

#### Department of Economics Central University of Jammu, Jammu

Minutes of the Meeting of the Board of Studies (BoS) in Economics held at ISRO Committee Room, Central University of Jammu on 23-February-2024 at 04:00 PM (through hybrid mode)

#### The following members were present:

1. Prof Aswini Kumar Nanda	Chairperson
2. Prof. Pulin Nayak	Member
3. Prof. M. Indira	Member
4. Prof. Kamaiah Bandi	Member
5. Dr. Shaveta Kohli	Member
6. Dr. R K Raman	Member
7. Mr. Anil Kumar Bharti	Member
8. Prof. Suram Singh	Special Invite
9. Dr. Uday P Singh	Special Invite
10. Dr. Susanta Nag	Special Invite
11. Ms. Preeti Gupta	Special Invite

At the outset the Chairperson of the Board welcomed the members of the Board and sought to start the meeting in the light of the circulated agenda.

Special Invitee

After inputs from members and discussions:

12. Dr. Vishal

1 The Board accepted the request of the Head to change the nomenclature of the 5 years Integrated BSc (Hons) – MSc. Programme in Economics to "Integrated B.Sc.(Hons)- M.Sc. (Economics)" with the eligibility condition as follows:

Minimum 50% aggregate marks or its equivalent on grading scale of respective Boards/ Universities (45% for SC/ST//PwD candidates) at 10+2 level with Economics/Mathematics/Statistics as one of the subjects or 10+2 in Economics.

- 2. After deep deliberations and discussions, the members accorded approval to the syllabi of semesters III and IV for the Integrated B.Sc.(Hons)- M.Sc. (Economics) (Annexure I).
- 3. The Board approved enhancement of total credits from 10 to 12 for the PhD coursework. For this, "Database of Indian Economy" bearing 2 credits as a core course is added to the existing coursework for the session 2023-24 onwards. The board also gave approval to the syllabi of newly introduced courses such as (i) Database on Indian Economy, (ii) Health Economics and (iii) Applied Agricultural Economics (Annexure II).
- 4. The Board approved the revised course scheme of Integrated B.Sc.(Hons)- M.Sc. (Economics) (Annexure III).

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#### 5. The Board approved the synopsis of the following PhD Candidate (Annexure IV):

Name of the Scholar	Roll No.	Thesis Title	Supervisor
Ms, Ritu	22/2000	Unveiling the Invisible Feonomy: Estimating the Feonomic Value of Unpaul Domesticity and Care Services in India Using Time Use	Dr. Shaveta Kohli
to me	•	Survey	

- 6. The Board approved the minutes of Research Advisory committee conducted for the PhD scholars listed below:
  - (1) Ms. Preeti Gupta (in-service candidate)
  - Mr. Anil Kumar Bharti (in-service candidate) (iii)
  - Ms. Ananaya Khajuria (iii)
  - (ii) Ms. Sumaya Jan
  - Ms. Harmeet Kour (11)
  - (ii) Ms. Ritu
- 7. The Board gave its consent for the admission of the following scholars as per University Ordinance and approved the allotment of Ph.D Supervisor to the scholars admitted during session 2023-34

Name of Scholar	Roll No.	Name of Supervisor
Raj Kumar	23PEC002	Dr. Shaveta Kohli
Bhavya Mahajan	23PECO01	Dr. Susanta Nag (Supervisor) Prof. Aswini Kumar Nanda (Co-supervisor

8. The Meeting concluded with a formal vote of thanks to the chair.

(Chairperson)

Prof. Pulin Naydk (Subject Expert)

Prof. M. Indira (Subject Expert) Prof. Kamaiah Bandi

(Subject Expert)

(member)

Dr. K K Raman (Member)

Mr. Anil Kamar Bharti (Member)

Prof. Suram Su (Special Inviter)

(Special Invitee)

Dr. Susanta Nag

(Special Invitee)

Ms. Preeti Gupta (Special Invitee)

(Special Invitee)

#### (Table-2)

## COURSE MATRIX FOR THE 5 YEARS INTEGRATED M.SC PROGRAMME IN ECONOMICS AS PER NEP 2020.

(For Award of Certificate/Diploma//Degree (3 Years) / Degree by Research (4 Years)/Integrated Degree 5 Year Degree Programme)

