

Course Title: Dissertation

Course Code

Credits - 8

Course Description

The objectives of the Dissertation course are to develop advanced research skills, enhance critical thinking abilities, foster independent learning, and improve academic writing proficiency in order to undertake a self-guided research project that contributes to the field of study and demonstrates mastery of the subject matter.

Course Objective

- To demonstrate in-depth knowledge and understanding of the chosen research topic through a comprehensive literature review and critical analysis.
- To interpret and analyze relevant research findings, theories, and methodologies in order to develop a clear and coherent research question or hypothesis.
- To apply appropriate research methods and techniques to collect, analyze, and interpret data in order to address the research question or hypothesis effectively.
- To analyze and evaluate research findings, drawing meaningful conclusions and insights from the data collected.
- To synthesize research findings and existing knowledge to develop a well-structured and logically coherent dissertation that contributes to the field of study.
- To reflect on the research process, assess the limitations and implications of the research findings, and propose recommendations for future studies in the field.

Learning Outcome

LO1: Knowledge and Understanding: Demonstrate a comprehensive understanding of the chosen research topic and its relevant literature, theories, and methodologies.

LO2: Research Skills: Apply appropriate research methods and techniques to collect, analyze, and interpret data in order to address the research question or hypothesis effectively.

LO3: Critical Thinking: Analyze and evaluate research findings, drawing meaningful conclusions and insights from the data collected.

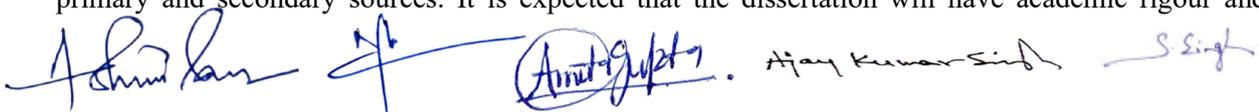
LO4: Communication Skills: Present research findings and arguments in a clear, coherent, and well-structured manner through effective academic writing.

LO5: Independent Learning: Demonstrate the ability to work independently, manage time effectively, and self-direct the research process.

LO6: Contribution to the Field: Develop a dissertation that contributes to the field of study, showcasing originality, innovation, and mastery of the subject matter.

GUIDELINES FOR DISSERTATION WITH VIVA VOCE

Dissertation In the final semester of the programme, students shall write the dissertation that will be an original piece of research. The dissertation will be a specialised study of the courses studied. Students will select a theme of their academic interest in consultation with supervisor/s. In the dissertation, students shall demonstrate their capacity to carry out independent research based on the primary and secondary sources. It is expected that the dissertation will have academic rigour and



originality so that it can potentially be published in a peer-reviewed research journal. In view of these considerations, the maximum word limit of the dissertation will be 10,000 to 12,000, including notes (but excluding bibliography)

The Project/Dissertation with Viva-Voce component in the M.A Degree Course in Comparative Religion and Civilization will be guided by the teachers who teach P.G. Classes in their subject, in consultation with the respective assigned teachers. The guidance workload should be considered equivalent to the teaching hours of two theory papers. Students must submit the Project/Dissertation at least 15 days prior to the commencement of their Theory paper examinations. The Project/Dissertation should be written in a range of 40 to 50 pages, adhering to the Research Methodology techniques offered in the Semester. It should consist of 3 to 4 chapters, along with an introduction and conclusion. Weekly progress reviews of the Project/Dissertation writing should be conducted by the guiding teachers to ensure the timely completion of the work.

Evaluation of the Dissertation

Evaluation of the Project/Dissertation will be based on a total of 100 marks, with External Evaluation carrying 75 marks and Viva-Voce Examination carrying 25 marks. The evaluation process should involve teachers from neighbouring institutions within the University's jurisdiction where the P.G. in Relevant Program is offered.

Handwritten signatures of four individuals: Ashwani, Anand Gupta, Hari Kumar Singh, and S. Singh.