skills in Reading • Writing Skills • Listening Skills • Conversation Skills
Unit III	Computer Skills
	<ul style="list-style-type: none"> • Introduction to Computers-Classification of Computers • Role of Computers in Society and Security • E-Mail, Letter and report Writing • Pi Chart, Power Point, Word

Teaching and Learning Process:

- the use of prescribed available textbooks and e-learning resources and other self-study materials;
- discussion based tutorials to clarify concepts and ideas
- individual or team-based open-ended based learning
- practical based teaching
- lectures delivered by eminent experts from different institutions on topic of interest related to course

Assessment Methods:

- time-constrained examinations;
- closed-book and open-book tests;
- written assignments;
- observation of practical skills;
- oral tests and presentations, including seminar presentation;
- peer and self assessment

Attendance Required:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75 % attendance is must, failing which student may not be permitted to appear in the examination.

References /Suggested Readings

1. Black, Mike. (2023). *Effective Communication: Easy Guide for Understanding Body Language, Having Social Intelligence, and Being More Charismatic*. independently published
2. Burgoon, Judee K.; Manusov, Valerie; Guerrero, Laura. (2021). *Nonverbal Communication*. New York: Routledge
3. Cruz, Jenet. (2023). *The Power of Communication Skills and Effective Listening: Say What You Mean and Mean What You Say*. Weatherford: Unlimited Concepts
4. Duck, Steve. (2012). *The Basics of Communication: A Relational Perspective*. New Delhi: Sage
5. Fujish, Randy. (2022). *The Art of Communication: Improving Your Fundamental Communication Skills*. Maryland: Rowman & Littlefield
6. Gill, Satish. (April 2015). *Impacts of Computers on Today's Society*. International Journal of Core Engineering & Management (IJCEM) Volume 2. Issue 1.
7. Goel, Anita. (2010). *Computer Fundamentals*. Pearson, New Delhi
8. Hanh, Thich Nhat. (2014). *The Art of Communicating*. Harper Collins
9. Norton, Peter. *Introduction to Computers*. Tata McGraw Hill
10. Sinha, P.K. (2004) *Computer Fundamentals*. New Delhi: BPB Publications

OPEN ELECTIVE COURSES
(Any Two out of Three Course)

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course Code: MNSS1O001T

Course Title: India's Internal Security: Issues & Challenges

Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs

Credit: 04

Maximum Marks: 100

Course Objective(s):

This course will provide students with an overview of India's internal security issues and challenges. The objective is to teach students about the dynamics of terrorism and violence in the region, perpetrated by state or non-state actors. It would also educate the students about India's counter-terrorism and insurgency measures. The course brings out an overview of the State's relationship with civil society and the social security system of India will also be discussed. Further, the various issues related to socio-political aspects like Illegal Migration and Refugee Problems in India will be examined using detailed case studies.

Course Learning Outcomes (CLOs):

- CLO:1-** The course offers related challenges of internal security with conceptual and definitional clarifications of key concepts related to traditional and non-traditional security.
- CLO:2-** Students will understand the differences between terrorism and insurgency, as well as the major sources of internal security threats and the dynamics of internal security in India.
- CLO:3-** Students will have a solid understanding of India's counter-insurgency and counter-terrorism strategies.
- CLO:4-** Students will have a thorough understanding of the various types of organized crime in India, as well as the effects of migration and communalism.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
Unit	L	T	P	C	CIA	MSE	ESE	Total Marks
I	12	0	0	12	20 Marks	30 Marks	50 Marks	100 Marks
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12				
Total	60	00	00	60	20 Marks	30 Marks	50 Marks	100 Marks

Course Contents	
Unit I:	Introduction
	<ul style="list-style-type: none"> • Conceptual Aspects of Internal Security • Traditional aspect of Internal Security • Non Traditional Aspect of Internal Security
Unit II:	Terrorism and Insurgency
	<ul style="list-style-type: none"> • Definition, Concept, Ideology and Main Causes of Terrorism • Terrorist Movements in India, Counter Terrorism Initiatives (Laws and Institutions) • Insurgency Movements in India- Main Causes-Challenges
Unit III:	Low Intensity Conflict in India
	<ul style="list-style-type: none"> • Cross Border-State Sponsored Terrorism in J&K, • Insurgency problems in North East-Counter Insurgency Strategy • Rise of Ideological Conflict-Left Wing Extremism/ Naxalism/Maoism
Unit IV:	Transnational Organised Crime: Impact on Internal Security
	<ul style="list-style-type: none"> • Introduction to Transnational Organized Crimes • Illegal Drug Trafficking, Arms Trade, Human Trafficking, Money Laundering and Cyber Crimes in India • Countering Organised Crime Activities
Unit V:	State, Society and Security
	<ul style="list-style-type: none"> • State and Social Security: Acts • Illegal Migration and Refugee Problem in India • External and Internal Dimensions

Teaching - learning process

Teaching methods, guided by such a framework, may include:

- lectures supported by tutorial work;
- Use of prescribed textbooks and e-learning resources and other self-study materials;
- Team-based; activities designed to promote the development of generic subject-specific skills; use of case study methods.

