



जम्मू केंद्रीय विश्वविद्यालय  
Central University of Jammu

राया-सूचानी, बागला, जिला सांबा-181143 जम्मू, जम्मू एवं कश्मीर  
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No. 4-13/CUJ/Reg/2020/100

05<sup>th</sup> March, 2020

**NOTIFICATION No. 17 /2020**

**Sub:** Course Scheme and Syllabus Notification of 8<sup>th</sup> semester of Integrated M.Sc. in Botany w.e.f. Academic session 2019 - 20 - Reg.

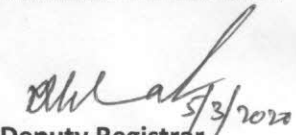
**Ref:** Notification No. 82 of 2018 dated 26.12.2018

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It is hereby notified for the information of all concerned that on the recommendation of the Board of Studies of Department of Botany and Dean, School of Life Sciences, the Vice Chancellor in anticipation of Academic Council has approved the following **Course Scheme and Syllabus** of 8<sup>th</sup> semester of **Integrated M.Sc. in Botany** w.e.f. Academic Session 2019 - 20.

**Semester - VIII**

Course Code	Course Title	Credit	CIA	MSE	ESE	Max. Marks
<b>Core Courses</b>						
ICBOT8C001T	Applied Ecology	4	25	25	50	100
ICBOT8C002T	Genetics and Cytogenetics	4	25	25	50	100
ICBOT8C003T	Molecular Plant Physiology	4	25	25	50	100
ICBOT8C004T	Applied Pteridology and Gymnospermology	4	25	25	50	100
ICBOT8C001L	Applied Ecology Lab	2	25	-	25	50
ICBOT8C002L	Genetics and Cytogenetics Lab	2	25	-	25	50
ICBOT8C003L	Molecular Plant Physiology Lab	2	25	-	25	50
ICBOT8C004L	Applied Pteridology and Gymnospermology Lab	2	25	-	25	50
<b>Total</b>		<b>24</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>600</b>

  
Deputy Registrar  
(Admin - HR)

**Encl:** Syllabus of 8<sup>th</sup> semester of Integrated M.Sc. in Botany

**To:** Head, Department of Botany

**Copy to:** Controller of Examinations

**Semester – VIII****Course Title: Applied Ecology**

Assessment	
Maximum marks	100
Continuous Internal Assessment (CIA)	25
Mid Semester Exam (MSE)	25
End Semester Exam (ESE)	50
Passing Marks	50

**Course Objectives**

The course provides student with a thorough understanding and appreciation of ecosystems. The biotic and abiotic components; interactions; physical drivers and remote sensing that define major ecosystem types are described. It is imperative to have a firm grasp on the applicability of general ecological concepts (already dealt in IV sem).

**Theory****Unit 1: Concept and Components of Applied Ecology**

Introduction; utilization of ecological principles in relation to biotic and abiotic factors; natural systems versus anthropogenically influenced systems; effects of different land use changes on hydrological, chemical and biological processes in air, soil and water; Anthropogenic threats to aquatic ecosystems and associated hydro-morphological changes (construction of dams and dikes; drainage of land); current environmental issues; global carbon budget and cycling; waste and climate change.

**Unit 2: Ecotoxicology and Ecological Restoration**

Basics of ecotoxicology- sources and fate of toxicants; their routes of exposure, bioavailability, dose-response, biomarkers, risk assessment and biomagnifications; regulation, and monitoring of pollutants; recent developments in bioremediation, their advantages and disadvantages; ecological restoration of degraded ecosystems- methods and strategies for terrestrial and aquatic ecosystems; restoration of biological diversity- Augmentation by reintroduction and introduction of species.

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### Unit 3: Remote Sensing and Geographic Information System

Principles and concepts; spectral characteristic and reflectance of earth's surface features (rocks, soil, vegetation, water) in different wavelength regions of electromagnetic spectrum; Application of remote sensing and GIS in ecology- monitoring and natural resource management (vegetation mapping and forest resources management).

