

Course Title: History of World Civilization

Course Code

Course Description:

The course on the History of World Civilization aims to provide students with an understanding of major ancient civilizations, their contributions, and their interactions. By studying political, social, economic, and cultural aspects, students will gain insights into the foundations of human history and develop an appreciation for ancient civilizations' enduring legacies.

Course Objectives:

- To recall and identify key characteristics, events, and figures of major ancient civilizations, including their political, social, economic, and cultural aspects.
- To demonstrate an understanding of the political, social, economic, and cultural developments of ancient civilizations, and the factors that shaped their rise and fall.
- To apply knowledge of ancient civilizations to analyze and interpret historical texts, artifacts, and primary sources, discerning their significance in the context of ancient world civilization.
- To analyze the interactions, influences, and exchanges between different ancient civilizations, evaluating their impact on the development of global civilization.
- To evaluate the lasting contributions and legacies of ancient civilizations in areas such as governance, art, architecture, philosophy, literature, and technology.
- To synthesize knowledge of ancient civilizations to critically assess their historical significance and draw connections to contemporary societies, fostering an appreciation for the relevance of ancient world civilization in the modern world.

Learning Outcomes:

LO1: Knowledge of Historical Periods: Students will gain a comprehensive understanding of major historical periods, events, and developments that have shaped world civilizations. They will be able to identify and analyze key historical eras and their significance in different regions of the world.

LO2: Understanding of Cultural and Social Dynamics: Students will develop an understanding of the diverse cultures, societies, and social structures that have emerged throughout history. They will explore the interactions and exchanges between different civilizations, as well as the factors that have influenced cultural and social change.

LO3: Critical Analysis and Interpretation: Through the study of world civilization, students will enhance their critical thinking and analytical skills. They will learn to evaluate primary and secondary sources, interpret historical evidence, and develop well-reasoned arguments about historical events and phenomena.

LO4: Appreciation of Global Interconnections: Students will recognize the interconnectedness of world civilizations and the impact of global interactions on cultural, economic, and political developments. They will gain an appreciation for the complex networks of trade, migration, and intellectual exchange that have shaped human history.

LO5: Cultural Sensitivity and Perspective Taking: Studying world civilization will promote cultural sensitivity and the ability to view historical events from multiple perspectives. Students will develop empathy and a nuanced understanding of different



cultural, religious, and social practices across time and space.

LO6: Application of Historical Knowledge: Students will be able to apply their knowledge of world civilization to contemporary issues and challenges. They will recognize the relevance of historical understanding in addressing current global problems, fostering cultural understanding, and promoting peaceful coexistence.

1. Stages of Human Evolution and Growth of Civilization

1.1 Human Evaluation

1.2 Prehistoric culture: Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures.

1.3 Beginning of Civilization

2. Mesopotamian Civilization:

2.1 Sumerian, Babylonian and Assyrian: Society, Art & Architecture,

2.2 Religion, Law Codes, Administration, Education

2.3 Egyptian Civilization, Political Developments, Art & Architecture, Religion.

3. Ancient Indian Civilization

3.1 Indus Valley Civilization: Society, Art & Architecture, Religion, Economy and Decline, New Approaches.

3.2 Vedic Culture: Society, Economy

4. Chinese Civilization:

4.1 Polity, Society, Religion

4.2 Science & Technological Developments

5. American civilizations

5.1 The Aztecs- The Origin, Society, Religion, Cosmology, Economy and Decline.

5.2 Maya Civilization: Polity, Society, Art, Religion, decline.

5.3 The Incas: Origin, Polity, Religion, Society and Economy, Art and Architecture, Decline.

The image shows five handwritten signatures in blue ink. From left to right: the first signature is 'Ashwini', the second is a stylized 'N', the third is 'Anurag Gupta' with 'Gupta' circled, the fourth is 'Ajay Kumar Singh', and the fifth is 'S Singh'.

Suggested Reading:

1. Burns and Turner, 1958. Ancient World.
2. Burns, E.M., P.L. Ralph, R.E. Lerner and S. Meacham, 1991. World Civilizations, Vol. A, Delhi (Indian Edition).
3. Will Durant – 2011, The Story of Civilization, Part 1, Cosmo publications.
4. गोयल, एस०आर०- 2002, विश्वकीप्राचीनसभ्यताएँ, Varanasi.
5. Bury, J.B.- 1977, History of Greece, Palgrave Macmillan.
6. Child, V.G., 1964. What Happened in History, Australia.
7. Field, G.L., 1966. The Growth of Civilization, New York.
8. Frankfort, H., 1968. The Birth of Civilization in the Near East.
9. Hayes, W.C., 1965. Most Ancient Egypt, Chicago.
10. Murray, M.A., Splendour, 1949. That was Egypt, London.
11. Olmstead, A. T.- 2009, History of Persian Empire, A. T. Olmstead, Olmstead.
12. S. N. Kramer-1956, History Begins at Sumer, University of Pennsylvania Press, Philadelphia, Pennsylvania
13. Swain, J.W., 1950. The Ancient World, Vol. I, New York.

Web Reference:

1. <https://courses.lumenlearning.com/suny-hccc-worldci>.
2. <https://www.fortbendisd.com/site/filedownload>
3. <https://www.britannica.com/browse/Ancient-World>