Semester I

Course Code	Course Title	Credit	CIA	MSE	ESE	Total Mark
	Core Courses	12	10	40	50	100
UGECO1C01T	Introduction to Economics	4		40	50	100
UGECO1C02T	Rasic Mathematics for Economics	4	10	40	50	100
UGECO1C021	Basic Statistics for Economics	4	10	1		
UGECOTCOST	Open Elective Course	6 3	7.5	30	37.5	75
UGECO10E01T	Economic History of India	3	7.5	30	37.5	75
GECO10E02T	Indian Economic Thinkers	3	7.5	30	37.5	75
UGECO10E03T	Rural Economy of India  Skill Enhancement / Value Additions Courses In alternate	2			1 34	
	Somesters SE/ VA	2	25	0	25	50
UGECO1SE01T	Computers and Society  Ability Enhancement/ Audit	2				
	Courses (Qualifying) (QC)  Personality Development	2	25	0	25	50

#### Semester II

Course Code	Course Title	Credit	CIA	MSE	ESE	Total Mark
	Core Courses	12	10	40	50	100
UGECO2C01T	Principles of Microeconomics	4	10	40	50	100
LIGECO2C02T	Principles of Macroeconomics Introduction to Indian Economy	4	10	40	50	
UGECO2C03T	O on Elective Course	3	7.5 7.5	30	37.5 37.5	75 75
GECO2OE01T GECO2OE02T	Agricultural Economics  Economics of Cooperation	3 3	7.5	30	37.5	75
GECO20E03T	Urban Economics	2				
	Additions Courses III	2	25	0	25	50
JGECO2SE01T	Art of Communication/ Audit	2			25	50
	Courses (Qualifying) (QC) The Science of Well Being	2	25	0	25	
JGECO2AC01T	The Science of West	1				

#### \*Award of Certificate after 1 year Semester III

Course Code	Course Title	Credit	CIA	MSE	E	7 4
Course Co.	Core Courses	12	0	M	ESE	Total Mark
11111111111	Mathematics for Economics	4	10	40	50	100
	Probability and Statistical Inference	4	10	40	50	100
JGECO3C02.	Money and Banking	4	10	40	50	100
GECO30E01T	And the state of t	6				
	Open Elective Course	3	7.5	30	37.5	75
GECO30E02T	- 1 - 2011011111	3	7.5	30	37.5	75
UGECO30E03T	Economy of Jammu and Kashmir	3	7.5	30	37.5	75
UGECO30E04T	Gender Economics Skill Enhancement / Value Additions Courses In alternate	2				
	Semesters SE/VA	2	25	0	25	50
UGECO3SE017	Environmental Studies  Ability Enhancement/ Audit	2				
UGECO3AC01	Courses (Qualifying) (QC)	2	25	0	25	5 50

### Semester IV

Course Code	Course Title	Credit	CIA	MSE	ESE	Total Mark
	Core Courses	12		40	50	100
UGECO4C01T	Microeconomics Theory	4	10	40	50	100
UGECO4C02T	Macroeconomics Theory	4	10	40	50	100
UGECO4OE03T	Public Finance	4	10	1 40		
	<b>Open Elective Course</b>	6				75
UGECO40E01T	Entrepreneurship Development	3	7.5	30	37.5	
	Emrepreneursmp Developmen			30	37.5	75
UGECO40E02T	Population and Development	3	7,5	30	37.5	75
UGECO40E04T	Economics of Education	3	7.5	1 30		
	Skill Enhancement / Value Additions Courses In alternate	2				50
LICECOMERCIA	Semesters SE/VA	2	25	0	25	3,
UGECO4SE011	Technological Innovation and Economic Change					
	Ability Enhancement/ Audit	2				
	Courses (Qualifying) (QC)		-	0	25	5
UGECO4AC01	I Economics of Skill India	2	25	0		

