

**Teaching Plan**  
**Department of Public Policy and Public Administration**  
**Central University of Jammu**

Course No: MPPPA-403

Title: Social Policy: State, Market and Society

Total Credits = 4

Total Lectures = 48

Seminars/ Assessment =12 Hours

|                      | Day/Week | Title of Topic to be taught  | No. of Hours/ Days per topic | Suggested Readings   |
|----------------------|----------|--|------------------------------|--|
| 1 <sup>st</sup> Week | I        | Short introduction of Social Theory.<br>Perspectives of Social Theory: Classical and Contemporary Perspectives | (Total Lectures= 4)          | HarringtonA (2005), Modern Social Theory: An Introduction, Oxford University Press.<br>Dean, Hartley (2012), Short Introductions: Social Policy, Polity Press. |
|                      | II       |  |                              |  |
|                      | III      |  |                              |  |
|                      | IV       |  |                              |  |
|                      | V        | Seminar/Assessment   | 1 Hour                       |  |

|                      | Day/Week | Title of Topic to be taught   | No. of Hours/ Days per topic | Suggested Readings   |
|----------------------|----------|---|------------------------------|--|
| 2 <sup>nd</sup> Week | I        | What is State?<br>Elements of the state.<br>Government: Types of governments: Democratic, Authoritative, Totalitarian<br>Governance Discourses an introduction. | (Total Lectures= 4)          | A. Heywood (2000), Key Concepts of Politics, <i>Palgrave</i> |
|                      | II       |   |                              |  |
|                      | III      |   |                              |  |
|                      | IV       |   |                              |  |
|                      | V        | Seminar/Assessment  | 1 Hour                       |  |

|                      | Day/Week | Title of Topic to be taught  | No. of Hours/ Days per topic | Suggested Readings   |
|----------------------|----------|--|------------------------------|--|
| 3 <sup>rd</sup> Week | I        | What is Justice?<br>Evolution the Concept of Justice (Traditional or Modern notion)- Plato's theory of Justice, Aristotle's Theory of Justice, Dimensions of Justice.<br>Rawls : Theory of Justice | (Total Lectures= 4)          | A. Heywood (2000), Key Concepts of Politics, <i>Palgrave</i><br>J Rawls (1971) A Theory of Justice, Harvard University Press.<br><br>Sushila Ramswamy and Subarta Mukherjee(2004), Brief History of Political Thought: Plato to Marx, PHI Learning, New Delhi. |
|                      | II       |  |                              |  |
|                      | III      |  |                              |  |
|                      | IV       |  |                              |  |
|                      | V        | Seminar/Assessment   | 1 Hour                       |  |

|                         | Day/<br>Week | Title of Topic to be taught   | No. of<br>Hours/<br>Days<br>per topic | Suggested Readings  |
|-------------------------|--------------|---|---------------------------------------|---|
| 4 <sup>th</sup><br>Week | I            | Exclusion and Denial: A<br>Critical Inquiry<br><br>Concept of Equity and<br>Inclusion<br>Defining Affirmative<br>Action and Inclusion: The<br>Global Experience | <b>(Total<br/>Lectures= 4)</b>        | SukhadeoThorat, &Narendra, Kumar(2008),<br>In Search of Inclusive Policy: Addressing<br>Graded Inequality, Rawat Publications, New<br>Delhi & Jaipur.<br><br>Arvind Sharma (2005), Reservation and<br>Affirmative Action: Models of Social<br>Integration in India and the United States,<br>Sage.<br>Rajeev Bhargva and Ashok Acharya(2008),<br>Political Theory : An Introduction, Pearson.<br>New Delhi. |
|                         | II           |   |                                       |   |
|                         | III          |   |                                       |   |
|                         | IV           |   |                                       |   |
|                         | V            | <b>Seminar/Assessment</b>   | <b>1 Hour</b>                         |   |

|                         | Day/<br>Week | Title of Topic to be taught  | No. of Hours/<br>Days per topic | Suggested Readings   |
|-------------------------|--------------|--|---------------------------------|--|
| 5 <sup>th</sup><br>Week | I            | Policy for Inclusive<br>Development: Growth with<br>Equity<br><br>Changing Norms of Social<br>Equity and Participation | <b>(Total<br/>Lectures= 4)</b>  | SukhadeoThorat, &Narendra,<br>Kumar(2008), In Search of Inclusive<br>Policy: Addressing Graded Inequality,<br>Rawat Publications, New Delhi & Jaipur.<br><br>Ram Ahuja(2010), Indian Social System,<br>Rawat Publication, New Delhi.<br>SushmaYadav , (2010), Reservation and<br>Inclusive Growth: Theme Paper for 54th<br>Member's Annual Conference, IIPA, New<br>Delhi. |
|                         | II           |  |                                 |  |
|                         | III          |  |                                 |  |
|                         | IV           |  |                                 |  |
|                         | V            | <b>Seminar/Assessment</b>  | <b>1 Hour</b>                   |  |
| 6 <sup>th</sup><br>Week | I            | Social Participation:<br>Concept of Participation,<br><br>Issues of Gender: Gender<br>Discrimination                   | <b>(Total<br/>Lectures = 4)</b> | SushmaYadav , (2010), Reservation and<br>Inclusive Growth: Theme Paper for 54th<br>Member's Annual Conference, IIPA, New<br>Delhi.<br>Vidhu, Verma (2012), Non-discrimination<br>and Equity in India: Contesting<br>boundaries of social justice, Rutledge.  |
|                         | II           |  |                                 |  |
|                         | III          |  |                                 |  |
|                         | IV           |  |                                 |  |
|                         | V            | <b>Seminar/Assessment</b>  | <b>1 Hour</b>                   |  |

