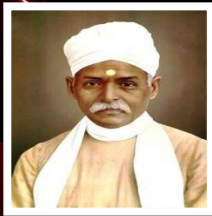


Two Days' National Seminar On *Assessment and Evaluation: Recent Trends and Challenges*

February 5-6, 2020

Organized by

*Centre for Assessment and Evaluation,
PMMMNMTT
School of Education
Central University of Jammu*



About the University

The Central University of Jammu has been established by the Central University Act, 2009 (Act No. 25 of 2009) read with the Central University (Amendment) Act, 2009. However the Central University of Jammu actually came into being on August, 08, 2011. The Campus of the Central University of Jammu is developing as “GRIHA 2 Star” Green Campus as per the norms and practices laid down by TERI green building ‘Design Evaluation System”. The University aspires to be a leading Centre of Higher Learning, integrating culture, skills, and technology, philosophy and value system of our heritage with modern and emerging concepts, skills and technology and management practices. The mission of the University is to impart education which in its breadth and scope represents the three main symbols in our logo; iridescent like the rising Sun, immortal as the Banyan Tree and infinite like the Sky. The University is committed to inculcate self confidence; which when

combined with disciplined study, leads to faith in one’s strength and conviction.

So far, University has signed 10 National and 01 International MoUs. Furthermore, it has obtained membership of apex industry/academic bodies such as United Nations Academic Impact, Confederation of Indian Industry, NHRDN, ISTD, ADITA,AIMA, ISTD, Jammu Chamber of Commerce and Industries, etc.

Besides such endeavors, to create a vibrant competitive academic atmosphere on the campus, the University has the distinction of signing the exceptional MoUs with Melbourne University, Institute of Chinese Studies, CUHP and CUK which will enhance mobility of students, the teaching faculty and facilitate the transfer of Credits.

About the Department

The Department of Educational Studies at present offers four years B.A.B.Ed. Programme, two year M.Ed. Course and Ph.D Programme. The vision of the Department is

characterized by constructivist view of education and learning. Since education is evolutionary in nature, the vision of education would focus on certain changes in the process of education related to both conceptual and organizational support system, which include teacher education, evaluation and assessment, the administration, planning, monitoring etc. The vision of Department of Educational studies emerges from analysis and synthesis of various schools of thought, educational thoughts of great educators and linkage between education and developmental sectors, emerging dimensions of school education and the multiple contexts under which the schools are functioning. The vision also highlights how national aspirations get translated into educational goals, evolving pedagogy for various stages, curricular decisions and strategies to translate these into actions. The course and teaching pedagogy are carefully geared up to suit highly competitive and fast growing knowledge society. The courses are so organized that it covers teachers and development of other educational personnel

relevant for all stages as well as the system of education as a whole.

About PMMMNMTT

The Department of Education has to its credit the prestigious National scheme, Pandit Madan Mohan Malviya Mission on Teachers and Teaching (PMMMNMTT).

The activities of the School of Education as per the National Scheme (PMMMNMTT) are being conducted through various Centres which are established as arms and wings of the School of Education. The National Scheme envisages establishment of seven different Centres.

However, the Central University of Jammu got sanction for following three Centres under which the Department is organizing various activities:

1. *Centre for Learning and Pedagogic Studies*
2. *Centre for Assessment and Evaluation*
3. *Centre for Teacher Resource and Academic Support*

Backdrop of the Seminar

The educational spectrum has witnessed a transformation which has led to redesigning new methods of teaching, learning and evaluation. The School of Education under

Pandit Madan Mohan Malviya National Mission on Teachers and Teaching is committed to raise dialogue, seek answers and interpret evidences, implement changes and to examine their effect, without which teaching, learning and evaluation will be an unfulfilling mechanical process. In this context, the National seminar on Assessment and Evaluation aims to bring under one roof academicians, administrators, faculty members, policy makers and researchers to share views and ideas about new possibilities of conducting evaluation. The objective is to provide a platform wherein educators can share their success stories, innovative ideas and strategies distinctive way of thinking about Assessment and Evaluation. The seminar hopes to play a pivotal role in evolution of new ideas through peer discussion and scholarly engagements and to disseminate these among the stakeholders.

