

Detailed Course Contents
SEMESTER IV

**M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu**

Course Code: MNSS2C001D

Course Title: Dissertation/Internship/Project

Contact Hrs. /Week: 2 Hrs.

Credit: 12

Marks: 300

CORE COURSE

Dissertation/Internship/Project

**M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu**

Course No.: #

Duration of Examination: 3 Hrs

Contact Hrs/Week: 8 Hrs

Credit: 08

Maximum Marks: 200

**OPEN ELECTIVE COURSE
(Mandatory Two Courses – 4 credits each)**

MOOCs available on the SWAYAM/online Platforms

OPEN ELECTIVE COURSE
Offered to the Other Departments

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course No.: MNSS2O004T

Course Title: Disaster Management in India

Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs

Credit: 04

Maximum Marks: 100

Course Objective(s):

The objectives of the course are: to introduce students to the basic concepts and types of disasters – both natural and manmade and its impact on living beings; and also to enable the students to know about the institutional mechanism for disaster management and mitigation in India.

Course Learning Outcomes (CLOs):

- CLO:1-** After studying the course, the students shall come to know about the concepts of disaster studies. They shall understand about both natural and manmade disasters and can focus on the broader outline of natural and manmade disasters.
- CLO:2-** The students shall understand different stages of disaster management and the role of different forces pre, post and during disaster
- CLO:3-** After undergoing through this course, the students shall comprehend the disaster management structure, policy and funding mechanism in India.
- CLO:4-** The students shall grasp a knowledge on different disasters occurred in the past with the help of case studies. It will also enable students to figure out the loopholes in handling disasters at different stages.

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
Unit	L	T	P		CIA	MSE	ESE	Total Marks
I	12	0	0	12	20 Marks	30 Marks	50 Marks	100 Marks
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12				
Total	60	00	00	60	20 Marks	30 Marks	50 Marks	100 Marks

Course Contents	
Unit I:	Introduction
	<ul style="list-style-type: none"> • Meaning and Concept of Disaster Studies • Natural Disaster – Flood, Cyclones, Landslides, Avalanches, Earthquakes • Man-made Disaster – Chemical, Nuclear, Biological and Industrial Disasters, War
Unit II:	Disaster Management – concept, significance and stages
	<ul style="list-style-type: none"> • Concept and Significance of Disaster Management • Elements and objectives of Disaster Management • Disaster Planning/ Preparedness, Emergency Response and Mitigation, Recovery, Relief and Reconstruction
Unit III:	India's National Disaster Management Authority
	<ul style="list-style-type: none"> • Role of National Disaster Management Authority • National Disaster Management Policy-Principles • Disaster Funding Mechanism in India
Unit IV:	Role of Armed Forces in Disaster Management in India
	<ul style="list-style-type: none"> • Role of Tri-forces (Army, Navy, Air force, Coast-guard) • Role of State and Central Police Forces in disaster response • Role of National Disaster Response Force (NDRF)
Unit V:	Case Studies of Disaster - India
	<ul style="list-style-type: none"> • Bhopal Gas Tragedy 1984 • Gujarat Earthquake 2001 • Tsunami 2004 • Uttarakhand Floods 2013

Teaching - learning process

- individual or team-based open-ended based learning
- the use of prescribed available textbooks and e-learning resources and other self-study materials;
- discussion based tutorials to clarify concepts and ideas
- interaction with eminent experts from different fields including academia, defence personnel and researchers

Assessment methods

- time-constrained examinations; closed-book and open-book tests;
- written assignments;
- oral tests and presentations, including seminar presentation;
- peer and self assessment

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. *A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.*

Reference/Suggested Readings

1. Athukorala, Prema-Chandra; Resosudarma, Budy P. (2005). *The Indian Ocean Tsunami: Economic Impact, Disaster Management and Lessons*. Australia: Australian National University
2. Brebbia, C. A. (2018). *Disaster Management*, WIT Press: United Kingdom
3. Guiberson, Brenda Z. (2010). *Disasters: Natural and Man-Made Catastrophes Through the Centuries*. New York: Henry Holt and Company (BYR)
4. Hostiuć F., Turmus E.K. (2022). *Enhancing Capabilities for Crisis Management and Disaster Response*. Netherlands: Springer
5. Joshi, Hridayesh (2016). *Rage of the River: The Untold Story of Kedarnath Disaster*. India: Penguin
6. Kanga S., Meraj G., and others. (2022). *Disaster Management in the Complex Himalayan Terrains: Natural Hazard Management, Methodologies and Policy Implications*. Germany: Springer Nature Press
7. Lancaste, Oliver. (2023). *The Bhopal Gas Tragedy: Unraveling the Catastrophe of 1984*. Oliver Lancaste
8. Lanclos R.; Artz M. (2021). *Dealing with Disasters: GIS for Emergency Management*. California: ESRI
9. Mandal, Prantik. (2016). *The 26 January Mw7.7.2001 Bhuj Earthquake: The First Devastating Earthquake of the Twenty First Century*. Germany: Eclat Imprints
10. Singh, Prakash. (2011). *Disaster Response in India*. New Delhi: Books Express Publishing