|                         | Day/<br>Week | Title of Topic to be taught        | No. of Hours/<br>Days per topic | Suggested Readings   |
|-------------------------|--------------|------------------------------------|---------------------------------|--|
| 7 <sup>th</sup><br>Week | I            | Weaker Sections and<br>Environment | <b>(Total<br/>Lectures= 4)</b>  | NirjaGopalJayal and PartapBhanu Mehta<br>(2010), The Oxford Companion to<br>Politics in India, Oxford University Press,<br>New Delhi |
|                         | II           |                                    |                                 |  |
|                         | III          |                                    |                                 |  |
|                         | IV           |                                    |                                 |  |
|                         | V            | <b>Seminar/Assessment</b>          | <b>1 Hour</b>                   |  |

|                         | Day/<br>Week | Title of Topic to be taught             | No. of Hours/<br>Days per topic | Suggested Readings   |
|-------------------------|--------------|---|---------------------------------|--|
| 8 <sup>th</sup><br>Week | I            | MDGs and HDI: The Global Targets.       | (Total Lectures= 4)             | Naila, Kabeer (2006), Social Exclusion and the MDGs.<br>The Challenge of 'Durable Inequalities' in the Asian Context, Institute of Development Studies and Overseas Development Studies Institute. |
|                         | II           |   |                                 |  |
|                         | III          | Refugees and Migrants Human Trafficking |                                 |  |
|                         | IV           |   |                                 |  |
|                         | V            | Seminar/Assessment                      |                                 |  |

|                         | Day/<br>Week | Title of Topic to be taught                 | No. of Hours/<br>Days per topic | Suggested Readings  |
|-------------------------|--------------|---|---------------------------------|---|
| 9 <sup>th</sup><br>Week | I            | Growing Role of Civil Society Organizations | (Total Lectures= 4)             | NirjaGopalJayal and PartapBhanu Mehta (2010), The Oxford Companion to Politics in India, Oxford University Press, New Delhi |
|                         | II           |   |                                 |   |
|                         | III          |   |                                 |   |
|                         | IV           |   |                                 |   |
|                         | V            | Seminar/Assessment                          |                                 |   |

|                          | Day/<br>Week | Title of Topic to be taught    | No. of Hours/<br>Days per topic | Suggested Readings   |
|--------------------------|--------------|--------------------------------|---------------------------------|--|
| 10 <sup>th</sup><br>Week | I            | Democratic People's Struggles: | (Total Lectures= 4)             | NirjaGopalJayal and PartapBhanu Mehta (2010), The Oxford Companion to Politics in India, Oxford University Press, New Delhi. |
|                          | II           |                                |                                 |  |
|                          | III          |                                |                                 |  |
|                          | IV           |                                |                                 |  |
|                          | V            | Seminar/Assessment             |                                 |  |

|                          | Day/<br>Week | Title of Topic to be taught | No. of Hours/<br>Days per topic | Suggested Readings  |
|--------------------------|--------------|-----------------------------|---------------------------------|---|
| 11 <sup>th</sup><br>Week | I            | Case Studies                | (Total Lectures= 4)             | Sukhadeo, Thorat, and Umakant (2004), Caste, Race and Discrimination – Discourses in International Context, Indian Institute of Dalit Studies and Rawat Publishers, New Delhi and Jaipur. Sukhadeo, Thorat, Aryama and PrashantNegi (Eds.) (2005), Reservation and Private Sector-Quest for Equal Opportunity and Growth, RawatPublications , Jaipur. |
|                          | II           |                             |                                 |   |
|                          | III          |                             |                                 |   |
|                          | IV           |                             |                                 |   |
|                          | V            | Seminar/Assessment          |                                 |   |

|                          | Day/<br>Week | Title of Topic to be taught              | No. of Hours/<br>Days per topic | Suggested Readings   |
|--------------------------|--------------|--|---------------------------------|--|
| 12 <sup>th</sup><br>Week | I            | Ethical Concerns in Social Policy Making | (Total Lectures= 4)             | Baldock John, et al, (2011), Social Policy, Oxford University Press. |
|                          | II           |  |                                 |  |
|                          | III          |  |                                 |  |
|                          | IV           |  |                                 |  |