Assessment methods

Progress towards achievement of learning outcomes may be assessed using the following:

- time-constrained examinations; closed-book tests;
- problem based assignments;
- observation of practical skills; individual project reports (case-study reports);
- team project, oral presentations, including seminar presentation;
- Self- assessment etc. and any other pedagogic approaches as per the context.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings/ Web links

1. Arora, Subhash Chander. (1999). *Strategies to Combat Terrorism*. New Delhi: Har-Anand Publications.
2. Arvind Gupta. (2018). *How India Manages its National Security*. Penguin Random House India Private Limited.
3. Baghel, Virendra Singh (2020). *India's Internal Security*, The Readers Paradise.
4. Bhatnagar, V. (1998). *Challenges to India's Integrity: Terrorism, Casteism, And Communalism*. Jaipur: Rawat Publications.
5. Goswami, Namarata. (2013). *India's Internal Security Situation: Present Realities and Future Pathways*. New Delhi: Institute for Defence Studies and Analyses
6. Karan, Vijaya. (1997). *War by Stealth: Terrorism in India*. New Delhi: Penguin Books.
7. Kumar, Ashok, Vipul Anekant (2019). *Challenges to Internal Security of Indian* Mc Graw Hill Publications.
8. Maggy Lee. (2012). *Trafficking and Global Crime Control*. SAGE Publications Ltd.
9. Maroof Raza; Stephen P. Cohen. (2009). *Confronting Terrorism*. Penguin.
10. Marwah, Ved. (1999). *Uncivil Wars: Pathology of Terrorism in India*. New Delhi: Harper Collins Publishers.

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course No.: MNSS1O002T
Course Title: India's Foreign Policy
Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs
Credit: 04
Maximum Marks: 100

Course Objective(s):

This course aims to provide students with a comprehensive understanding of India's foreign policy. It will acquaint learners with the evolution and phases of India's foreign policy, its relationships with major powers, and future trends. By the end of the course, students will have gained a nuanced insight into the opportunities and challenges in India's foreign policy landscape.

Course Learning Outcomes (CLOs):

- CLO:1-** Understand the origin, principles, and objectives of India's foreign policy.
CLO:2- Assess problems and prospects in India's near and extended neighbourhood.
CLO:3- Comprehend the trends of India's foreign policy with major strategic partners, and its choices on global issues.
CLO:4- Identify the continuity and change in the foreign policy since independence and evaluate India's response to the emerging challenges in its external environment.
CLO:5- Understand the origin, principles, and objectives of India's foreign policy.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	Total Marks
Unit	L	T	P	C	20 Marks	30 Marks	50 Marks	100 Marks
I	12	0	0	12				
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12				
Total	60	00	00	60	20 Marks	30 Marks	50 Marks	100 Marks

Course Contents	
Unit I:	Introduction
	<ul style="list-style-type: none"> • Origin and Foundations of India's Foreign Policy: Determinants, Objectives, Principles • Phases of India's Foreign Policy: From Idealism to Pragmatism • India's Contemporary Foreign Policy Shifts: Continuity and Change
Unit II:	India's Neighbourhood Policy
	<ul style="list-style-type: none"> • India and its Near Neighbourhood – SAARC nations • India and the Regional Cooperation in South Asia. • India and its extended neighbourhood – West Asia, Central Asia, and South East Asia
Unit III:	India and Major Powers
	<ul style="list-style-type: none"> • India and the United States: From Divergence to Convergence • India and Russia: Changing Contours • India and European Union: Opportunities and Challenges
Unit IV:	India and Global issues
	<ul style="list-style-type: none"> • India and the issue of Global Terrorism • India and International Economic Regime: WTO, IMF and World Bank • India and Climate Change
Unit V:	Case Analyses
	<ul style="list-style-type: none"> • Balancing Dilemma: India, Russia and the US • India and the issue of Global Governance • India's China policy – Containment, Engagement and "Congagement"

Teaching - learning process

- E-Contents through LMS- MOODLE.
- Blended mode & PPTs.
- Text reading and analysing.
- Lectures/ case studies/ online simulation activities.
- Scenario building methods based on hypothesis from case studies.
- Guest lectures and interactions with the Ambassadors/diplomats.

Assessment methods

Progress towards achievement of learning outcomes may be assessed using the following:

- Continuous Internal Assessment (CIA) including Unit wise discussions/seminars or tests
- Mandatory Term-paper/assignments;
- Book review and oral presentation and written submission of the review;
- Seminar oral presentation using PPT
- Time constrained closed-book examinations –Mid-semester and End-semester.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings

