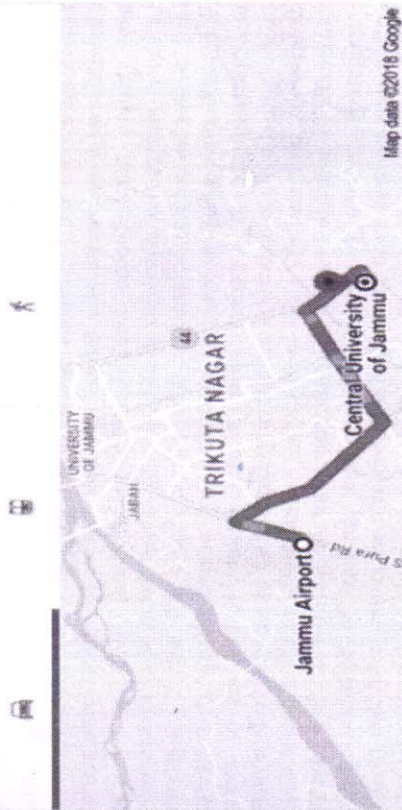


How to reach Jammu

- Jammu Airport, RS Pura Road, Near Air Force School, Jammu, Jammu and Ka
- Central University of Jammu, Rahya Suchani, Samba District, Bagla, Jammu ar



30 min (10.4 km) via NH 44



Directions

Under the Aegis of

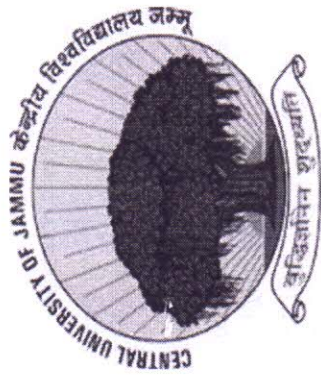
School of Education

(Pandit Madan Mohan Malviya National Mission on Teachers & Teachin

Two days' National Seminar On

"Teacher Education: Emerging Issues and Challenge

(16-17 August, 2018)



Organized by

Department of Educational Studies

Central University of Jammu,

Rahya-Suchani (Bagla), Dist. Samba - 181143

Jammu (J&K)

Recommended
D. Singh
16/8/2018

1/1/18

ABOUT THE SEMINAR

The rapid growth and development of human being are possible only by enriched experiences gained through quality education. It is widely accepted that quality of education is prominently dependent on teachers' efficiency and effectiveness. Teacher plays a pivotal role in transforming the unskilled human resource into intellectual capital of the nation. Therefore, it is very important to prepare the teachers according to the needs and aspiration of the society and also in the line of national goals of the country. Teacher education has become a key factor which holds a major role in growth and development of the nation. It takes much time to reckoning the changes occurred in the teacher education programmes since its inception. The National Policy on Education (1986) emphasised that "The status of the teachers reflects the socio-cultural ethos of the society; it is said that no people can rise above the level of its teachers". The dynamic nature of societal and individual needs demands complete overhauling of teacher education. However, the sudden changes in any professional programmes particularly in the teacher education programmes have become source for emerging issues and challenges akin with quality concern, structures and duration for training and avenues of employment, etc. It is worth to mention here that the present teacher education confronts with several issues and challenges emerging from quality vs. quantity trade-off in teacher preparation. Ensuring quality along with widening the access is always a difficult question to answer because of the various intervening variables and heterogeneous culture of India. Quality in teacher education cannot be achieved in short span of time, it rigorously demands co-operation and co-ordination among teacher educators, administrators and experimental schools. Moreover, each stakeholder needs to have a strong commitment to the vision, quality and concern of teacher education irrespective of the positions they are holding in the institutions they are working with. Rooted in the collective wisdom of the policy makers, educationists, stalwarts & administrators, and researchers, transformation process to foster quality in teacher education is already in place and this is a right time to weigh it for its effectiveness and success. With this backdrop, some questions need to be answered such as: How far the new curriculum of teacher education proclaiming quality through increased duration of training, and proposed innovative content, strategies, and evaluation practices, etc. have shown the effective results? Do we have hope in new curriculum to achieve the actual expected quality outcomes? Do teacher-education challenges have increased aftermaths of shifting from one year programme to two years? Are we really in position to justify the two year teacher education programme for achieving its quality parameters? How the research in teacher education is connecting its past and present to inform for better future. What are the areas which need to be explored in teacher education research? What is the impact of integration of technology in teacher education across the levels? How can the gap between the schools and teacher education institution be bridged to prepare the competent teachers? What are the possible ways to strengthen the teacher education programmes to produce quality citizens? A close look at our teacher preparation at grass root level reflects grim challenges across the levels of teacher education programmes. So, it is the need of hour to set forth introspection and appraisal of the existing teacher education practices for their effectiveness and validation. To address these issues and challenges befalls in the mission of preparation of teachers, Department of Educational Studies, Central University of Jammu, intends to organise a National Seminar under aegis of Pandit Madan Mohan Malviya Mission on Teachers and Teaching (PMMMNMTT) on "**Teacher Education: Emerging Issues and Challenges**" on 16th & 17th August, 2018.

Research and thematic papers on the themes and related to the aspects of the seminar are invited from the various stakeholders of university faculty, college lecturers, research scholars, school principals and teachers working in the education area. For achieving the projected idea and also to bring the consensus on appropriate resolutions pertaining to proposed theme, the following objectives have been formulated.

OBJECTIVES OF THE SEMINAR

- To understand the various stakeholders' views on the existing curriculum across the levels of teacher education.
- To identify the challenges and issues associated with Innovative pedagogical Practices, engagement with field practicum at different levels of teacher education programmes.
- To throw light on the emerging research trends in teacher education.
- To ascertain the need and impact of digital initiatives in teacher education.
- To comprehend the recent trends in assessment and evaluation practices in teacher education.
- To consolidate the views of stakeholders pertaining to enhancing quality in teacher education, role and accountabilities and continuous professional development of teachers and teacher educators.