# \*\*Award of Diploma (After 2 year) Semester V

Course Code	Course Title	Credit	CIA	MSE	ESE	Total Mark
	Core Courses	12				
	5 matrics	4	10	40	50	100
JGECO5C01T	Introductory Econometrics					
OLC	ab and	4	10	40	50	100
GECO5C02T	Economics of Growth and				-	100
	Development L. Feoromics	4	10	40	50	100
JGECO50E01T	Environmental Economics	6			27.5	75
	Open Elective Course  Economics of Microfinance	3	7.5	30	37.5 37.5	75
JGECO50E02T	Economics of Infrastructure	3	7.5	30	37.5	75
GECO50E031	Financial Economics	3	7.5	30	37.3	
CGECO5OE04T	Skill Enhancement / Value	2				
	Additions Courses In alternate					
	Semesters SE/ VA	2	25	0	25	50
· PECOSCEOIT	+ Leastions In	2	1			
UGECO5SE01T	Framomics	2				
	Ability Enhancement/ Audit					50
	Courses (Qualifying) (QC)	2	25	0	25	30
	Data analysis using MS-Excel			1		

#### Semester VI

Course Code	Course Title	Credit 12	CIA	MSE	ESE	Total Mark
	Core Courses		10	40	50	100
	· -1 Economics	4	10	40	50	100
UGECO6C01T	International Economics  Thought	4	10	40	50	100
UGECO6OE04T	History of Economic Thought	4	10	10		
UGECO6OE01T	Human Development  Course	6				
	Open Elective Course	3	7.5	30	37.5	75
UGECO6C02T	Optimization in Economic Theory		7.5	30	37.5	75 75
OGECOCCO2:	Natural Resource Economics	3	7.5	30	37.5	75
UGECO6OE02T	Natural Resource Leave	3	1.3	1		
UGECO6OE03T	Game theory-1 Value	2				
	Skill Enhancement / Value Additions Courses In alternate					
	Additions Courses III	-	25	0	25	50
	Semesters SE/VA  Semesters SE/VA  Leing advance excel	2 2				
UGECO6SE01T	Programming Using advance excel	2				
	Ability Enhancement/ Audit Courses (Qualifying) (QC) Data analysis using IBM-SPSS	2	25	0	25	50

## Award of Degree (After 3 year)\*\*\* Semester VII

Course Code	Course Title	Credit	CIA	MSE	3	- 4 - 4
	Core Courses	12	D	Z	ESE	Total Mark
PGECO7C01T	Econometrics	4	10	40	50	100
PGECO7C02T	Advanced Macroeconomics	4	10	40	50	100
PGECO7C03T	Advanced Microeconomics	4	10	40	50	100
	Open Elective Course	6		1	- 50	100
PGECO7OE01T	Mathematical Economics	3	7.5	30	37.5	75
PGECO7OE02T	Economics of Information	3	7.5	30	37.5	75
PGECO7OE03T	Economics of Discrimination	3	7.5	30	37.5	75
PGECO7OE04T	Classical Political Economy	3	7.5	30	37.5	75
	Skill Enhancement / Value Additions Courses In alternate Semesters SE/ VA	2			37.5	73
PGECO7AC01T	Academic Writing	2	25	0	25	50
	Ability Enhancement/ Audit Courses (Qualifying) (QC)	2				
	Data analysis using STATA	2	25	0	25	50

#### Semester VIII

Course Code	Course Title	Credit	<	E	E	7 ×
	Core Courses	12	CIA	MSE	ESE	Total Mark
PGECO8C01T	Database of Indian Economy	4	10	40	50	100
PGECO8C02T	Research Methodology	4	10	40	50	100
GECO8C03T	Project Work _	4	-		100	100
	<b>Open Elective Course</b>	6				
GECO8OE01T	New Institutional Economics	3	7.5	30	37.5	75
ECO80E02T	General Equilibrium and Welfare Economics	3	7.5	30	37.5	75
ECO8OE03T	Law and Economics	3	7.5	30	37.5	75
ECO8OE04T	Energy Economics	3	7.5	30	37.5	75
	Skill Enhancement / Value Additions Courses In alternate Semesters SE/ VA	2				
ECO8SE01T	Financial Technology	2	25	0	25	50
	Ability Enhancement/ Audit	2				
	Courses (Qualifying) (QC) Data analysis using Eviews	2	25	0	25	50