1. Ganguly, S. (2012). *India's Foreign Policy: Retrospect and Prospect*. UK: Oxford University Press.
2. Jaishankar, S. (2020). *The India Way: Strategies for an Uncertain World*. New Delhi, India: Harper Collins.
3. Jaishankar, S. (2024). *Why Bharat Matters*. India: Rupa Publications.
4. Madan, T. (2020). *Fateful Triangle: How China Shaped U.S.-India Relations During the Cold War*. US: Brookings Institution.
5. Malone, D. M., Mohan, C. R., & Raghavan, S. (Eds.). (2015). *The Oxford Handbook of Indian Foreign Policy*. UK: Oxford University Press.
6. Menon, S. (2016). *Choices: Inside the Making of Indian Foreign Policy: Inside the Making of India's Foreign Policy*. UK: Penguin.
7. Paliwal, A. (2017). *My Enemy's Enemy: India in Afghanistan from the Soviet Invasion to the US Withdrawal*. UK: Oxford University Press.
8. Pande, A. (2017). *From Chanakya to Modi: Evolution of India's Foreign Policy*. India: HarperCollins.
9. Pant, H. V. (2019). *Indian Foreign Policy: An Overview*. India: Orient BlackSwan.
10. V. Krishnappa & George, P. M. (Eds.). (2012). *Grand Strategy for India: 2020 and Beyond*. New Delhi, India: Pentagon Security International.

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course No.: MNSS1O003T

Course Title: Contemporary International Conflicts

Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs

Credit: 04

Maximum Marks: 100

Course Objective(s):

The course aims to equip learners with a comprehensive understanding of the current global conflicts and the underlying issues that have given rise to them. By exploring the causes and consequences, the course will enable learners to develop a nuanced perspective on some of the most pressing conflicts in the modern world.

Course Learning Outcomes (CLOs):

On completion of the course, students are able to:-

- CLO:1-** Analyze the history and evolution of the Korean Peninsula conflict and identify the contemporary trends associated with this.
- CLO:2-** Evaluate the Israel-Palestine conflict through the intersection of history, religion, and ideology and identify and understand its dynamics from 1948 onwards.
- CLO:3-** Assess Islamic fundamentalism in Afghanistan, Iraq and Syria in the regional context and evaluate its relationship with global security.
- CLO:4-** Examine China's Revisionism in South East Asia and South Asia.
- CLO:5-** Contextualize the Russia-Ukraine conflict through history, ideology and geopolitics.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	Total Marks
Unit	L	T	P	C	20 Marks	30 Marks	50 Marks	100 Marks
I	12	0	0	12				
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12				
Total	60	00	00	60	20 Marks	30 Marks	50 Marks	100 Marks

Course Contents	
Unit I:	Korean Conflicts
	<ul style="list-style-type: none"> • Korean Peninsula Conflict: History and Evolution • Nuclearization of Korean Peninsula • Contemporary Trends: Regional and Global Geopolitics
Unit II:	Israel-Palestine conflict
	<ul style="list-style-type: none"> • Israel-Palestine Conflict: History, Religion and Ideology • 1948 to Present: Wars and Peace Processes • Post-October 2023 trends
Unit III:	Conflicts in Afghanistan, Iraq and Syria
	<ul style="list-style-type: none"> • Islamic fundamentalism in Afghanistan. • ISIS in Iraq and Syria. • From Regional to Transnational: Al Qaeda, ISIS and threat to International Security
Unit IV:	China's Revisionism
	<ul style="list-style-type: none"> • China in Southeast Asia • Cartographical Aggression and Territorial Conflict with India. • China Debt Trap's Diplomacy in South Asia
Unit V:	Russia-Ukraine Conflict
	<ul style="list-style-type: none"> • Causes of Conflict: History, Ideology, Geopolitics • Militarization and Stalemate • Renewal of East-West Tensions

Teaching - learning process

- the use of prescribed available textbooks and e-learning resources and other self-study materials;
- discussion based tutorials to clarify concepts and ideas
- individual or team-based open-ended based learning
- lectures delivered by eminent experts from different institutions on topic of interest related to course
- interaction with eminent experts from different fields including academia, defence personnel and researchers

Assessment methods

- time-constrained examinations;
- closed-book and open-book tests;
- written assignments;
- oral tests and presentations, including seminar presentation;
- peer and self assessment

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings

1. Borton, James (2022). *Dispatches from South China Sea- Navigating to the Common Ground*. USA: Universal Publishers
2. Filipec, Ondrej. (2020). *The Islamic State- From Terrorism to Totalitarian Insurgency*. New York: Routledge
3. Hodes, Cyrus and Sedra, Mark (2013). *The Search for Security in Post-Taliban Afghanistan*. New York: Routledge
4. Joshi, Manoj (2022). *Understanding the India-China Border: The Enduring Threat of War in the High Himalayas*, India: HarperCollins
5. Kumaraswamy, P. R. (2009). *The A to Z of the Arab-Israeli Conflict*. Scarecrow Press.
6. Maxwell, Jeremy P. (2019). *The Korean War: The Fight Across the 38th Parallel*. London: Amber Books Limited
7. Panda, Jagannath P.; Tizzard, David A. and Richey, Mason. (2022). *The Future of Korean Peninsula: Korea 2032 and Beyond*. New York: Routledge
8. Plokhyy, Serhii. (2023). *The Russo-Ukrainian War: The Return of History*. New York: W.W. Norton & Company.
9. Rashid, Ahmad. (2022). *Taliban: The Power of Militant Islam in Afghanistan and Beyond*. New Haven, CT: Yale University Press.
10. Whitlock, Craig. (2021). *The Afghanistan papers – A Secret History of the War*. New York: Simon & Schuster