

Teaching Plan
Department of Public Policy and Public Administration
Central University of Jammu

Course No:MPPA08

Total Credits = 4

Title: Rural Governance

Total Lectures = 48

Seminars/ Assessment =12

Hours

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
1st Week	I	Meaning and Types of Democracy	(Total Lectures= 4)	Sengupta Chandan and Stuart, Corbridge (eds) (2010), Democracy, Development and Decentralisation in India, Routledge, New Delhi
	II			
	III	Concept of Development, Basic Elements of Development, Growth vs. Development		
	IV			
	V	Seminar/Assessment		

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
2nd Week	I	Meaning and type of Decentralization	(Total Lectures= 4)	Bardhan, P. & D. Mookherjee eds. (2007), Decentralisation and Local Governance in Developing Countries: A Comparative Perspective, Oxford University Press, New Delhi. & Fraser, Thomas G. (ed) (2013), India's Rural Transformation and Development: Issues, Processes and Direction, Suryodaya Books, New Delhi
	II			
	III	Rural Development, basic Elements of Rural Development		
	IV			
	V	Seminar/Assessment		

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
3rd Week	I	Rural Development: Perspectives	(Total Lectures= 4)	Katar Singh (2008), Rural Development: Principles, Policies and Management, Sage, New Delhi
	II			
	III	Rural Policies and Strategies in India		
	IV			
	V	Seminar/Assessment		

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
4th Week	I	Rural Development and Panchayati Raj	(Total Lectures= 4)	Kumar, Girish (2006), Local Democracy in India: Interpreting Decentralization, Sage, New Delhi
	II			
	III	Panchayati Raj in India- An Evaluation		
	IV			

	V	Seminar/Assessment	1 Hour	
5 th Week	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
	I	73 rd Constitutional Amendment Act, 1992	(Total Lectures= 4)	D.D. Basu “ Introduction to Indian Constitution” Or Indian Administration by R.K. Arora And Rajni Goyal
	II			
	III			
	IV			
V	Seminar/Assessment	1 Hour		

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
6 th Week	I	Panchayati Raj in Jammu & Kashmir	(Total Lectures = 4)	J&K Panchayati Raj Act, 1989 And Panchayati Raj Rules, 1996 (Amended up to April, 2011)
	II			
	III			
	IV			
	V	Seminar/Assessment	1 Hour	

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
7 th Week	I	e- panchayats concept and significance	(Total Lectures= 4)	Palanithurai, G. and R Ramesh (2011), Globalization and Rural Development, Jain Books, New Delhi & Katar Singh (2008), Rural Development: Principles, Policies and Management, Sage, New Delhi
	II			
	III	Rural Credit and Cooperatives		
	IV			
	V	Seminar/Assessment		

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
8 th Week	I	Concept role and Significance of Self Help Groups	(Total Lectures= 4)	Tankha, Ajay (2012), Banking on Self-Help Groups: Twenty Years On, Sage, New Delhi & Palanithurai, G. and R Ramesh (2011), Globalization and Rural Development, Jain Books, New Delhi
	II			
	III	Technical Assistance in Rural Governance		
	IV			
	V	Seminar/Assessment		

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
9 th Week	I	Rural Development Programmes- IRDA, SGSY, & MGNREGA Governance in Tribal and Scheduled Areas	(Total Lectures= 4)	Shah, Mihir, Neelakshi Mann and Varad Pande (eds) (2012), MGNREGA Sameeksha, Orient Black Swan, New Delhi. & Katar Singh (2008), Rural Development: Principles, Policies and Management, Sage, New Delhi
	II			
	III			
	IV			
	V	Seminar/Assessment	1 Hour	

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
10 th Week	I	Village Administration: Stake Holders Committees Land Reforms	(Total Lectures= 4)	Human Rights and Law: Bonded Labour in India, Cambridge University Press, New Delhi.
	II			
	III			
	IV			
	V	Seminar/Assessment	1 Hour	

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
11 th Week	I	Rural Unrest: Caste, Class and Gender Governing Elite and Rural Social Change	(Total Lectures= 4)	Deshpande, R.S. and Saroj Arora (eds) (2010), Agrarian Crisis and Farmer Suicides, Sage, New Delhi
	II			
	III			
	IV			
	V	Seminar/Assessment	1 Hour	

	Day/ Week	Title of Topic to be taught	No. of Hours/ Days per topic	Suggested Readings
12 th Week	I	Bureaucracy and its role in Rural Development	(Total Lectures= 4)	Nawani, N.P. (2006), District Administration: Theory and Practice, Publications Division, Ministry of I&B, New Delhi
	II			
	III			
	IV			
	V	Seminar/Assessment	1 Hour	