### Award of Degree with Honours (After 4 year)\*\*\*\*

Course Code	Course Title	Credit	CIA	MSE	ESE	Total Mark
	Core Courses	12	0	Σ	(A)	FZ
PGECO9C01T	Advanced Econometrics	4	10	40	50	100
PGECO9C02T	Time Series Econometrics	4	10	40	50	100
PGECO9OE01T	International Trade Theory and Policy	4	10	40	50	100
	Open Elective Course	6				
PGECO9C03T	Public Economics	3	7.5	30	37.5	75
PGECO9OE02T	Financial Institutions and Markets	3	7.5	30	37.5	75
PGECO9OE03T	Health Economics	3	7.5	30	37.5	75
PGECO9OE04T	Economics of Regulations	3	7.5	30	37.5	75
PGECO9OE05T	Data Analysis using Software	3	7.5	30	37.5	75
	Skill Enhancement / Value Additions Courses In alternate Semesters SE/ VA	2				
PGECO9SE01T	Business Forecasting	2	25	0	25	50
rucco/scorr	Ability Enhancement/ Audit Courses (Qualifying) (QC)	2				
	Data analysis using Matlab	2	25	0	25	50

Semester X						
Course Code	Course Title  Core Courses	Credit 12	CIA	WSE 40	ESE	Total 00 Mark
PGECO10C02T	Dissertation -	8	-	-	200	
	Open Elective Course	6		30	37.5	75
PGECO10OE01T		3	7.5	30	37.3	
	International Finance	3	7.5	30	37.5	75
PGECO10OE02T	Behavioural Economics	3				
Denocation	Behavioural Economics	3	7.5	30	37.5	75
PGECO10OE03T	Panel Data Econometrics			20	37.5	75
PGECO10OE04T		3	7.5	30	37.3	
	Financial Econometrics	3	7.5	30	37.5	75
PGECO10OE05T	11	3	1.0			
	Game Theory-II	2				
	Skill Enhancement / Value					
	Additions Courses In alternate					-0
PCCCOLOGO	Semesters SE/ VA	2	25	0	25	50
PGECO10SE01T	Programming using R and Python	2				
	Ability Enhancement/ Audit					50
	Courses (Qualifying) (QC) Data analysis using R/R studio	2	25	0	25	50
	Data analysis using K/K studio					

### **Database on Indian Economy**

Course Code:

Course Title: Database on Indian Economy

PhD Course Work

Credits : 02

#### Rationale

The objective of this course is to offer an overview of the data sources that are required for undertaking applied research on various aspects of Indian economy.

#### Course Outline

Contents	No. of Lecture
Unit-I Introduction to Database  Data needs of a developing economy. Data need for equity and development. Type of data sources (regular and irregular). Uses and limitations of Census, Survey and Registration. Official service statistics and private data sources. Sources of data on population, labour-force, health, nutrition, industry and trade, education, in India. Data on fertility, mortality, morbidity, migration, labour force participation, employment and unemployment.	5
Unit-II Socio Demographic Database  Demographic and Socioeconomic Database: Census of India, National Sample Survey, National Family Health Survey (NFHS), Periodic Labour-Force Survey (PLFS), Sample Registration System (SRS), Civil Registration System. Comprehensive National Nutrition Survey (CNNS). Different rounds of survey and thematic focus. Changes in concepts, definition and methodology. Content and Coverage, Strengths and weaknesses of each source.	5
Unit-III Agricultural Database  Agriculture Database: Agricultural Census, Livestock Census, Marine Fisheries Census, Agricultural and Horticultural Statistics in India. Input Survey, Land Use Survey), and General Crop Estimation Survey. Census	5
Banking and Public Finance Database: Nature and sources of micro-and macro data relating to national income, expenditure, Key banking statistics from RBI including the performance of Banks under different parameters, certain critical ratios like NPA ratios, Capital Adequacy Ratio, C/D Ratio, Return on Assets, Operating expenses, etc. Indian Public Finance Statistics. National Accounts Statistics, Budgetary transactions of Centre and States. Comptroller and Auditor General of	5
Industry and External Trade database, Sources of data on Indian industry, Annual Survey of Industry, National Sample Survey, Surveys on Unregistered Manufacture, Classification (NIC) and National Classification of Occupation (NCO). NIRYAT. STAS. UN COMTRADE.	5