Objectives of the Seminar:

- To develop an understanding of assessment and evaluation for quality education.
- To develop an understanding of the purpose, principles and characteristics of quality assessment. To encourage scholarly inquiry related to assessment and evaluation.
- To discuss the process and techniques involved in assessment and evaluation.
- To discuss the innovative ideas and practices followed in the field of assessment and evaluation.
- To develop broad understanding about different evaluative techniques in the process of assessment.
- To explore different approaches to assessment and evaluation.
- To develop an understanding of purpose of formative and summative evaluation.
- To develop basic understanding about continuous comprehensive evaluation scheme.

- To develop an understanding of assessment and evaluation strategies appropriate to the curriculum and the learning activities.
- To select and use effective strategies to support students self-monitoring, self-assessment and goal setting for their own learning.
- To assess the learning outcomes (cognitive, affective and psychomotor) at three levels of academic preparation.

Themes of the Seminar

To address holistically all the areas of effective evaluation and assessment, the participants are invited to make their presentations related to the following themes:

- Evaluation process and reforms in higher education.
- Innovations and practices in the field of assessment and evaluation.
- Methods of evaluation and assessment
- Student performance and learning outcomes.
- Assessment and evaluation for quality education.
- Role of ICT in assessment and evaluation.

- Formative and summative techniques of evaluation.
- Approaches to assessment and feedback
- Integrating digital tools and technologies for assessment.
- Qualitative and Quantitative mechanism of Evaluation-Issues and concerns.
- Research and innovation in the field of assessment of evaluation.
- Interconnecting teaching and learning; Assessment, measurement and evaluation. Assessment and evaluation of children with special needs.
- Assessment in the domains of school subjects.

Call for abstracts/papers

The Teachers from Universities, Colleges, Educationists, Researchers and Intelligentsia are invited to attend the seminar.

The original abstracts followed by full papers especially prepared for this National seminar will only be considered. Abstracts not more than 500 words is required to be submitted by **24th January, 2020**. The papers typed in M.S word with font size 12pt. in Times New Roman indicating title, theme, address, contact no., email Id. Etc. should be

sent by post/e-mail to the convener of the seminar latest by Jan. 31, 2020.

Email : seminaredu.2020@gmail.com

Selection of Papers

The papers will be screened by a duly constituted screening committee comprised of a group of experts. Priority will be given to research-based papers and related to case studies, experimentations and innovations in the field of teacher education under specified themes as mentioned. After the screening of the abstracts, the participants will be informed about the acceptance /rejection of the paper and the participants shall have to send the full papers accordingly.

Schedule

Last date of receiving Abstracts :
24.01.2020
Last date of Receiving Full Papers :
31.01.2020

Registration

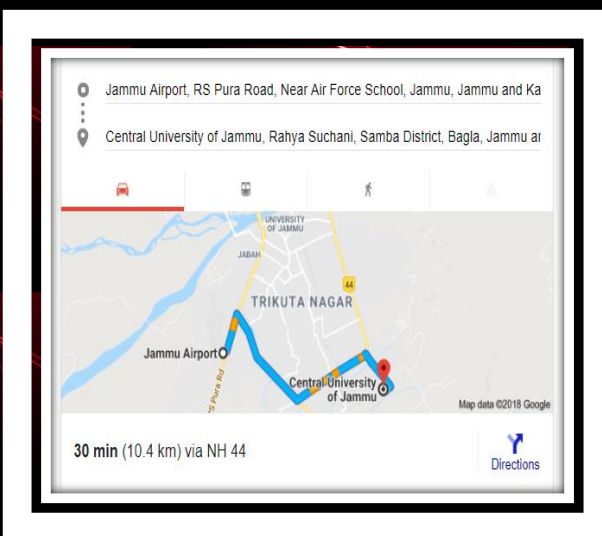
Registration Fee

Faculty Members : Rs500/-
Research Scholars : Rs 250/-

The registration will be done on spot on the day of Seminar by completing the requisite formalities.

The timing of Registration shall be from 9:00am to 10:00am on the day of the seminar.

How to reach Jammu



Date and Venue

DATE: FEB. 5-6, 2020
VENUE: BRIGADIER RAJINDER SINGH
AUDITORIUM

Central University of Jammu

Correspondence is addressed to
Dr. Ritu Bakshi: 9418331100

Dr. Aman: 7889378517

All Authors are requested to send the soft copy of the Abstract and papers to:
seminaredu.2020@gmail.com

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