### Unit 4: Ecological modelling

Fundamentals of modelling, different models, statistical computing; skills and resources, process of formulating models of natural systems and confronting them with data; Introduction to modelling platforms- R modelling platform; case studies using current approaches for building, fitting and application of models.

### Unit 5: Society and Ecology

Sustainable development- goals, targets and challenges (energy, carbon and climate); Ecological literacy for the development of sustainable society with emphasis on population policy, carrying capacity and eco-footprint; Sustainable and organic agriculture; farm as an ecosystem- pest control, integrated crop and livestock production, and marketing systems; Fundamental concepts and strategies of industrial ecology- Material substitution and De-materialization (reuse and recycling).

### Applied Ecology Lab

ICB0T8C001L

Assessment	
Max. Marks	50
Continuous Internal Assessment (CIA)	25
End Semester Exam (ESE)	25
Passing Marks	25

### Practicals

1. Study of forest vegetation and structure by applying suitable sampling methods and vegetation indices.
2. Quantification of the soil carbon content using titration methods.
3. Quantification of major nutrients (Nitrogen and Phosphorus) of soil by titration.

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4. To determine the soil moisture content on a dry weight basis. To measure the compactness and porosity of different soils (agricultural land, barren land or degraded compact soils).
5. To analyze the inorganic and organic contaminants from soil or water system for toxicity study.
6. To study and calculate of exposure risk of pollutants (air/water/soil) to human health using data from clinical centres.
7. To study the enrichment and isolation of bacteria that degrade 2,4-Dichlorophenoxyacetic acid.
8. To demonstrate the ability of a soil bacterial community to adapt to imposed metal stress.
9. To detect *E. coli* in water by the most probable number (MPN) method.
10. To determine the biodegradation rate of a synthetic phenol or other phenolic compounds.
11. To demonstrate, introduction and installation of R software platform.
12. To demonstrate hands on R software, data entry, basic plotting and basic calculation.
13. Practical modelling exercises as per theory classes.
14. Demonstration and hand on remote sensing sensors; data extraction and data processing.
15. Remote sensing imagery resources and image processing and interpretation.
16. Analysis of RS and GIS data and interpreting the data for modelling applications.

#### SUGGESTED READINGS:

1. Singh JS, Singh SP, Gupta SR (2014) Ecology Environmental Science and Conservation, S Chand & Co. New Delhi.
2. Barbour MG, Burk JH, Pitts WD (1987) 2<sup>nd</sup> Edition Terrestrial Plant Ecology, The Benzamin/Cummings Publishing Company, San Francisco.
3. Omasa K, Nouchi I, De Kok LJ (2005) Plant responses to air pollution and global change, Springer Japan, Tokyo.
4. Gurjar BR, Molina T, Ojha CSP (2010) Air Pollution Health and Environmental Impacts, CRC Press, Boca Raton, U.S.A.

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5. Singh JS (1993) Restoration of degraded land: concepts & strategies. Rastogi Publications, Meerut.
6. Smith RL (2001) Ecology and Field Biology, 6<sup>th</sup> edition. Benjamin Cummings.
7. Soetaert K and Herman PMJ (2009) A Practical Guide to Ecological Modelling. Springer Publication.
8. Sven Erik Jorgensen and Brian D Fath (2011) Fundamentals of Ecological Modelling Academic Press. Elsevier.
9. Michael H, PhD, Dong (2014) An Introduction to Environmental Toxicology, 3<sup>rd</sup> Edition, Create space Independent Pub.
10. Basudeb Bhatta (2011) Remote Sensing and GIS, Oxford University Press, 2<sup>nd</sup> edition.
11. Lillesand, Kiefer and Chipman (2011) Remote Sensing and Image Interpretation, Wiley, Sixth edition.

*Handwritten signatures and initials:*  
Mansur, Mansur, Sr, An, Jsslsch D, W, Deepanshu, MSSM