M.A., Course Syllabus, We.f. 2024-25
Department of National Security Studies
Central University of Jammu

Course No.: MNSS2O005T
Course Title: Human Rights & Security
Duration of Examination: 3 Hrs

Contact Hrs/Week: 4 Hrs
Credit: 04
Maximum Marks: 100

Course Objective(s):

This course provides a comprehensive understanding of human rights and humanitarian law, focusing on legal frameworks, principles, and applications in various contexts. It explains the intricate relationship between human rights and security. Students will explore the historical development, key concepts, contemporary issues, and mechanisms for the protection and enforcement of human rights and humanitarian norms.

Course Learning Outcomes (CLOs): On Completion of the course, students are able to:-

- CLO:1-** Learn the importance of human rights to individuals and their privileges.
CLO:2- Human Rights in Indian tradition and Constitutional & Legal framework in India; and
CLO:3- Role of United Nations in Protecting Human Rights.
CLO:4- Refugee Rights and violation of rights during ethnic conflicts and in other circumstances

Teaching Scheme (Sessions)*				Total (L+T+P)	Examination Scheme			
					CIA	MSE	ESE	Total Marks
Unit	L	T	P	C	20 Marks	30 Marks	50 Marks	100 Marks
I	12	0	0	12				
II	12	0	0	12				
III	12	0	0	12				
IV	12	0	0	12				
V	12	0	0	12	20 Marks	30 Marks	50 Marks	100 Marks
Total	60	00	00	60				

Course Contents	
Unit I:	Introduction
	<ul style="list-style-type: none"> • Human Rights: Meaning, Nature and Development • Three Generation Rights • Contributions: Hobbes, Locke, Rousseau and Rawls
Unit II:	United Nations & Human Rights
	<ul style="list-style-type: none"> • UN Human Rights Council • Key Human Rights Instruments and Treaties <ol style="list-style-type: none"> a) Universal Declaration of Human Rights b) The International Covenant on Civil and Political Rights (ICCPR) c) International Covenant on Economic, Social and Cultural Rights (ICESCR)
Unit III:	Indian Perspective
	<ul style="list-style-type: none"> • Human Rights in Indian Tradition <ol style="list-style-type: none"> a) Civil, Political & Economic Rights b) Cultural Rights & Women's Rights • India's role in the enforcement of international human rights • State Security Vs. Individual rights
Unit IV:	Legal Framework in India
	<ul style="list-style-type: none"> • Constitutional & Legal framework in India <ol style="list-style-type: none"> a) Human Rights Commission b) Special Commission for weaker section • Government policies and initiatives addressing human rights concerns
Unit V:	Issues and Challenges
	<ul style="list-style-type: none"> • Human Rights and Challenges - Ethnic conflict, social & political violence, global terrorism, environmental sources • Rights of Refugees • Internally Displaced people

Teaching - Learning process

Teaching methods guided by such a framework may include:

- Individual or team-based open-ended based learning
- Use of prescribed textbooks, e-learning resources, and other self-study materials;
- Discussion-based tutorials to clarify concepts and ideas
- Develop critical thinking by analysing various concepts and issues related to Human rights and security.
- Interaction with eminent experts from different fields, including academia, defence personnel and researchers

Assessment methods

Progress towards achievement of learning outcomes may be assessed using the following:

- time-constrained examinations;
- problem-based assignments;
- observation of individual project reports;
- team project, oral presentations, including seminar presentations;
- self- assessment etc. and any other pedagogic approaches as per the context.

Attendance Requirements:

Students are expected to attend all lectures in order to fully benefit from the course. A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in the examination.

Suggested Readings:

1. Agarwal, H. O. (2023). Human rights (18th ed.). Central Law Publication.
2. Bajwa, G. S. (1995). Human rights in India: Implementations and violations. Sterling.
3. Bhattacharyya, A., & Ghosh, B. K. (Eds.). (2017). Human rights in India: Historical perspective and challenges ahead. Raj Publications.
4. Deshta, S., & Deshta, K. (2003). Fundamental human rights. Deep & Deep.
5. Donnelly, J. (1985). The concept of human rights. St. Martin's Press.
6. Gibson, J. S. (1996). Dictionary of international human rights law. Scarecrow Press.
7. Kandharkar, R. (2023). Human Rights and Constitution of India (1st ed.). Asia Law House.
8. Mehta, P. L., & Verma, N. (1999). Human rights under the Indian constitution. Deep & Deep.
9. Sehgal, B. P. S. (2004). Human rights in India: Problems and prospects. Deep & Deep.
10. Tomer, A., & Bahl, N. (2021). Human rights in India: An insight to the challenges related to women. Bharti Publications.