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#### **Course Outcomes**

On successful completion of this course, the scholars will be able to:

- Familiarise herself/himself with the basic data sources on Indian economy.
- Extract and use data from a variety of data sources on a range of topics pertaining to Indian economy.
- Contextualise and evaluate key issues in Indian economy with the help of secondary data.

#### Reference Books

- 1. Calyampudi Radhakrishna Rao, 1972, Data Base of Indian Economy, Volume 2, Statistical Publication Society and Indian Econometric Society.
- 2. C.P. Chandrasekhar, Jandhyala B.G Tilak(ed.), 2001. *India's Socio-Economic Data Base*. Surveys of Selected Areas, (vi+474p.).
- 3. Gupta, Devendra B. (ed.) 1970. Sources and Nature of the Official Statistics of the Indian Union Devendra B Gupta, Delhi Ranjit Printers 1970, 335p.
- 4. V M Dandekar (ed.), 1975. Data base of Indian Economy: Role of Sample Surveys, Calcutta Statistical Publishing Society 1975, Volume 1, (x+422p.).
- Reserve Bank of India, 2022. Handbook of Statistics on Indian Economy, 2022-23, Mumbai. Online. www.rbi,org.in

Applied Agricultural Economics: Theory and Practice Course Code:
Course Title: Applied Agricultural Economics: Theory and Practice

PhD Course Work

Credits: 4

The objective of the course on Applied Agricultural Economics: Theory and Practice for PhD The objective of the course on Applicating and knowledge in the principles, theories, and students is to provide advanced training and knowledge in the principles, theories, and students is 10 provide advanced training thin the context of modern agricultural systems, applications of agricultural economics within the context of modern agricultural systems. appucations of agricultural economics and case Moreover, this course will integrate theoretical frameworks with empirical evidence and case Moreover, this course will integrate incomments of the Indian context, providing PhD students with the necessary tools to analyze and address the complex challenges facing Indian agriculture.

Course Outline Contents		
Unit-I Agricultural Economics: Basic Concepts, Scope and Definition  Overview of Agricultural Economics: Definition, Scope, and Importance; Historical Perspective of Agricultural Economics; Basic Economic Concepts and Principles; Role of agriculture in Economic Development; Contribution of industry to the development of agriculture; Interdependence of agriculture and industry	10	
Unit- Agriculture Production Economics	10	
Theory of Production: Inputs, Outputs, and Production Functions; Analysis of Production Costs and Cost Minimization; Farm Management and Decision Making; Farm Size and Scale Efficiency; Technological Change and Productivity Growth in Agriculture		
Unit-III Agricultural Growth in India	10	
Introduction to Indian Agricultural Economy: Historical Background and Current Status; Agricultural Policies in India: Land Reforms, Green Revolution, and Subsidy Programs; Crop Diversity and Regional Variations in Agricultural Practices; Role of Agriculture in Indian Economy: Employment, GDP Contribution, and Food Security; Challenges and Opportunities in Indian Agriculture: Sustainability, Climate Change, and Market Integration		
Unit-IV Agricultural Policy and Development Issues Government Interventions in Indian Agriculture: Price Support Mechanisms, Subsidies, and Crop Insurance Schemes; Public Investment in Agricultural Infrastructure: Irrigation, Storage Facilities, and Rural Roads; Challenges in Land Tenure and Land Use Patterns; Sustainable Agriculture Practices in India: Organic Farming, Conservation Agriculture, and Agroecology; Food Security Initiatives: Public Distribution System, Mid-Day Meal Scheme, and National Food Security Act		

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Overview of The role of process: act implementat Employment Farmers and Food Proces Agriculture: Organizatio