SUB-THEMES

- Critical reflections on Teacher Education Curriculum across the levels
- Innovative Pedagogical Practices
- Critical reflections on engagement with the field/practicum (school Internship/practice teaching) at different levels
- Emerging research trends in Teacher Education
- Professional preparation of teachers and teacher Educators
- Quality concerns in Continuous Professional Development (In-service Teacher Education Programme)
- Issues and challenges associated with various aspects of Teacher Education
- Teacher as reflective practitioner
- Teacher autonomy vs. accountability
- Revamping regulatory functions of the Teacher Education
- ICT in Teacher Education
- Recent approaches/methods in Assessment and Evaluation Teacher Education

ABOUT THE UNIVERSITY

The Central University of Jammu has been established by the Central University Act, 2009 (Act No. 25 of 2009). However, the Central University of Jammu actually came into being on 8th August, 2011. The Campus of the Central University of Jammu is developing as "GRIHA 2 Star" Green Campus as per the norms and practices laid down by TERI green building 'Design Evaluation System'. The University aspires to be a leading Centre of Higher Learning, integrating culture, skills, and technology, philosophy and value system of our heritage with modern and emerging concepts, skills and technology and management practices. The mission of the University is to impart education which in its breadth and scope represents the three main

Dr. J. K. Sharma

symbols in our logo; iridescent like the rising Sun, immortal as the Banyan Tree and infinite like the Sky. The University is committed to inculcate self-confidence; which when combined with disciplined study, leads to faith in one's strength and conviction. So far, University has signed many National and International MoUs. Furthermore, it has obtained membership of apex industry/academic bodies such as United Nations Academic Impact, Confederation of Indian Industry, NHRDN, ISTD, ADITA, AIMA, ISTD, Jammu Chamber of Commerce and Industries, etc. Besides such endeavors, to create a vibrant competitive academic atmosphere on the campus, the University has the distinction of signing the exceptional MoUs with Melbourne University, Institute of Chinese Studies, CUHP and CUK which will enhance mobility of students, the teaching faculty and facilitate the transfer of Credits.

ABOUT THE DEPARTMENT

The Department of Educational Studies at present offers two year M.Ed. programme and Ph.D. The vision of the Department is characterized by constructivist view of education and learning. Since education is evolutionary in nature, the vision of education would focus on certain changes in the process of education related to both conceptual and organizational support system, which include teacher education, evaluation and assessment, the administration, planning, and monitoring, etc. The vision of Department of Educational studies emerges from analysis and synthesis of various schools of thought, educational thoughts of great educators and linkage between education and developmental sectors, emerging dimensions of school education and the multiple contexts under which the schools are functioning. The vision also highlights how national aspirations get translated into educational goals, evolving pedagogy for various stages, curricular decisions and strategies to translate these into actions. The course and teaching pedagogy are carefully geared up to suit highly competitive and fast growing knowledge society. The programme courses are so organized that it covers teachers and development of other educational personnel relevant for all stages as well as the system of education as a whole.

ABOUT SCHOOL OF EDUCATION (PMMMNMTT)

The Department of Education has at its credit the sanction of School of Education under Pandit Madan Mohan Malviya Mission on Teachers and Teaching (PMMMNMTT), a national scheme of Ministry of Human Resource Development (MHRD). The activities of the School of Education as per the National Scheme (PMMMNMTT) are being organised through various Centres which are established as arms and wings of the School of Education. The National Scheme envisages establishment of seven different Centres. However, the Central University of Jammu got sanction for following three Centres under which the Department is organizing various activities:

1. *Centre for Learning and Pedagogic Studies,*
2. *Centre for Assessment and Evaluation,*
3. *Centre for Teacher Resource and Academic Support*

GUIDELINES FOR SUBMISSION OF ABSTRACTS AND PAPERS

Abstract with the full length paper (preferably in English language) are invited for presentation on the themes specified. The full length paper including abstract of not more than 300 words, key words and references should not exceed 3500 words. The author(s) details i.e. author(s)' name, designation, institutional affiliation, address, e-mail id and phone number must

be indicated on the top immediately after the title of the paper. Paper must be an original work of the author(s) and a declaration of originality of the paper is required to be submitted by the author(s) with the paper. Plagiarism in any form will lead to automatic rejection of the paper. The full length paper should be typed in Times New Roman, font size 12 with single line spacing.

The full length papers are subject to strict review/screening by a duly constituted Review Committee. The decision of the Review Committee (acceptance for presentation or rejection) has to be treated as final. The papers which will be getting through the review process successfully be called for the presentation and will be published in book form with ISBN.

There will not be any registration fee, however, the organizers may ask for nominal fee to cover postage charges for sending the published seminar proceedings to the contributors. Selected participants will also be paid TA as per the norms of Central University of Jammu for the shortest possible route and by cheapest means (in any case not exceeding the 3AC train fares). All the communications related to the seminar should be done on education2018@gmail.com including the submission of abstracts and papers.

IMPORTANT DATES

- Last date for submission of abstracts and full length papers : July 3, 2018
- Communication regarding acceptance of paper : July 26, 2018

CHIEF PATRON

Prof. Ashok Aima

Vice-Chancellor

Central University of Jammu

CONVENERS

Prof. Lokesh K. Verma

Programme Coordinator,

School of Education (PMMMNMTT)

Dr. Dharmendra Singh

Head

Department of Educational Studies

Central University of Jammu, Jammu

ORGANISING COMMITTEE

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G. Simha
10/12/2018