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nit-V Policy Analysis and Research Directions in Indian Agricultural	10
Economics	
rview of agricultural policy analysis; Frameworks for policy evaluation; role of policy analysis in agricultural economics; Policy formulation actors, institutions, and decision-making; Challenges in policy lementation and enforcement; Rural Livelihood Diversification: Non-Farm ployment Opportunities; Gender Dimensions in Indian Agriculture: Women and Gender Equity; Agribusiness Development and Value Addition: of Processing, Cold Chains, and Agri-Exports; Emerging Trends in Indian Agriculture: Digital Farming, Agri-Tech Startups, and Farmer Produces ganizations	

### Course Outcomes

Upon successful completion of this course, candidates will be able to

- To understand the importance of agriculture in economic development.
- To apply principles of farm management/agricultural production economics benefitting
- Gain a comprehensive understanding of the theoretical foundations and analytical frameworks of agricultural economics, including market structures, production theory,
- Develop proficiency in applying economic principles to analyze and solve complex problems and challenges facing agricultural industries, both locally and globally.
- Acquire skills in data collection, quantitative analysis, and econometric modeling relevant to agricultural economics research, allowing them to conduct rigorous empirical studies
- Explore the role of government policies, market forces, technological innovations, and environmental factors in shaping agricultural production, marketing, and policy
- Examine the interconnections between agriculture, food systems, natural resources, rural development, and broader socio-economic issues, with a focus on promoting
- Engage with case studies, real-world applications, and contemporary debates in applied agricultural economics to deepen their understanding of practical challenges and opportunities in agricultural development and policy formulation.
- Develop critical thinking, communication, and research skills necessary to pursue scholscholarly research, professional careers, or policy-making roles in academia, government, internet: international organizations, or the private sector within the agricultural and food sectors.

1. Bilgrami, S.A.R. (2018) Agricultural Economics, Himalaya Publishing House, Delhi.

2. Debertin, D. L., (2012) Agricultural Production Economics 2nd Edn, Macmillan

Publishing Company, New Jersey, USA

#### Reference Books

1. Ramesh, Ramesh; Joshi, Pramod; and Khadka, Shyam. (2022)Indian agriculture towards 2030. Springer, Singapore.

- 2. Gulati, A., & Saini, S. (Eds.). (2019). Transforming Indian Agriculture: India 2040. SAGE Publications India.
- 3. Kumar, P., & Birthal, P. S. (Eds.). (2019). Agricultural Policies in India: Options for Reform. Academic Foundation.
- 4. Shenggen, F., & Fan, S. (Eds.). (2019). How to Revive Agriculture in India. Oxford University Press.
- 5. Krishna, K. L. & Kapila, Uma (2009) Readings in Indian Agriculture and Industry, Academic Foundation, New Delhi.
- 6. Gulati, A., & Fan, S. (Eds.). (2008). The Dragon and the Elephant: Agricultural and Rural Reforms in China and India. Oxford University Press.
- 7. Bhalla, G. S. and Gurmail Singh (2001) Indian Agriculture: Four Decades of Development, Sage Publications, New Delhi.
- 8. Gulati, A. and T. Kelly (1999) Trade Liberalisation and Indian Agriculture, Oxford University Press, New Delhi.

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**Health Economics** 

Course Code:

Course Title: Health Economics

PhD Course Work

Credits: 4

#### Rationale

This syllabus delves into the economics of health versus healthcare, examining key theories such as Arrow's perspective. Students will be able to analyse demand and supply dynamics in healthcare, including the Grossman Model and equity considerations. The course covers economic evaluation principles, including cost-benefit and cost-effectiveness analyses, essential for assessing healthcare interventions. Moreover, it explores efficiency in healthcare delivery and behavioural economics, providing valuable insights for policymakers and practitioners in optimizing healthcare systems.

#### Course Outline

Contents	No. of Lectures
Unit I Understanding Health Economics	10
Health as an Economic Good; Economics of Health vs Economics of Healthcare; Arrow's Perspective on Healthcare; The economic way of thinking about health; health measurement, determinants and long run trends: mortality indicators and morbidity indicators; health and socioeconomic status; Is health care a luxury good? Public health: overview of epidemiology, biostatistics, environmental health and social and behavioural sciences.	
Unit II Demand and Supply in Healthcare	10
Utility and Health, Demand for Health care, measuring price sensitivity with elasticities, The Grossman Model, The Grossman Model and Health Disparities; Supply in Health care: Physicians as Health Providers of Health, Supply Induced Demand, Hospitals as Health Providers of Health, Production and Cost of Healthcare, Profit maximization models in health care	
Unit III Equity and Financing Healthcare	10
Equity in Healthcare, Equity and Redistribution: Theory, Equity in Health Financing, Equity in Distribution, Practical's to measure equity; Financing and Insurance in Health Care: Financing Health care, Uncertainty and Risk-Health Insurance, Patient Payments; Reimbursements, Information Economics in Health: Moral Hazard, Information Economics in Health: Adverse Selection	
Unit IV Theory and Principles of Economic Evaluation Theoretical foundations of economic evaluation, Principles of Economic Evaluation: Introduction, Principles of Economic Evaluation: Cost-Benefit Analysis, Principles of Economic Evaluation: Cost-Effectiveness Analysis, Principles of Economic Evaluation: Cost-Utility Analysis; Economic Evaluation in Application to Health and Health Care: Monetary Valuation of Health, Non-monetary Valuation of Health, Non-monetary Valuation of Health: DALY & HLYE, Costing, Discounting & Evaluation under Uncertainty, Markov Modelling and Sensitivity analysis in Health care.	

Unit V India's Health System and Health Policies Introduction to India's Health System: Overview of India's healthcare infrastructure, Demographic and epidemiological context; Evolution of Health Policy in India, Bhore Committee Report; Major policy milestones and reforms; Key Components of India's Health Policy: National Health Policy (NHP), Health programs and initiatives (e.g., Ayushman Bharat, National Health Mission), Health financing mechanisms; Recent Initiatives and Innovations: Ayushman Bharat - Pradhan Mantri Jan Arogya Yojana (PM-JAY), Digital health initiatives, Public-private partnerships.

#### Course Outcomes

Upon successful completion of this course, candidates will be able to

- 1. Analyze and differentiate between health economics and public health concepts including the distinction between health as an economic good and the economics of healthcare delivery.
- 2. Evaluate the demand for healthcare services, considering factors such as price sensitivity, utility, and the Grossman Model, and assess its implications for health disparities and equity.
- 3. Assess equity and financing mechanisms in healthcare, including the theory and practice of health financing, insurance, and reimbursement, and apply practical methods to measure equity in healthcare delivery.
- 4. Apply theoretical foundations and principles of economic evaluation to assess the cost-effectiveness and cost-utility of healthcare interventions, including monetary and non-monetary valuation methods such as cost-benefit analysis, cost-effectiveness analysis, and cost-utility analysis.
- 5. Examine India's healthcare system, policies, and major health reforms, including overview of infrastructure, demographic and epidemiological context, evolution of health policy, and recent initiatives such as Ayushman Bharat and National Health Mission.
- 6. Critically analyze the application of economic evaluation techniques and health policies in the context of India's healthcare system, considering challenges opportunities, and implications for improving health outcomes and access 10

#### Text Books

- 1. Bhattacharya, J. et al. (2019) Health Economics. Palgrave Macmillan
- Care. Third Edition. Prentice Hall. ISBN: 0-13-0122157.
- 3. S. Wilter, T. Ensor, M. Jowelt and R. Thompson (2000). Health Economics for Developing Countries Macmillan Developing Countries, Macmillan
- 4. Charles E. Phelps (1997). Health Economics. New York. Harper Collins

5. Peter Press

6. Sloan Press.

#### Reference To

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- 5. Peter Zweifel and Friedrich Breyer (1997). Health Economics, Oxford University
- 6. Sloan, F.A. and Hsieh, C.-R. (2017) Health Economics. Cambridge, MA: The MIT Press.

#### Reference Texts and Journal Articles

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In addition to these texts and journals, additional recent reading can be found in:

- Journal of Health Economics, Elsevier Science, North-Holland 1.
- Health Economics. Wiley 2.
- Journal of Human Resources, The University of Wisconsin Press 3.
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